

## **PEACE BUILDING BASED ON CROSS CULTURE THROUGH EDUCATION (Context: Formal Education)**

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**ABSTRACT:** In accordance with the objectives of the state, the education in Indonesia is also supposed to be synchronized with the goal of the country. Indonesian goal is the realization of The Unitary State of The Republic of Indonesia, then one of the goals of education is to create peace. Peace is one of the factors that support the realization of unity. Instead atmosphere of conflict, not peace then trigger the break. This research links three aspects, namely: cross culture, education, and peace. Cross culture is a condition-situation, education is a means of realizing atmosphere of cross culture, and peace is one of the goals of education. This research is not empirical but theoretical research. The goal is to find a hypothesis. Theoretical research is a developmental research. Data obtained through theory and expert discussion. Results of the study (1) condition that is able to build a life together on cross-cultural community support unit or coloring establishment of peace in cross-cultural society; (2) the conditioning element supporting the creation of cross-cultural unity in the community may not necessarily be advocates of peace for the people across cultures.

**Key words:** *Cross-Culture, Education, Peace*

### **Introduction**

Educational goals can be formulated in accordance with the objectives of the state. Indonesian country is unitary state, so the unity must get focused attention. Togetherness is the first step to build peace. Education in Indonesia, until now emphasis on aspects of science and technology in theory while the other achievements that build character estuary eventually build peace received less attention.

Peace building is not the responsibility of one of the education centers (see formal education), but the ecology outside school should be responsible for peace education. Ecological question is the family environment and the community. Third environment should be mutually supportive and complementary synergy. If one of the neighborhood is not aligned, then the success of the peace community is also not guaranteed. Imbalance on the one hand would undermine the successful achievement of peace.

Cross-cultural conditions is an asset for peace building. It is called as an asset because of the cross-cultural conditions are very vulnerable and prone to conflict. Peace is the opposite of conflict. Peaceful atmosphere is an atmosphere that is far and even there is no conflict. Peaceful situation does not come by itself, but is designed. Who is in charge of designing the atmosphere and the conditions of peace? The answer is all of the parties. However, formal education can be used as a vehicle in order to build peace. The reason why formal education raised in this paper, because a third of the time there was spent by children in the school environment (formal education). Even for children who live in the cottage, they spent 24 hours in the environment of formal education (read lodge a formal education). Child is the next generation that will build and be built mental and soul peace.

Concept formulated in this paper is the result of research by thoritical method. The concept is to offer cross linkages between culture, education and peace. Cross culture is a condition, education is a tool, and peace is the final goal to be achieved. Before the final goal is reached there is a linkage purpose, that is spiritual mental of peace and at the same time forms a platform that would reflect the peaceful behavior.

### **Theory**

## Cross Culture

The definition of cross-cultural is the interaction of people from different backgrounds in the business world. Cross culture is a vital issue in international business, as the success of international trade depends upon the smooth interaction of employees from different cultures and regions. A growing number of companies are consequently devoting resources toward training their employees to Interact Effectively with Reviews those of companies in other cultures in an effort to Foment a positive cross-cultural experience.

Cross-culture with culture occurs when humans relate to other human beings who come from different cultures, interact, interplay of positive and negative impacts. The big difference in culture because the culture is dynamic and always evolving. Created the cross cultural value to determine which one is right and acceptable to other cultures, thus making man able to communicate well, to strengthen the bond, giving a unique, shared experience.

The purpose of cross-cultural understanding as follows: aware of their own cultural biases, more culturally sensitive, acquire the capacity for involved with members of other cultures to create a relationship of tolerance, stimulate greater insight on their own culture, broaden and deepen the experience, learn communication skills which makes a person able to receive their own communication style and content, understand the culture as it is generating, maintaining the universe of discourse and meaning to its members; Contact intercultural understanding so that the input to the assumptions, values, freedom and limitations; understand the models, concepts and application fields of intercultural communication; aware of the different value systems can be studied in a systematic, comparable and understandable.

Cross culture is a multi-ethnic population has a diverse culture that wants to live together. His condition needs to be cultivated through education in order to reach peace together. Conditioning elements into thematic headings discussion and discussion. The phenomena about cross-culture.<sup>1</sup>

1. The cultural variation between nations , ethnic , tribal , social groups
2. There was a cross-interaction
3. There was a cross- acculturation
4. Through the process of adaptation and selection .
5. In the event of minor adaptations that occur associations .
6. If there is a strong adaptation occurs assimilation
7. Cross- cultural interaction on a reciprocal basis

## Cross culture situation in education

The diversity of cross cultural situation is likely to occur among the following: (1) international schools, such as international schools located in several schools in the province of Bali. Students are very varied from the various ethnic groups, even those coming from various countries; (2) school transmigration areas, the migrants are from various provinces with different ethnic; (3) schools, madrasah and boarding schools, students who lived in the cottage most of the various segments of society and from various regions; (4) favorite school or school-known, favorite school students are from all walks of life, they come from urban and rural, rich and poor segments of the population are poor, they also come from communities that have developed and undeveloped, they came from various regions with the culture of each. For people who are obsessed by favorite school usually does not consider the origin of himself, which is important for him to get into favorite school; (5) school or educational institution is getting to the increasingly diverse ethnic (read college). College more diverse ethnically than the lower middle school.

## Required Conditions

Illustration of the conditions needed for achieving peace as follows:

1. Culture conditions
2. Consolidation of culture and cultural selection

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<sup>1</sup> Djohar. *Strategi Sosial*. Presented in Sarjanawiyata Tamansiswa Universty Yogyakarta at September 2008.

## Education

Research results conceptualize that education is used as a tool for peace building. Peace is one of the final outcomes of education. Among the achievements of the underlying aspects of the peace is a peaceful soul. Peace in this context is manifested in the form of behavior (read dynamic), while the soul is spirit (read static). Research results assume that the spirit of peace and peace behavior positively correlated. However, this assumption needs to be further investigated. Meaningful education in building a person's psychological condition. In turn, educational achievement is peace. The question is "What kind of education that is able to ensure the achievement of an underlying psychiatric condition peaceful behavior?"

### 4. Psychiatric condition

Psychiatric conditions referred to in this paper is the underlying mental, spiritual, peaceful behavior. Psychiatric conditions will be manifested peace in one's behavior. It has been disclosed in point 3 above. Peace will be realized in the event of togetherness. To build the necessary unity of various requirements.

### 5. The format of peace

### 6. Structural model of the relationship of peace, education and cross culture

## Education

According to Ki Hadjar Dewantara, the purpose of education is the mastery of self, because education is humanization. Self-control is one way to build togetherness. While togetherness is a factor supporting the realization of peace. When students are able to master themselves, then they will be able to determine its position. Thus, there will grow independent and mature attitude. Ki Hadjar Dewantara promoted the implementation of education five principles of independence, the nature of nature, culture, nationality, humanization. Give freedom to the child, which is freely open independence but are limited by the nature of the demands of the real nature and towards culture that is sublime and smoothness of human life. Then that culture can save and happy life and livelihood of self and society, it is necessary to use the basis of nationality and not contrary to the humanitarian grounds. From the above it can be concluded that the purpose of education is to build a cultured man. Cultured human is nothing but a man of peace. One indicator of a civilized society if the circumstances of a safe society, small and there is not even a conflict, and riots, calm, peaceful. Therefore, this paper considers that the purpose of education according to Ki Hadjar Dewantara in it implied meaning of peace building.

Peace education is cultural education, character development, and personal and community self *metanoia* so that values such as integration, tolerance, tolerance, mutual respect, respect and see the conflict as a positive can be applied in everyday life. However, peace education does not seem so urgent implemented seriously. The new peace education becomes an important and urgent after the social and political conflict or even religion. Peace education can be used as a matter of urgency; can be used as a medium of conflict trauma recovery is most effective; learners are enabled to understand the strategies for coping with and even how to resolve conflicts and problems; essential transmitted and taught to the younger generation because the younger generation is the backbone of the development of the peace; Indonesia is a pluralistic nation because it consists of various ethnic, language and culture, religion thus a high risk of conflict of existing diversity. Due to the important and urgent peace education to be transmitted taught in schools. If necessary the government makes peace education as a curriculum which is subsequently included in the formal education curriculum.

## Peace

Peace has many meanings. Peace can end the agreement refers to an absence of war or war or to a period in which an army does not fight against the enemy. Peace is often interpreted as a gesture of friendship, sportsmanship, but it is not uncommon to peace rests in the wrong place in order to reach certain interests.

Peace is the absence of structural violence or social justice. Peace in this concept covers all aspects of society as well, such as: the fulfillment of universal human rights, economic prosperity, ecological balance and other basic values. Based on these definitions can be arrested definition of peace here more broadly, not just narrowly describes the definition of peace as the absence of war, but peace here emphasized as a condition that is felt by the whole society (universal) that is focused on the creation of conditions of security, peace, justice, as well as the reduction or even the absence of violations of human rights in the world.

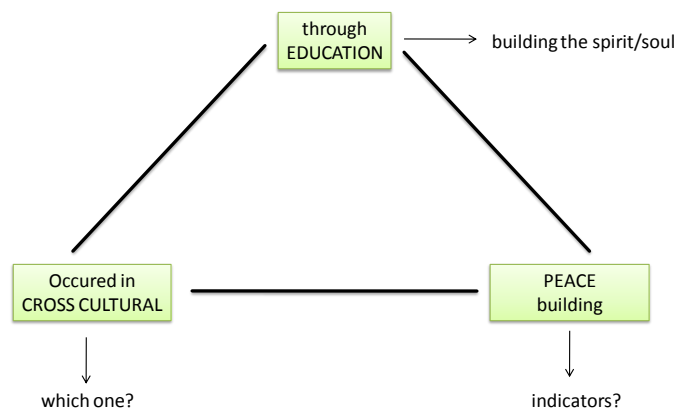
Peace is a condition in which people in the world receive the same treatment and mutual benefit between humans to one another, the security, the protection of human rights, so as to create harmony between the peoples of the world.

### Method

The research is theoretical research. According to Reyuter, D D theoretical research is developmental research.<sup>2</sup> The data collection were from theories and interview to experts. The data analysis was by Technic Delphy with the expert Djohar. The result is to find out the hyphotesis.

### Results and Discussion

These works design the structure of the relationship between cross culture, education and peace. The structure is organized as follows.



Structural Model  
of Peace Building through Education in Cross Cultural

### Functional cross-culture that support peace

Based on the theory as well as discussions with experts, cross culture conditions that support the creation of peace as follows:

1. Friendly
2. Respect for others
3. Tolerance
4. Patience
5. Love of national unity
6. Enjoy life in diversity
7. Not enjoys a prolonged conflict
8. Not revenge
9. Care
10. Cooperation, as well as aspects of other similar aspects with 10 points at the top.

The above conditions can support the process of character education. Through character education will be achieved conditions able to support mental and spiritual peace. Through character education will be achieved personal character and social character. Personal character associated with mental and behavior of individuals. While the social character associated with behavior that relate to others or interaction with others.

### Achievement Education: Mental Spiritual Awakening - Soul Peace and Peace Conditions

Illustration of education that is able to build peace as follows.

1. Build awareness and psychiatric

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<sup>2</sup> Doret D Reyuter. Theoretical Research. 2015

2. Focus on togetherness
3. Pressure on etiquette
4. Through conditioning
5. Not in the form of special subjects but thematic
6. was prepared through all subjects
7. Pressing emotion
8. Applicable patient, tolerant
9. Improve the terms of togetherness
10. Avoid conflicts
11. Observed in the association
12. Noted deviation
13. Discussed in the classroom
14. Built peace

### **Supporters of peace**

The various aspects that can support the creation of peace as follows.

1. Selection of culture and peace
2. Stratification
3. Strata culture of peace
  - a. Mannered culture
  - b. Cultural kinship
  - c. Cultures of togetherness
  - d. Democratic culture
  - e. A culture of mutual care
  - f. Culture of mutual respect and respect
  - g. Respect for time
  - h. Work culture
  - i. A culture of tolerance

This is all the money the characters embodied in a common life, adapted to the conditioning process.

### **Criteria Maturity Conditioning**

Cross culture conditions in society are considered mature when materialized:

1. Enough time in the association
2. Good Communication
3. High consciousness
4. Quality education
5. Willingness strong
6. High Togetherness
7. There was an acculturation together

### **Inhibiting cross-cultural life**

This work predicts the factors that become obstacles in cross-cultural life as follows:

1. The condition of the emerging ethnic exclusivism
2. The condition occurs intolerance of ethnic communities

Such conditions should be immediately eliminated when there is persuasive manner. The above conditions if it happens it will trigger discriminatory, non-liquid atmosphere, even a narrow fanatic.

### **Efforts to Build Togetherness**

Peace will be realized in the event of togetherness. To build the necessary unity:

1. Mutual adjustment occurs.

2. Mutual restraint.
3. Mutual communicate.
4. Pressing the exclusivism.
5. Enlarge tolerance.
6. Build openness.
7. Enlarge concern.
8. Zoom frequency of interaction.
9. Pressing suspicion.
10. Mutual modest self.
11. Do not overbearing.

Along the way, the effort to build unity over common culture shock.

### **Conclusion**

1. Levels of ethnic culture has the potential to build different conditioning speeds.
2. The personal character of exclusive brought from each culture should be suppressed.
3. When the new culture has been carried out by means of cross-cultural communities has become a cultural group.
4. Therefore acculturation should be driven by a strong will which is grown through education.
5. When achieved together in cross-cultural society then in cross-cultural society was able to build conditioning.
6. Peace is achieved when conditions of living together have achieved
7. The conditioning factor is the supporting pillars of peace.
8. Hypothesized model "Relationship between peace, education in cross cultural situation
9. Hypotheses formulated through this research as follows:
  - a. Conditions were able to build a life together in community unit or coloring cross-cultural support for peace in the cross-cultural society.
  - b. Conditioning elements supporting the creation of cross-cultural unity in the community may not necessarily be advocates of peace for the people across cultures.
10. The key word in social strategy is etiquette, togetherness, conditioning factor, the terms of peace.

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