

THE HERO'S JOURNEY OF MOANA IN *MOANA*(2016) MOVIE

A GRADUATING PAPER

Submitted in Partial of the Requirements for Gaining

The Bachelor Degree in English Literature



By:

KHOIRIFATIN AWWALINA

11150015

ENGLISH DEPARTMENT

FACULTY OF ADAB AND CULTURAL SCIENCES

STATE ISLAMIC UNIVERSITY SUNAN KALIJAGA

YOGYAKARTA

2018

A FINAL PROJECT STATEMENT

I certify that this research is definitely my own work. I am completely responsible for the content of this research. Other writer's opinions or findings included in the research are quoted or cited in accordance with ethical standards.

Yogyakarta, May 07th 2018

The Writer,



Khoirifatin Awwalina

Student No. 11150015





KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI SUNAN KALIJAGA
FAKULTAS ADAB DAN ILMU BUDAYA
Jl. Marsda Adisucipto Telp. (0274) 513949 Fax. (0274) 552883 Yogyakarta 55281

PENGESAHAN TUGAS AKHIR

Nomor : UIN.02/PA/PP.00.9/1995/2018

Tugas Akhir dengan judul : THE HERO'S JOURNEY OF MOANA IN MOANA (2016) MOVIE

yang dipersiapkan dan disusun oleh:

Nama : KHOIRIFATIN AWWALIÑA
Nomor Induk Mahasiswa : 11150015
Telah diujikan pada : Rabu, 30 Mei 2018
Nilai ujian Tugas Akhir : B

dinyatakan telah diterima oleh Fakultas Adab dan Ilmu Budaya UIN Sunan Kalijaga Yogyakarta

TIM UJIAN TUGAS AKHIR

Ketua Sidang

Ulyati Retno Sari, S.S. M.Hum.
NIP. 19771115 200501 2 002

Penguji I

Danial Hidayatullah, SS., M.Hum.
NIP. 19760405 200901 1 016

Penguji II

Dr. Witriani, S.S. M.Hum.
NIP. 19720801 200604 2 002

Yogyakarta, 30 Mei 2018
UIN Sunan Kalijaga
Fakultas Adab dan Ilmu Budaya
D.E.K.A.N

Prof. Dr. H. Alwan Khoiri, M.A.
NIP. 19600224 198803 1 001



KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI SUNAN KALIJAGA
FAKULTAS ADAB DAN ILMU BUDAYA
JURUSAN SAstra INGGRIS

Jl. Marsda Adisucipto, Telp./Fax. (0274) 513949 Yogyakarta 55284, E-mail:
adab@uin-suka.ac

Hal : Skripsi
a.n. Khoirifatin Awwalina

NOTA DINAS

Yth.
Dekan Fakultas Adab dan Ilmu Budaya
UIN Sunan Kalijaga
Yogyakarta
Assalamualaikum wr.wb

Setelah memeriksa, meneliti, dan memberikan arahan untuk perbaikan atas skripsi saudara:

Nama : Khoirifatin Awwalina
NIM : 11150015
Prodi : Sastra Inggris
Fakultas : Adab dan Ilmu Budaya
Judul : **The Hero's Journey of Moana in Moana (2016) Movie**

Saya menyatakan bahwa skripsi tersebut sudah dapat di ajukan pada sidang Munaqosyah untuk memenuhi sebagai syarat memperoleh gelar Sarjana Sastra Inggris.

Atas perhatiannya, saya ucapkan terimakasih.

Wassalamu'alaikum wr.wb

Yogyakarta, 07 Mei 2018

Pembimbing

Ulyati Retno Sari,SS, M.Hum

NIP 19771115 200501 2 002

ABSTRACT

THE HERO'S JOURNEY OF MOANA IN "MOANA" (2016) MOVIE

By: Khoirifatin Awwalina

Moana (2016) is an animated film based on Polynesian tribe folklore. The theme of this film emphasizes heroism. Then, the writer chooses to discuss the trip to be a hero undergone by Moana as the main character in the film. Moana is presented uniquely as the daughter of the village chief of a Polynesian tribe. She becomes her father's successor. She must find Maui to rescue her villagers. She has to cross the ocean to find Maui and restore Te Fiti's heart. The purpose of this study is to analyze and explain the steps that are passed by Moana in the film. The theory applied in this research is Hero's Journey Theory presented by Joseph Campbell and Film Theory. Based on Campbell's theory, there are three stages through which a hero travels, begins, and returns. Based on the analysis, Moana only undergoes 2 stages of the stages of departure and the beginning. Nevertheless, the journey is still in line with Joseph Campbell's hero's journey although the last stage is not found and the hero is there.

Keywords: Moana, Moana movie (2016), the hero's journey, heroine.

ABSTRAK

THE HERO'S JOURNEY OF MOANA IN MOANA (2016) MOVIE

By : Khoirifatin Awwalina

Moana (2016) adalah sebuah film animasi berdasarkan cerita rakyat Polynesia. Tema film ini menekankan pada kepahlawanan. Kemudian Penulis memilih untuk membahas perjalanan menjadi pahlawan yang dilakukan oleh karakter Moana sebagai tokoh utama dalam film tersebut. Moana digambarkan secara unik sebagai tokoh anak perempuan kepala desa dari sebuah suku Polynesia. Dia menjadi pengganti ayahnya. Dia harus mencari Maui untuk membantu menyelamatkan warga desanya. Moana harus menyebrangi lautan untuk menemukan Maui dan mengembalikan jantung TeFiti. Tujuan penelitian ini adalah untuk menganalisis dan menerangkan langkah-langkah yang di lalui oleh Moana dalam film ini. Teori yang digunakan dalam penelitian ini adalah Teori Perjalanan Pahlawan yang di kemukakan oleh Joseph Campbell dan Teori Film. Berdasarkan teori Campbell ada tiga tahapan yang dilalui oleh seorang pahlawan yaitu keberangkatan, permulaan, dan kembali. berdasarkan analisis Moana hanya melalui 2 tahapan yaitu tahapan keberangkatan dan permulaan. Meskipun demikian, perjalanan tersebut masih sesuai dengan konsep hero's journey dari Joseph Campbell meskipun tahapan terakhir tidak ditemukan dan juga pahlawan wanita itu ada.

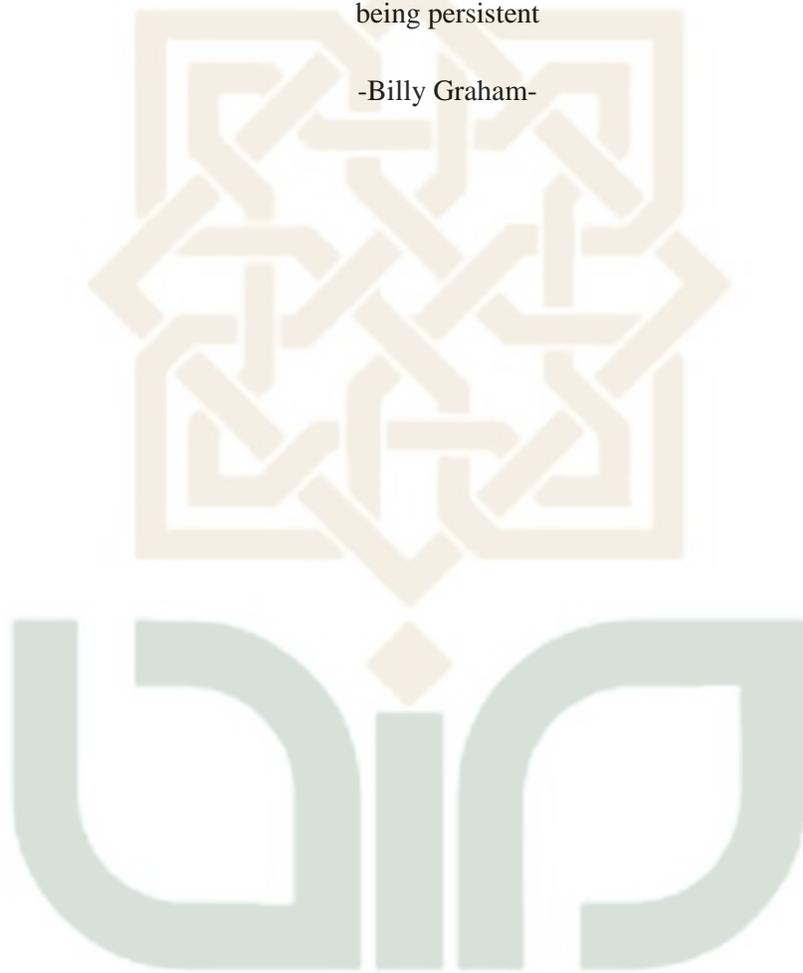
Kata Kunci: Moana, *film Moana (2016)*, *hero's journey*, pahlawan wanita.

MOTTO

Spirit is the power of success.

Each life is made up of mistakes and learning, waiting and growing, practicing patience and
being persistent

-Billy Graham-



DEDICATION

I dedicate this graduating paper to :

My beloved parents, Faqih Usman &Turiyah,

My sisters Fatikhaturrohma and Syafira Meliana,

My beloved one

My big Family, my uncle Abu Khozin, aunty Maslakhah,

My brother Musthofa .S. Hum and his wife.

English Department,

State Islamic University of Sunan Kalijaga Yogyakarta.



ACKNOWLEDGMENT

Assalamu'alaikum wr. Wb

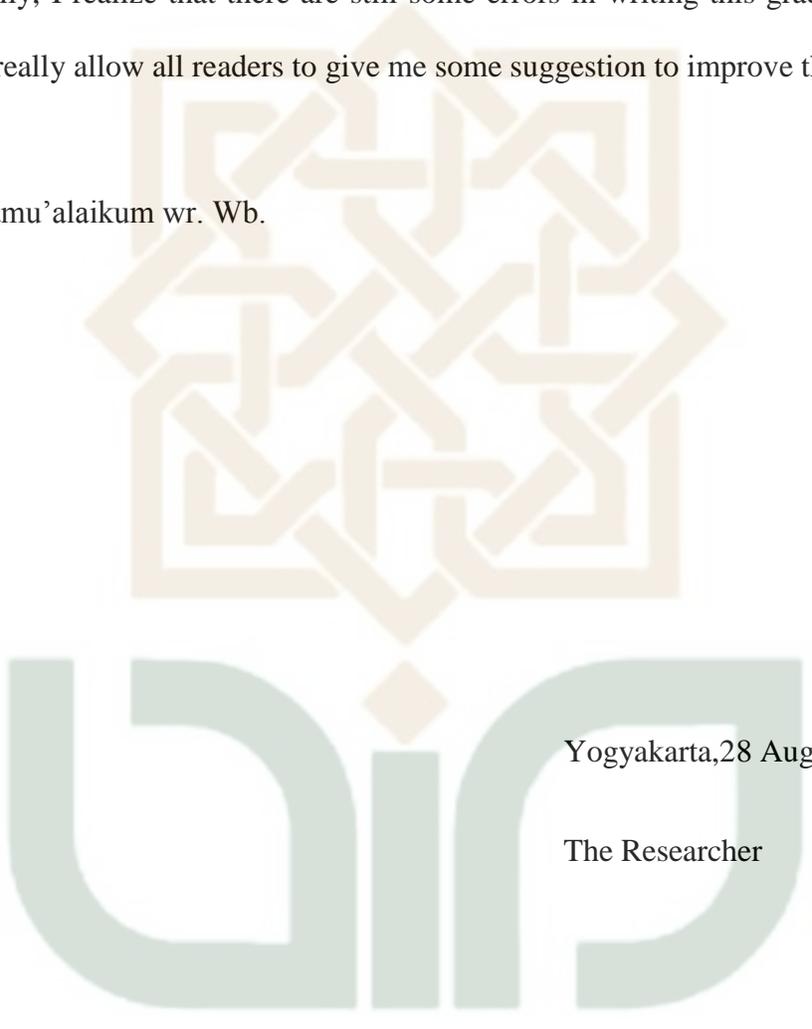
All praises are to Allah, The Lord of the world, who has given blessing for me to arrange this graduating paper entitled “The Hero’s Journey of Moana in Moana (2016) Movie” as the requirement for gaining the bachelor degree in English Department, State Islamic University of Sunan Kalijaga Yogyakarta. This paper is arranged completely by the help from the sincere person. So, I really deliver my thanks and appreciations for them. They are :

1. Prof. Dr. Alwan Khoiri, M.A., as the Dean of Adab and Culture Sciences Faculty, UIN Sunan Kalijaga.
2. The Head of the English Department, Dr. Ubaidillah, S.S. M.hum.
3. The writer’s academic advisor, Fuad Arif Fudiyartanto, S.Pd. M. Hum. M.Ed.
4. Ulyati Retno Sari, S.S., M.Hum. as My advisor who has given me the best advice and guidance in arranging this paper.
5. Witriani, Ph.D., Danial Hidayatulloh, S.S.,M.Hum, Bambang Hariyanto,S.S., M.A, Margo Yuwono, M.Hum, Arif Budiman, M.Hum, and all my lecturers in English Department and in the Faculty of Adab and Culture Sciences for the advice and guidance.
6. My beloved parents, Faqih Usman (father) and Turiyah (mother) who's always been my motivation to be a hard worker.
7. My sisters; Fatihaturrahma and Syafira Meliana

8. Lulu, Haida, Linda, Riska, Isti, Lina, Barru, Aziz, Al, Efendi. All of the writer's classmates (SASING A'II), and those who cannot be mentioned one by one.

Finally, I realize that there are still some errors in writing this graduating paper. Thus, I really allow all readers to give me some suggestion to improve this graduating paper.

Wassalamu'alaikum wr. Wb.



Yogyakarta, 28 August 2018

The Researcher

KhairifatinAwwalina

Student No.1115001

TABLE OF CONTENTS

COVER	i
FINAL PROJECT STATEMENT	ii
APPROVAL.....	iii
NOTA DINAS	iv
ABSTRACT	v
ABSTRAK	vi
MOTTO	vii
DEDICATION	viii
ACKNOWLEDMENT.....	ix
TABLE OF CONTENTS.....	xiii
LIST OF FIGURES	xiv
CHAPTER 1 INTRODUCTION	1
1.1 Background Of Study.....	1
1.2 Research Question.....	4
1.3 Objective Of Study.....	4
1.4 Significance Of Study	4
1.5 Literature Review	5
1.6 Theoretical Approach.....	6
<i>1.6.1 Hero's Journey Theory By Joseph Campbell</i>	6

1.6.2 <i>Film Theory</i>	7
1.7 Method Of Research.....	9
1.7.1 Type Of research.....	9
1.7.2 Data Sources.....	9
1.7.3 Data Collecting Technique.....	10
1.7.4 Data Analysis Technique.....	10
1.8 Paper Organization.....	10
CHAPTER 2 THE INTRINSIC ELEMENT OF THE MOVIE	11
2.1 Theme.....	11
2.2 Setting.....	11
2.2.1 Setting Of Time.....	12
2.2.2 Setting Of Place	13
2.3 Character and Charaterization.....	13
2.3.1 Major Character.....	14
2.3.2 Minor Character	19
2.4 Summary	26
2.5 Plot	28
CHAPTER 3 ANALYSIS	31
3.1 The first Stage : The stage of Departure	31
3.1.1 The Call to Adventure.....	34
3.1.2 Refusal of The call.....	34
3.1.3 Supernatural Aid	37
3.1.4 Crossing The First Threshold.....	39

3.1.5 The Belly of The Whale.....	40
3.2 The Second Stage: Initiation.....	42
3.2.1 The road Of Trials.....	42
3.2.2 The meeting with The Goddess.....	44
3.2.3 Atonement with The Father.....	46
3.2.4 Apotheosis.....	47
3.2.5 The Ultimate Boon.....	49
CHAPTER 4 CONCLUSION AND SUGGESTION.....	52
4.1 Conclusion.....	52
4.2 Suggestion.....	54
REFERENCE.....	55
APPENDIX.....	57
CURICULUM VITAE.....	63



LIST OF FIGURE

FIG.1. THE SHOT OF THE VILLAGE OF MOTUNUI IN THE ISLAND	12
FIG.2. THE SHOT OF MOANA WITH GRAMMA TALA.....	14
FIG.3. THE SHOT OF MAUI	16
FIG.4. THE SHOT OF CHIEF TUI	17
FIG.5. THE SHOT OF GRAMMA TALA.....	18
FIG.6. THE SHOT OF SINA.....	19
FIG.7. THE SHOT OF HEI HEI.....	20
FIG.8. THE SHOT OF TAMATOA	21
FIG.9. THE SHOT OF TE KA	21
FIG.10. THE SHOT OF KAKAMORA.....	22
FIG.11. THE SHOT OF FISHERMAN.....	23
FIG.12. THE SHOT OF VILLAGER.....	23
FIG.13. THE CHART OF PLOT.....	26
FIG.14. THE SHOT OF MOANA'S THE CALL TO ADVENTURE.....	30
FIG.15. THE SHOT OF MOANA TALKING WITH FISHERMAN.....	32
FIG.16. THE SHOT OF MOANA IN REFUSAL OF THE CALL.....	33
FIG.17. THE SHOT OF MOANA MEETS GRAMMA TALA IS UNWELL	36
FIG.18. THE SHOT OF SMOANA'S CANOE WAS FLIPS BY THE BIG WAVE.....	37
FIG.19. THE SHOT OF MOANA LOOKS MAUI IN THE ROCKY ISLAND	39
FIG.20. THE SHOT OF MOANA AND MAUI BLOCKED BY KAKAMORA	41
FIG.21. THE SHOT OF MOANA SHOWS THE CONTERFEIT TE FITI'S HEART	42
FIG.22. THE SHOT OF MAUI FIGHT WITH TEKA.....	43
FIG.23. THE SHOT OF MOANA RESTORE THE HEART OF TE FITI IN TE KA CHEST	44

CHAPTER I

INTRODUCTION

1.1. Background of Study

A movie is a series of moving picture that constructs the story. The story is delivered in a special and interesting way to attract the attention of people. The movie as media communication has an audio-visual for sending a message to the community in a place that they gathered (Effendy, 1986: 134). No wonder, movie becomes the part of people's life in the world as it is related to popular culture. It also uses to be documentary evidence of movement within social history (Turner, 2003:152).

The movie can influence the audience watching it because it reaches many aspects of human life from its genres such as drama, war, historical epic, and horror. Furthermore, the movie also has many relevant themes such as heroism, friendship, struggle, or love. It makes the movie something multi-dimensional. Therefore, it can be said that watching film is watching histories, cultures, human nature, dreams, hatreds, and fears of a certain society. According to Gordon, "film is like a battleground: there's love, hate, action, violence, death (as cited Burhanudin, 2017:

2). By watching movies, people can understand and relate themselves to some particular societies that they may never meet previously, for instance, Polynesian's myth.

Polynesia is a vast region of the Pacific Ocean consisting of many hundreds of widely-separated, culturally and politically diverse island groups. Ranging from Midway and Hawaii in the north to New Zealand in the south, the triangular area called Polynesia also includes Tahiti, Samoa, Tonga, Tuamotu, the Cook Islands, and the Pitcairn Islands. Although the mythology of Polynesia takes different forms on various islands, many of the basic stories, themes, and deities were surprisingly similar throughout the region.

Polynesian religion and mythology place great emphasis on nature, particularly the ocean environment. The Polynesians become masters of navigation and other seafaring skills. Their religion and myths strongly reflect the importance of nature and the sea. The Polynesians' religion includes many gods, local deities as well as the great gods of their pantheon. The Polynesians feel a close personal connection to their deities and to various heroes, demigods, and tricksters of their mythology. Recently, Disney-as one of the biggest movie studios-presents the Polynesian myth in a heroic animated movie entitled *Moana* (2016).

Moana (2016) is animated musical fantasy adventure movie produced by Walt Disney Animation Studios and released by Walt Disney Pictures. The directors are

Ron Clements and John Musker. It takes about 107 minutes. The movie spends about 150 million dollars. Besides, *Moana (2016)* is regarded as a successful movie for some achievement like two Academy Award Nominations at the 89th Academy Awards.

Like the common Disney animation movies, *Moana (2016)* combines Polynesian mythology and music to depict a princess struggling to find her place named Moana. However, Moana blasts beyond true method by introducing a transformative detail. Moana is presented as the heroine of this movie with her important role. She is more concerned with following her own values than she is on cozying up to a love interest and ruling as a princess.

Moana is a young teenager who sets out on a journey to save her family, with the help of a large and funny demigod, Maui. Her story is along with the hero's journey theory by Joseph Campbell. As Voytilla's argument stated in Vogler's paper entitled *Excerpts from Myth and the Movies*, "The Hero's Journey was his all-embracing metaphor for the deep inner journey of transformation that heroes in every time and place seem to share, a path that leads them through great movements of separation, descent, ordeal, and return." (2003:1).

Moana herself practically overflows with heroism. She is the most complete and realistic Disney's princess to date. Regarding all the stages that Moana undergoes with Maui, the researcher intends to apply Campbell's theory of Hero's Journey in

analyzing this movie. The researcher chooses *Moana (2016)* movie because of a teenager as the main character of this movie. Moana is depicted as an ambitious and strong girl. The researcher interested in exploring Moana's journey. She faces many obstacles, the monster, the pirates, and dangerous situation. The researcher assumes that the journey that is experienced by Moana contains issue of hero's journey.

Concerning that issue, it is appealing to analyze using the hero's journey theory by Joseph Campbell. The theory is necessary for analyzing the issue because this research focuses on the main character's journey. In addition, the researcher applies Film theory and *mise-en-scene* concept to get the detailed information of how Moana's heroism journey is portrayed in this movie.

1.2. Research Question

Based on the description of the background, the researcher purposes the formulation of this research question as follows :

How can the journey of Moana in "*Moana*" (2016) movie fit into Joseph Campbell's Hero's Journey?

1.3. Objective of Study

After conducting the research question above, this research is purposed to analyze the steps of Hero's Journey in *Moana (2016)* movie based on Hero's Journey theory by Joseph Campbell and how to explain it.

1.4. Significance of Study

The theory of Hero's Journey is still relevant to discover the step of heroes, in a verse with the changes in representation and character of heroes in the modern era. This research also enriches discussion about Hero's Journey in the animated movie, especially *Moana (2016)* movie. This research establishes the pattern of the hero's journey that proposed by can be applied to any kind of stories or film.

1.5. Literature Review

After looking for some researches related, the researcher has found some researches that related to the subject of this research. The first is the research entitled "*The Journey of Demond Doss in Hacksaw Ridge*" by Moch. Burhanudin of State Islamic University Sunan Kalijaga Yogyakarta (2016). This research discusses Demond Doss' journey to be a hero as an American soldier that follow the war.

The second is the research entitled "*The Stage to be Hero: The analysis of Hercules Journey in Hercules (2014) film*" by Totok Zunianto from State Islamic University Sunan Kalijaga Yogyakarta (2016). This research talks about how Hercules becomes the hero for others and how Hercules undergoes some stages to be the real Hero.

The third research is entitled "*Hero's Journey of Sam and Jack in the Day After Tomorrow film*" by Anindita Dwi Cahyani from State Islamic University of

Sunan Kalijaga Yogyakarta (2017). This research analyzes two characters; Sam and Jack to be Heroes for others when blizzards happen.

This research is different from those previous researches. The researcher applies Hero's Journey theory by Joseph Campbell to analyze the journey of Moana to save her family, people, and village in *Moana (2016)* movie.

1.6. Theoretical Approach

1.6.1. Hero's Journey Theory by Joseph Campbell

The Hero's Journey is a theory that introduced by Joseph Campbell. The function of theory is for being used as the device for analyzing the text. In this research, the researcher uses Hero's Journey proposed by Joseph Campbell because it is appropriate to its main point in the plot of a story. Joseph Campbell is an American mythological researcher who writes a famous book entitled *The Hero with a Thousand Faces*. In his lifelong research, Campbell discovers many common patterns running through hero myths and stories from around the world. Years of research lead Campbell to discover several basic stages that almost every hero-quest goes through (no matter what culture the myth is a part of). He calls this common structure "the monomyth".

According to Joseph Campbell, the theory of the hero's journey is divided into three phases: departure, initiation, and return (Campbell, 2004: 45-221). Every phase

consists of some derived stages too as the more detailed explanation about three major stages.

The departure phase consists of five stages: the call to adventure, refusal of the call, supernatural aid, the crossing of the first threshold, and the belly of the whale (Campbell, 2004: 45).

The initiation phase contains six stages: roads of trials, the meeting with the goddess, woman as the temptress, atonement with the father, apotheosis, and the ultimate boon (Campbell, 2004: 89).

The last phase is the return phase. It consists of six stages: the refusal of the return, the magic flight, rescue from without, the crossing of the return threshold, master of the two worlds, and freedom to live (Campbell, 2004: 179).

1.6.2. Film Theory

In this research, film theory is used as the supporting theory analysis. Film theory is an overview of approaches to film study that determine different positions about film's relation to the digital world and its social role within a new configuration of the commodity form and spectatorship. For the analysis film, there are languages of film analysis. *Mise-en-scene* refers to all that encompassed by a frame. It is the world of the film, "its attitude toward detail, its sense of its own reality against which we can measure its representation. It is a useful starting point for describing what

you're seeing (Villarejo, 2007: 28). There are six elements that should be considered in *mise-en-scene*:

- a. Setting: it is where and when the scene is shoot (2007:29).
- b. Lighting: it is used to established mood and directs attention to detail (2007: 32).
- c. Costume and hair: dress and hair stylist for the character the movie to his/her characterization.
- d. Makeup, and figure behavior.

Every placement of the camera can be analyzed in term of distance between the camera and its object (s). (2007:38). There are some techniques framing of a shot by Villarejo:

- a) The extreme long shot (ELS), in which one can barely distinguish the human figure.
- b) The long shot (LS), in which humans are distinguishable but remain dwarfed by the background.
- c) The medium long shot (MLS), in which the human is framed from the knees up.
- d) The medium shot (MS), in which we move in slightly to frame the human from the waist up.
- e) The medium close-up (MCU), in which we are slightly closer and see the human from the chest up.

- f) The close-up (CU), in which isolates a portion of a human (the face, most prominently).
- g) And the extreme close-up, in which we see a mere portion of the face (an eye, the lips).

1.7. Method of Research

1.7.1. Type of Research

This research uses the qualitative method. Qualitative method research conducts two types of methods: interview and observation (Hancock, 1998:2). It is a research that uses an observation of method by collecting data and visiting a library to get the references. The researcher finds the data from the movie, adds the data from the related reference such as books, articles, journals, and related websites.

Furthermore, it applies Hero's Journey by John Campbell theory to analyze more deeply the character of Moana who present Hero's, Journey. Besides Hero's Journey by John Campbell theory as the main theory, this study also applies the movie theory by Amy Villarejo as the supporting theory.

1.7.2. Data Sources

The main data source and the supporting data sourced are used to get the whole data are need of the research. The main data source is *Moana (2016)* movie

elements. They are the Hero's Journey of Moana, the visual appearance of the Hero's Journey and movie script. The supporting data also used from the articles, books, and about the theory which relates to the movie.

1.7.3. Data collecting Technique

In collecting the data of analysis, the researcher uses the documentation method. Furthermore, the researcher uses observation by conducting some steps. Firstly, the researcher watches the movie repeatedly to get an understanding of the hero's journey of Moana. Second, the researcher filters the events that do constitute the hero's journey. Finally, the researcher makes the stage of theory, indicator, event and argument to collect the data.

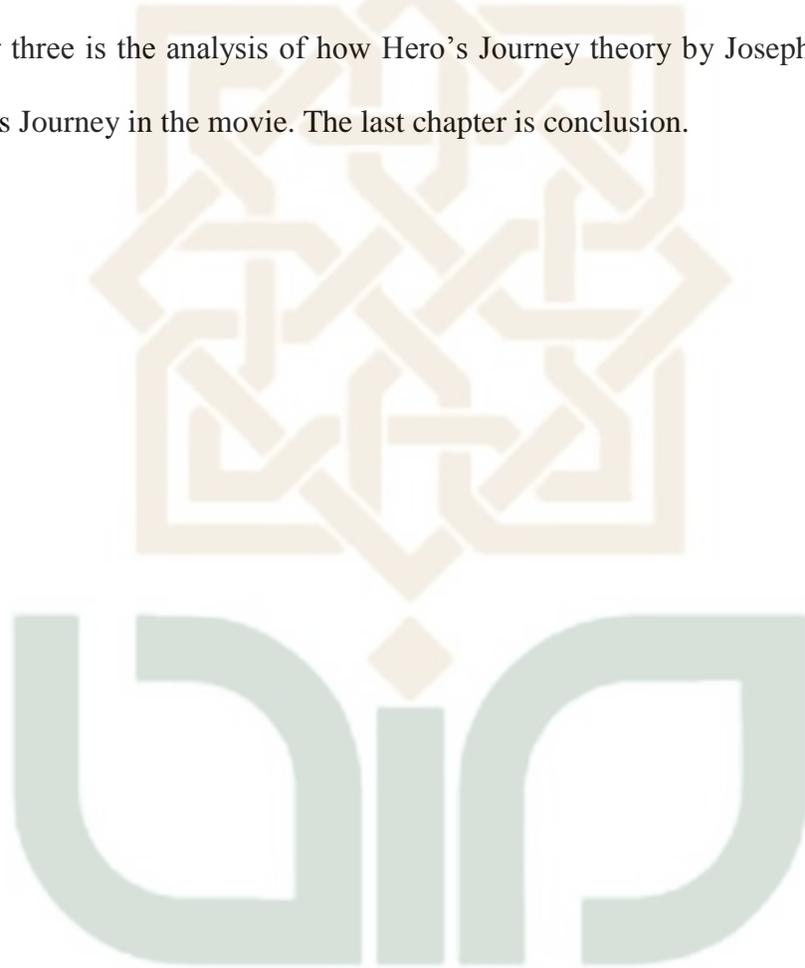
1.7.4. Data analysis technique

After the researcher gets and collects the data, the next step is to analyze the data that are collected. The first, the researcher explains how the events relate to others based on cause and effect in the ways of the hero's journey. Then, this research also applies the theory of movie to identify all the facts in the movie.

1.8. Paper Organization

This paper is divided into four chapters. The first chapter consists of background of study, research question, objective of study, significance of study, literary review, theoretical approach, method of research, and paper organization.

The second chapter consists of intrinsic elements of the film: *Moana (2016)*. Chapter three is the analysis of how Hero's Journey theory by Joseph Campbell fits Moana's Journey in the movie. The last chapter is conclusion.



CHAPTER IV

CONCLUSION

4.1. Conclusion

After finishing the analysis of *Moana* (2016) movie in chapter III, the researcher concludes that basically, *Moana* follows the pattern of Hero's Journey by Joseph Campbell. *Moana* undergoes the stages until the stages of Initiation. Some of the last stages of Return cannot be found. The apotheosis stages become climax of the story when *Moana* restore Te Fiti's heart. The ultimate boon is the end of the story after *Moana* succeeds to restore the heart of Te Fiti. Therefore, Te Fiti can restore the world in the ocean as before with her power. Finally, she can restore it and back to her village and reunite with the family and her people.

After talking about the hero's journey in this research, the researcher completely knows that hero's journey is a journey of every human in the world. Because people have a purpose in their life. They will be heroes for themselves when they can achieve their goals or purposes in life.

In addition, the researcher also concludes that heroes are people did something in their life for the good of themselves or people or help each other.

According to Islam, heroism was written by Allah SWT in The Holy Qur'an in al Anfal verse 72. It contains about helping each other by Allah in the Holy Al Qur'an.

إِنَّ الَّذِينَ ءَامَنُوا وَهَاجَرُوا وَجَاهَدُوا بِأَمْوَالِهِمْ وَأَنْفُسِهِمْ فِي
 سَبِيلِ اللَّهِ وَالَّذِينَ ءَاوُوا وَنَصَرُوا أَوْلِيَاءَ بَعْضُهُمْ أَوْلِيَاءُ بَعْضٍ وَالَّذِينَ
 ءَامَنُوا وَلَمْ يُهَاجِرُوا مَا لَكُمْ مِنْ وَلِيَّتِهِمْ مِنْ شَيْءٍ حَتَّىٰ يُهَاجِرُوا وَإِنِ
 اسْتَنْصَرُوكُمْ فِي الدِّينِ فَعَلَيْكُمْ النَّصْرُ إِلَّا عَلَىٰ قَوْمٍ بَيْنَكُمْ
 وَبَيْنَهُم مِّيثَاقٌ وَاللَّهُ بِمَا تَعْمَلُونَ بَصِيرٌ

٧٢

“ Indeed, those who have believed and emigrated and fought with their wealth and lives in the cause of Allah and those who gave shelter and aided - they are allies of one another. But those who believed and did not emigrate - for you there is no guardianship of them until they emigrate. And if they seek the help of you for the religion, then you must help, except against a people between yourselves and who is a treaty. And Allah is Seeing of what you do." (Al-Anfal: 72)

In Islam, the theme of heroism also can be found in the Qur'an. It tells when someone has struggled. certainly, there is a way for her, And every human must help each other. The journey of someone can be seen when people care about their surroundings and they can be heroes.

4.2. Suggestion

This research is analyzing the journey of the main character in Moana (2016) movie as one of animation movie using the stage must be passed by a heroine. the theory used is Hero's Journey by Joseph Campbell. The researcher suggests for the future writer to analyze the same movie by using different theory or the different focus. The future researchers, for example, can analysis the individuation process of the main character by using Carl Gustav Jung theory. Also, they can make this research as the comparative study for the similar research. The researcher believes that other people have presumption when they watch the movie.

REFERENCE

Villarejo, Amy. 2007. *Film Studies Basics*. USA: Routledge.

Campbell, Joseph. 2004. *The Hero with a Thousand Faces*. Princeton: Princeton University Press.

Zunianto, Totok. THE STAGES TO BE A HERO: THE ANALYSIS OF HERCULES JOURNEY IN HERCULES (2014) MOVIE. Yogyakarta: State Islamic University Sunan Kalijaga, 2016.

Septian, Dona Prasetyo. A graduating paper of A Study of Post-Colonial: Western Representation of East Unleashed Movie. Yogyakarta : State Islamic University Sunan Kalijaga, 2013.

Abrams, M.H. 2009. *A Glossary of Literary Terms. Ninth edition*. United States : Wadsworth Cengage Learning.

Nurgiyantoro, Burhan. 2012. *Teori Pengkajian Fiksi*. cetakan kesembilan. Yogyakarta : Gadjah Mada University Press.

<https://www.library.pima.gov/blogs/post/moana-and-polynesian-myths-and-culture/>. Accessed on April 14, 2018.

<https://yahadramaut.wordpress.com/2013/04/29/apa-itu-film/amp/>. Accessed on April 13, 2018.

<http://www.mythencyclopedia.com/Pa-Pr/Polynesian-Mythology.html>.

Accessed on April 13, 2018.

<http://mythologyteacher.com/documents/TheHeroJourney.pdf>.

Accessed on March 15, 2018.

<https://www.imdb.com/title/tt3521164/plotsummary> accessed on April 23, 2018.

<http://sebuahcatatansastra.blogspot.co.id/2009/01/apa-itu-plot.html>

accessed on April 24, 2018.

<https://quran.com/8> accessed on April 29, 2018.

