AN APPRAISAL ANALYSIS OF VIEWERS' COMMENTS

IN TARIQ RAMADAN'S INTERVIEW

A GRADUATING PAPER

Submitted in Partial Fulfilment of the Requirement of Gaining

The Bachelor Degree in English Literature



AMALIA NAZLA SALDINA

15150048

ENGLISH DEPARTMENT

FACULTY OF ADAB AND CULTURAL SCIENCES

STATE ISLAMIC UNIVERSITY SUNAN KALIJAGA

YOGYAKARTA

FINAL PROJECT STATEMENT

I certify that this research is originally my own work. I am completely responsible for the content of this research. Other researchers' opinions or findings included in this research are quoted or cited in accordance with ethical standards.

Yogyakarta, 24 April 2019

The researcher,

6F90AFF687919856

AMACIA NAZLA SALDINA

Student ID. 15150048

STATE ISLAMIC UNIVERSITY
SUNAN KALIJAGA
YOGYAKARTA



KEMENTERIAN AGAMA UNIVERSITAS ISLAM NEGERI SUNAN KALIJAGA FAKULTAS ADAB DAN ILMU BUDAYA

Jl. Marsda Adisucipto Telp. (0274) 513949 Fax. (0274) 552883 Yogyakarta 55281

PENGESAHAN TUGAS AKHIR

Nomor: B-240/Un.02/DA/PP.00.9/05/2019

Tugas Akhir dengan judul

: AN APPRAISAL ANALYSIS OF VIEWERS' COMMENTS IN TARIQ RAMADAN'S

INTERVIEW

yang dipersiapkan dan disusun oleh:

Nama

: AMALIA NAZLA SALDINA

Nomor Induk Mahasiswa

: 15150048

Telah diujikan pada

: Selasa, 07 Mei 2019

Nilai ujian Tugas Akhir

: A-

dinyatakan telah diterima oleh Fakultas Adab dan Ilmu Budaya UIN Sunan Kalijaga Yogyakarta

TIM UJIAN TUGAS AKHIR

Ketua Sidang

Arif Budiman, S.S., M.A NIP. 19780309 201101 1 003

Penguji II

Aninda Aji Siwi, S.Pd., M.Pd. NIP. 19851011 201503 2 004

Akhmad Patah, M.Ag.

VIP-19610727 198803 1 002



KEMENTERIAN AGAMA UNIVERSITAS ISLAM NEGERI SUNAN KALIJAGA FAKULTAS ADAB DAN ILMU BUDAYA

Jl. Marsda Adi Sucipto Yogyakarta 55281 Telp./Fax. (0274) 513949 Web: http://adab.uin-suka.ac.id Email: adab@uin-suka.ac.id.

NOTA DINAS

Hal : Skripsi

a.n. Amalia Nazla Saldina

Yth.

Dekan Fakultas Adab dan Ilmu Budaya

UIN Sunan Kalijaga

DI Yogyakarta

Assalamu'alaikum wr. wb.

Setelah memeriksa, meneliti, dan memberikan arahan untuk perbaikan atas skripsi saudara:

Nama : Amalia Nazla Saldina

NIM : 15150048

Prodi : Sastra Inggris

Fakultas : Adab dan Ilmu Budaya

Judul :

AN APPRAISAL ANALYSIS OF VIEWERS' COMMENTS IN TARIQ RAMADAN'S INTERVIEW

Saya menyatakan bahwa skripsi tersebut sudah dapat diajukan pada sidang Munaqasyah untuk memenuhi sebagian syarat memperoleh gelar Sarjana Sastra Inggris.

Atas perhatian yang diberikan, saya ucapkan terimakasih

Wassalamu'alaikum wr. wb.

Yogyakarta, 24 April 2019

Pembimbing

Arif Budimán, S.S., M.A. NIP 197803092011011003

AN APPRAISAL ANALYSIS OF VIEWERS' COMMENTS

IN TARIQ RAMADAN'S INTERVIEW

By: Amalia Nazla Saldina

ABSTRACT

Language is used as a tool to convey opinions, feelings, and negotiations between humans. In this era, the ease of using language to communicate is supported by the presence of social media, one of the media is YouTube. YouTube serves as a video sharing media from all over the world, which has a comment platform for everyone to express opinions or feelings toward the videos they watch. This, of course, will bring out a variety of attitudes from the viewers delivered through the language they write in the comments. One of them was the viewers' comments in the interview video of Tariq Ramadan, which discussed controversial issues titled Trump, Terrorism and The Muslim Brotherhood. Therefore, this study aims to analyze the stances shown by the viewers of the video, by using qualitative descriptive methods and appraisal theory by Martin and White. The conclusion is the viewers employ 107 attitude items. They show positive and negative of their feelings, judgments, appreciations, and delivered directly and indirectly. The researcher also found the attitude of four viewers who do not position their language engaged with others when writing the comments, while other viewers referred 37 items of external information and others opinion in writing their comments. The researcher also found the employed 46 items that showed the high and low attitude of the viewers.

Keywords: Appraisal, The Viewers' Comments, Attitude, Engagement, Graduation.



ANALISIS APPRAISAL PADA KOMENTAR-KOMENTAR PENONTON

DALAM WAWANCARA TARIQ RAMADAN

Oleh: Amalia Nazla Saldina

ABSTRAK

Bahasa dijadikan sebagai sebuah alat untuk menyampaikan opini, perasaan, dan negosiasi antar manusia. Pada era sekarang ini, kemudahan dalam menggunakan alat untuk berkomunikasi tersebut semakin didukung dengan adanya sosial media, salah satunya adalah YouTube. YouTube berfungsi sebagai media pembagi video dari seluruh dunia, yang memiliki platform komentar untuk semua orang dalam menyampaikan opini, atau perasaan suka tidaknya terhadap video yang mereka tonton. Hal ini tentunya akan memunculkan variasi sikap dari penonton yang disampaikan melalui bahasa yang mereka tuliskan di dalam komentar. Salah satunya adalah komentar-komentar penonton terhadap video wawancara Tariq Ramadan yang membicarakan isu kontroversial tentang Trump, Terrorism dan The Muslim Brotherhood. Oleh karena itu, penelitian ini bertujuan untuk menganalisa sikap-sikap yang diperlihatkan oleh para penonton video tersebut, dengan menggunakan metode deskriptif kualitatif dan teori appraisal oleh Martin dan White. Kesimpulannya adalah penonton video ini menggunakan 107 item yang menunjukkan perasaan, penilaian, dan apresiasi yang bermakna positif dan negatif, yang disampaikan secara langsung dan tidak langsung. Peneliti juga menemukan sikap empat penonton yang tidak memposisikan bahasa mereka dengan orang lain dalam menulis komentar mereka, sementara penonton lain menggunakan 37 item yang merujuk informasi luar, dan pendapat orang lain dalam menuliskan komentar mereka. Peneliti juga menemukan penggunaan 46 item penilaian yang menunjukkan tinggi rendahnya sikap para penonton.

Kata Kunci: Appraisal, Komentar Penonton, Attitude, Engagement, Graduation.

MOTTO

The bad and the good things will always come, alternately or simultaneously, keep your chin up and enjoy everything. Stay patient and be grateful!

"Piety must increase every second, may you be a sholehah woman who is more piety. Live for your afterlife"

-1bu-

"For all activities always involve Allah and intent because of Allah, and make science as a means of worship by always seeking and sharing knowledge that's useful for our life in the world and the hereafter

STATE ISLAMIC UNIVERSITY
SUNAN I-Ayah-LIJAGA
Y O G Y A K A R T A

DEDICATION

I dedicate this graduating paper to:

My beloved parents, Salmariantity and Mohammad Adib

My first little brother, Abiyyu Radja Alghifari

My second little brother, Azzam Yazid Salfriando

My little sister, Kayla Adiva Zuhra

My deceased grandmother, Hj. Salmiah

My lecturers in the English Department

My friends in the English Department especially chapter 2015

STATE ISLAMIC UNIVERSITY SUNAN KALIJAGA YOGYAKARTA

ACKNOWLEDGMENT

In the name of Allah, the Most Gracious, and the Most Merciful.

Assalamu'alaikum Wr. Wb.

Alhamdulillah, all praises to Allah who has given a blessing, strengthening, and miracle in completing this research entitled An Appraisal Analysis of Viewers' Comments in Tariq Ramadan's Interview. As partial fulfillment of the requirement for gaining a bachelor degree in English Literature. This research would not have been possible without those who have helped and supported it. I would like to express my gratitude and sincere thanks to:

- 1. My beloved parents who always text and call me to support me and give me strength, and always reminds me of the good things.
- 2. My little brothers and my little sister who become my encouragement to make me be a good and successful big sister for them.
- 3. My deceased grandmother who always provide me good food, a good home, and taught me good things during her lifetime. May you rest in peace.
- 4. My beloved sister, Kak Evi Nine who took care of my siblings and me for years, who became witnessed of my life, became a loyal listener and became a good sister to me. Thank you for your hard work and loyalty.
- 5. My big family, aunts, uncles, and cousins who help me when I need. Especially my little cousins, Aiman, Afnan, Dzikri, Afwan, and Bagas who always make me happy.

- 6. Dr. H. Akhmad Patah, M.Ag. as the Dean of the Faculty of Adab and Cultural Sciences.
- 7. Dr. Ubaidillah, S.S., M.Hum. as the Head of the English Department.
- 8. Dr. Witriani, S.S., M.Hum. as my academic advisor. Thank you for your kindness during my studies in this English Department.
- 9. Mr. Arif Budiman, S.S., M.A as my supervisor. Thank you for all your helps and advices in guiding my research.
- 10. All the lecturers in English Department, Danial Hidayatullah, S.S., M.Hum, Ulyati Retno Sari, S.S., M.Hum, Aninda Aji Siwi, S.Pd, M.Pd, Bambang Hariyanto, S.S., MA, Nisa Syuhda, Fuad Arif Fudiyartono, S.Pd, M.Hum, M.Ed, Dwi Margo Yuwono, M.Hum, and others. Thank you for the things you taught.
- 11. My kind teacher, lecturer, Miss Oci, thank you for all your help and support.
- 12. My beloved partner, Mohammad Rizaqi Munir who always encourages me to be good, helps with my work, accompanies and passes all of together. Thank you for your love, advices, helps and supports.
- 13. My beloved squad, Shieby, Dini Arminda (Dini), Syarifah Nurul (Iyo), Ana Sinthya (Ana), Trimartha Laila (Lyla), and Yorika Indah (Indah), who always make me smile and laugh, remind if doing something wrong, and become my best friends since junior high school. Thank you for your loves, supports and your kindnesses.

- 14. My beloved friend, Feronnisya Rida who always supports and makes laugh, helps with my high school certificate, and becomes my listener for all of my stories. Thank you for your advice and your kindness.
- 15. My beloved friends, Suandara Pratiwi, Isreozeky Fathana, Kak Nadya Pratama, who accompanied me and became my little family in Jogja.
- 16. My beloved friends, Suandara Pratiwi, and Rahmah who become my listener for my stories.
- 17. My beloved friends, Thalytha Aqila Nadia, Wilda Khoriyah, Lia Khodirotul, Laras Noviati, thanks for all the moments, the advice for when I did something wrong, and the help while in this college.
- 18. My English Literature 2015 colleagues. Thanks for all your helps, supports, and memories that taught me to become a better person.
- 19. Thanks to everyone who helps and takes a part to my graduating paper.

Finally, I realize that there may be some mistakes in writing this paper. Therefore, I really hope the readers will give suggestions to improve this paper.

Yogyakarta, 24 April 2019

The researcher

Amalia Nazla Saldina

Student ID: 15150048

TABLE OF CONTENTS

FINAL PROJECT STATEMENT	ii
APPROVAL	iii
NOTA DINAS	iv
ABSTRACT	v
ABSTRAK	vi
MOTTO	vii
DEDICATION	
ACKNOWLEDGMENT	
TABLE OF CONTENTS	
LIST OF TABLES	
LIST OF FIGURES	
CHAPTER I	
19.1Background of Study	
19.2Problem Statements	
19.30bjective of Study	
19.4Significances of Study	
19.5Literature Review	
19.6Theoretical Approach	10
19.7.1 Type of Research	10
19.7.2 Data Sources	/ "
19.7.3 Data Collection Technique	
19.7.4 Data Analysis Technique	
19.8Paper Organization	
-	
CHAPTER II	
2.1. Systemic Functional Linguistic (SFL)	
2.2. Text and Context	

2.3. Appraisal	16
2.3.1 Attitude	17
2.3.1.1 Affect	17
2.3.1.2 Judgment	18
2.3.1.3 Appreciation	19
2.3.2 Engagement	21
2.3.2.1 Monogloss	21
2.3.2.2 Heterogloss	21
2.3.2.2.1 Disclaim	22
2.3.2.2.2 Proclaim	24
2.3.2.2.3 Entertain	25
2.3.2.2.4 Attributive	26
2.3.3 Graduation	
2.3.3.1 Force	27
2.3.3.1.1 Intensification	28
2.3.3.1.2 Quantification	29
2.3.3.2 Focus	
2.3.4 Differences	30
CHAPTER III	33
3.1 Viewer's comments in Tariq Ramadan's interview accesse December 2018	d on 10
3.1.1 Analysing of attitude	33
3.1.1.1 Affect	
3.1.1.1.1 Positive Feeling	34
3.1.1.1.2 Negative Feeling	
3.1.1.2 Judgment	47
3.1.1.2.1 Positive Judgment	47
3.1.1.2.2 Negative Judgment	53
3.1.1.3 Appreciation	60
3.1.1.3.1 Positive Appreciation	60
3.1.1.3.2 Negative Appreciation	64
3.1.2 Analysis of Engagement	69
3.1.2.1 Monogloss	69
3.1.2.2 Heterogloss	71

3.1.3 Analysis of graduation	80
3.1.3.1 Force – Intensification	80
3.1.3.2 Force – Quantification	84
3.1.3.3 Focus – Sharpen	87
3.1.3.4 Focus-Soften	88
CHAPTER IV	91
4.1 Conclusion	91
4.2 Suggestion	92
REFERENCES	
APPENDIXES	96



LIST OF TABLES

Tabel 2. 1 The Types of Affect	8
Tabel 2. 2 The Types of Judgment	9
Tabel 2. 3 The Types of Appreciation	0
Tabel 2. 4 The Example of Appraisal Analysis	1
Table 3. 1 Analysis of Inclination-Affect	4
Table 3. 2 Analysis of Happiness-Affect	
Table 3. 3 Analysis of Security-Affect	7
Table 3. 4 Analysis of Satisfaction-Affect	0
Table 3. 5 Analysis of Disinclination-Affect	1
Table 3. 6 Analysis of Unhappiness-Affect	2
Table 3. 7 Analysis of Insecurity-Affect	3
Table 3. 8 Analysis of Dissatisfaction-Affect	5
Table 3. 9 Analysis of Positive Normality-Judgment	7
Table 3. 10 Analysis of Positive Capacity-Judgment	
Table 3. 11 Analysis of Positive Tenacity-Judgment	0
Table 3. 12 Analysis of Positive Veracity-Judgment	1
Table 3. 13 Analysis of Positive Propriety-Judgment	2
Table 3. 14 Analysis of Negative Capacity-Judgment	4
Table 3. 15 Analysis of Negative Tenacity-Judgment	6
Table 3. 16 Analysis of Negative Veracity-Judgment	7
Table 3. 17 Analysis of Negative Propriety-Judgment	8

Table 3. 18 Analysis of Positive Reaction (Impact)-Appreciation	61
Table 3. 19 Analysis of Positive Reaction (Quality)-Appreciation	62
Table 3. 20 Analysis of Positive Composition (Balance)-Appreciation	62
Table 3. 21 Analysis of Positive Composition (Complexity)-Appreciation	63
Table 3. 22 Analysis of Positive Valuation-Appreciation	63
Table 3. 23 Analysis of Negative Reaction (Impact)-Appreciation	64
Table 3. 24 Analysis of Negative Reaction (Quality)-Appreciation	65
Table 3. 25 Analysis of Negative Composition (Balance)-Appreciation	66
Table 3. 26 Analysis of Negative Composition (Complexity)-Appreciation	67
Table 3. 27 Analysis of Negative Valuation-Appreciation	68
Table 3. 28 Analysis of Monogloss	69
Table 3. 29 Analysis of Denial-Heterogloss	71
Table 3. 30 Analysis of Countering-Heterogloss	73
Table 3. 31 Analysis of Pronouncemet-Heterogloss	75
Table 3. 32 Analysis of Endorsement-Heterogloss	76
Table 3. 33 Analysis of Entertain-Heterogloss	77
Table 3. 34 Analysis of Acknowledge-Heterogloss	78
Table 3. 35 Analysis of Distance-Heterogloss	79
Table 3. 36 Analysis of Isolation	80
Table 3. 37 Analysis of Maximisation	82
Table 3. 38 Analysis of Infusion	83
Table 3. 39 Analysis of Repetition	84
Table 3, 40 Analysis of Number	85

Table 3. 41 Analysis of Mass	86
Table 3. 42 Analysis of Extent	87
Table 3. 43 Analysis of Sharpening	87
Table 3. 44 Analysis of Softening	89



LIST OF FIGURES

Figure 2. 1 An Overview of Appraisal Resources	3	2
--	---	---



CHAPTER I

INTRODUCTION

1.1 Background of Study

In expressing feelings, conveying ideas, opinions, desires, or negotiating, someone needs a tool that is able to convey it all, so that it can be heard and accepted by others. In social life, this tool is called a language that uses in communication. In this modern era, people are getting easier to communicate with each other even at great distances and without meeting in person. This is helped by the presence of social media, such as Instagram, WhatsApp, Facebook, and YouTube.

As seen in the statistical data conducted by eMarketer entitled *Number of Social Network Users Worldwide from 2010 to 2021 (in billion)*. The data contained social network users since 2010 until the estimate in 2021, which continue enhancement, seen from 2010 there were 0.97 billion users, up to 3.02 billion users in 2021 (www.statista.com). This means that many social media users communicate with each other and the use continues to grow.

Therefore, the use of social media is able to facilitate someone to convey the intention of his or her utterance, and other people are also able to respond it easily via spoken or written. One of the social media that very popular in creating long-distance communication via spoken and written is YouTube. YouTube is a social media functioned as video sharing services, such as music videos, films,

educational videos, funny videos, and news videos. YouTube allows people from all over the world to watch those videos posted by the users of YouTube or upload videos of their own (www.aaai.org).

Meanwhile, the ease of accessing the videos by all people in the world will cause various reactions. Because of that, YouTube provides comments column for the viewers to convey their opinions, feelings, or critics toward the video that they watched. Furthermore, the definition of comment is written or spoken statement, which gives an opinion or explanation (Oxford Learner's Pocket Dictionary). It means that if someone's opinion in a discussion or a phenomenon occurs, it will invite others opinions or explanations toward it.

However, the comments in YouTube column employed people's different views in responding to the phenomenon. Thus, each viewer's has their own stance when writing comments that will be more varied. For this reason, the comments in the column section on YouTube become the researcher's interest to analyze the stances of YouTube viewers.

One of the major phenomenon in the world that often discussed is the issue of Islam. Ideally, Islam is a religion that teaches kindness and peace and becomes *rahmatan lil alamin*, it means that Islam is a religion that brings grace and prosperity to the entire universe. However, the reality of Islam in the world today is inverse to the ideal. Islam is considered as a bad religion, Muslims are considered as terrorists who destroy peace in the world, so the term "Islamophobia" emerges which is echoed by major influential figures in the world, including Trump, who is

very famous for his hatred to Muslims.

One of YouTube video that raises the issue of Islam is uploaded by Channel 4 News entitled Tariq Ramadan 2017 Interview: Trump, Terrorism, and The Muslim Brotherhood. In the video, a presenter named Jon Snow invites a famous intellectual Muslim in the world named Tariq Ramadan. Here, Tariq Ramadan intends to change the way people view, especially western people that Islam is a good religion.

For this reason, the researcher is interested in analyzing the comments given by the viewers of this video, because the comments show the reality of people's attitudes towards Islam and Muslim, and the researcher wants to know how they show their attitude, and what attitude they are showing.

As a general description, Tariq Ramadan was born and raised in Swiss on 26 August 1962 from an immigrant Muslim family who came from Egypt. He is also the grandson of Imam Syahid Hasan Al Banna, the founder of The Muslim Brotherhood, an Islamic movement that is considered to have the most influence in the Islamic world. He is teaching in Faculties of Oriental Studies, Theology and Religion at Oxford University (www.investigativeproject.org).

He is also a writer of dozens of books that related to Islam. Such as *Western Muslims and The Future of Islam* (2003), *Introduction to Islam* (2017), *The Arab Awakening: Islam and The New Middle East* (2012), and so on. In 2000, Time magazine approved him as a world innovator in spirituality and one of 100 influential people in the world in 2004, because he has become big influence among

Muslims in Europe. He teaches and shares Islam with modern manner, he advises Muslims how to integrate with European but still not betray laws and values of Islam. He sells around 50.000 audiocassettes in France of his speeches about Islam every years alone (www.aljazeera.com).

However, Tariq regarded as a hard man to pin down, many people called him as slippery, double-faced, and dangerous man because he wants Muslims to integrate with the West but himself refused to get permission to enter America, but there are also people called him a Muslim Martin Luther (www.nytimes.com). Furthermore, he regarded as a controversial intellectual Muslim, where he accused of raping two women who want to ask him about Islam, he also accused of promoting political Islam and been refused in America because of the allegation of the relation between The Muslim Brotherhood, Hamas, and other terrorist groups. Instead, he denounced those allegations as slander made by his old enemy (www.bbc.com).

In that video, Tariq Ramadan conveyed his opinion when the presenter asked about Trump, Terrorism and the Muslim Brotherhood. He said that terrorism is not within a Muslim organization, and the terrorists were high on cannabis when they did it. When he was asked whether the terrorists are Muslim or not, he asserted that the terrorists are not Muslims and have nothing to do with Islam, and he condemns what the terrorists are doing.

When he was asked about his opinion about Trump who intends to try to ban The Muslim Brotherhood as an organization and the connection between The Muslim Brotherhood with ISIS (Islamic State of Iraq and Syria), Tariq answered that he is only the grandson of Hassan Al- Banna and he is not a member of the Muslim Brotherhood. He also emphasized that the Muslim Brotherhood is not radical and violent. The issue about The Muslim Brotherhood with ISIS (Islamic State of Iraq and Syria) is not true. Tariq also conveyed his opinion about Trump that Trump is not going to ban Muslims in their countries because Islam is a Western religion.

Therefore, as a famous and a controversial intellectual Muslim, where many people pros and cons with him. Tariq Ramadan overtly speaks about the issues of Islam that are being discussed in the world today, which certainly will cause different reactions and opinions from the people who watched the video. This reason become the researcher's interest to choose Tariq Ramadan. Hence, which viewers who like or dislike the video, whether they write the comments based on their own opinion or someone else's? Moreover, whether they act to show increased or decreased reactions?

STATE ISLAMIC UNIVERSITY

Those questions can be analyzed through appraisal theory. Appraisal is a theory propounded by Martin and White. By using this theory, the researcher is able to evaluate the viewers' language to unfold their meaning in the comments. Below is an example of analysis viewer's comment by using appraisal theory.

1.2 Problem Statements

As this research focuses on the viewers' comments in an interview, the question formulated in this research is how appraisal devices employed in the viewers' comments.

1.3 Objective of Study

The objective of a study must be clear, and the research must have the right direction. The purpose of this research is to give descriptive knowledge by describing the appraisal devices employed in the viewers' comments on Tariq Ramadan's interview.

1.4 Significances of Study

The significance of this study is to understand the evaluation of the viewers' language in their comments and to know how viewers' stances toward Muslim, Islam, The Muslim Brotherhood, Trump, Terrorism, and Tariq Ramadan itself. This study is also can be as a source to other researchers who interest in evaluating language by using appraisal theory.

AMIC UNIVERSITY

KALIJAGA

1.5 Literature Review

This research focuses on analyzing viewers' stances to unfold their meaning in the comment. The researcher finds some prior researches that can be proof this research has never been researched yet. These prior researches also can help the researcher doing this research.

The first research is a journal by Australian Review of Applied Linguistics, Volume 32, Issue 2, Jan 2009, p.13 1 – 13.17, authored by David Caldwell entitled

"Appraisal in the AFL post-match interview." This research explores the language used by Australian Football League (AFL) footballers and Australian Broadcast Corporation (ABC) journalists in their post-match interviews broadcast on ABC (774 Melbourne) radio.

The author used appraisal theory to investigate the evaluative language expressed by the AFL footballers in their exchanges with ABC journalists. First, the author analyzes the language of Australian athletes in their post-match interviews and found that ABC journalists and AFL footballers maintain a neutral stance by countering expressions of positive attitude with a negative attitude, as well as employing graduation and engagement resources that reduce authorial endorsement. This research has three aims, first is to contribute to research in media discourse by investigating an uncharted register, second is to contribute to studies of neutralism using Appraisal, and ultimately, to show that AFL footballers perform well in an interpersonally challenging register.

Second is a journal by John Benjamins Publishing Company, written by Annette Becker and published online on 9 June 2011 entitled "Modality and ENGAGEMENT in British and German political interviews." This paper compares the use of the modality and other engagement resources in British and German political interviews and discusses the differences in frequency and function by applying appraisal framework (Martin 2000; Martin and Rose 2003; Martin and White 2005; White 2005), and the connection between modality and appraisal theory. The author attracted to use the political interview as the object because it

can be seen from social psychology, pragmatics, systemic functional linguistics, and argumentation theory.

The third is a journal by Revista Alicantina de Estudios Ingleses 19 (2006): 225-248 written by Arrese, J I.M., and Perucha, B. N entitled "Evaluation and Engagement in Journalistic Commentary and News Reportage." This research explores the expression of evaluation and the treatment of 'the same event' in news reportage and journalistic commentary in two languages (English, Spanish). They used appraisal theory in elaborating the analysis of the evaluation categories and subsumed it under the notion of Engagement. This research focus to reveal the presence and patterning of the various linguistic resources for the expression of evaluation in these subgenres of journalistic discourse, and establishes comparisons across languages (English, Spanish). The result of this research indicates that whereas journalistic commentary clearly represents the writer's subjective evaluations as well as writer-reader inter-subjective views, news tends to rely on external voices as sources of authority and knowledge.

Fourth is a journal by Sumti Chusna and Ribut Wahyudi, v

Fourth is a journal by Sumti Chusna and Ribut Wahyudi, volume 3, number 2, September 2015 entitled "Appraisal Devices on *The X Factor Indonesia* Commentaries." This journal published by Language and Society Research Committee 25 of the International Sociological Association (RC25). This research use appraisal theory by Martin and White on X-Factor judges' commentaries, which concerns the evaluation of the commentaries. The authors also used a quantitative and qualitative approach. The quantitative approach is used to count the number of appraisal devices, while a qualitative approach is employed to describe the

existence of discourse function "in the text by operating both manual and automatic analysis.

Those prior researches above have some differences and similarity. The similarity is this research uses the same theoretical approach with four types of research above, it is appraisal theory by J.R Martin and P.R.R White. However, the second and the third research above just focus on Engagement device, and it should be clarified that this research has a different material object from all of those prior researches.

1.6 Theoretical Approach

The researcher uses appraisal theory to analyze this research. This theory is used to undertake close readings at the level of detail by interpreting the viewers' languages as it unfolds. According to Martin and White, appraisal theory is the development of Systemic Functional Linguistics (SFL) especially in interpersonal function (Martin and White 2005: 1). As Martin and White stated, the purpose of developing an appraisal theory was to expand traditional accounts regarding issues of a language evaluation, certainty, commitment and knowledge, and also to consider how the speaker or writer position their language in the discourse (as cited in Oteíza, 2017:457).

The appraisal theory provides for evaluating language by which text convey positive or negative emotion, called as attitude or kinds of feeling, how speaker or writer engage their position with their language called engagement, and the intensity of speaker or writer utterances is strengthened or weakened known as

graduation. Attitude has three sub-systems: affect, judgment, and appreciation. The first is affect, which deals with the expression of emotion (happiness, fear, etc.). The second is judgment, dealing with moral assessments of behavior (honesty, kindness, etc.). The third is appreciation, dealing with aesthetic assessments (subtlety, beauty, etc.).

Engagement is resources of dialogistic positioning; it is related to positioning speaker or writer with their language. This system deals with who makes evaluations in the text, there may be only a single voice or some of the voices by speaker or writer. Engagement consists of monoglossic and heteroglossic (Martin and White, 2005:100).

Graduation deals with force and focus in amplifying attitude, it is related to evaluating meanings by which propositions are strengthened or weakened and by which it can be blurred or sharpened (White, 2015:4). The detail information about this theory will be explained in chapter two of this research.

N KALIJAGA

1.7 Method of Research

1.7.1 Type of Research

The researcher uses descriptive qualitative as a type of research. Qualitative research involves empirical materials case study such as personal experience, introspective, life story interview, observational, historical, and interactional (Denzin and Lincoln, 1994). Hence, it means the method aims to understand some aspects of social life, by using general words as data for analysis (Patton and Cochran, 2007: 2). Then, the data explained descriptively.

Based on the explanation above, this research explains descriptively the various stances of the language used by the viewers' in their comments.

1.7.2 Data Sources

The researcher uses primary data and secondary data. The 37 viewers' comments accessed on December 10, 2018, is the primary data. The YouTube video entitled Tariq Ramadan 2017 Interview: Trump, Terrorism, and The Muslim, uploaded on March 4, 2017, by Channel 4 News is the secondary data.

1.7.3 Data Collection Technique

The method of collecting data in this research is documentation technique, Corbin and Strauss mentioned that documentation technique is the use of examining and interpreting text, to elicit meaning, gain understanding, and develop knowledge (Corbin and Strauss: 2008).

This research uses viewers' comments as the document that will be analyzed by using appraisal theory from Martin and White. The data result from the document is used to evaluate the language of the viewers. In this case, the techniques in collecting the data in this research starts from collecting the document by accessing into YouTube website address https://www.youtube.com/watch?v=ZK7ZIMO2pg0. Then, the researcher watches the interview video closely to gain an understanding of the topic in the video. Next, the researcher reads and takes notes of 37 comments of the viewers.

1.7.4 Data Analysis Technique

According to Sugiyono (2012: 89), data analysis is a process to find and to compile the data systematically by organizing the data into categories and

describing it, synthesizing, compiling it into a pattern, choosing which part is important and what will be learned then make the conclusion. Thus, it is used to understand the research easily.

Zaim (2014: 98-99) described there are two types of data analysis technique, known as identity and distributional method. First, the identification method is a method used to determine the identity of a certain language by using the determinant from outside the language itself. Based on the determinants, the identity method divided into several sub-methods, namely (1) referential identity method, (2) phonetic counterpart method, (3) orthographic sub-method, (4) translational sub-method, and (5) pragmatic sub-method. On the other hand, the distributional method is a method that the determinant is part of the language itself, such as syntax.

Therefore, the data analysis technique used by the researcher is the referential identity method. Referential is the method that the determinants are the form of the object, actions, properties, circumstances, number, and vice versa, which refer to the real world of human life. The researcher refers to the Tariq Ramadan's interview in order to analysis the language of the viewers as the data.

Hence, the technique of analyzing the data in this research starts with compiling the comments by the latest date. Then, indicating each item in the comments, such as the words or clauses that use appraisal devices (attitude, engagement, and graduation). After indicating the devices, the researcher analyzes the items and putting them into sub-categories of each appraisal device. The last is

explaining briefly the meaning of the appraising items the viewers used in order to show their stance toward the video.

1.8 Paper Organization

This research is written in four chapters. The first is an introduction, which discusses the background, problem statements, objectives of the study, significances of study, literature review, theoretical approach, method of research, and paper organization. The second chapter contains an exploration of the theory and the way the researcher uses the theory in this research. The third chapter contains finding and discussion of the data. The last chapter is the conclusion and suggestion.



CHAPTER IV

CONCLUSION AND SUGGESTION

4.1 Conclusion

This research applies appraisal theory by J.R Martin and P.R.R White to unfold the comments meaning of the viewer in Tariq Ramadan's interview. The text that has chosen are highlighting the reaction of Islam issue in this world that showed by a variety of comments. Based on findings and discussion, there are three appraisal devices employed by the viewer to construe their stances in the comments. They are attitude, engagement, and graduation. Each device has its own subsystems to help the researcher undertakes a close and detail reading of the comments.

In the comments, the viewers use 107 appraising item that indicates their attitude. The use of 30 items of negative judgment is the most widely employed in attitude, it means there are too much negative esteem and negative sanction especially to Tariq Ramadan, then, he may need to visit a therapist or a lawyer.

In engagement, four viewers use four items of monogloss to formulate their comments as taken for granted for the readers or other viewers, it means that they do not engage any source in writing their comments. On the other hand, the use of 37 items of heterogloss is the most widely employed in engagement, it means although the viewers write the comments, the nature of their ideas, their opinions, and their responses are construed by external information as contractive and expansion. There are eight ways in order to use external information, but the

researcher only found seven ways of projecting external information employed by the viewers.

In graduation, the viewers use 46 items that indicate their increased and decreased investment. The use of 24 items intensification is the most widely employed in graduation. It means that they assess the degree of intensifying especially over the qualities of Tariq Ramadan.

Generally, the conclusion of this research is giving information about how the viewers show their feeling, their statements' position, and their greater and lesser feelings in the comments. Therefore, the way the viewers employed attitude devices is different for each viewer, which depends on the intent and meaning they want to convey.

4.2 Suggestion

In evaluating a text in this research, the researcher used appraisal theory. The researcher focused on attitude, engagement, and graduation. Then, the suggestion for the next researcher is able to use this theory in a broad way, by also using ideology, prosody, genre theory to explain more detail to unfolding the texts.

To note that, in construing the meaning of a text, it also should concern with the context. In this research, the researcher uses the viewers' comments as the text and Tariq Ramadan's interview, which talks about Trump, Terrorism, and The Muslim Brotherhood as the context. Hence, it is expected to the next researcher to use more controversial issues about Islam because there will be a variety of people's attitudes that shown including its meanings.

REFERENCES

Books

- Corbin, J., & Strauss, A. 2008. *The Basics of Qualitative Research: Third* Edition. Los Angeles, CA: Sage.
- Denzin, N. K., Lincoln, Y. S., Denzin, N. K., & Lincoln, Y. S. 1994. *Handbook of Qualitative Research*. Thousand Oaks: Sage Publications.
- Emilia, Emi. 2014. *Introducing Functional Grammar*. Bandung: PT. Dunia Pustaka Jaya.
- Halliday, MAK, and Hasan, R. 1989. Language, Context and Text: Aspects of Language in A Social-semiotic Perspective: Second Edition. Oxford: Oxford University Press.
- Martin, J.R. and D. Rose. 2003. Working with Discourse: Meaning Beyond the Clause. London, New York: Continuum.
- Martin, J. R., & White, P. R. R. 2005. *The Language of Evaluation: Appraisal in English*. New York: Palgrave Macmillan.
- Patton, Michael Quinn, Cochran Michael. 2007. A Guide to Using Qualitative Research Methodology. London School of Hygiene and Tropical Medicine: Medecins Sans Frontieres.
- Schwandt, T. A. 2007. *The SAGE Dictionary of Qualitative Inquiry. Third Edition*. SAGE Publications.
- Sudaryanto.1985. *Metode dan Aneka Teknik Analisis Bahasa*. Yogyakarta: Duta Wacana University.
- Sugiyono. 2012. Metode Penelitian Kuantitatif Kualitatif dan R&D. Bandung: Alfabeta.
- White, P. R. R. 2015. *Appraisal Theory*. Hoboken, U.S.A: International Encyclopedia of Language and Social Interaction, First Edition.
- Zaim, M. 2014. *Metode Penelitian Bahasa : Pendekatan Struktural*. Padang : PBS UNP Press Padang

Journals and Articles

- Becker, Annette. 2009. "Modality and ENGAGEMENT in British and German political interviews." *Languages in Contrast* 9.1: 5--22.
- Caldwell, D. 2009. "Working Your Words: Appraisal in the AFL Post-Match Interview." *Australian Review of Applied Linguistics* 32. 2: 13.1-13.17.
- Chusna, S., & Wahyudi, R. 2015. "Appraisal Devices On The 'X Factor IndonesiaCommentaries'. 24.
- Marín Arrese, J. I., & Núñez Perucha, B. 2006. "Evaluation and Engagement In Journalistic Commentary And News Reportage". *Revista Alicantina de Estudios Ingleses* 19: 225–248.
- Read, J., Carroll, J. 2012. "Annotating Expressions of Appraisal in English". *Lang Resources & Evaluation* 46: 421-447.
- Sharififar, Massoud, and Elahe Rahimi. 2015. "Critical Discourse Analysis of Political Speeches: A Case Study of Obama's and Rouhani's Speeches at UN." *Theor. Pract. Lang. Stud 5.2: 343-349*.
- Shen, Lihong. 2012. "Context and Text". *Theory and Practice in Language Studies* 2:12: 2663-2669.

Dictionary

"COMMENT." Def.1e. Oxford Learner's Pocket Dictionary. 2010. Print.

Websites

- BBC. "Intelektual Islam Tariq Ramadan didera tuduhan perkosaan". Berita BBC News Indonesia, 31 Okt. 2017. Accessed 18 Apr. 2019. https://www.bbc.com/indonesia/dunia-41813046
- Aljazeera. "Tariq Ramadan: The professor of European Islam". Breaking News, World News and Video from Al Jazeera, 14 Mar. 2018. Accessed 18 Apr.2019. https://www.aljazeera.com/news/2018/03/tariq-ramadan-professor-european-islam-180311141628911.html
- Buruma, Ian. "Tariq Ramadan Has an Identity Issue". The New York Times Magazine, 4 Feb. 2007. Accessed 18 Apr. 2019. https://www.nytimes.com/2007/02/04/magazine/04ramadan.t.html
- Statista. "Number of Social Media Users Worldwide 2010-2021 | Statista". Statista.com, 2018. Accessed 18 Nov. 2018. https://www.statista.com/statistics/278414/number-of-worldwide-social-network-users/.

- Oteíza, Teresa. "The Appraisal Framework and Discourse Analysis". Researchgate, 13 Feb. 2017. Accessed 17 Nov. 2018. https://www.researchgate.net/publication/313553051_The_appraisal_framework and discourse analysis.
- YouTube. "Tariq Ramadan 2017 Interview: Trump, Terrorism, and the Muslim Brotherhood". Youtube.com, 4 Mar. 2017. Accessed 18 Nov. 2018. https://www.youtube.com/watch?v=ZK7ZIMO2pg0.
- IPT. "Tariq Ramadan: The Investigate Project on Terrorism". investigative project.org. Accessed 08 Des. 2018. https://www.investigativeproject.org/profile/111/tariq-ramadan.
- Zhu, Zack, Roger Wattenhofer and Mirjam Wattenhofer. "The YouTube Social Network". The YouTube Social Network Association for the Advancement of Artificial Intelligence, 2012. Accessed 18 Apr. 2019. https://www.aaai.org/ocs/index.php/ICWSM/ICWSM12/paper/viewPDFI nterstitial/4581/5003



APPENDIXES

APPENDIX I

1. Positive Affect

No of items	Form	Туре	Appraising Items	Meanings
10b	Explicit	Security	Islamic jihad is actually simple than we think	To assure the way of Jihad in Islam is simple
30a	Explicit	Security	Jews are exposing west girls and boys to make like wild beast animal	To declare the way Jews treat west girls and boy
33	Explicit	Happiness	lol	lol is an abbreviation of Laugh Out Loud, it used to show cheerful emotion
36a	Implicit	Satisfaction	Mr rama letzte talk about peace in the 57 islamic countries	To show interest emotion and aim to involved the conversation
37a	Explicit	Happiness	I love Tariq with his french accent	To show affection emotion or happy feeling of Tariq and his French accent
37c	Implicit	Inclination	every time i hear his voice i almost get a boner	To show desire feeling when hear Tariq's voice
41	Explicit	Security	I personally heard Tariq Ramadan justifying and promoting terrorism against Israel (2017 in Canada)	To assert the viewer's confidence in knowing information about Tariq. And to assess Tariq's feeling of confident, assured about terrorism in Israel
42b	Explicit	Satisfaction	not a single person in the audience took offense to his comments	To show audiences' satisfied feeling of Tariq's comments
54b	Explicit	Inclination	Read the whole of Koran if you want to learn about Islam	To show desire feeling for people in learning Koran

58d	Explicit	Happiness	celebrating your religion here	To describe the cheerful feeling from Tariq
63	Explicit	Security	When we know they don't	To declare the viewer's knowledge

2. Negative Affect

No of items	Form	Туре	Appraising Item	Meanings
16b	Explicit	Dissatisfaction	Why he do not condemned the killings and attacks on Christians in Egypt	To show displeasure feeling toward Tariq Ramadan's act
16c	Explicit	Dissatisfaction	Why he doesn't condemned the Hamas using children for suicide bomber to kill Israelis?	To show furious feeling toward Tariq Ramadan's act
17c	Explicit	Disinclination	This man he need to be ban from Europe	To show a wary feeling of Tariq existence
19	Implicit	Dissatisfaction	The Jews people was force to leave Egypt to Israel	To show an angry feeling of Tariq's grandfather
21b	Explicit	Dissatisfaction	Muslims always denies the extremist belong to Islam	To show discontent of Muslim's denial
24a	Explicit	Dissatisfaction	Majority of British Leadership is still in denial that its a clash of values and cultures	To show displeasure reaction from Majority of British Leadership
26a	Implicit	Insecurity	Why have we allowed Muslims to take over UK	To show anxiety feeling of allowing Muslims to take over the UK
26b	Implicit	Dissatisfaction	Are we sheep that we R being lead to	To show angry feeling if allowing Muslims to take over the UK

			the Islamic slaughter house.!!	
32	Explicit	Insecurity	Cringeworthy	To show an uncomfortable feeling
38d	Explicit	Insecurity	I still wouldn't trust him	To show the viewer's disbelief feeling toward Tariq
45a	Explicit	Disinclination	The Muslim brotherhood should be banned from this country,	To show a wary feeling of the Muslim Brotherhood's existence
46b	Explicit	Unhappiness	we don't want you here	To show dislike or hate feeling of Muslim's existence
59	Implicit	Insecurity	You used your religion to dictate our rights and freedoms	To show disquiet feeling toward Tariq
60c	Explicit	Dissatisfaction	quit lying it has no place here	To show a feeling of sick of about Tariq and Muslims in Europe
62c	Explicit	Dissatisfaction	don't lie saying they have a right here.	To show a feeling of sick of Islam and Muslims
64b	Explicit	Disinclination	occident is scared of him	To show occident's feeling of wary or fearful
66a	Explicit	Unhappiness	We don't want Muslims in America	To show the viewer's and the stalwart's feeling of dislike or hate
71a	Implicit	Insecurity	Don't come here please	To show anxiety feeling if Muslims come to America
71c	Explicit	Insecurity	we respectfully do not welcome you	To show anxiety feeling if Muslims want to come to America
75	Explicit	Dissatisfaction	disgusting	To show the viewer's sick of feeling
83b	Explicit	Dissatisfaction	Kick him out!!!!	To scold Tariq Ramadan
86	Implicit	Dissatisfaction	He should be behind the bar.	To castigate Tariq Ramadan by requiring him to go to jail

3. Positive Judgement

No of items	Form	Type	Appraising Item	Meanings
3a	Explicit	Propriety	Tariq Ramadan is th most respected man in the Muslim community	To praise the ethics value of Tariq Ramadan as a man in the Muslim community
6	Explicit	Veracity	Mr. TARIQ RAMADAN is the TRUTH	To praise how honest Tariq Ramadan is
17d	Explicit	Normality	He is playing a moderate	To laud Tariq's specialty in acting neutral or stable
31	Explicit	Propriety	You are a Good PR and apologist for the terrorist	To praise Tariq's ethics as PR and apologist man
36c	Explicit	Tenacity	you dare talk about peace	To judge Tariq's plucky or brave behavior
37b	Explicit	Normality	he sounds very sexy	To admire Tariq as a sexy man with his voice
37d	Implicit	Capacity	he talks rather like a headshrink	To assess Tariq's capability in speaking as a like psychiatrist
38c	Explicit	Normality	he keeps on with his charming tranquil manner	To assess Tariq's attitude as a cool, charmed, stable man
38f	Explicit	Capacity	he is able is to tell fat lie	To assess Tariq's capability in speaking
41	Implicit	Capacity	I personally heard Tariq Ramadan justifying and promoting terrorism against Israel (2017 in Canada)	To assess Tariq as enthusiastic, powerful man that justify and promote terrorism against Israel
53	Implicit	Propriety	The terrorists are not real Muslims.	To praise real Muslim's good, moral behavior which cannot be equated with terrorists' acts

59	Explicit	Capacity	You used your religion to dictate our rights and freedoms	To assess Tariq's power to rule through his religion
60a	Explicit	Tenacity	People who have a right here assimilate	To admire other immigrants (except Muslims) that come to Europe as dependable people because they are adaptable with Europe's culture
60b	Explicit	Propriety	they don't force us to change for the sake of them	To praise westerner's good, kind, caring behaviors
64a	Explicit	Capacity	Tariq Ramadan is brilliant	To admire Tariq's accomplishment as an accomplished, intelligent man (how clever Tariq is)
65a	Explicit	Capacity	He speaks humanity and knowledge	To admire Tariq's ability as an insightful, educated man
65b	Explicit	Capacity	he preaches dialogue and information about the roots of Islamism to fight it	To admire Tariq' ability as a literate, expert man in his field and to assess Tariq's power
69a	Explicit	Propriety	We respect our women	To praise the viewer's people (Americans) ethics as respectful people
69b	Explicit	Propriety	And don't demonize basic things	To praise the viewer's people (Americans) ethics as polite, caring people
84a	Explicit	Propriety	Why is the west tolerating him????	To judge the west's generous, fair behavior to Tariq Ramadan

4. Negative Judgement

No of items	Form	Type	Appraising Item	Meanings
9	Explicit	Propriety and Veracity	This is a rapist, liar, hypocrite man	To condemn Tariq's social sanction of ethics and truth
14	Explicit	Capacity	You knew nothing Jon Snow!	To criticize Jon Snow's (The Presenter) capability
15	Explicit	Veracity	What's this guy's name again? Taqiyya Ramadan.That figures.	To condemn Tariq's behavior as a manipulative guy
16a	Explicit	Veracity	This man Ramadan is a crooked	To condemn Tariq Ramadan's behavior as a devious man
17b	Explicit	Propriety	Just look what happened to the president of France Sarkozy & Tariq Ramadan on French television was terrible	To condemn the bad, awful ethics of Tariq Ramadan's and the president of France Sarkozy's behavior
17f	Explicit	Veracity	but INSIDE the truth is not	To condemn Tariq's behavior because he is not honest in speaking
20	Explicit	Veracity	Crooked crooked this man	To judge Tariq as a dishonest, devious man
26b	Implicit	Capacity	Are we sheep that we R being lead to the Islamic slaughter house.!!	To criticize British people's and the viewer's own self weak strength
27	Implicit	Capacity	West are pet dog of Jews	To criticize West's incompetent, subdued behavior
28	Implicit	Capacity and Propriety	They drink urine of Jews	To judge westerner's weak, helpless, incompetent behavior and To judge their devious behavior as toady people

29a	Explicit	Capacity	West have nothing any culture a little bit	To judge westerner as unsuccessful, unproductive people
30b	Implicit	Propriety	Jews are exposing west girls and boys to make like wild beast animal	To judge west girls and boys as immoral, discourteous people
30c	Explicit	Capacity	West have nothing but only technology and debauchery.	To judge westerner's unproductive behavior
36e	Explicit	Veracity	shame on you liar	To condemn Tariq's dishonest behavior
38f	Explicit	Propriety	he is able is to tell fat lie	To condemn Tariq's lying behavior
39a	Explicit	Propriety	just because a barbaric hordes	To condemn people in IS (Islamic State) as immoral, cruel men
44b	Explicit	Propriety	A lot of racist nutbags in the comment section.	To judge people's ethics in the comment section as rude, bad people
45d	Implicit	Propriety	always someone else's fault	To condemn other people who always did a bad thing
48b	Explicit	Capacity and Propriety	and have caused nothing but trouble ever since.	To criticize the weak and bad behavior of Muslim
58e	Explicit	Capacity	doesn't give you the right to give Europe a new identity under your religion	To criticize Tariq's ability that has no power to change Europe identity
61d	Explicit	Tenacity	they don't belong here	To criticize Muslim as inconstant people in western
61e	Explicit	Capacity	you can't have people psychologically divided	To criticize Tariq's or Muslim reader's incompetent in assuming Islam is part of western
62c	Explicit	Veracity	don't lie saying they have a right here.	To condemn people who say Muslims have a right living in western

66b	Explicit	Tenacity	they don't assimilate and don't understand western culture.	To critics Muslims in America as undependable people because they are unadaptable with western culture
66c	Explicit	Capacity	they don't assimilate and don't understand western culture.	To critics Muslims' ability as ignorant people
67	Explicit	Tenacity	They don't participate in or cultures and customs	To critics Muslims' persistence as stiff, inflexible people
76	Explicit	Propriety	What a sleazy man	To condemn Tariq's ethics as a corrupt, immoral man
81b	Explicit	Propriety	Ikhwana Muslimini (Muslim Brotherhood) has always been radical.	To condemn the Muslim Brotherhood as rude, cruel people who fought to the death for their group
83	Explicit	Capacity	Tariq Ramadan is fooling the west	To assess the West's foolish behavior
85	Implicit	Veracity	Tariq Ramadan is a Jihadist behind the closet	To condemn Tariq's deceitful behavior as like a snack in the grass

5. Positive Appreciation VERSITY

No of items	Form	Туре	Appraising Item	Meanings
2a	Explicit	Reaction: quality	it is an enormous test	To assess the test that Tariq going through
10b	Explicit	Composition : complexity	Islamic Jihad is actually simple than we think	To assess the perception of how difficult the complexity of Islamic Jihad is to be followed
42c	Explicit	Composition : balance	as if that position is completely normal in their community	To assess how balance is the audience with Tariq's perception of terrorism against Israel

45b	Explicit	Reaction: quality	it's never Islam's fault is it	To assess Islam as a good thing
49	Implicit	Reaction: impact	Channel 4 would kiss nazis if they were the latest craze	To assess Channel 4's exciting reaction toward the Nazis
51	Implicit	Reaction: impact	The sensationalist arsekisser	To assess Channel 4 as a captivating thing for people who watch it
52b	Explicit	Valuation	Mr. Ramadan said the most important thing:	To assess the value of Tariq's utterance

6. Negative Appreciation

No of items	Form	Type	Appraising Item	Meanings
7	Implicit	Reaction: impact	The world is lost	To assess the impact of the world after Mossad Sayan killed Tariq
18a	Explicit	Reaction: quality	Is disgusting Oxford University have this man like a teacher	To assess Oxford University 's quality
22	Implicit	Composition : balance	This is covert religious extremism and creeping Islamic fundamentalism	To assess Islam as a disorganised thing
23a	Explicit	Reaction : quality	It is completely wrong that the food sensitivities of Britain's Muslims	To assess the food sensitivities of Britain Muslims' quality
24c	Explicit	Composition: balance	It's a clash of values and cultures	To assess the phenomena about Halal food in Britain is an amorphous thing
26c	Implicit	Valuation	Are we sheep that we R being lead to the Islamic slaughter house.!!	To assess Islam as a shoddy place or thing

29c	Explicit	Composition : balance	theirs were cultures destroyed by Jews Zionist	To assess west's cultures that are distorted
56	Explicit	Valuation	As an example of hatred and sectarianism.	To assess Qur'an as the shoddy thing
57	Implicit	Reaction: quality	Western religion my arse	To assess Tariq's statement as a nasty, revolting thing
61c	Explicit	Valuation	Islam is not western at all and doesn't even originate here	To value Islam as a derivative thing in western
62a	Explicit	Reaction : quality	Not only is it disrespectful	To assess the problem of a large number of Muslim in western as a bad thing
62b	Explicit	Reaction: quality	it's damn right dangerous	To assess the statement as bad thing
72a	Explicit	Composition : complexity	Nothing to understand about the religion itself, its anti-life & prodeath.	To assess Islam as a woolly thing
72b	Explicit	Valuation Nothing to understand about the religion itself, its anti-life & pro death.		To assess Islam as a shoddy thing
73 S	Explicit	Valuation Islam itself is on conflict with itself internally		To value Islam as a shoddy thing
74	Implicit	Valuation	A cancer worth get rid off!!	To assess Islam as a worthless, useless, shoddy thing
75	Implicit	Reaction: quality	disgusting	To asses channel4 as yuk, nasty thing

7. Monogloss

No of items	Appraising Items	Meanings
6	Mr. TARIQ RAMADAN is the TRUTH	To convey the viewer's point of view toward Tariq Ramadan, without projecting to any source
9	This is a rapist, liar, hypocrite man	To convey a judgment by the viewer's own subjectivity
75	disgusting	To convey the viewer's bare assertion where the readers or other viewers just taken it for granted.
76	What a sleazy man	To convey the viewer's own opinion toward the video of Tariq Ramadan's interview

8. Heterogloss

No of items	Type	Appraising Items	Meanings
4	Entertain	Apparently, he's been locked up	To overtly shows the external information about Tariq that has been locked up
8	Countering	Islam is western? Then please explain 13 centuries of jihad against the West	To supplant Tariq's statement by projecting it with external information
10a	Pronouncement	Islamic Jihad is actually simple than we think	To interpolate external information with Gokul Kannan's own comment
₁₁ S	Endorsement	Often we find non- practicing Muslims involved in terrorist activities	To warrant external information
12a	Endorsement	The reason is in Mohammed's army itse there were non- muslims	To construe the external information is undeniable
12b	Acknowledge	and mohammed himself used to ask them to say	To report external's voice (Mohammed) into the statement
12c	Distance	and mohammed himself used to ask them to say the 'shahada' before plunging into battle	To quoting external's voice from Mohammed into the statement

104	A almoydadaa	and when they were	To announce external's
12d	Acknowledge	killed Mo used to say	voice (Mo/Mohammed) and admit it
		they went to paradise So to go to paradise you	To disclaim the external
13a	Countering and	dont have to be a	information from
13a	Denial	practicing Muslim	Mohammad's voice
		practicing witishin	To disclaim the external
		Just become a Muslim	information about Islamic
13b	Countering	before a terrorist attack	jihad by replacing it with
130	Countering	boom u go to paradise	the statement beyond
		a go to parameter	expectation
		?	To blame the external
		Just look what	information about the
		happened to the	occurrence on French
17a	Countering	president of France	television between the
		Sarkozy & Tariq Ramadan on French	president of France
		television was terrible	Sarkozy and Tariq
		television was terriore	Ramadan
			To disclaim statement of
		He is playing a	Tariq who playing a
17e	Countering	moderate but INSIDE	moderate by supplanting
		the truth is not	it with the opposite
			statement
			To disclaim the external statement that said
	Countering	Yet these same	Muslims always denies
		Muslims go to mosques	the extremist belong to
21c		to support sharia law in	Islam by giving the
		the UK, Halal meat	opposite statement that
		the C11, 11ului illout	means Muslims itself are
	STATE ISL	AMIC UNIVERS	the extremist
C	IINIAN	It is completely wrong	To counter the statement
23b	Countaring	that the food	of Muslim who support
230	Countering	sensitivities of Britain's	sharia of Halal meat in the
	Y () G	Muslims	UK via conjunction "that"
		Majority of British	To entertain or represent
24b	Entertain	Leadership is still in	the statement from
2.0		denial that its a clash of	Majority of British
		values and cultures	Leadership
25	A also a11	Islamic extremists	To report Islamic
25	Acknowledge	say it is war on western	extremist sayings
		cultures and values.	, o
		Still , the one who commit terrorisms are	To counter Tariq's statement of "terrorists
34a	Countering	mostly those who	are not Muslim" via
		believe in islam	adverbial "still"
		ocheve ili islalli	auverbiai suii

34c	Countering	so its not a coincidence	To counter Tariq's statement via conjunction "so"
38a	Countering	If i would lie on a couch full of psychopharma	To counter the statement of Tariq's capability in speaking
39b	Denial	you forgotten already Barack is not president anymore	To rejecting the external positive source of Barack is president and as a reminder for Tariq Ramadan that Trump is the president in America now
40	Countering	Islam is the religion that come to all people	To counter the statement of Islam is a closed religion
41	Acknowledge	I personally heard Tariq Ramadan justifying and promoting terrorism against Israel (2017 in Canada)	To report Tariq's sayings of terrorism against Israel
43	Countering	In any case, it is clear that he opposes terrorism against everyone but the Jews	To counter the statement of no one took offense in Tariq's saying of terrorism against Israel
46a	Acknowledge	The BBC had a white woman (Muslim) telling us there victims yet again	To report a white Muslim woman's sayings in BBC about victims because of terrorism
47a	Denial	Islam is not western at all, neither is Christianity or Judaism	To disclaim Tariq's statement that said Islam is western religion.
52a	Acknowledge	Mr. Ramadan said the most important thing:	To report Tariq's statement of the important thing that people should know
55a	Countering	Just read, without any involvement of other people, just you and a Koran	To counter external voices who do not want to read Koran via adverbial "just"
55b	Entertain	I think everyone should have the Koran at home	To give attention or consideration to a suggestion for people to have Koran at Home

58a, 58c, 58e	Denial and Countering	Islam is not western at all just because you grew up celebrating your religion here, doesn't give you the right to give Europe a new identity under your religion	To deny Tariq's statement of "Islam is western religion" and to counter that statement by using an adverbial and conjunction, and again to deny Tariq's expectation of giving Europe a new identity (Western religion is Islam).
59	Acknowledge	You used your religion to dictate our rights and freedoms	To report Tariq's declaration of his religion as a thing to regulate westerners
65c	Distance	when the European rulers and media plead Islamophobia	To show the claim statement of European rulers and media that plead Islamophobia
70	Denial	Freedom doesn't mean freedom to be Isolationalist maniacs	To reject other's expectation and statement of being freedom is to be an Isolationalist maniacs
77a	Countering	If you wanted western help in building democracy in the Muslim world	To counter Tariq in order to have to support western
78	Countering and Denial	But you didn't. VERS	To counter Tariq who does not support western by using the conjunction "but" and deny Tariq's deed that did the opposite, because he supports Iraq and Afghanistan by using "didn't"
82a	Acknowledge	Why is west fooled by Tariq Ramadan	To report Tariq's thoughts, statements or declaration that make west fooled by it.

9. Force-Intensification

No of items	Туре	Appraising Items	Meanings
1	Maximisation	Keep strong Mr Ramadan	To press strong and sustainable support to Tariq Ramadan
3a	Isolation	the most respected man	To give superlative intensity degree of Tariq's quality as a man in the Muslim community
3b	Isolation	and should be respected as such	to negotiate people the obligation of respecting Tariq Ramadan
17c	Isolation	This man he need to be ban from Europe	To give emphasis negotiating of banning Tariq from Europe
20	Repetition	Crooked crooked this man	To emphasize how bad Tariq is by repeating the lexical item
21a	Maximisation	Muslims always denies the extremist belong to Islam	To operates the highest value of Muslim rejection
23a	Maximisation	It is completely wrong that the food sensitivities of Britain's Muslims	To construe up-scaling intensification of Britain Muslims' mistake in the food sensitivities
36d	Infusion	Shame on you	To force the high intensification against Tariq as a lying man
37b	Isolation	He sounds very sexy	To show up-scaling intensification of Tariq's sexy voice
42c	Maximisation	As if that position is completely normal in their community	To give strong emphasize of Muslim people when hearing Tariq justify and promoting terrorism against Israel in Canada
45a	Isolation	The Muslim brotherhood should be banned from this country,	To give emphasis negotiating of banning The Muslim Brotherhood
45c	Maximisation	Always someone else's fault	To give strong emphasize of the bad thing such as terrorism is because of someone else not Muslim

			and The Muslim Brotherhood
47b	Isolation	Islam is not western at all, neither is Christianity or Judaism	To intensify the statement "Islam is not western" as a rejection of Tariq's statement in the video by using the adverb "at all"
52b	Isolation	The most important thing	To give superlative intensity degree of the important thing that Tariq conveyed
58b	Isolation	Islam is not western at all, just because you grew up celebrating your religion here	To intensify the statement "Islam is not western" as a rejection of Tariq's statement in the video by using the adverb "at all"
55c	Isolation	I think everyone should have the Koran at home	To intensify people to have Koran at home by using modality "should"
61b	Isolation	Islam is not western at all and doesn't even originate here	To intensify the statement "Islam is not western" as a rejection of Tariq's statement in the video by using the adverb "at all"
61e	Isolation	you can't have people psychologically devided	To force intensification of Tariq deeds by scaling via modalities "can't"
71b	Maximisation	we respectfully do not welcome you for real reasons beyond hate	To scaling intensification of the viewer's and people who feel the same toward Muslims in America at the upper-most end item "respectfully"
74	Infusion	A cancer worth get rid off!!	To show intensification degree of negative feeling and judgment toward Islam by using individual terms
77b	Isolation	you should have supported the west in Iraq and Afghanistan	To intensify the negotiation of supporting the west
81a	Maximisation	Ikhwana Muslimini (Muslim Brotherhood) has always been radical.	To operate hyperbolically the statement of Muslim Brotherhood
81b	Repetition	time and time again.	To emphasize negative judgment of how foolish

same lexical item
behind To intensify of necessity in imprisoning Tariq
1

10. Force-Quantification

No of items	Type Appraising Items		Meanings
2	Mass	enormous test	To emphasize the huge, gigantic test, which is Tariq going through
2b	Number you are all going through.		To emphasize many people within Tariq's family
23c	Number	who amount to just 5.8 per cent of the population-should take precedence over the other 95 percent non-Muslims	To assess the less amount of Britain Muslim population who need Halal foods
23d	Number	who amount to just 5.8 per cent of the population-should take precedence over the other 95 percent non- Muslims-British secular communities	To assess a lot of Halal food that provided
29b	Number	West have nothing any culture a little bit	To assess a few amounts of west's culture
30d	Number	Only technology and debauchery	To assess a few amounts of something that west have
34b	Mass	Still, the one who commit terrorisms are mostly those who believe in Islam	To scaling the mass of people who commit as a terrorist that turned out people who believe in Islam
35	Number	How can they cover so much in 5 minutes	To assess the few amounts of video's time
36b	Extent	1400 years of killing each other	To emphasize the length of time that Islamic countries use in fighting and killing each other

38b	Number	if I would lie on a couch full of psychopharma	To show an assessment of many psychopharma that are used
38e	Number	The only thing he is able to tell fat lie	To show an assessment of few things that Tariq can do
38f	Mass	he is able is to tell fat lie	To scaling the large size of Tariq's lie
42a	Number	Not a single person in the audience took offense to his comments	To emphasize the number of people who not against Tariq's utterance
44a	Number	A lot of racist nut bags in the comment section.	To emphasize that many crazy people who write comments in the comment section
48a	Mass	They all came to the west from the east	To emphasize the large Muslim population that come to the west
54a	Mass	Read the whole of Koran	To emphasize the aggregate entity of Koran
61g	Number	especially in extreme numbers	To scaling the big amount of religions in society

11. Focus-Sharpen

No of items	Appraising Items	Meanings
53	The terrorists are not real Muslims.	To sharpening Muslims in high positions if they are the real ones, which never do the bad things as the terrorists did
71d	we respectfully do not welcome you for real reasons beyond hate	To sharpening or scaling up the rejection of the coming of Muslims is not because of hate

12. Focus-Soften

No of items	Appraising Items	Meanings
18b	like a teacher	To lessening Tariq's quality position as a teacher at Oxford University
30b	Jews are exposing west girls and boys to make like wild beast animal	To softening the situation f west boys and girls that turned into a wild and evil people because of Jews, by only

		giving parables and not sharpening their situation
37d	he talks rather like a headshrink	To lessen the degree of Tariq's capability when speaking.



APPENDIX II

"The Viewers' Comments in Tariq Ramadan's Interview, Accessed on 10
December, 2018"

No and date of comments	Viewers' account names	The comments
1 st – June 2018	Jan Jan	(1)Keep strong Mr Ramadan, making duaa for you and your family. (2) It is an enormous test _(a) , you are all _(b) going through.
2 nd – April 2018	Earl Minime	(3)Tariq Ramadan is one of the most respected man _(a) in the Muslim community, and should _(b) be respected as such. (4)Apparently, he's been locked up. (5)Who knew?
3 rd – April 2018	Untitled Samari	(6) Mr. TARIQ RAMADAN is the TRUTH.(7) The world is lost after Jews Mossad
4 th – March	Daniel	(8)Islam is western? Then please explain 13
2018	Schaeffer	centuries of jihad against the West
5 th – Feb 2018	Salam Samer	(9)This is a rapist, liar, hypocrite man
STA 6 th – 2017	Gokul Kannan	(10)See people, Islamic jihad is actually(a) simple(b) than we think. (11)Often we find non-practicing Muslims involved in terrorist activities.(12)The reason is in Mohammed's army itself(a) there were non-muslims, and mohammed himself used to ask them to say(b) the 'shahada'(c) before plunging into battle, and when they were killed Mo used to say(d) they went to paradise. (13)So to go to paradise you dont have to be a practicing Muslim!(a) just(b) become a Muslim before a terrorist attackboom u go to paradise
$7^{th} - 2017$	It's Bizbuz	(14)You knew nothing Jon Snow!
8 th – 2017	John Ward	(15)What's this guy's name again? Taqiyya Ramadan .That figures.
9 th – 2017	N S	(16)Come on!!!!,, this man Ramadan is a crooked(a), why he do not condemned(b) the killings and attacks on Christians in Egypt or

		why he doesn't condemned(c) the Hamas
		using children for suicide bomber to kill
		Israelis?.(17) Just _(a) look what happened to
		the president of France Sarkozy & Tariq
		Ramadan on French television was terrible _(b) ,
		this man he need to be ban(c) from Europe, he
		is playing a moderate _(d) but _(e) INSIDE the
		truth is not _(f) . (18)IS DISGUSTING _(a)
		OXFORD UNIVERSITY HAVE THIS MAN
		LIKE _(b) A TEACHER. (19)THE JEWS
		PEOPLE WAS FORCE TO LEAVE
		EGYPT TO ISRAEL BECAUSE HIS
		GRANDFATHER. (20) CROOKED
		CROOKED THIS MAN
		(21)Muslims always (a) denies (b) the extremist
		belong to Islam, Yet(c) these same Muslims go
		to mosques to support sharia law in the UK,
		Halal meat – (22)This is covert religious
		extremism and creeping Islamic
		fundamentalism making its way into Britain
		by the back door. (23)It is completely
		wrong(a) that(b) the food sensitivities of
		Britain's Muslims —who amount to just _(c)
$10^{\text{th}} - 2017$	Martin Chanel	5.8 per cent of the population — should take
		precedence (d) over the other 95 percent non-
		Muslims -British secular communities. !!
CTA		(24)Majority of British Leadership is still in
		denial _(a) that _(b) its a clash _(c) of values and
SUL	NAN	cultures. (25)Islamic extremists say it is war
	47 41 4	on western cultures and values. !! (26)Why
Υ (OCY	have we allowed(a) Muslims to take over UK,
		Are we sheep _(b) that we R being lead to the
		Islamic slaughter house _(c) .!!
		(27)West are pet dog of Jews. (28) And they
	Md Kaifi	drink urine of Jews. (29) West have
		nothing(a) any culture a little bit(b), theirs
$11^{th} - 2017$		were cultures destroyed (c) by Jews Zionist.
		(30) Jews are exposing (a) west girls and boys
		to make like wild beast animal(b), west have

		nothing(c) but only(d) technology and
		debauchery.
12 th – 2017	Escahun	(31)You are a Good PR and apologist for the
12 - 2017	Zimalnachuh	terrorist, grow your beard please!!!
13 th – 2017	EnterTheVoi	(32)Cringeworthy.
15' - 201/	d	
14 th – 2017	EnterTheVoi	(33) High on cannabis when he did it, lol .
14 2017	d	
		(34)Still _(a) , the one who commit terrorisms are
$15^{\text{th}} - 2017$	Sheila Isaac	$mostly_{(b)}$ those who believe in islam, $so_{(c)}$ its
		not a coincidence.
16 th – 2017	StayHuman2	(35)How can they cover so much in 5
	011	minutes.
		(36)Mr rama letzte talk _(a) about peace in the
17 th – 2017	Julien	57 islamic countries, 1400 years _(b) of killing
2017	o differ	each other und you dare(c) talk about peace,
		shame on you(d) liar(e)
		(37)I love(a) Tariq with his french accent, he
		sounds very (b) sexy, every time i hear his
		voice i almost get a boner (c), he talks rather
		like a headshrink _(d) . (38)If _(a) i would lie on a
		couch full of _(b) psychopharma and he keeps on
18 th - 2017	Julien	with his charming tranquil manner (c), i still
10 2017		wouldn't trust(d) him because the only(e) thing
		he is able is to tell fat lie (f) . (39)Islam is a
		western religion?? WTF!! just because a
STA	TE ISLAN	barbaric hordes(a) just like the IS enslaved
CIII	IANI	half europe?? fu* you, you forgotten already
301	ALTIA	barack is not(b) president anymore
19 th – 2017	Brahim	(40)Islam is the religion that come to all
1) 2017	Fachate	people
		(41)I personally heard Tariq Ramadan
		justifying and promoting terrorism against
	Joel Shapiro	Israel (2017 in Canada). (42) Not a single
$20^{\text{th}} - 2017$		person (a) in the audience took offense (b) to
20 - 2017		his comments, as if that position is completely
		normal (c) in their community. (43) Is it? In
		any case, it is clear that he opposes terrorism
		against everyone but the Jews.
	<u> </u>	against everyone out the sews.

$21^{st} - 2017$	Maurice	(44)A lot of _(a) racist nut bags _(b) in the
	Fletcher	comment section.
		(45)The Muslim brotherhood should be
		banned _(a) from this country, and it's never
		Islam's fault _(b) is it, always _(c) someone else's
22 nd - 2017	Grey Chip	fault _(d) . (46) The BBC had a white woman
		(Muslim) telling us(a) there victims yet again,
		go back to Muslim countries we don't want _(b)
		you here.
		(47) Islam is not _(a) western at all _(b) , neither is
23 rd – 2017	Carl Mclaren	Christianity or Judaism. (48) They all _(a) came
23 2017	Carr Wichards	to the west from the east, and have caused
		nothing but trouble (b) ever since.
		(49)Channel 4 would kiss nazis if they were
$24^{th} - 2017$	Cary Bary	the latest craze. (50)That's channel 4. (51)
		The sensationalist arsekisser
.1	Rostislav Adam	(52)Mr. Ramadan said _(a) the most
$25^{th} - 2017$		important thing (b): (53)The terrorists are not
		real Muslims.
		(54)Read the whole(a) of Koran if you want to
		learn _(b) about Islam. (55)Just read _(a) , without
$26^{th} - 2017$	Donatas	any involvement of other people, just you and
	Dlugoborskis	a Koran I think(b) everyone should(c) have
		the Koran at home. (56)As an example of
		hatred and sectarianism.
CTA	TE ICI AA	(57)Western religion my arse, these are
SIA	IE ISLAN	Christian and materialism countries. (58)Islam
SIIN	NAN	is not(a) western at all(b), just because(c) you
501	47 41 4	grew up celebrating(d) your religion here
27 th – 2017	Just Some Guy	doesn't give you the the right to give(e)
$27^{\text{m}} - 2017$		Europe a new identity under your religion.
		(59e)You used your religion to dictate our
		rights and freedoms. (60)People who have a
		right here assimilate(a), they don't force us(b)
		to change for the sake of them, quit lying (c) it
		has no place here.
	Just Some	(61)Islam is not (a) western at all (b) and
$28^{th} - 2017$		doesn't even originate here(c), they don't
	Guy	belong here(d), you can't(e) have people
		psychologically devided because of there

		religion among over populations, especially (f)
		in extreme numbers (g). (62)Not only is it
		disrespectful _(a) , it's damn right dangerous _(b) ,
		don't lie (c) saying they have a right here.
		(63)When we know they don't.
		(64)Tariq Ramadan is brilliant (a), that is why
		occident is scared _(b) of him. (65)He speaks
20th 2017	الدوحة لوسييل	humanity and knowledge(a), he preaches
$29^{th} - 2017$		dialogue and information about the roots of
		Islamism to fight it(b), when the European
		rulers and media plead(c) Islamophobia
		(66)We don't want(a) Muslims in America
		they don't assimilate(b) and don't
		understand(c) western culture. (67)They don't
		participate in or cultures and customs. (68)
		Halloween, Christmas, Social events and
$30^{\text{th}} - 2017$	Samu	parties. (69)We respect our women _(a) and
30' - 2017	Bridges	don't demonize basic things(b) like hair, ham,
		wine, women etc. (70)Freedom doesn't mean
		freedom to be Isolationalist maniacs. (71)
		Don't come(a) here please, we respectfully(b)
		do not welcome(c) you for real(d) reasons
		beyond hate.
		(72)Nothing to understand(a) about the
$31^{st} - 2017$	Rascal	religion itself, its anti-life & pro death(b).
31 - 2017	Citizen	(73)Islam itself is on conflict with itself
STA	TE ISLAN	internally. (74)A cancer worth get rid off!!
32 nd -2017	E.R.	(75)disgusting
33 rd -2017	Joe	(76)What a sleazy man
V	OCV	(77) If _(a) you wanted western help in building
1 (Awesome	democracy in the Muslim world, you should (b)
$34^{th} - 2017$	Avenger	have supported the west in Iraq and
	Avenger	Afghanistan. (78) But you didn't . (79)You did
		the opposite. (80) So fuck you.
		(81)Ikhwana Muslimini (Muslim
35 th – 2017	Anand P	Brotherhood) has always (a) been radical (b).
33 - 2017	Durai	(82)Why is west fooled by Tariq
		Ramadan(a), time and time(b) again.

36 th – 2017	Anand P Durai	 (83) Tariq Ramadan is fooling the west. (84) Why is the west tolerating(a) him???? Kick him out(b)!!!!!
$37^{\text{th}} - 2017$	Anand P	(85)Tariq Ramadan is a Jihadist behind the
37 - 2017	Durai	closet. (86)He should be behind the bar.



CURRICULUM VITAE

I.PERSONAL IDENTITY

Name : Amalia Nazla Saldina

Place and Date of Birth : Tembilahan, February 26th, 1998

Sex : Female

Religion : Islam

Home Address : Tembilahan, Indragiri Hilir, Riau

Email Address : nazlasaldina@gmail.com



II. FORMAL EDUCATION

1. 2003-2006 : SDN 26 Simpang Gaung

2. 2006-2009 : SDN 003 Tembilahan Kota

3. 2009-2012 : MTSN 094 Tembilahan

4. 2012-2015 : MAN 2 Model Pekanbaru

5. 2015-2019 : S1 UIN Sunan Kalijaga

III. PERSONAL SKILLS

Language : Indonesian, English

Computer : Ms. Office

IV. ORGANIZATIONAL EXPERIENCES

1. HMI Adab UIN Sunan Kalijaga