CONFIGURATION STUDIES STREAMS OF ISLAMIC EDUCATION IN PONDOK PESANTREN MUHAMMADIYAH BOARDING SCHOOL PRAMBANAN YOGYAKARTA

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ABSTRACT

The purpose of this study was: (1) see how the portrait of Muhammadiyah Boarding Schools Boarding School (MBS PPM) Prambanan seen from the flow of Islamic Education, (2) determine the implications of the education stream PPM MBS Prambanan towards improving the quality of institutions.

Research shows that MBS PPM Prambanan included in the category of perennial flow-essential contextual-counterfeiting, seen from the characteristics of thought, namely: (1) appreciate the thinking of Islamic education that developed in the period of the Salaf, classical and medieval, (2) put the future educational thinking Salaf Islam and classical and medieval in the context of space and time for falsifiable, and (3) the reconstruction of Islamic education previously considered to be less relevant to the demands and needs of the contemporary period.

Function in Islamic education are: (1) the potential for development, (2) the potential for interactions with the demands and needs of the environment, (3) preserve the values of divinity and humanity as well as to foster and develop it in the context of technological development and social change.

Difficulties of students with learning methods are applied. This is because students are less than maximum readiness and educational backgrounds of students vary, so that the learning process often found some students have not mastered the material. Density of activity some students outside the dorm to be one of the causes of the lack of preparedness of students. Students should divide their time between activities outside the dorm and dorm activities. Flow Implications education MBS held by PPM Prambanan towards improving the quality of institutions is: MBS PPM pursuing a strategy to improve the quality of education through: coaching regularly every month, regular reviews, training, and study visits.

Keywords: Mainstream Islamic Education, Boarding School
A. Preliminary

Education is an important instrument in building the character of the nation (nation character building). Whether we realize it or not, education is also a long-term investment of the society - nation in order to move better towards a more civilized life. Ibn Khaldun said “only in the reality of people who have awareness of the importance of the development of science and education, then the civilization and culture of constructive values will be upheld”. In this context, education is not only understood as a transfer of knowledge, but more fundamental is that education is a locomotive and dynamic factor in the change. This formula gives the impression that education is dynamic and progressive, so that it seemed reminiscent of the message delivered by Umar Bin Khattab who said that young people today are the generations that will come. For that what is given to the students, it should estimate the relevance and usefulness in the future so that the existence and function of graduate students remain well preserved.

From ancient times until today, education is always open to the possibility of the application of an ideal educational format to address global problems. Many theories have been adopted to achieve these goals. At least, the major schools of Islamic schools of thought can be divided into three, namely The Trend of Conservative religious (Al-Diniy al-Muhafidz), The Trend of Rational Religious (Al-Diniy -Al- ‘aqlaniy), and The Trend of Pragmatic-instrumental (Al-Dzarai ‘iy).

The Trend of Conservative religious (Al-Diniy al-Muhafidz), in wrestling with the issue of education, it tend to be pure religious. This trend interprets knowledge in the narrow sense, which only includes the required sciences which will clearly bring benefits in the Hereafter. Conservative views are referred to this trend is that directed to the concept of the hierarchy value which structures any kind of sciences vertically based on an evaluation of each of the supremacy of science.

The Trend of Rational Religious (Al-Diniy -Al- ‘aqlaniy) sees the education issues based on the rational-philosophical, because it is an entry point for those who want to review the strategy or educational programs. Rational-philosophical tendency is explicitly revealed in their formulation of science and learning is much different from the traditional textual formula. This stream is a lot to build the thought concept of Greece philosophy and the thought of trying to align with the basic views and religious orientation. The Trend of Pragmatic-instrumental (Al-Dzarai ‘iy) is initiated by Ibn Khaldun. If it is investigated from the point of view of the education purpose, more pragmatic and practical-oriented are applicative. Ibn Khaldun classifies science does not based on solely substantial value but functional purposes.

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1 Irwandar, Dekonstruksi Pemikiran Islam: Idealitas Nilai dan Realitas Empiris (Yogyakarta: Ar-Ruzz Media, 2003), hlm. 51.
4 Ibid, hal. 58.
5 Muhammad Jawwad Rida, Tiga Aliran..., hlm. 104-105.
Noting to the current development of Islamic education, the three trends are pretty colouring shades and variety in Islamic education, particularly in boarding school, Islamic Boarding House of salafiyah (traditional) as well as Islamic Boarding House of khalaf (modern). Islamic Boarding House of salafiyah was boarding with previous or early learning system (old-style), by applying sorogan, bandongan, and memorization as the primary methods of learning. The studies were conducted only limited to the yellow book. General knowledge is not at all put into boarding house studies. While Islamic Boarding House of khalaf is boarding with a new learning system (new style), it has a systematic learning system and provides a large enough portion to general subjects. The implementation is held in the classroom. The main reference in Islamic material is not yellow book, but the books which are written by Muslim scholars of the 20th century. The hallmark of the modern Islamic Boarding House is a very strong emphasis to learn languages, both Arabic and English.

Modern Islamic Boarding House of Muhammadiyah (MBS PPM) in Prambanan is a modern Islamic Boarding House today. This Islamic Boarding House is under Foundation of Persyarikatan Muhammadiyah. As Islamic educational institutions, the three main streams of Islamic education or other education stream thought to also influence the pattern of Islamic education here, both from the education aspect of the vision and mission, educational goals, curriculum, and teaching methods.

All three main streams of Islamic education above try to fill the space and time to participate in searching for the best solution to the educational model that is considered by a step up with the development of the human mind. In addition, there is a shift in this Islamic Boarding House, such as implementation of Muhammadiyah curriculum is not preferred. The traditions that usually appears slightly different from the existing traditions in others. Beside of Islamic Boarding House of Muhammadiyah, high public interest to enter their children into this Islamic Boarding House even though it has not been long. Therefore, through this study, researcher wants to give an idea empirically implementable to the Islamic education trend in Islamic education, especially in the Islamic Boarding Schools so that researchers take the title of “Configuration Study of Islamic Education Trends in Islamic Boarding School of Muhammadiyah, Prambanan, Yogyakarta”.

B. Problem Statements

Based on the background of the study above, the problem statements in this study can be formulated as follows:

1. How is the portrait of Modern Islamic Boarding school of Muhammadiyah seen from Islamic education trends?

2. How is the implication of education trend adopted by Modern Islamic Boarding school of Muhammadiyah, Prambanan towards improving the quality of institutions?

C. Discussion

1. The portrait of Modern Islamic Boarding School of Muhammadiyah Prambanan is seen from Islamic education trends.

a. Vision and Mission of Modern Islamic Boarding School of Muhammadiyah

Achieving the vision of Modern Islamic Boarding School to be Muhammadiyah cadres is supported also from education curriculum of ISMUBA (Islam, Kemuhhammadiyahan and Arabic). In early entrance lodge, all new students are invited to visit the office and Aisyiyah Muhammadiyah in Yogyakarta and religious tourism to the tomb of KH. Ahmad Dahlan. In addition, since the beginning has been introduced with an autonomous organization of Muhammadiyah and all students are required to follow the activities involved IPM, HW, Holy Footprint and even Kokam which is existing in the boarding school environment.

However, the researcher pointed out that in view of the vision statement of this boarding school, it tends to follow perennial-essentialist Madzhabi trend but it does not purely follow it because in the development of their thought, this Islamic Boarding School also follows the development as the progression effect of science and technology. Therefore, Modern Islamic Boarding School of Muhammadiyah, has trend aspects of Perennial-essential of contextual-falsifikatif. It means to take a middle way between back to the past and (conservation of cultural value in the past) with a way to make contextualization while testing of falsifikasi and evolving the present of Islamic education knowledge which equals to needs of knowledge development and technology and the existence of social change.

The reason of researcher to categorize this boarding school also includes into the trend of perennial-essential of contextual-falsifikatif, as seen from the characteristics of thoughts that: 1) appreciate the thinking of Islamic education that developed in the era of the Salaf, classical and medieval, 2) set the Islamic educational thought in the era of the Salaf, classical and medieval in the context of space and its time to be falsified and 3) reconstruction of Islamic thought earlier that is considered less relevant to the demands and needs of the contemporary era. The functions in Islamic education are: 1) the potential development, 2) potential interaction with the demands and needs of its environment, 3) preserve the values and human at the same Ilahiyyah while develop them in the context of the development of science and technology and social change.

The vision statement is categorized into the Muhammadiyah school's vision of Senior High School and Junior High School. However, both the vision and mission statement have the same level. This vision became a guide for each academic student of Senior and Junior High School of Muhammadiyah to achieve school goals. Besides, it reflects the profile and the ideals of Senior and Junior High School of Muhammadiyah.

Researcher gets further clarification on the above vision statement from the results of interviews with the director of Modern Islamic Boarding School of Muhammadiyah. The Director is currently held by Mr. M. Nashirul Ahsan, Lc who states that this boarding school has the advantage both the general field orientation or religion. One of the form of attention to potential students is putting the majoring in science, social studies and Takhasus program. It does not based on the ranking of the
students, for example, if there are students who get the first rank, it should not be included in the IPA program, but if the dominance of potential students is in the social studies, then it should be there.

This is similarly on Takhasus program, Modern Islamic Boarding School of Muhammadiyah targets 50% of the students can get Takhasus program so that 50% can be expected to go to college in the Middle East. However, this target has not been achieved, and presented by the Director of Modern Islamic Boarding School of Muhammadiyah that this target has just reached 25%.

High attention from the Modern Islamic Boarding School of Muhammadiyah to the potential of the students showed progressive thinking. Progressives assume the subjects of the students are active, not passive, the school is a small world (miniature), a large community, classroom activities focused on solving practical problems, and school atmosphere geared towards cooperative and democratic situation. They adhere to the education principle centred on children (child-centred). They assume that the child is unique. Children are very different from adults. Children have their own line of thought, have its own desires, and hope to have his own anxiety that is different from adults. Therefore, the Modern Islamic Boarding School of Muhammadiyah in conducting majors courses is based on the specialization of students or potential students. Further details of the above mission are advanced by the director of Modern Islamic Boarding School of Muhammadiyah that in developing the potential of learners in order to create Khoiru ummah that can provide benefits to others. Modern Islamic Boarding School of Muhammadiyah programs Social Services and gives gifts in Ramadan. Modern Islamic Boarding School of Muhammadiyah collaborates with the mosque savior around the boarding school to ask students to do Friday sermons so that students in class 12 are required to do Friday sermons in mosques around Modern Islamic Boarding School of Muhammadiyah community. Similarly in the program of Amal Bakti Santri (ABAS) routinely carried out every year, it is placing all students in the community. This activity is usually done at the time of the national exam. The student in 7 and 8 grade of junior high school and 10 and 11 grade of senior high school follow the activities of ABAS. ABAS activities carried out for 5 days and has been done in the area of Gunung Kidul (Rongkop, Girisobo), Tawangmangu, Wonosobo, and Turi Sleman. In ABAS activities, the students are placed in less capable citizen homes, cook their own and follow the daily activities of the house owner.

As one of the Boarding School which emphasizes a balance of science and religion and general science that aims to bring forth intelligent of human who ready to face the challenges of the times which is too advanced and modern. For it requires knowledge of the theory and practice of direct applications plunge in real people’s lives. Amal Bhakti Students (ABS) is a form of direct practice students in public life. During the activity students are living in family community, the purpose of Amal Bhakti Pupils are: a) Educate students to perform independent and sensitive to others, b) will teach real life and face each day, c) train to be able to appreciate pata farmers, d) will practice the knowledge acquired superbly during at boarding school, and e) learn to socialize with people.

Modern Islamic Boarding School of Muhammadiyah prepares national cadres who are faqih (understand religious schools well), broad-minded, and realize the generation of clean and dignified nation. The output level of Modern Islamic Boarding School of Muhammadiyah expected to be intellectual scholars. It means to be a religious scholar who understands but it is not blind in the
development of science and technology, as well as master of science and technology but also strong so that the balance between religion and religious subjects in general although this does not mean dichotomy of knowledge.

Giving any intentions to the vision and mission of Modern Islamic Boarding School of Muhammadiyah, the research can conclude that the vision and the mission is more directed at Rational-religious trend (Al-Diniy-Al-'aqlaniy). Rational-philosophical tendency is explicitly expressed in the vision statement and mission. No other teaching process is transformative business readiness to teach in order to be real, or in other words, the transformative efforts of students who initially are bookish life (knowing) potentially to become knowledgeable in real-actual. Thus, the core of the educational process is the issue of transformation of human potential in order to become a psychomotor ability.

It may also be seen from the above vision and mission, Modern Islamic Boarding School of Muhammadiyah can also be classified on the progressivism trend because the overall goal of education is to train children in order later to work, work systematically, love of work, and work with the brain and the heart. To achieve these goals, education must represent the full development of each child’s talents and interests. In order to work, students are expected to have the skills, tools and social experience, and experience of problem solving.

b. The Curriculum

The applicable curriculum in Modern Islamic Boarding School of Muhammadiyah is the collaboration between the Ministry of National Education and Islamic Boarding School curriculum. MONE curriculum uses the Education Unit Level Curriculum which refers to the national standards aimed at ensuring the achievement of national education goals; while boarding school curriculum aims to balance religious materials that had been in the public schools only have small portions. With the Ministry of Education curriculum and integrated boarding school, the subjects of students who held during a lecture in progress cover all public and religious material. Therefore, all students are required to live in dormitories while studying at Modern Islamic Boarding School of Muhammadiyah. Conditions and character of these schools are different from other Muhammadiyah school where the lessons are taught not only the general subject matter but also the boarding school more cargo.

The curriculum of Modern Islamic Boarding School of Muhammadiyah can be seen from the structure of general studies or national education curriculum and even the studies of this boarding school. Therefore, the alumni of Modern Islamic Boarding School of Muhammadiyah have the competency in the field of religious and general knowledge as well as getting the diploma from the Ministry of National Education and Syahadah of Islamic Boarding School. Here are the curriculums.

In view of the curriculum Modern Islamic Boarding School of Muhammadiyah, this boarding school includes into modern boarding school, because it contains the elements that characterizes the modern boarding school as follows: 1) An emphasis on Arabic conversation, 2) put on the books of Arabic literature contemporary (instead classic / yellow book), 3) have a formal school curriculum under the Department of Education and / or MORA, d) no longer use traditional teaching systems such as sorogan, wetonan, and bandongan. These elements become part of the curriculum so that it can be said PPM MBS boarding school boarding school is a modern Islamic Boarding School.
Taking into account the structure of the curriculum in an integrated Modern Islamic Boarding
School of Muhammadiyah in the Education Unit Level and Islamic Boarding School Curriculum, it is
really visible that this boarding school includes into The Trend of Pragmatic-instrumental (Al-
Dzarai 'iy).
This trend classifies science based on the practical utility of the functional value of substantives or merely the sequence. He divides science in two major groups, namely, first, the intrinsic sciences (syari 'ah sciences) such as interpretation, hadith, fiqh, speech, ontology and theology of the branch of philosophy. Secondly, the instrumental extrinsic science is also to the intrinsic science above, such as Arabic language, arithmetic and so forth, as a means to understand the science of law.

In line with Pragmatic-Instrumental trend, Modern Islamic Boarding School of Muhammadiyah curriculum also contains elements of progressive trend, because it puts students as subject of students. Progressive circles put students on the subject of school-axis point (child-centred). They then seek to develop the curriculum and teach methods that stem from the needs, interests, and initiatives from the subject of students. Thus, the interest of the child is the starting point for the learning experience. Progressivism curriculum is a curriculum that is not frozen and may be revised, so that the fit is a curriculum that is centered on the experience. Similarly curriculum in Modern Islamic Boarding School of Muhammadiyah, it does not frozen and may be revised even always done development. Social science is often used as a learning centre used in the students’ experiences in problem solving in project activities. Here the teacher uses children’s natural interest to help him learn a variety of skills that will support the child’s needs and desires of his latest find. Finally, it will help the child (subject of the students) to develop problem-solving skills and build cognitive information needed for social life.

In addition, modernist values are also shown on this boarding school curriculum. The effort of modification, progressive, and dynamic is shown from the subjects used in this boarding school, in particular, مقرر فائض, مقرر بلاغة, مقرر تفسير, مقرر عقيدة, مقرر حديث, مقرر محمد, مقرر أصول الفقه, مقرر مصطلح. Muqorror is the result of a modification from the teachers taken from some books and then combined into a book of muqorror.

Meanwhile, the curriculum of Modern Islamic Boarding School of Muhammadiyah contains the characteristic of modernist thinking, namely, receiving and listening to ideas from anywhere and any education for the advancement of Islamic education, and constantly adjusting and re-adjusting to the demands of Islamic education and the development of science and technology for social change. Function in Islamic education: 1) the development of individual potential in an optimal, 2) potential interaction with the demands and needs of the environment, and 3) reconstruction experience continuously in order to do something that is intelligent and capable of adjusting to the demands and needs of back environment.

The thought (philosophy) of Islamic modernist education has a progressive attitude and attitude-free dynamic modification in the development of education. The direction of Modern Islamic Boarding School of Muhammadiyah receive and listen to other people’s thinking, including transformation, accommodate or even adopt the thinking and findings of science and technology.

c. Learning method in Modern Islamic Boarding School of Muhammadiyah Prambanan
A brief description of learning methods implemented by the Modern Islamic Boarding School of Muhammadiyah namely:

a. Method of Lecture  
b. Method of Discussion  
c. Method of FAQ  
d. Method of Demonstration  
e. Method of Mudzakarah  
f. Method of memorizing  
g. Method of Providing Duty  
h. Method of Muhawarah  

Pupils experience difficulties with the use of teaching methods applied. This is because students are less than maximum readiness and educational backgrounds of students who differ, so that the learning process often found some students did not master the material. Density of some student’s activity is outside the boarding school to be one of the causes of the lack of preparedness of students. Pupils have to divide their time between inside and outside activity of the boarding school activities.

The constraints faced by the cleric are the minimal number of preachers who teach and background Muhammadiyah teacher at Modern Islamic Boarding School of Muhammadiyah Yogyakarta. The teacher’s background of Modern Islamic Boarding School of Muhammadiyah Yogyakarta is not all derived from Arabic Education graduate majors. Variations in the background are what often a barrier to learning Arabic in Modern Islamic Boarding School of Muhammadiyah Yogyakarta.

It is also recognized by Mr. Ahmad Saefudin as custodian teacher at Modern Islamic Boarding School of Muhammadiyah. He added the father of directors who will propose to standardize the input in order to add learning to run better associated with the learning method applied in this boarding school. After standardization of inputs applied, it can give teachers and present the same material using the same methods so that students can follow a bunch of good learning without understanding gaps among students for standard criteria by teachers can be achieved.

Based on the method of learning in Modern Islamic Boarding School of Muhammadiyah above, it shows that learning methods are usually used belong to the flow of progressivism.

2. The implication of education trend adopted by Modern Islamic Boarding school of Muhammadiyah, Prambanan towards improving the quality of institution

In the context of the quality of education, in essence Modern Islamic Boarding School of Muhammadiyah goal is to create and maintain customer satisfaction and the customer satisfaction is determined by the stakeholders of Modern Islamic Boarding School of Muhammadiyah, both internally and externally. In view of customer satisfaction, in this case shows that the interest of the students guardians to enter their children into Modern Islamic Boarding School of Muhammadiyah is very high. This was conveyed by the director of this boarding school that every year the number of students continues to increase how many areas in Indonesia, even among female students from
Malaysia. Modern Islamic Boarding School of Muhammadiyah uses selection into academic and moral qualifications. Academic qualifications include an entrance exam test with religious material, math, Arabic and English. While the moral aspect is done with interviews to prospective students and also read the Qur'an.

The implications of education trend adopted by the Modern Islamic Boarding School of Muhammadiyah Prambanan towards improving the quality of agency is doing strategy to improve the quality of education include:

a. Regular Monthly coaching

Coaching is done in Modern Islamic Boarding School of Muhammadiyah conducted by the director and Persyarikatan Muhammadiyah. This activity is done to monitor the progress and obstacles in the educational process that takes place within one month. The results of this coaching followed by Modern Islamic Boarding School of Muhammadiyah so dynamic management and developmental progression is always monitored. Coaching is done by Persyarikatan Muhammadiyah, especially Dikdasmen of PWM DIY assembly is inviting junior and senior high school principal in official meetings conducted before the semester.

b. Periodic studies

Periodic studies are conducted twice a year. The study was done to broaden and increases the management moral manager of Modern Islamic Boarding School of Muhammadiyah of both teachers and employees in developing it. Among the resource persons who had been in the study is Prof. Dr. Imam Robandi, one of the leaders of Dikdasmen of Muhammadiyah.

c. Training and education program

The leader of Modern Islamic Boarding School of Muhammadiyah always includes both teachers and employees in the Training activities. Training activities are conducted either by Persyarikatan Muhammadiyah or by other agencies. It shows the openness of Modern Islamic Boarding School of Muhammadiyah to develop the professionalism of the teachers and employees that have implications for improving the quality of education.

d. Comparative study

This comparative study is not only carried out the Modern Islamic Boarding School of Muhammadiyah but also received visits from outside. Among the comparative study that has been done is to roommate Boarding School, Boarding School Assalam Solo. Similarly, other boarding schools also made frequent visits to the Modern Islamic Boarding School of Muhammadiyah.

D. Conclusion and Suggestion

1. Conclusion

a. The portrait of Modern Islamic Boarding School of Muhammadiyah Prambanan is seen from Islamic education trends.

1. Vision and Mission of Modern Islamic Boarding School of Muhammadiyah
Based on the vision and mission of Modern Islamic Boarding School of Muhammadiyah, it shows that this Islamic Boarding School is one of institutions that intend to create cadres of Muhammadiyah. Creating cadres of Muhammadiyah is kind of form of Perennial-essential Madzhabi trend, but it does not purely follow this trend because in the development of their thought, this Islamic Boarding School also follows the development as the progression effect of science and technology. Therefore, Modern Islamic Boarding School of Muhammadiyah, has trend aspects of Perennial-essential of contextual-fasifikatif. It means to take a middle way between back to the past and (conservation of cultural value in the past) with a way to make contextualization while testing of falsifikasi and evolving the present of Islamic education knowledge which equals to needs of knowledge development and technology and the existence of social change.

The high intention from staff of the Modern Islamic Boarding School of Muhammadiyah toward the potential of the students shows the progressive thought that if it connects to the vision and mission above, this Islamic Boarding School can be categorized to the progressivism trend because the whole aim of education is looking after the children to get a job in the future. To work, the students are counted to have a skill, tool, social experiment, problem solving experience.

2. Curriculum

The applicable curriculum in Modern Islamic Boarding School of Muhammadiyah is the collaboration between the Ministry of National Education and Islamic Boarding School curriculum. MONE curriculum uses the Education Unit Level Curriculum which refers to the national standards aimed at ensuring the achievement of national education goals; while boarding school curriculum aims to balance religious materials that had been in the public schools only have small portions. Therefore, the alumni of Modern Islamic Boarding School of Muhammadiyah have the competency in the field of religious and general knowledge as well as getting the diploma from the Ministry of National Education and Syahadah of Islamic Boarding School.

In view of the curriculum Modern Islamic Boarding School of Muhammadiyah, this boarding school includes into modern boarding school, because it contains the elements that characterizes the modern boarding school as follows: 1) An emphasis on Arabic conversation, 2) put on the books of Arabic literature contemporary (instead classic/yellow book), 3) have a formal school curriculum under the Department of Education and/or MORA, d) no longer use traditional teaching systems such as sorogan, wetonan, and bandongan. These elements become part of the curriculum so that it can be said PPM MBS boarding school boarding school is a modern Islamic Boarding School.

Taking into account the structure of the curriculum in an integrated Modern Islamic Boarding School of Muhammadiyah in the Education Unit Level and Islamic Boarding School Curriculum, it is really visible that this boarding school includes into The Trend of Pragmatic-instrumental (Al-Dzarai 'iyy). This also has the progressive trend because putting the students as the subject and making the serious effort to develop curriculum and learning method based on needs, interest, and the student's initiative.

In addition, modernist values are also shown on this boarding school curriculum. The effort of modification, progressive, and dynamic is shown from the subjects used in this boarding school, in
particular, Muqorror is the result of a modification from the teachers taken from some books and then combined into a book of muqorror. Besides, this boarding school has committed the transformation, accommodated, and even adopted the thought and the discoveries of science and technology.

3. Learning Method

Learning method held by Modern Islamic Boarding School is the method of speech, discussion, question and answer, demonstration, mudzakarah, memorize, distribution of assignments, muhawarah. Based on the learning method in this Islamic Boarding School, it shows that the usual method used includes into progressivism trend. The teachers in doing their duty have the role as the facilitator, motivator, and counselor. The other indication is shown in supplying environment and the possible facility in doing learning process freely in every single student to develop talent and interest.

b. The implication of education trend adopted by Modern Islamic Boarding School of Muhammadiyah, Prambanan towards improving the quality of institution

The implication of education trend followed by Modern Islamic Boarding School of Muhammadiyah, Prambanan towards improving the quality of institution is by doing the strategic to develop education quality as follows:

1) Month continued guiding
2) Periodic studies
3) Training and education program
4) Comparative study

2. Suggestion

a. Based on the trend followed by Modern Islamic Boarding School of Muhammadiyah, it is suggested to the executive of this boarding school to continue to develop the education trend so that it can be the character of Islamic Boarding School to another.

b. Based on the implication of the educational trend which is followed, it is suggested to the education and teachers to continue to make improvements and development both internally and externally and to strengthen the institution as the builder of Muhammadiyah cadres.

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