THE VIOLATIONS OF POLITENESS PRINCIPLES IN MONSTER UNIVERSITY MOVIE

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A FINAL PROJECT STATEMENT

I certify that this thesis is defittely my own work. I am completely responsible for the content of this thesis. Other writer's opinion or findings included in the thesis are quoted or cited in accordance with ethical standards.

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THE VIOLATIONS OF POLITENESS PRINCIPLES IN MONSTER UNIVERSITY MOVIE

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ABSTRACT

This research aims to analyzes the dialogue between characters in *Monster* University movie. In this movie researcher see many words or dialogues that contain impoliteness such as insulting, mocking, disparaging or boasting. The researcher analyze the violations of six politeness principles or politeness maxims that occur in the dialogue of this movie. This research uses qualitative descriptive method. The data are taken from the dialogues between the characters in the movie. The utterances used as the data source are the utterances of the dialogues which contain a violation of politeness principles. The first step is watching Monster University movie and reading the script of movie. Then the researcher classifies data of dialogue Monster University movie based on Leech's theory. The researcher chooses the data that contains a violation of politeness principle in this movie. The result of this research shows that there are violations of politeness principles in Monster University movie. The total number of violations are 54 violations. There are 1 violations of Tact Maxim, 1 violation of Generosity Maxim, 23 violations of Approbation Maxim, 15 violations of Modesty Maxim, 13 violations of Agreement Maxim, and 1 violation of Symphaty Maxim. In this case, Approbation Maxim is the most violation that happen in the dialogue of Monster University movie. It means that in this movie many conversations which show impolite. The violations maxims related to the politeness principles still occur in many dialogues in this movie.

Keywords: dialogue, maxim, Monster University, politeness, violation



THE VIOLATIONS OF POLITENESS PRINCIPLES IN MONSTER UNIVERSITY MOVIE

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ABSTRAK

Penelitian ini bertujuan untuk menganalisis dialog antar karakter dalam film Monster University. Dalam film ini, peneliti melihat banyak kata atau dialog yang mengandung ketidaksantunan antara lain menghina, mengejek, merendahkan atau menyombongkan diri. Peneliti menganalisis pelanggaran enam prinsip kesantunan atau maksim kesantunan yang terjadi dalam dialog film ini. Penelitian ini menggunakan metode deskriptif kualitatif. Data diambil dari percakapan antara karakter dalam film. Ucapan yang digunakan sebagai sumber data adalah ucapan dari dialog yang mengandung penyimpangan dari prinsip-prinsip kesantunan. Langkah pertama adalah menonton film Monster University dan membaca naskah filmnya. Kemudian peneliti mengklasifikasikan data dialog film Monster University berdasarkan teori Leech. Peneliti memilih data yang mengandung pelanggaran terhadap prinsip kesantunan dalam film ini. Hasil penelitian ini menunjukkan bahwa terdapat pelanggaran-pelanggaran dari prinsip kesantunan dalam film *Monster University*. Jumlah pelanggaran adalah 54 pelanggaran. Ada 1 maksim kebijaksanaan, 1 pelanggaran terhadap kedermawanan, 23 pelanggaran terhadap maksim penghargaan, 15 pelanggaran maksim kerendahan hati, 13 pelanggaran maksim permufakatan, 1 pelanggaran maksim kesimpatian. Dalam kasus ini, maksim penghargaan adalah pelanggaran paling banyak yang terjadi dalam dialog film Monster University. Artinya dalam film ini banyak percakapan yang terkesan tidak santun. Pelanggaran maksim terkait prinsip kesantunan masih terjadi dalam banyak dialog pada film ini.

Keywords: dialog, kesantunan, maksim, Monster University, pelanggaran

SUNAN KALIJAGA YOGYAKARTA

MOTTO

"Do your best, and get the best"

"The real failure is when you choose to give up"

STATE ISLAMIC UNIVERSITY
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DEDICATION

Sincerely, I dedicate my graduating paper to:

- 1. My beloved mother, Mrs. Misnik Sukaryati
- 2. My beloved sister, Aulia Hanifah
- 3. My great family who always help me
- 4. My best friends from Elementary school until University
- 5. My Lectures
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TABLE OF CONTENTS

TITLE	i
FINAL PROJECT STATEMENT	ii
PENGESAHAN	iii
NOTA DINAS	iv
ABSTRACT	v
ABSTRAK	vi
MOTTO	vii
DEDICATION	viii
ACKNOWLEDGEMENT	ix
TABLE OF CONTENTS	xii
CHAPTER I: INTRODUCTION	
1.1 Background of Study	1
1.2 Research Question	6
1.3 Objectives of Study	6
1.4 Significances of Study	6
1.5 Literature Review	7
1.6 Theoretical Approach	9
1.7 Method of Research	10
1.7.1 Type of Research	10
1.7.2 Data Source	10
1.7.3 Data Collection Technique	11
1.7.4 Data Analysis Technique	11
1.8 Paper Organization	12
CHAPTER II: THEORETICAL BACKGROUND	
2.1 Definition of Pragmatics	13
2.2 Definition of Politeness	15

2.3 Politeness Principles	16
CHAPTER III: RESEARCH FINDING AND DISCUSSION	
3.1 Research Finding	21
3.2 Discussion	23
3.2.1 Violation of Tact Maxim	23
3.2.2 Violation of Generosity Maxim	24
3.2.3 Violation of Approbation Maxim	25
3.2.4 Violation of Modesty Maxim	29
3.2.5 Violation of Agreement Maxim	33
3.2.6 Violation of Symphaty Maxim	37
CHAPTER IV: CONCLUSION AND SUGGESTION	
4.1 Conclussion	39
4.2 Suggestion	41
REFERENCES	42
APPENDIX	44

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CHAPTER I

INTRODUCTION

1.1 Background of Study

Language is known as a media of communication. In fact, language not only has a function as a communication tool, but also builds a good society by forming a good social interaction. A good social interaction can be created by how the communication happen in the environment. Communication can be either direct or indirect conversation that occurs between two people or more. Conversation is a thing that cannot be avoided by any normal person in everyday life. Conversation is the most common form of communication and the most frequently encountered in various circumstances. In a conversation there may arise misunderstanding because of the wrong delivery in language. Whether people realize it or not, every person has a desire to be accepted and appreciated. That is why everyone should pay attention to their language or their utterances, especially the politeness in order to be accepted by all parties involved.

Politeness plays an important role in human life because politeness is part of human behavior. Politeness is not only for one group society, but also it is for everyone in all conditions using language as their tools in daily conversation in order to make a good social interaction with other people in their life. According to Leech (1983: 131) politeness is concerned with a relationship between two participants whom we may call *self* (speaker) and *other* (hearer). Thomas

(1995:150) states that "politeness was a real-world goal (politeness interpreted as a real desire to be pleasant to others or as the underlying motivation for an individual's linguistic behavior)". Meanwhile, according to Brown and Levinson (1987:60) the politeness strategy is used by addressee to avoid face threatening act toward addressee's face. If speakers say something that represents a threat to another individual's expectations regarding self-image, it is described as a face threatening act. Actually, being polite is important in people's life because someone's personality can be judged and seen through politeness.

There are some theories of politeness that can be used to analyze a movie. In this research, researcher uses politeness principles theory by Leech to analyzes violation of politeness in *Monster University* movie. Politeness principles can not only be seen in life society but also in human works such as movies, books, or plays. Movies, books, or plays are human work that have become consumption of society in daily life. Movie is one of human work that is very familiar to all circles. In this time, there are many kinds of movies with different plots and types. Based on its genre, there are several kinds of movie. Those are animation, comedy, drama, horror, romance, action, science fiction. In this research, the researcher chooses an animation movie (cartoon).

Cartoons are a movie or television program that is very popular for children. Because there are funny characters, animated form of human, and odd shape, which make the kids are interested in watching cartoons. Cartoons certainly have a goal like movies in general, it is to entertain the audiences. But even in the cartoons it can observe that ther is also an attitude or decency. In movie such as drama, fiction or perhaps romance that are consumpted by teenagers or adults, it is easier to find impoliteness in the dialogues. So in this research, researcher choose the cartoon as an object which cartoons are more many aimed to children, so it should contains good words and educate for the children. Here the researcher analyzes how politeness in cartoons based on theory of Leech. In this research the researcher choose the cartoon as an object of study, titled *Monsters University*.

Monster University is animation movie produced by Pixar Film and released by Walt Disney Pictures. It was directed by Dan Scanlon and released on June 21, 2013 (imdb.com). Monster University tells the story of two monsters, Mike and Sulley, and their time studying at college, where they start off as rivals. Sulley is the son of a well-known scarer, Sullivan. So it prompts Sulley to become a scarer like his father. While Mike is a petite monster, green, funny. Therefore Mike is considered not terrible by the monsters around him. So Mike works hard to be successful become a scarer. Then they compete against each other, but because of the incident where the two of them quarrel and drop the trophy obtained by Hardscrabble as the scariest monster. Mike and Sulley threatened to be unable to continue their studies again, Mike then tries to follow the scarer game to be able to keep studying at the college. But due to lack of team members eventually forcing

Mike to become a team with Sulley. Gradually, they both becomes best friend. And at the end of the story both successful to scare and make Hardscrabble impressed.

Monster University is an interesting movie to be analyzed because of some reasons. First, Monster University is a cartoon movie that famous enough. The movie has been presented many times at television stations. There are some awards that gained by this animation movie such as BAFTA awards 2014 as best animation movie, BAFTA kids vote-feature movie, american cinema editors USA 2014 as best edited Animated feature movie, Annie awards 2014, ASCAP film and television music award 2014 as top bos office movie, Behind the voice actors awards 2014, Broadcast film critics association award 2014, casting society of america 2015, and many more (imdb.com). Second, the researcher chooses *Monster* university because this movie has a side that describes the real life, namely the education world which there are the character of teachers and students in this movie, and also an university to learn. Third, this movie tells about two monsters that compete to be able to become the most frightening monster. But there are many problems they have to deal. Mike, Sulley and also some of the monster characters who become their team is a monster that is considered trivial by other teams, because they are not scary. In this case, researcher see many words that contain impoliteness. Such as insulting, mocking, disparaging or boasting. Monster University is the animation movie or cartoon that aimed to children. So, it should contains good words. In this case, the researcher finds words or dialogues that not educate for children.

Politeness is included in the ayah (QS: An-Nisa 148)

"Allah does not like bad utterances, (that uttered) directly except by people that got oppression. Allah is the greatest Listener and the greatest Lover."

From the ayah above people can take lesson that everyone must say good things, because Allah does not like bad utterances that uttered directly. Everyone can learn from this ayah that politeness is very important to conversation in society.

This research analyzes about violations of politeness principles on the movie's dialogue. For the example from the dialogue:

00:28:51,763 --> 00:28:56,233 HARDSCRABBLE: And, Mr. Wazowski, what you lack is something that cannot be taught.

00:28:58,002 --> 00:28:59,236 HARDSCRABBLE: You're not scary.

00:29:02,240 --> 00:29:04,408 HARDSCRABBLE: You will not be continuing in the Scaring program.

00:29:06,778 --> 00:29:08,818 MIKE: Please. Let me try the simulator. I'll surprise you.

00:29:09,748 --> 00:29:12,916 HARDSCRABBLE: Surprise me? I doubt that very much.

In the dialog above, it happens a violation of approbation maxim. In this situation Hardscrabble says unpleasant thing that Mike is not scary and Mike will not be continuing in the scaring program. Approbation maxim maximizes praise to

other and minimizes dispraise to other. In the case, Hardcrabble maximizes dispraise to other. Hardscrabble seems like belittles Mike. So, Hardscrabble has violated approbation maxim.

1.2 Research Questions

Based on the background of study above, this research aims to find the answer of this question: Which are the politeness maxims violated by all characters in *Monster University* movie?

1.3 Objectives of Study

Based on the question above, the objectives of study is to describe how the violation of politeness maxims happen in *Monster University* movie.

1.4 Significances of Study

Academically, this research is expected to be able to contribute to linguistic studies, especially pragmatic studies. This research can give knowledge about politeness principles and violations of politeness principles.

Practically, this research can give lesson about politeness. It help readers to understand about politeness and impoliteness. Furthermore, this research can help people to be careful of their utterance when they communicate with the others.

1.5 Literature Review

There are some prior researches related to this research. First, it is a research by Husnul Muhaiminah (State Islamic University Sunan Kalijaga, 2013) talks about "The Violations of Politeness Principle in Humor Scenes of Lovely Complex Comic Series". In that research, she analyzes the violation of politeness principle happened in the humor scenes and the purpose of the speakers which affects the violations of politeness principle in Lovely Complex. The objectives of study are to describe how politeness principles are violated in the humor scenes, and to explain the purpose of the speaker which affects the violations of politeness principle in Lovely Complex. She uses politeness principles theory by Leech and conversational Implicature by Grice as supporting theory. The method used is descriptive qualitative. In conclusion, the research finds that all the maxims of politeness principle are violated in the characters interaction.

Second, the research entitled "A Politeness Maxim Analysis on the Dialogue of Date Night Movie" by Anggraini Puspita Sandra, from UIN Syarif Hidayatullah Jakarta: Faculty of Adab and Cultural Studies, 2011. This research aims to know the violation of maxims in the context of politeness principle. Moreover, the research uses descriptive comparative method by analyzing the violation of maxims in politeness principles. It result that many expressions which violate the maxims of politeness principles i.e; two data violate tact maxim, seven data violate approbation maxim, six data violate the modesty maxim, two data violate the sympathy maxim, and four data violate agreement maxim. There is no found violation of generosity maxim in the dialogues. In this case, the violations of

maxims related to the politeness principles still occur in many conversations. The violations of maxims may occur because of the desire of someone to give intention which is implied in utterance, so the principles are not adhered.

The last prior research is research by Yayuk Prihatini (Muhammadiyah University of Surakarta, 2006) entitled "An Analysis of the Violations of Politeness Principles Used in English Conversation in Donald Duck Comic". In her research, she uses pragmatic analysis as her theoritical approach to find violations of politeness principles in the comic. The objectives of her study are to describe the types of violation and purpose of violation of politeness principles. The result are there are six types of violations of politeness principles and the dominant is the violation of agreement maxim. There are also eleven speaker's purposes. The most dominant purpose is refusing.

Those prior researches show that there has not been any analysis using *Monster University* movie as the subject to analyzes the politeness principles which are violated by all characters in dialogues of *Monster University* movie. Thus, this present research entitled "The violations of Politeness Principles in *Monster University* Movie" is different from another research. The similarities of this research with others is uses the same theory, politeness principles by Leech. And also has the same purpose to analyzes violation of politeness principles.

1.6 Theoretical Approach

In this research, mainly the research focuses on the dialogue of all characters in *Monster University* movie. Reseacher uses politeness principles theory by Leech. Politeness concerns a relationship between self and other. Leech calls, self (s) is identified as the speaker and other is the hearer (h). Besides that, the speaker also shows politeness to the third parties who may be present or not. Furthermore, politeness principles consist of six maxims. In relation to the concept of self and other, the six maxims of politeness principle are formulated.

1. Tact maxim

The maxim concerns minimizing cost and maximizing benefit to others.

2. Generosity Maxim

Generosity maxim concerns minimizing benefit and maximizing cost to self.

3. Approbaton Maxim

Approbation maxim concerns minimizing critism and maximizing praise to other.

4. Modesty Maxim

Modesty maxim concerns minimizing praise and maximizing critism to self.

5. Agreement Maxim

Agreement maxim concerns minimizing disagreement and maximizing agreement between self and other.

6. Sympathy Maxim

Sympathy maxim concerns minimizing antipathy and maximizing sympathy between self and other (Leech, 1983: 104).

1.7 Method of Research

1.7.1 Type of Research

There is two types of research method, are qualitative method and quantitative method. Accoding to Denzim and Lincoln (2000:3) claim that qualitative research involves an interpretive and naturalistic approach: "This means that qualitative researchers study things in their natural settings, attempting to make sense of, or to interpret, phenomena in terms of the meanings people bring to them". The researcher uses descriptive qualitative method to describe and to analyze data. Because the result of the analyze data was in form description, not numerals. The data are in the form of utterances such as words, clauses, sentences, and discourse uttered by the characters in *Monster University* movie. The data will be transcribed and analyzed by using Leech's theory, politeness principle.

1.7.2 Data Source

The data source is *Monster University* movie and its script.

The script of data are taken from subscene.com. The data that used to analyzes is conversation between the characters in the movie. The utterances used as the data source are the utterances that contain violation of politeness principles.

1.7.3 Data Collection Technique

In the research, the data collection is documentation technique. The researcher uses some several steps to collect the data. The first step is watching *Monster University* movie in several times. Reading the movie script to identify politeness and impoliteness. Then, the researcher chooses the data that contains a violations of politeness principle to take into analysis. Finally, the researcher classifes the violations are found into each maxim.

1.7.4 Data Analysis Technique

The researcher uses data analysis technique in identifying the data (dialogues in *Monster University* movie), analyzing data by some steps. First, the researcher identified the dialogs which contain the violation of politeness maxims. Second, the researcher analyzed violation of politeness maxims that is violated by the characters into each maxim. Last step is drawing the conclusion.

BAB IV

CONCLUSSION AND SUGGESTION

4.1. Conclussion

According to the purpose of the research, the researcher explain the violations of Leech's politeness principle that happen in the dialogue of *Monster University* movie.

In this case, the researcher found the violations of all maxim principle in *Monster University* movie. They are tact maxim, generosity maxim, approbation maxim, modesty maxim, agreement maxim and symphaty maxim. The maxim that most often to be violated is approbation maxim.

1. Tact maxim

The researcher found 1 violations of tact maxim in the dialogue of *Monster University* movie.

2. Generosity maxim

The researcher found 1 violation of generosity maxim in the dialogue of *Monster University* movie.

3. Approbation maxim

This maxim is the most often violated in *Monster University* movie, there are 23 violations of this maxim in the dialogue of Monster University movie.

4. Modesty maxim

The researcher found 15 violations of modesty maxim that happened in the dialogue of *Monster University* movie.

5. Agreement maxim

There are 13 violations of agreement maxim that found in the dialogue of *Monster University* movie.

6. Symphaty maxim

The researcher found 1 violation of symphaty maxim in the dialogue of *Monster University* movie.

According to the data that found in the dialogue of *Monster University* movie that has duration 01:43:48, we can see that in the movie happened violations of six maxims. And the most often to be violated is approbation maxim which is maximizes praise to other and minimizes dispraise to other, but in this case it maximize dispraise of others. It means many dialogue of *Monster University* movie that contain affront, irony or belittle of others. It shows us that in *Monster University* movie still happen impolite of the conversation between the characters. So, the researcher concluded that this movie needs to pay more attention about politeness in their dialogues.

4.2. Suggestions

The researcher suggest for the students that interesting in studying pragmatic, they can learn more about Leech's theory about politeness principles to analyze violation of six maxim in the movie and the students will be easier to know the message by seen the utterance. For future researcher who analyze same movie, maybe can find another theory to analyzes this movie. The researcher hopes that this analysis can be useful to sharpen the student's understanding about Leech's politeness principle and hopes that they can applying politeness principle in social interaction to make their conversation be polite.



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PENDIDIKAN FORMAL

- SD Gelangan 6 Kota Magelang
- SMP Negeri 3 Kota Magelang
- MAN 1 Kota Magelang
- Sedang menempuh pendidikan di UIN Sunan Kalijaga Yogyakarta

PENGALAMAN KERJA

- 1. Bekerja di PT. Askes di Magelang sebagai karyawan perbantuan pada tahun 2009
- 2. Bekerja di Musvia Swara Radio di Magelang pada tahun 2010
- 3. Bekerja di Matahari Department Store pada tahun 2011
- 4. Bekerja sebagai admin di Bam's car rental Yogyakarta pada tahun 2015

Demikian Daftar Riwayat Hidup ini saya buat dengan sebenar-benarnya.

Hormat saya,

(Restu Widya S.)



APPENDICES

TM : Tact Maxim

GM: Generosity Maxim
AP: Approbation Maxim
MM: Modesty Maxim
AGM: Agreement Maxim
SM: Sympathy Maxim

No.	Utterances	VIOLATION OF POLITENESS PRINCIPLES						
		TM	GM	AP	MM	AGM	SM	
1	00:03:24,505>							
	00:03:28,341 MU SCARER							
	Well, hey, you're in luck,							
	because I just happen to be							
	a Scarer.							
2	00:03:28,342>							
	00:03:30,310 MU SCARER							
	I learned everything							
	I know from my school,							
3	00:03:30,311>							
	00:03:31,678 MU SCARER							
	Monsters University.							
4	00:03:31,679>							
	00:03:33,780 YOUNG							
	MIKE Whoa.				,			
5	00:03:33,781>							
	00:03:34,747 MU	011	NIIN/	EDCI	TV			
	SCARER It's the best		NIV	EKSI	I Y			
	Scaring School there is.	$\angle A$						
6	00:03:34,748>				V			
	00:03:37,417 FEAR	1/	A 1	D T	- A			
	TECH SCARER You	l K	AI		A			
	wish!! Fear Tech's the							
	best.							
7	00:03:37,418>							
	00:03:39,285 MU SCARER							
	Okay. You guys watch us							
	and tell me							
8	00:03:39,286>							
	00:03:40,647 MU SCARER							
	which school's the best. All							
	right?							

Λ	00.02.41.254			1		
9	00:03:41,354>					
	00:03:42,254					
	MU SCARER MU is.					
10	00.04.10.251					
10	00:04:10,351>					
	00:04:11,718 KID #1					
1.1	Look, he's going to					
11	00:04:11,719>					
	00:04:13,552 KID #1					
10	do a real scare!!					
12	00:04:15,556>					
	00:04:16,556 MEAN KID					
	Cool. I want to be a Scarer.					
13	00:04:16,557>					
	00:04:17,924 KID #2 Yeah.					
	Me, too.					
14	00:04:17,925>					
	00:04:19,459 YOUNG					
	MIKE Come on, guys. I					
	want to see.					
15	00:04:19,460>					
	00:04:21,527 MEAN KID					
	Out of the way, Wazowski.					
16	00:04:21,528>					
	00:04:22,928 MEAN KID					
	You don't belong on a					
	Scare Floor.				/	
17	Scare Floor. 00:07:13,966>				/	
17	Scare Floor. 00:07:13,966> 00:07:16,168 BUS				/	
17	Scare Floor. 00:07:13,966> 00:07:16,168 BUS DRIVER Monsters		NIIV	EDCI	TV	
17	Scare Floor. 00:07:13,966> 00:07:16,168 BUS DRIVER Monsters University!! Anybody	C U	NIV	ERSI	TY	
	Scare Floor. 00:07:13,966> 00:07:16,168 BUS DRIVER Monsters University!! Anybody getting off?	C U	NIV	ERSI	TY	
17	Scare Floor. 00:07:13,966> 00:07:16,168 BUS DRIVER Monsters University!! Anybody getting off? 00:07:19,706>	c u	NIV LI	ERSI A	TY G/	
	Scare Floor. 00:07:13,966> 00:07:16,168 BUS DRIVER Monsters University!! Anybody getting off? 00:07:19,706> 00:07:21,707 MIKE Well,	C U	NIV LH	ERSI A	TY G/	
	Scare Floor. 00:07:13,966> 00:07:16,168 BUS DRIVER Monsters University!! Anybody getting off? 00:07:19,706> 00:07:21,707 MIKE Well, everyone, I don't mean to	c u (A K	NIV LI A I	ERSI JA R T	TY G/ A	
18	Scare Floor. 00:07:13,966> 00:07:16,168 BUS DRIVER Monsters University!! Anybody getting off? 00:07:19,706> 00:07:21,707 MIKE Well, everyone, I don't mean to get emotional,	C U	NIV LI A	ERSI A R T	TY G/ A	
	Scare Floor. 00:07:13,966> 00:07:16,168 BUS DRIVER Monsters University!! Anybody getting off? 00:07:19,706> 00:07:21,707 MIKE Well, everyone, I don't mean to get emotional, 00:07:21,708>	C U	NIV LI A	ERSI A R T	TY G/ A	
18	Scare Floor. 00:07:13,966> 00:07:16,168 BUS DRIVER Monsters University!! Anybody getting off? 00:07:19,706> 00:07:21,707 MIKE Well, everyone, I don't mean to get emotional, 00:07:21,708> 00:07:24,110 MIKE but	C U	NIV LI A I	ERSI JA R T	TY G/ A	
18	Scare Floor. 00:07:13,966> 00:07:16,168 BUS DRIVER Monsters University!! Anybody getting off? 00:07:19,706> 00:07:21,707 MIKE Well, everyone, I don't mean to get emotional, 00:07:21,708> 00:07:24,110 MIKE but everything in my life has	C U	NIV LI A	ERSI A R T	TY G/ A	
18	Scare Floor. 00:07:13,966> 00:07:16,168 BUS DRIVER Monsters University!! Anybody getting off? 00:07:19,706> 00:07:21,707 MIKE Well, everyone, I don't mean to get emotional, 00:07:21,708> 00:07:24,110 MIKE but	C U	NIV LI A I	ERSI JA R T	TY G/ A	
18	Scare Floor. 00:07:13,966> 00:07:16,168 BUS DRIVER Monsters University!! Anybody getting off? 00:07:19,706> 00:07:21,707 MIKE Well, everyone, I don't mean to get emotional, 00:07:21,708> 00:07:24,110 MIKE but everything in my life has	C U	NIV LI A	ERSI A R T	TY G/ A	
18	Scare Floor. 00:07:13,966> 00:07:16,168 BUS DRIVER Monsters University!! Anybody getting off? 00:07:19,706> 00:07:21,707 MIKE Well, everyone, I don't mean to get emotional, 00:07:21,708> 00:07:24,110 MIKE but everything in my life has led to this moment.	C U KA K	NIV LI A	ERSI A R T	TY G/ A	
18	Scare Floor. 00:07:13,966> 00:07:16,168 BUS DRIVER Monsters University!! Anybody getting off? 00:07:19,706> 00:07:21,707 MIKE Well, everyone, I don't mean to get emotional, 00:07:24,110 MIKE but everything in my life has led to this moment.	C U	NIV LI A I	ERSI JA R T	TY G/ A	
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21	00:07:26,079> 00:07:27,747 MIKE but the beginning of all of our dreams.					
22	00:07:27,748> 00:07:29,916 MIKE Gladys, promise me you'll keep auditioning.					
23	00:07:29,917> 00:07:32,452 MIKE Marie, Mr. Right is out there somewhere.					
24	00:07:32,453> 00:07:34,587 MIKE Phil, keep using the ointment till that thing goes away.					
25	00:07:34,588> 00:07:37,055 MIKE I wish you all the best. Thank you all so much!!					
26	00:07:41,194> 00:07:43,962 BUS DRIVER I'm welling up with tears. Now, get off.	1				√
27	00:15:32,198> 00:15:34,033 PROFESSOR KNIGHT Very impressive, Mister					
28	00:15:34,034> 00:15:35,333 SULLEY Sullivan. Jimmy Sullivan.	KA	LI	A	Y G/	
29	00:15:35,968> 00:15:37,336 PROFESSOR KNIGHT Sullivan.	K	Aİ	RT	A	
30	00:15:37,337> 00:15:39,438 PROFESSOR KNIGHT Like Bill Sullivan, the Scarer?					
31	00:15:39,439> 00:15:41,540 SULLEY Yeah. He's my dad.					
32	00:15:41,541> 00:15:44,243 BIG					

	GELIDENIEG II.	l		l			
	STUDENTS He's a						
	Sullivan!!						
33	00:15:44,244>						
	00:15:47,313 PROFESSOR						
	KNIGHT I should have						
	known. I expect big things						
	from you.				,		
34	00:15:47,314>				$\sqrt{}$		
	00:15:50,282 SULLEY						
	Well, you won't be						
	disappointed.						
35	00:16:01,628>						
	00:16:03,562 SULLEY						
	Hey, bub. Can I borrow a						
	pencil?						
36	00:16:03,563>						
	00:16:05,698 SULLEY I						
	forgot all my stuff.						
37	00:16:05,699>						
	00:16:08,199 SULLEY						
	Ah!! All right. Yes. There						
	we go. That will get it.						
38	00:16:11,171>						
	00:16:13,072 RANDY						
	Come on, Mike. It's a						
	fraternity						
					/		
39	00:16:13,073>						
	00:16:15,441 RANDY and						
	sorority party. We have to	CU	NIV	ERSI	TY		
	go!!	/ A	1 1	I A	0		
40	00:16:15,442>	XA		IA		$\sqrt{}$	
	00:16:17,375 MIKE If we						
	flunk that Scaring final,	K	AI	8 T	Α		
	we are done.		/ " "		/ "		
41	00:16:18,410>					$\sqrt{}$	
	00:16:19,745 MIKE I'm						
	not taking any chances.						
42	00:16:19,746>						
	00:16:21,347 RANDY						
	You've got the whole						
	semester to study,						
43	00:16:21,348>						
'5	00:16:23,115 RANDY but						
	00.10.25,115 MMD1 out]	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>

	this might be our only					
	chance					
44						
44	00:16:23,116> 00:16:25,217 RANDY to					
	get in good with the cool					
4.5	kids.					
45	00:17:01,321>					
	00:17:02,421 FEAR TECH					
	MONSTER #1 #2 Where					
4.5	did he go? He's dead meat.					
46	00:17:02,422>					
	00:17:03,422 FEAR TECH		\wedge			
	MONSTER #3 That guy's					
	in big trouble.					
47	00:17:03,423>					
	00:17:04,222 FEAR TECH					
	MONSTER #1 Yeah, he is.					
40	00 17 05 201					
48	00:17:05,391>					
	00:17:07,225 FEAR TECH					
	MONSTER #4 Hey, guys!!					
40	Over here!!	<u> </u>		- 1		
49	00:17:08,595>			$\sqrt{}$		
	00:17:09,795 SULLEY					
	Fear Tech dummies.					
50	00:17:18,038>					
	00:17:19,405 SULLEY					
	Archie!! Come here, boy.					
51	00:17:19,406>					
	00:17:20,739 MIKE	CII	NIIV	EDCI	TV	
	Archie?		NIV	LINSI		
52	00:17:20,740>	$\langle \Delta \rangle$				
	00:17:23,142 SULLEY					
	Archie the Scare Pig. He's	1/	A 1) T	· A	
	Fear Tech's mascot.		A		A	
53	00:17:23,143>					
	00:17:24,510 MIKE					
<u> </u>	Why is it here?		. 1			
54	00:17:24,511>		$\sqrt{}$			
	00:17:26,378 SULLEY I					
	stole it. Going to take it to the RORs.					
55						
55	00:17:26,379>					
	00:17:28,113 MIKE The					
	what?					

7.0	00 17 20 114			1		
56	00:17:28,114>					
	00:17:31,483 SULLEY					
	Roar Omega Roar. The top					
	fraternity on campus.					
57	00:17:31,484>					
	00:17:33,585 SULLEY					
	They only accept the highly					
	elite.	,				
58	00:17:33,586>	V				
	00:17:36,255 SULLEY					
	Okay, I'll lift the bed, you					
	grab the pig.					
59	00:17:36,256>					
	00:17:37,756 SULLEY					
	Ready? One, two, three.					
	MIKE What?					
	No, no Oh!! What					
60	00:17:37,757>					
	00:17:39,258 SULLEY					
	That's it. Don't let go.					
61	00:17:39,259>					
	00:17:40,224 SULLEY					
	Careful. He's a biter.					
62	00:20:05,805>					
	00:20:11,510 JOHNNY					
	Sulley, any freshman with					
	the guts					
	to pull off a stunt like that					
	has got "Future Scarer"					
	written all over him.		B-113-7	-nci	777	
63	00:20:11,511>		NIV	EKSI	$\sqrt{}$	
	00:20:13,946 MIKE	$\langle \Lambda \rangle$				
	Hey, did you see me ride					
	the pig? That took guts.	1/	A 1		A	
64	00:20:13,947>		AI	V	A	
	00:20:17,349 CHET Slow					
	down, squirt. This party is					
	for Scare students only.			,		
65	00:20:17,350>					
	00:20:21,220 JOHNNY					
	Oh, sorry, killer, but you					
	might want to hang out					
	with someone a little more					
	your speed.					

66	00:20:34,234> 00:20:36,868 JOHNNY					
	Sulley, talk to your friend.					
67	00:20:36,869>				V	
	00:20:39,605 SULLEY					
	Oh, he's not really my					
	friend, but sure.		,			
68	00:20:39,606>		V			
	00:20:41,607 SULLEY You heard him. This is a					
69	party for Scare students. 00:20:41,608>					
09	00:20:43,408 MIKE I am a					
	Scare student.					
70	00:20:43,409>		V			
	00:20:47,613 SULLEY I		,			
	mean for Scare students					
	who actually, you know,					
	have a chance.					
71	00:23:23,002>					
	00:23:24,469 PROFESSOR					
	KNIGHT Zombie snarl.					
72	00:23:24,470>					
	00:23:25,591 PROFESSOR					
	KNIGHT Dominant					
73	silverback gorilla. 00:23:26,773>					
13	00:23:29,673 PROFESSOR					
	KNIGHT That is some	CU	ERSI	TY		
	remarkable improvement,	/ A				
	Michael.	(A	IA	U/		
74	00:23:31,711>	= /	$\sqrt{}$			
	00:23:34,545	K	K I	A		
	PROFESSOR KNIGHT					
	One frightening face does					
	not a Scarer make, Mr.					
	Sullivan.			,		
75	00:23:53,166>			V		
	00:23:55,801 SULLEY I					
	am going to wipe the floor with that little know it all.					
76	00:23:55,802>					
	00:23:57,936 JOHNNY					
	Yes, you are, big blue.					

77	00 22 57 027					
77	00:23:57,937>					
	00:23:59,604 SULLEY					
	Hey, wait. What are you					
	guys					
78	00:23:59,605>					
	00:24:01,173 JOHNNY It's					
	just a precaution.				,	
79	00:24:01,174>				$\sqrt{}$	
	00:24:03,809 JOHNNY					
	RORs are the best Scarers					
	on campus, Sullivan.					
80	00:24:03,810>					
	00:24:05,577 JOHNNY					
	Can't have a member					
	getting					
	shown up by a beach ball.					
81	00:24:05,578>					
	00:24:07,646 MIKE					
	Whoohoo!! I am on a roll.					
82	00:24:07,647>					
	00:24:09,481 SULLEY					
	I'm going to destroy that					
	guy.					
83	00:25:52,584>					
	00:25:54,553 MIKE Stay					
	out of my way.					
84	00:25:54,554>					
	00:25:57,054 MIKE Unlike					
	you, I had to work hard to					
	get into the Scare program.					
85	00:25:59,125>		NIV	$\sqrt{}$	IY	
	00:26:00,658 SULLEY	/ A				
	That's because you don't				U/	
	belong here.	11.7	A 1	· -		
	YOUYA	K	$A \perp$	$<$ \perp	A	
86	00:28:05,116>					
	00:28:07,152					
	HARDSCRABBLE I wasn't					
	finished.					
87	00:28:07,153>					
	00:28:09,421 SULLEY I					
	don't need to know any of					
	that stuff to scare.					
88	00:28:09,422>					
	00:28:15,694					
	<u> </u>		l	1		

	HARDSCRABBLE That					
	"stuff"					
	would've informed you that					
	this particular child					
	is afraid of snakes.					
89	00:28:15,695>					
	00:28:18,196					
	HARDSCRABBLE So a					
	roar wouldn't make him					
	scream, it would make him					
	cry,					
90	00:28:18,197>					
	00:28:20,999					
	HARDSCRABBLE alerting					
	his parents, exposing the					
0.1	monster world,					
91	00:28:21,000>					
	00:28:22,834 HARDSCRABBLE					
	destroying life as we know it,					
92	00:28:22,835>					
92	00:28:24,836					
	HARDSCRABBLE and of					
	course we can't have that.					
	course we can't have that.					
93	00:28:24,837>					
	00:28:29,441					
	HARDSCRABBLE So I'm					
	afraid I cannot	CU	NIV	ERSI	IY	
	recommend that you	/ A				
	continue in the Scaring			H		
	program. Good day.	87				
94	00:28:29,442>	K	A I	$<$ \Box	$\sqrt{}$	
	00:28:32,243 SULLEY					
	Wait, what? But I'm a					
	Sullivan.					
95	00:28:32,244>					
	00:28:35,879					
	HARDSCRABBLE Well					
	then, I'm sure your family					
0.6	will be very disappointed.			-1		
96	00:28:51,763>			V		
	00:28:56,233					
	HARDSCRABBLE And,					

	Mr. Wazowski, what you						
	lack is something that						
	cannot be taught.			,			
97	00:28:58,002>			$\sqrt{}$			
	00:28:59,236						
	HARDSCRABBLE						
	You're not scary.						
98	00:29:02,240>						
	00:29:04,408						
	HARDSCRABBLE You						
	will not be continuing in the						
	Scaring program.						
99	00:29:06,778>						
	00:29:08,818 MIKE Please.						
	Let me try the simulator. I'll						
	surprise you.		ш.,				
1.00	22.22.22.712			A			
100	00:29:09,748>						
	00:29:12,916						
	HARDSCRABBLE						
	Surprise me? I doubt that						
	very much.	X					
101	00:31:49,574>						
	00:31:52,176						
	HARDSCRABBLE Mr.						
	Wazowski, what are you						
	doing?						
102	00.21.52.177						
102	00:31:52,177>						
	00:31:54,612 MIKE You	CII	NIIV	ERSI	TV		
	just said the winners are the						
	most fearsome monsters on	$\langle \Delta \rangle$					
103	campus. 00:31:54,613>						
103	00:31:58,416 MIKE If I		A	T	A		
	win, it means you kicked						
	out the best Scarer in the						
	whole school.						
104	00:31:58,417>			√			
107	00:31:59,249						
	HARDSCRABBLE That						
	won't happen.						
105	00:34:39,211>						
	00:34:41,212 TERRY						
	Hello. I'm Terry with a						
	"Y"						
	"			l	l	l	

	,						
106	00:34:41,213>						
	00:34:43,781 TERRI And						
	I'm Terri with an "I"!! I'm a						
	dance major!!						
107	00:34:43,782>						
	00:34:45,349 TERRY And						
	I'm not.						
108	00:34:45,350>						
	00:34:47,452 TERRI Five,						
	six, seven, eight!!						
109	00:34:47,453>						
	00:34:49,554 TERRI Seven,						
	eight, turn!! And Why						
	didn't you turn?						
110	00:34:49,555>					√	
	00:34:51,823 TERRY						
	Because we never agreed						
	to do this!!						
111	00:34:51,824>						
	00:34:53,191 TERRI You						
	said this was going to be						
	cool!!						
112	00:34:53,192>					$\sqrt{}$	
	00:34:54,525 TERRY No						
	one said this was gonna be						
	cool.						
113	00:38:38,483>						
	00:38:39,516 MIKE Yuck!!						
114	00:38:40,484>)	N 1113 /				
	00:38:42,086 SULLEY	LU		EK3	IY		
	Mom!! What are you	/ A					
	doing?	M		H	U		
115	00:38:42,087>	11/	A 1		A		
	00:38:43,988 MIKE Your	K			A		
	grubby paw was in my						
	bed!!						
116	00:41:22,147>						
	00:41:23,881 MIKE						
	Squishy. We're not going to						
	lose,						
117	00:41:23,882>						
	00:41:26,883 MIKE						
	because we have everything						
	we need to win right here.						

118	00:41:27,785>						
110	00:41:29,520 SQUISHY						
	Heart.						
119	00:41:29,521>				1		
119	00:41:29,521> 00:41:30,988 MIKE No!!				\ \ \		
	,						
	Me. I'm going to win the						
100	race for us.						
120	00:41:30,989>						
	00:41:33,757 SULLEY All						
	right, all right. That's very						
	cute,						
121	00:41:33,758>		\wedge				
	00:41:37,828 MIKE It's an						
	obstacle course. What are						
	you going to do? Roar at it?				,		
122	00:41:37,829>						
	00:41:39,630 SULLEY I						
	can get through faster						
	than you, little guy.						
123	00:41:48,939>						
	00:41:51,075 MIKE I'm						
	going to beat you over						
	that finish line.						
124	00:41:51,076>				V		
	00:41:52,776 SULLEY				/		
	Get ready to eat my dust.						
125	00:42:49,601>			$\sqrt{}$			
	00:42:50,901 MIKE Is						
	that as fast as you can go?	CU	NIV	ERSI	TY		
126	00:42:50,902>	/ A					
	00:42:52,182 SULLEY Just	NA		A	U/		
	getting started!! What the						
127	00:44:35,407>	K	A	2 1	A		
	00:44:38,442 GREEK		/ " "		/ "		
	COUNCIL VP Attention,						
	everyone. We have an						
	announcement.						
128	00:44:38,443>						
	00:44:40,943 GREEK						
	COUNCIL VP Jaws Theta						
	Chi has been disqualified.						
129	00:44:43,682>						
12)	00:44:46,884 GREEK						
	00.77.70,007 UNLLK			1		1	

						1	-
	COUNCIL VP The use of						
	illegal protective						
	gel is cause for elimination.						
130	00:44:46,885>						
	00:44:47,950 BIG RED						
	What!!						
131	00:44:51,790>						
	00:44:54,023 GREEK						
	COUNCIL VP Which						
	means Oozma Kappa						
	is back in the games!!						
132	00:44:54,725>						
	00:44:55,992 GREEK						
	COUNCIL VP It's a						
	miracle!!						
133	00:44:57,361>			V			
	00:45:00,263			1			
	HARDSCRABBLE Your						
	luck will run out,						
	eventually.						
134	00:46:12,937>						
	00:46:15,439 SULLEY						
	You're wasting your time.						
	We need a new team.						
135	00:46:15,440>					$\sqrt{}$	
	00:46:18,342 MIKE We						
	can't just "get a new						
	team"!!						
136	00:46:18,343>						
	00:46:20,811 MIKE I	CII	N 1113 /	EDGI	TV		
	checked this morning. It's	U	NIV	EK31	I Y		
	against the rules.	$\angle A$		LA.			
137	00:46:20,812>				4		
	00:46:22,246 SULLEY	1/	A 1) T			
	What if we disguised a new	K	AI		A		
	team to look like the old						
	team?					,	
138	00:46:22,247>					V	
	00:46:24,148 MIKE Oh,						
	no, no. We are not						
100	cheating.						
139	00:46:24,149>						
	00:46:26,250 SULLEY It's						
	not abouting I'm just you				l	1	l
l	not cheating. I'm just, you know,						

140	00.46.26.251						
140	00:46:26,251>						
	00:46:27,332 SULLEY						
1.4.1	leveling the playing field.						
141	00:46:30,154>						
	00:46:32,256 SULLEY						
	Okay, so it's kind of						
	cheating, but what do you						
1.40	want me to do?						
142	00:46:32,257>			√			
	00:46:34,424 SULLEY						
	They're not exactly the						
	scariest group in the world.		\wedge				
143	00:51:39,397>						
143	00.51:41,465 DON Did you						
	hear that? SQUISHY I can't						
	believe it!!						
144	00:51:41,466>					V	
144	00:51:43,767 SULLEY					\ \ \	
	Uhuh. Bad idea.		/				
	MIKE This is great.						
145	00:51:43,768>						
143	00:51:46,469 MIKE They're						
	finally seeing us as real						
	Scarers.						
	We're going!!						
	Word going.				/		
146	00:56:02,860>						
	00:56:05,628 MIKE I want						
	you to stop making us look						
	like fools.	CU	NIV	ERSI	TY		
147	00:56:05,629>	/ A		I A			
	00:56:08,365 JOHNNY			H	U		
	Hey, you're making	11/		_			
	yourselves look like fools.	K	\mathbf{A}	< I	A		
148	00:56:08,366>						
	00:56:09,999 JOHNNY						
	Let's be honest, boys.						
149	00:56:10,000>						
	00:56:12,001 JOHNNY						
	You're never going to be						
1.50	real Scarers,						
150	00:56:12,002>						
	00:56:14,703 JOHNNY						
	because real Scarers look						
	like us.						

151	00:56:17,074>						
131	00:56:20,710 JOHNNY						
	*						
	But, hey, if you really want to work for a Scare						
150	company			V			
152	00:56:20,711>			-V			
	00:56:22,911 JOHNNY						
	they're always hiring in						
150	the mailroom.						
153	00:56:28,818>						
	00:56:29,68 MIKE Guys,						
1.7.4	hold on!!						
154	00:56:31,421>						
	00:56:34,057 MIKE Hey,						
	hey, hey!! Wait a second.						
1	Don't listen to him.						
155	00:56:34,058>						
	00:56:35,692 MIKE We						
	just need to keep trying.						
156	00:56:35,693>					V	
	00:56:37,994 SULLEY No,						
	you need to stop trying!!	X					
157	00:56:37,995>						
	00:56:40,530 SULLEY You						
	can train monsters like this						
1.50	all you want						
158	00:56:40,531>						
	00:56:41,852 SULLEY but						
	you can't change who they						
150	are.	CH	NIIV	ERSI	TV		
159	00:57:16,834>						
	00:57:18,468 CHET	$\langle \Delta \rangle$		IA			
160	Sorry, squirt!!	*/ •	<u> </u>		9/	_	
100	00:57:18,469>		Λ	D'	A		
	00:57:20,589 CHET Some						
	monsters just aren't cut out for the big leagues.						
161	01:05:01,899>						
101	1						
	01:05:05,134 Enjoy the attention						
	while it lasts, boys.						
162	01:05:05,135>			V			
102	01:05:08,638			\ \ \			
	After you lose,						
	no one will remember you.						
<u> </u>	no one wan remember you.	<u> </u>		1	l	<u> </u>	1

174	01:15:53,082>					
	01:15:54,983 SULLEY I					
	just wanted to help.					
175	01:15:54,984>					
	01:15:56,685 MIKE No.					
	You just wanted to help					
	yourself.					
176	01:15:56,686>			$\sqrt{}$		
	01:15:59,654 SULLEY					
	Well, what was I supposed					
	to do? Let the whole team					
	fail because you don't					
	have it?!					
177	01:23:55,497>					
	01:23:57,232 DON They're					
	still in there!!					
178	01:23:57,233>			4		
	01:24:00,168					
	HARDSCRABBLE Until					
	the authorities arrive, this					
	door stays off!!					
179	01:24:00,169>					
	01:24:02,804 SQUISHY					
	No!! You can't do that!!					
	No!!					
180	01:24:02,805>					
	01:24:06,508					
	HARDSCRABBLE					
	Enough!! I want this room					
	cleared now!!	0 11	b 113 (
181	01:24:06,509>	CU	NIV	EK3	IY	
	01:24:07,830 SQUISHY	$\langle \Lambda \rangle$				
	You can't do this!!				U	

YOGYAKARTA