AN APPRAISAL ANALYSIS OF VIEWERS' COMMENTS

IN TARIQ RAMADAN'S INTERVIEW

A GRADUATING PAPER

Submitted in Partial Fulfilment of the Requirement of Gaining

The Bachelor Degree in English Literature



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FINAL PROJECT STATEMENT

I certify that this research is originally my own work. I am completely responsible for the content of this research. Other researchers' opinions or findings included in this research are quoted or cited in accordance with ethical standards.

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Saya menyatakan bahwa skripsi tersebut sudah dapat diajukan pada sidang Munaqasyah untuk memenuhi sebagian syarat memperoleh gelar Sarjana Sastra Inggris.

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AN APPRAISAL ANALYSIS OF VIEWERS' COMMENTS

IN TARIQ RAMADAN'S INTERVIEW

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ABSTRACT

Language is used as a tool to convey opinions, feelings, and negotiations between humans. In this era, the ease of using language to communicate is supported by the presence of social media, one of the media is YouTube. YouTube serves as a video sharing media from all over the world, which has a comment platform for everyone to express opinions or feelings toward the videos they watch. This, of course, will bring out a variety of attitudes from the viewers delivered through the language they write in the comments. One of them was the viewers' comments in the interview video of Tariq Ramadan, which discussed controversial issues titled Trump, Terrorism and The Muslim Brotherhood. Therefore, this study aims to analyze the stances shown by the viewers of the video, by using qualitative descriptive methods and appraisal theory by Martin and White. The conclusion is the viewers employ 107 attitude items. They show positive and negative of their feelings, judgments, appreciations, and delivered directly and indirectly. The researcher also found the attitude of four viewers who do not position their language engaged with others when writing the comments, while other viewers referred 37 items of external information and others opinion in writing their comments. The researcher also found the employed 46 items that showed the high and low attitude of the viewers.

Keywords: Appraisal, The Viewers' Comments, Attitude, Engagement, Graduation.



ANALISIS APPRAISAL PADA KOMENTAR-KOMENTAR PENONTON

DALAM WAWANCARA TARIQ RAMADAN

Oleh: Amalia Nazla Saldina

ABSTRAK

Bahasa dijadikan sebagai sebuah alat untuk menyampaikan opini, perasaan, dan negosiasi antar manusia. Pada era sekarang ini, kemudahan dalam menggunakan alat untuk berkomunikasi tersebut semakin didukung dengan adanya sosial media, salah satunya adalah YouTube. YouTube berfungsi sebagai media pembagi video dari seluruh dunia, yang memiliki platform komentar untuk semua orang dalam menyampaikan opini, atau perasaan suka tidaknya terhadap video yang mereka tonton. Hal ini tentunya akan memunculkan variasi sikap dari penonton yang disampaikan melalui bahasa yang mereka tuliskan di dalam komentar. Salah satunya adalah komentar-komentar penonton terhadap video wawancara Tariq Ramadan yang membicarakan isu kontroversial tentang Trump, Terrorism dan The Muslim Brotherhood. Oleh karena itu, penelitian ini bertujuan untuk menganalisa sikap-sikap yang diperlihatkan oleh para penonton video tersebut, dengan menggunakan metode deskriptif kualitatif dan teori appraisal oleh Martin dan White. Kesimpulannya adalah penonton video ini menggunakan 107 item yang menunjukkan perasaan, penilaian, dan apresiasi yang bermakna positif dan negatif, yang disampaikan secara langsung dan tidak langsung. Peneliti juga menemukan sikap empat penonton yang tidak memposisikan bahasa mereka dengan orang lain dalam menulis komentar mereka, sementara penonton lain menggunakan 37 item yang merujuk informasi luar, dan pendapat orang lain dalam menuliskan komentar mereka. Peneliti juga menemukan penggunaan 46 item penilaian yang menunjukkan tinggi rendahnya sikap para penonton.

Kata Kunci: Appraisal, Komentar Penonton, Attitude, Engagement, Graduation.

MOTTO

The bad and the good things will always come, alternately or simultaneously, keep your chin up and enjoy everything. Stay patient and be grateful!

"Piety must increase every second, may you be a sholehah woman who is more piety. Live for your afterlife"

-1bu-

"For all activities always involve Allah and intent because of Allah, and make science as a means of worship by always seeking and sharing knowledge that's useful for our life in the world and the hereafter

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Y O G Y A K A R T A

DEDICATION

I dedicate this graduating paper to:

My beloved parents, Salmariantity and Mohammad Adib

My first little brother, Abiyyu Radja Alghifari

My second little brother, Azzam Yazid Salfriando

My little sister, Kayla Adiva Zuhra

My deceased grandmother, Hj. Salmiah

My lecturers in the English Department

My friends in the English Department especially chapter 2015

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The researcher

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CHAPTER I

INTRODUCTION

1.1 Background of Study

In expressing feelings, conveying ideas, opinions, desires, or negotiating, someone needs a tool that is able to convey it all, so that it can be heard and accepted by others. In social life, this tool is called a language that uses in communication. In this modern era, people are getting easier to communicate with each other even at great distances and without meeting in person. This is helped by the presence of social media, such as Instagram, WhatsApp, Facebook, and YouTube.

As seen in the statistical data conducted by eMarketer entitled *Number of Social Network Users Worldwide from 2010 to 2021 (in billion)*. The data contained social network users since 2010 until the estimate in 2021, which continue enhancement, seen from 2010 there were 0.97 billion users, up to 3.02 billion users in 2021 (www.statista.com). This means that many social media users communicate with each other and the use continues to grow.

Therefore, the use of social media is able to facilitate someone to convey the intention of his or her utterance, and other people are also able to respond it easily via spoken or written. One of the social media that very popular in creating long-distance communication via spoken and written is YouTube. YouTube is a social media functioned as video sharing services, such as music videos, films,

educational videos, funny videos, and news videos. YouTube allows people from all over the world to watch those videos posted by the users of YouTube or upload videos of their own (www.aaai.org).

Meanwhile, the ease of accessing the videos by all people in the world will cause various reactions. Because of that, YouTube provides comments column for the viewers to convey their opinions, feelings, or critics toward the video that they watched. Furthermore, the definition of comment is written or spoken statement, which gives an opinion or explanation (Oxford Learner's Pocket Dictionary). It means that if someone's opinion in a discussion or a phenomenon occurs, it will invite others opinions or explanations toward it.

However, the comments in YouTube column employed people's different views in responding to the phenomenon. Thus, each viewer's has their own stance when writing comments that will be more varied. For this reason, the comments in the column section on YouTube become the researcher's interest to analyze the stances of YouTube viewers.

One of the major phenomenon in the world that often discussed is the issue of Islam. Ideally, Islam is a religion that teaches kindness and peace and becomes *rahmatan lil alamin*, it means that Islam is a religion that brings grace and prosperity to the entire universe. However, the reality of Islam in the world today is inverse to the ideal. Islam is considered as a bad religion, Muslims are considered as terrorists who destroy peace in the world, so the term "Islamophobia" emerges which is echoed by major influential figures in the world, including Trump, who is

very famous for his hatred to Muslims.

One of YouTube video that raises the issue of Islam is uploaded by Channel 4 News entitled Tariq Ramadan 2017 Interview: Trump, Terrorism, and The Muslim Brotherhood. In the video, a presenter named Jon Snow invites a famous intellectual Muslim in the world named Tariq Ramadan. Here, Tariq Ramadan intends to change the way people view, especially western people that Islam is a good religion.

For this reason, the researcher is interested in analyzing the comments given by the viewers of this video, because the comments show the reality of people's attitudes towards Islam and Muslim, and the researcher wants to know how they show their attitude, and what attitude they are showing.

As a general description, Tariq Ramadan was born and raised in Swiss on 26 August 1962 from an immigrant Muslim family who came from Egypt. He is also the grandson of Imam Syahid Hasan Al Banna, the founder of The Muslim Brotherhood, an Islamic movement that is considered to have the most influence in the Islamic world. He is teaching in Faculties of Oriental Studies, Theology and Religion at Oxford University (www.investigativeproject.org).

He is also a writer of dozens of books that related to Islam. Such as *Western Muslims and The Future of Islam* (2003), *Introduction to Islam* (2017), *The Arab Awakening: Islam and The New Middle East* (2012), and so on. In 2000, Time magazine approved him as a world innovator in spirituality and one of 100 influential people in the world in 2004, because he has become big influence among

Muslims in Europe. He teaches and shares Islam with modern manner, he advises Muslims how to integrate with European but still not betray laws and values of Islam. He sells around 50.000 audiocassettes in France of his speeches about Islam every years alone (www.aljazeera.com).

However, Tariq regarded as a hard man to pin down, many people called him as slippery, double-faced, and dangerous man because he wants Muslims to integrate with the West but himself refused to get permission to enter America, but there are also people called him a Muslim Martin Luther (www.nytimes.com). Furthermore, he regarded as a controversial intellectual Muslim, where he accused of raping two women who want to ask him about Islam, he also accused of promoting political Islam and been refused in America because of the allegation of the relation between The Muslim Brotherhood, Hamas, and other terrorist groups. Instead, he denounced those allegations as slander made by his old enemy (www.bbc.com).

In that video, Tariq Ramadan conveyed his opinion when the presenter asked about Trump, Terrorism and the Muslim Brotherhood. He said that terrorism is not within a Muslim organization, and the terrorists were high on cannabis when they did it. When he was asked whether the terrorists are Muslim or not, he asserted that the terrorists are not Muslims and have nothing to do with Islam, and he condemns what the terrorists are doing.

When he was asked about his opinion about Trump who intends to try to ban The Muslim Brotherhood as an organization and the connection between The Muslim Brotherhood with ISIS (Islamic State of Iraq and Syria), Tariq answered that he is only the grandson of Hassan Al- Banna and he is not a member of the Muslim Brotherhood. He also emphasized that the Muslim Brotherhood is not radical and violent. The issue about The Muslim Brotherhood with ISIS (Islamic State of Iraq and Syria) is not true. Tariq also conveyed his opinion about Trump that Trump is not going to ban Muslims in their countries because Islam is a Western religion.

Therefore, as a famous and a controversial intellectual Muslim, where many people pros and cons with him. Tariq Ramadan overtly speaks about the issues of Islam that are being discussed in the world today, which certainly will cause different reactions and opinions from the people who watched the video. This reason become the researcher's interest to choose Tariq Ramadan. Hence, which viewers who like or dislike the video, whether they write the comments based on their own opinion or someone else's? Moreover, whether they act to show increased or decreased reactions?

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Those questions can be analyzed through appraisal theory. Appraisal is a theory propounded by Martin and White. By using this theory, the researcher is able to evaluate the viewers' language to unfold their meaning in the comments. Below is an example of analysis viewer's comment by using appraisal theory.

1.2 Problem Statements

As this research focuses on the viewers' comments in an interview, the question formulated in this research is how appraisal devices employed in the viewers' comments.

1.3 Objective of Study

The objective of a study must be clear, and the research must have the right direction. The purpose of this research is to give descriptive knowledge by describing the appraisal devices employed in the viewers' comments on Tariq Ramadan's interview.

1.4 Significances of Study

The significance of this study is to understand the evaluation of the viewers' language in their comments and to know how viewers' stances toward Muslim, Islam, The Muslim Brotherhood, Trump, Terrorism, and Tariq Ramadan itself. This study is also can be as a source to other researchers who interest in evaluating language by using appraisal theory.

AMIC UNIVERSITY

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1.5 Literature Review

This research focuses on analyzing viewers' stances to unfold their meaning in the comment. The researcher finds some prior researches that can be proof this research has never been researched yet. These prior researches also can help the researcher doing this research.

The first research is a journal by Australian Review of Applied Linguistics, Volume 32, Issue 2, Jan 2009, p.13 1 – 13.17, authored by David Caldwell entitled

"Appraisal in the AFL post-match interview." This research explores the language used by Australian Football League (AFL) footballers and Australian Broadcast Corporation (ABC) journalists in their post-match interviews broadcast on ABC (774 Melbourne) radio.

The author used appraisal theory to investigate the evaluative language expressed by the AFL footballers in their exchanges with ABC journalists. First, the author analyzes the language of Australian athletes in their post-match interviews and found that ABC journalists and AFL footballers maintain a neutral stance by countering expressions of positive attitude with a negative attitude, as well as employing graduation and engagement resources that reduce authorial endorsement. This research has three aims, first is to contribute to research in media discourse by investigating an uncharted register, second is to contribute to studies of neutralism using Appraisal, and ultimately, to show that AFL footballers perform well in an interpersonally challenging register.

Second is a journal by John Benjamins Publishing Company, written by Annette Becker and published online on 9 June 2011 entitled "Modality and ENGAGEMENT in British and German political interviews." This paper compares the use of the modality and other engagement resources in British and German political interviews and discusses the differences in frequency and function by applying appraisal framework (Martin 2000; Martin and Rose 2003; Martin and White 2005; White 2005), and the connection between modality and appraisal theory. The author attracted to use the political interview as the object because it

can be seen from social psychology, pragmatics, systemic functional linguistics, and argumentation theory.

The third is a journal by Revista Alicantina de Estudios Ingleses 19 (2006): 225-248 written by Arrese, J I.M., and Perucha, B. N entitled "Evaluation and Engagement in Journalistic Commentary and News Reportage." This research explores the expression of evaluation and the treatment of 'the same event' in news reportage and journalistic commentary in two languages (English, Spanish). They used appraisal theory in elaborating the analysis of the evaluation categories and subsumed it under the notion of Engagement. This research focus to reveal the presence and patterning of the various linguistic resources for the expression of evaluation in these subgenres of journalistic discourse, and establishes comparisons across languages (English, Spanish). The result of this research indicates that whereas journalistic commentary clearly represents the writer's subjective evaluations as well as writer-reader inter-subjective views, news tends to rely on external voices as sources of authority and knowledge.

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Fourth is a journal by Sumti Chusna and Ribut Wahyudi, volume 3, number 2, September 2015 entitled "Appraisal Devices on *The X Factor Indonesia* Commentaries." This journal published by Language and Society Research Committee 25 of the International Sociological Association (RC25). This research use appraisal theory by Martin and White on X-Factor judges' commentaries, which concerns the evaluation of the commentaries. The authors also used a quantitative and qualitative approach. The quantitative approach is used to count the number of appraisal devices, while a qualitative approach is employed to describe the

existence of discourse function "in the text by operating both manual and automatic analysis.

Those prior researches above have some differences and similarity. The similarity is this research uses the same theoretical approach with four types of research above, it is appraisal theory by J.R Martin and P.R.R White. However, the second and the third research above just focus on Engagement device, and it should be clarified that this research has a different material object from all of those prior researches.

1.6 Theoretical Approach

The researcher uses appraisal theory to analyze this research. This theory is used to undertake close readings at the level of detail by interpreting the viewers' languages as it unfolds. According to Martin and White, appraisal theory is the development of Systemic Functional Linguistics (SFL) especially in interpersonal function (Martin and White 2005: 1). As Martin and White stated, the purpose of developing an appraisal theory was to expand traditional accounts regarding issues of a language evaluation, certainty, commitment and knowledge, and also to consider how the speaker or writer position their language in the discourse (as cited in Oteíza, 2017:457).

The appraisal theory provides for evaluating language by which text convey positive or negative emotion, called as attitude or kinds of feeling, how speaker or writer engage their position with their language called engagement, and the intensity of speaker or writer utterances is strengthened or weakened known as

graduation. Attitude has three sub-systems: affect, judgment, and appreciation. The first is affect, which deals with the expression of emotion (happiness, fear, etc.). The second is judgment, dealing with moral assessments of behavior (honesty, kindness, etc.). The third is appreciation, dealing with aesthetic assessments (subtlety, beauty, etc.).

Engagement is resources of dialogistic positioning; it is related to positioning speaker or writer with their language. This system deals with who makes evaluations in the text, there may be only a single voice or some of the voices by speaker or writer. Engagement consists of monoglossic and heteroglossic (Martin and White, 2005:100).

Graduation deals with force and focus in amplifying attitude, it is related to evaluating meanings by which propositions are strengthened or weakened and by which it can be blurred or sharpened (White, 2015:4). The detail information about this theory will be explained in chapter two of this research.

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1.7 Method of Research

1.7.1 Type of Research

The researcher uses descriptive qualitative as a type of research. Qualitative research involves empirical materials case study such as personal experience, introspective, life story interview, observational, historical, and interactional (Denzin and Lincoln, 1994). Hence, it means the method aims to understand some aspects of social life, by using general words as data for analysis (Patton and Cochran, 2007: 2). Then, the data explained descriptively.

Based on the explanation above, this research explains descriptively the various stances of the language used by the viewers' in their comments.

1.7.2 Data Sources

The researcher uses primary data and secondary data. The 37 viewers' comments accessed on December 10, 2018, is the primary data. The YouTube video entitled Tariq Ramadan 2017 Interview: Trump, Terrorism, and The Muslim, uploaded on March 4, 2017, by Channel 4 News is the secondary data.

1.7.3 Data Collection Technique

The method of collecting data in this research is documentation technique, Corbin and Strauss mentioned that documentation technique is the use of examining and interpreting text, to elicit meaning, gain understanding, and develop knowledge (Corbin and Strauss: 2008).

This research uses viewers' comments as the document that will be analyzed by using appraisal theory from Martin and White. The data result from the document is used to evaluate the language of the viewers. In this case, the techniques in collecting the data in this research starts from collecting the document by accessing into YouTube website address https://www.youtube.com/watch?v=ZK7ZIMO2pg0. Then, the researcher watches the interview video closely to gain an understanding of the topic in the video. Next, the researcher reads and takes notes of 37 comments of the viewers.

1.7.4 Data Analysis Technique

According to Sugiyono (2012: 89), data analysis is a process to find and to compile the data systematically by organizing the data into categories and

describing it, synthesizing, compiling it into a pattern, choosing which part is important and what will be learned then make the conclusion. Thus, it is used to understand the research easily.

Zaim (2014: 98-99) described there are two types of data analysis technique, known as identity and distributional method. First, the identification method is a method used to determine the identity of a certain language by using the determinant from outside the language itself. Based on the determinants, the identity method divided into several sub-methods, namely (1) referential identity method, (2) phonetic counterpart method, (3) orthographic sub-method, (4) translational sub-method, and (5) pragmatic sub-method. On the other hand, the distributional method is a method that the determinant is part of the language itself, such as syntax.

Therefore, the data analysis technique used by the researcher is the referential identity method. Referential is the method that the determinants are the form of the object, actions, properties, circumstances, number, and vice versa, which refer to the real world of human life. The researcher refers to the Tariq Ramadan's interview in order to analysis the language of the viewers as the data.

Hence, the technique of analyzing the data in this research starts with compiling the comments by the latest date. Then, indicating each item in the comments, such as the words or clauses that use appraisal devices (attitude, engagement, and graduation). After indicating the devices, the researcher analyzes the items and putting them into sub-categories of each appraisal device. The last is

explaining briefly the meaning of the appraising items the viewers used in order to show their stance toward the video.

1.8 Paper Organization

This research is written in four chapters. The first is an introduction, which discusses the background, problem statements, objectives of the study, significances of study, literature review, theoretical approach, method of research, and paper organization. The second chapter contains an exploration of the theory and the way the researcher uses the theory in this research. The third chapter contains finding and discussion of the data. The last chapter is the conclusion and suggestion.



CHAPTER IV

CONCLUSION AND SUGGESTION

4.1 Conclusion

This research applies appraisal theory by J.R Martin and P.R.R White to unfold the comments meaning of the viewer in Tariq Ramadan's interview. The text that has chosen are highlighting the reaction of Islam issue in this world that showed by a variety of comments. Based on findings and discussion, there are three appraisal devices employed by the viewer to construe their stances in the comments. They are attitude, engagement, and graduation. Each device has its own subsystems to help the researcher undertakes a close and detail reading of the comments.

In the comments, the viewers use 107 appraising item that indicates their attitude. The use of 30 items of negative judgment is the most widely employed in attitude, it means there are too much negative esteem and negative sanction especially to Tariq Ramadan, then, he may need to visit a therapist or a lawyer.

In engagement, four viewers use four items of monogloss to formulate their comments as taken for granted for the readers or other viewers, it means that they do not engage any source in writing their comments. On the other hand, the use of 37 items of heterogloss is the most widely employed in engagement, it means although the viewers write the comments, the nature of their ideas, their opinions, and their responses are construed by external information as contractive and expansion. There are eight ways in order to use external information, but the

researcher only found seven ways of projecting external information employed by the viewers.

In graduation, the viewers use 46 items that indicate their increased and decreased investment. The use of 24 items intensification is the most widely employed in graduation. It means that they assess the degree of intensifying especially over the qualities of Tariq Ramadan.

Generally, the conclusion of this research is giving information about how the viewers show their feeling, their statements' position, and their greater and lesser feelings in the comments. Therefore, the way the viewers employed attitude devices is different for each viewer, which depends on the intent and meaning they want to convey.

4.2 Suggestion

In evaluating a text in this research, the researcher used appraisal theory. The researcher focused on attitude, engagement, and graduation. Then, the suggestion for the next researcher is able to use this theory in a broad way, by also using ideology, prosody, genre theory to explain more detail to unfolding the texts.

To note that, in construing the meaning of a text, it also should concern with the context. In this research, the researcher uses the viewers' comments as the text and Tariq Ramadan's interview, which talks about Trump, Terrorism, and The Muslim Brotherhood as the context. Hence, it is expected to the next researcher to use more controversial issues about Islam because there will be a variety of people's attitudes that shown including its meanings.

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APPENDIXES

APPENDIX I

1. Positive Affect

| No of items | Form | Туре | Appraising Items | Meanings |
|-------------------|----------|--------------|---|---|
| 10b | Explicit | Security | Islamic jihad is actually simple than we think | To assure the way of Jihad in Islam is simple |
| 30a | Explicit | Security | Jews are exposing west girls and boys to make like wild beast animal | To declare the way Jews treat west girls and boy |
| 33 | Explicit | Happiness | lol | lol is an abbreviation of Laugh Out Loud, it used to show cheerful emotion |
| 36a | Implicit | Satisfaction | Mr rama letzte talk about peace in the 57 islamic countries | To show interest emotion and aim to involved the conversation |
| 37a | Explicit | Happiness | I love Tariq with his french accent | To show affection emotion or happy feeling of Tariq and his French accent |
| 37c | Implicit | Inclination | every time i hear his voice i almost get a boner | To show desire feeling when hear Tariq's voice |
| 41 | Explicit | Security | I personally heard Tariq Ramadan justifying and promoting terrorism against Israel (2017 in Canada) | To assert the viewer's confidence in knowing information about Tariq. And to assess Tariq's feeling of confident, assured about terrorism in Israel |
| 42b | Explicit | Satisfaction | not a single person in the audience took offense to his comments | To show audiences' satisfied feeling of Tariq's comments |
| 54b | Explicit | Inclination | Read the whole of Koran if you want to learn about Islam | To show desire feeling for people in learning Koran |

| 58d | Explicit | Happiness | celebrating your religion here | To describe the cheerful feeling from Tariq |
|-----|----------|-----------|--------------------------------|---|
| 63 | Explicit | Security | When we know they don't | To declare the viewer's knowledge |

2. Negative Affect

| No of items | Form | Туре | Appraising Item | Meanings |
|-------------------|----------|-----------------|--|--|
| 16b | Explicit | Dissatisfaction | Why he do not condemned the killings and attacks on Christians in Egypt | To show displeasure feeling toward Tariq Ramadan's act |
| 16c | Explicit | Dissatisfaction | Why he doesn't condemned the Hamas using children for suicide bomber to kill Israelis? | To show furious feeling toward Tariq Ramadan's act |
| 17c | Explicit | Disinclination | This man he need to be ban from Europe | To show a wary feeling of Tariq existence |
| 19 | Implicit | Dissatisfaction | The Jews people was force to leave Egypt to Israel | To show an angry feeling of Tariq's grandfather |
| 21b | Explicit | Dissatisfaction | Muslims always denies the extremist belong to Islam | To show discontent of Muslim's denial |
| 24a | Explicit | Dissatisfaction | Majority of British Leadership is still in denial that its a clash of values and cultures | To show displeasure reaction from Majority of British Leadership |
| 26a | Implicit | Insecurity | Why have we allowed Muslims to take over UK | To show anxiety feeling of allowing Muslims to take over the UK |
| 26b | Implicit | Dissatisfaction | Are we sheep that we R being lead to | To show angry feeling if allowing Muslims to take over the UK |

| | | | the Islamic slaughter house.!! | |
|-----|----------|-----------------|--|---|
| 32 | Explicit | Insecurity | Cringeworthy | To show an uncomfortable feeling |
| 38d | Explicit | Insecurity | I still wouldn't trust him | To show the viewer's disbelief feeling toward Tariq |
| 45a | Explicit | Disinclination | The Muslim brotherhood should be banned from this country, | To show a wary feeling of the Muslim Brotherhood's existence |
| 46b | Explicit | Unhappiness | we don't want you here | To show dislike or hate feeling of Muslim's existence |
| 59 | Implicit | Insecurity | You used your religion to dictate our rights and freedoms | To show disquiet feeling toward Tariq |
| 60c | Explicit | Dissatisfaction | quit lying it has no place here | To show a feeling of sick of about Tariq and Muslims in Europe |
| 62c | Explicit | Dissatisfaction | don't lie saying they have a right here. | To show a feeling of sick of Islam and Muslims |
| 64b | Explicit | Disinclination | occident is scared of him | To show occident's feeling of wary or fearful |
| 66a | Explicit | Unhappiness | We don't want Muslims in America | To show the viewer's and the stalwart's feeling of dislike or hate |
| 71a | Implicit | Insecurity | Don't come here please | To show anxiety feeling if Muslims come to America |
| 71c | Explicit | Insecurity | we respectfully do not welcome you | To show anxiety feeling if Muslims want to come to America |
| 75 | Explicit | Dissatisfaction | disgusting | To show the viewer's sick of feeling |
| 83b | Explicit | Dissatisfaction | Kick him out!!!! | To scold Tariq Ramadan |
| 86 | Implicit | Dissatisfaction | He should be behind the bar. | To castigate Tariq Ramadan by requiring him to go to jail |

3. Positive Judgement

| No of items | Form | Type | Appraising Item | Meanings |
|-------------|----------|-----------|---|--|
| 3a | Explicit | Propriety | Tariq Ramadan is th most respected man in the Muslim community | To praise the ethics value of Tariq Ramadan as a man in the Muslim community |
| 6 | Explicit | Veracity | Mr. TARIQ RAMADAN is the TRUTH | To praise how honest Tariq Ramadan is |
| 17d | Explicit | Normality | He is playing a moderate | To laud Tariq's specialty in acting neutral or stable |
| 31 | Explicit | Propriety | You are a Good PR and apologist for the terrorist | To praise Tariq's ethics as PR and apologist man |
| 36c | Explicit | Tenacity | you dare talk about peace | To judge Tariq's plucky or brave behavior |
| 37b | Explicit | Normality | he sounds very sexy | To admire Tariq as a sexy man with his voice |
| 37d | Implicit | Capacity | he talks rather like a headshrink | To assess Tariq's capability in speaking as a like psychiatrist |
| 38c | Explicit | Normality | he keeps on with his charming tranquil manner | To assess Tariq's attitude as a cool, charmed, stable man |
| 38f | Explicit | Capacity | he is able is to tell fat lie | To assess Tariq's capability in speaking |
| 41 | Implicit | Capacity | I personally heard Tariq Ramadan justifying and promoting terrorism against Israel (2017 in Canada) | To assess Tariq as enthusiastic, powerful man that justify and promote terrorism against Israel |
| 53 | Implicit | Propriety | The terrorists are not real Muslims. | To praise real Muslim's good, moral behavior which cannot be equated with terrorists' acts |

| 59 | Explicit | Capacity | You used your religion to dictate our rights and freedoms | To assess Tariq's power to rule through his religion |
|-----|----------|-----------|--|---|
| 60a | Explicit | Tenacity | People who have a right here assimilate | To admire other immigrants (except Muslims) that come to Europe as dependable people because they are adaptable with Europe's culture |
| 60b | Explicit | Propriety | they don't force us to change for the sake of them | To praise westerner's good, kind, caring behaviors |
| 64a | Explicit | Capacity | Tariq Ramadan is brilliant | To admire Tariq's accomplishment as an accomplished, intelligent man (how clever Tariq is) |
| 65a | Explicit | Capacity | He speaks humanity and knowledge | To admire Tariq's ability as an insightful, educated man |
| 65b | Explicit | Capacity | he preaches dialogue and information about the roots of Islamism to fight it | To admire Tariq' ability as a literate, expert man in his field and to assess Tariq's power |
| 69a | Explicit | Propriety | We respect our women | To praise the viewer's people (Americans) ethics as respectful people |
| 69b | Explicit | Propriety | And don't demonize basic things | To praise the viewer's people (Americans) ethics as polite, caring people |
| 84a | Explicit | Propriety | Why is the west tolerating him???? | To judge the west's generous, fair behavior to Tariq Ramadan |

4. Negative Judgement

| No of items | Form | Type | Appraising Item | Meanings |
|-------------|----------|------------------------------|--|--|
| 9 | Explicit | Propriety and Veracity | This is a rapist, liar, hypocrite man | To condemn Tariq's social sanction of ethics and truth |
| 14 | Explicit | Capacity | You knew nothing Jon Snow! | To criticize Jon Snow's (The Presenter) capability |
| 15 | Explicit | Veracity | What's this guy's name again? Taqiyya Ramadan.That figures. | To condemn Tariq's behavior as a manipulative guy |
| 16a | Explicit | Veracity | This man Ramadan is a crooked | To condemn Tariq Ramadan's behavior as a devious man |
| 17b | Explicit | Propriety | Just look what happened to the president of France Sarkozy & Tariq Ramadan on French television was terrible | To condemn the bad, awful ethics of Tariq Ramadan's and the president of France Sarkozy's behavior |
| 17f | Explicit | Veracity | but INSIDE the truth is not | To condemn Tariq's behavior because he is not honest in speaking |
| 20 | Explicit | Veracity | Crooked crooked this man | To judge Tariq as a dishonest, devious man |
| 26b | Implicit | Capacity | Are we sheep that we R being lead to the Islamic slaughter house.!! | To criticize British people's and the viewer's own self weak strength |
| 27 | Implicit | Capacity | West are pet dog of Jews | To criticize West's incompetent, subdued behavior |
| 28 | Implicit | Capacity and Propriety | They drink urine of Jews | To judge westerner's weak, helpless, incompetent behavior and To judge their devious behavior as toady people |

| 29a | Explicit | Capacity | West have nothing any culture a little bit | To judge westerner as unsuccessful, unproductive people |
|-----|----------|------------------------------|--|--|
| 30b | Implicit | Propriety | Jews are exposing west girls and boys to make like wild beast animal | To judge west girls and boys as immoral, discourteous people |
| 30c | Explicit | Capacity | West have nothing but only technology and debauchery. | To judge westerner's unproductive behavior |
| 36e | Explicit | Veracity | shame on you liar | To condemn Tariq's dishonest behavior |
| 38f | Explicit | Propriety | he is able is to tell fat lie | To condemn Tariq's lying behavior |
| 39a | Explicit | Propriety | just because a barbaric hordes | To condemn people in IS (Islamic State) as immoral, cruel men |
| 44b | Explicit | Propriety | A lot of racist nutbags in the comment section. | To judge people's ethics in the comment section as rude, bad people |
| 45d | Implicit | Propriety | always someone else's fault | To condemn other people who always did a bad thing |
| 48b | Explicit | Capacity and Propriety | and have caused nothing but trouble ever since. | To criticize the weak and bad behavior of Muslim |
| 58e | Explicit | Capacity | doesn't give you the right to give Europe a new identity under your religion | To criticize Tariq's ability that has no power to change Europe identity |
| 61d | Explicit | Tenacity | they don't belong here | To criticize Muslim as inconstant people in western |
| 61e | Explicit | Capacity | you can't have people psychologically divided | To criticize Tariq's or Muslim reader's incompetent in assuming Islam is part of western |
| 62c | Explicit | Veracity | don't lie saying they have a right here. | To condemn people who say Muslims have a right living in western |

| 66b | Explicit | Tenacity | they don't assimilate and don't understand western culture. | To critics Muslims in America as undependable people because they are unadaptable with western culture |
|-----|----------|-----------|---|---|
| 66c | Explicit | Capacity | they don't assimilate and don't understand western culture. | To critics Muslims' ability as ignorant people |
| 67 | Explicit | Tenacity | They don't participate in or cultures and customs | To critics Muslims' persistence as stiff, inflexible people |
| 76 | Explicit | Propriety | What a sleazy man | To condemn Tariq's ethics as a corrupt, immoral man |
| 81b | Explicit | Propriety | Ikhwana Muslimini (Muslim Brotherhood) has always been radical. | To condemn the Muslim Brotherhood as rude, cruel people who fought to the death for their group |
| 83 | Explicit | Capacity | Tariq Ramadan is fooling the west | To assess the West's foolish behavior |
| 85 | Implicit | Veracity | Tariq Ramadan is a Jihadist behind the closet | To condemn Tariq's deceitful behavior as like a snack in the grass |

5. Positive Appreciation VERSITY

| No of items | Form | Туре | Appraising Item | Meanings |
|-------------|----------|--------------------------|--|---|
| 2a | Explicit | Reaction: quality | it is an enormous test | To assess the test that Tariq going through |
| 10b | Explicit | Composition : complexity | Islamic Jihad is actually simple than we think | To assess the perception of how difficult the complexity of Islamic Jihad is to be followed |
| 42c | Explicit | Composition : balance | as if that position is completely normal in their community | To assess how balance is the audience with Tariq's perception of terrorism against Israel |

| 45b | Explicit | Reaction: quality | it's never Islam's fault is it | To assess Islam as a good thing |
|-----|----------|-------------------|--|--|
| 49 | Implicit | Reaction: impact | Channel 4 would kiss nazis if they were the latest craze | To assess Channel 4's exciting reaction toward the Nazis |
| 51 | Implicit | Reaction: impact | The sensationalist arsekisser | To assess Channel 4 as a captivating thing for people who watch it |
| 52b | Explicit | Valuation | Mr. Ramadan said the most important thing: | To assess the value of Tariq's utterance |

6. Negative Appreciation

| No of items | Form | Type | Appraising Item | Meanings |
|-------------|----------|-----------------------|---|--|
| 7 | Implicit | Reaction: impact | The world is lost | To assess the impact of the world after Mossad Sayan killed Tariq |
| 18a | Explicit | Reaction: quality | Is disgusting Oxford University have this man like a teacher | To assess Oxford University 's quality |
| 22 | Implicit | Composition : balance | This is covert religious extremism and creeping Islamic fundamentalism | To assess Islam as a disorganised thing |
| 23a | Explicit | Reaction : quality | It is completely wrong that the food sensitivities of Britain's Muslims | To assess the food sensitivities of Britain Muslims' quality |
| 24c | Explicit | Composition: balance | It's a clash of values and cultures | To assess the phenomena about Halal food in Britain is an amorphous thing |
| 26c | Implicit | Valuation | Are we sheep that we R being lead to the Islamic slaughter house.!! | To assess Islam as a shoddy place or thing |

| 29c | Explicit | Composition : balance | theirs were cultures destroyed by Jews Zionist | To assess west's cultures that are distorted |
|-------------|----------|--|--|---|
| 56 | Explicit | Valuation | As an example of hatred and sectarianism. | To assess Qur'an as the shoddy thing |
| 57 | Implicit | Reaction: quality | Western religion my arse | To assess Tariq's statement as a nasty, revolting thing |
| 61c | Explicit | Valuation | Islam is not western at all and doesn't even originate here | To value Islam as a derivative thing in western |
| 62a | Explicit | Reaction : quality | Not only is it disrespectful | To assess the problem of a large number of Muslim in western as a bad thing |
| 62b | Explicit | Reaction: quality | it's damn right dangerous | To assess the statement as bad thing |
| 72a | Explicit | Composition : complexity | Nothing to understand about the religion itself, its anti-life & prodeath. | To assess Islam as a woolly thing |
| 72b | Explicit | Valuation Nothing to understand about the religion itself, its anti-life & pro death. | | To assess Islam as a shoddy thing |
| 73 S | Explicit | Valuation Islam itself is on conflict with itself internally | | To value Islam as a shoddy thing |
| 74 | Implicit | Valuation | A cancer worth get rid off!! | To assess Islam as a worthless, useless, shoddy thing |
| 75 | Implicit | Reaction: quality | disgusting | To asses channel4 as yuk, nasty thing |

7. Monogloss

| No of items | Appraising Items | Meanings |
|-------------|---------------------------------------|---|
| 6 | Mr. TARIQ RAMADAN is the TRUTH | To convey the viewer's point of view toward Tariq Ramadan, without projecting to any source |
| 9 | This is a rapist, liar, hypocrite man | To convey a judgment by the viewer's own subjectivity |
| 75 | disgusting | To convey the viewer's bare assertion where the readers or other viewers just taken it for granted. |
| 76 | What a sleazy man | To convey the viewer's own opinion toward the video of Tariq Ramadan's interview |

8. Heterogloss

| No of items | Type | Appraising Items | Meanings |
|-----------------|---------------|---|---|
| 4 | Entertain | Apparently, he's been locked up | To overtly shows the external information about Tariq that has been locked up |
| 8 | Countering | Islam is western? Then please explain 13 centuries of jihad against the West | To supplant Tariq's statement by projecting it with external information |
| 10a | Pronouncement | Islamic Jihad is actually simple than we think | To interpolate external information with Gokul Kannan's own comment |
| ₁₁ S | Endorsement | Often we find non- practicing Muslims involved in terrorist activities | To warrant external information |
| 12a | Endorsement | The reason is in Mohammed's army itse there were non- muslims | To construe the external information is undeniable |
| 12b | Acknowledge | and mohammed himself used to ask them to say | To report external's voice (Mohammed) into the statement |
| 12c | Distance | and mohammed himself used to ask them to say the 'shahada' before plunging into battle | To quoting external's voice from Mohammed into the statement |

| 104 | A almoydadaa | and when they were | To announce external's |
|-----|----------------|--|--|
| 12d | Acknowledge | killed Mo used to say | voice (Mo/Mohammed) and admit it |
| | | they went to paradise So to go to paradise you | To disclaim the external |
| 13a | Countering and | dont have to be a | information from |
| 13a | Denial | practicing Muslim | Mohammad's voice |
| | | practicing witishin | To disclaim the external |
| | | Just become a Muslim | information about Islamic |
| 13b | Countering | before a terrorist attack | jihad by replacing it with |
| 130 | Countering | boom u go to paradise | the statement beyond |
| | | a go to parameter | expectation |
| | | ? | To blame the external |
| | | Just look what | information about the |
| | | happened to the | occurrence on French |
| 17a | Countering | president of France | television between the |
| | | Sarkozy & Tariq Ramadan on French | president of France |
| | | television was terrible | Sarkozy and Tariq |
| | | television was terriore | Ramadan |
| | | | To disclaim statement of |
| | | He is playing a | Tariq who playing a |
| 17e | Countering | moderate but INSIDE | moderate by supplanting |
| | | the truth is not | it with the opposite |
| | | | statement |
| | | | To disclaim the external statement that said |
| | Countering | Yet these same | Muslims always denies |
| | | Muslims go to mosques | the extremist belong to |
| 21c | | to support sharia law in | Islam by giving the |
| | | the UK, Halal meat | opposite statement that |
| | | the C11, 11ului illout | means Muslims itself are |
| | STATE ISL | AMIC UNIVERS | the extremist |
| C | IINIAN | It is completely wrong | To counter the statement |
| 23b | Countaring | that the food | of Muslim who support |
| 230 | Countering | sensitivities of Britain's | sharia of Halal meat in the |
| | Y () G | Muslims | UK via conjunction "that" |
| | | Majority of British | To entertain or represent |
| 24b | Entertain | Leadership is still in | the statement from |
| 2.0 | | denial that its a clash of | Majority of British |
| | | values and cultures | Leadership |
| 25 | A also a11 | Islamic extremists | To report Islamic |
| 25 | Acknowledge | say it is war on western | extremist sayings |
| | | cultures and values. | , o |
| | | Still , the one who commit terrorisms are | To counter Tariq's statement of "terrorists |
| 34a | Countering | mostly those who | are not Muslim" via |
| | | believe in islam | adverbial "still" |
| | | ocheve ili islalli | auverbiai suii |

| 34c | Countering | so its not a coincidence | To counter Tariq's statement via conjunction "so" |
|-----|-------------|---|---|
| 38a | Countering | If i would lie on a couch full of psychopharma | To counter the statement of Tariq's capability in speaking |
| 39b | Denial | you forgotten already Barack is not president anymore | To rejecting the external positive source of Barack is president and as a reminder for Tariq Ramadan that Trump is the president in America now |
| 40 | Countering | Islam is the religion that come to all people | To counter the statement of Islam is a closed religion |
| 41 | Acknowledge | I personally heard Tariq Ramadan justifying and promoting terrorism against Israel (2017 in Canada) | To report Tariq's sayings of terrorism against Israel |
| 43 | Countering | In any case, it is clear that he opposes terrorism against everyone but the Jews | To counter the statement of no one took offense in Tariq's saying of terrorism against Israel |
| 46a | Acknowledge | The BBC had a white woman (Muslim) telling us there victims yet again | To report a white Muslim woman's sayings in BBC about victims because of terrorism |
| 47a | Denial | Islam is not western at all, neither is Christianity or Judaism | To disclaim Tariq's statement that said Islam is western religion. |
| 52a | Acknowledge | Mr. Ramadan said the most important thing: | To report Tariq's statement of the important thing that people should know |
| 55a | Countering | Just read, without any involvement of other people, just you and a Koran | To counter external voices who do not want to read Koran via adverbial "just" |
| 55b | Entertain | I think everyone should have the Koran at home | To give attention or consideration to a suggestion for people to have Koran at Home |

| 58a, 58c, 58e | Denial and Countering | Islam is not western at all just because you grew up celebrating your religion here, doesn't give you the right to give Europe a new identity under your religion | To deny Tariq's statement of "Islam is western religion" and to counter that statement by using an adverbial and conjunction, and again to deny Tariq's expectation of giving Europe a new identity (Western religion is Islam). |
|---------------------|--------------------------|---|--|
| 59 | Acknowledge | You used your religion to dictate our rights and freedoms | To report Tariq's declaration of his religion as a thing to regulate westerners |
| 65c | Distance | when the European rulers and media plead Islamophobia | To show the claim statement of European rulers and media that plead Islamophobia |
| 70 | Denial | Freedom doesn't mean freedom to be Isolationalist maniacs | To reject other's expectation and statement of being freedom is to be an Isolationalist maniacs |
| 77a | Countering | If you wanted western help in building democracy in the Muslim world | To counter Tariq in order to have to support western |
| 78 | Countering and Denial | But you didn't. VERS | To counter Tariq who does not support western by using the conjunction "but" and deny Tariq's deed that did the opposite, because he supports Iraq and Afghanistan by using "didn't" |
| 82a | Acknowledge | Why is west fooled by Tariq Ramadan | To report Tariq's thoughts, statements or declaration that make west fooled by it. |

9. Force-Intensification

| No of items | Туре | Appraising Items | Meanings |
|-------------|--------------|--|---|
| 1 | Maximisation | Keep strong Mr Ramadan | To press strong and sustainable support to Tariq Ramadan |
| 3a | Isolation | the most respected man | To give superlative intensity degree of Tariq's quality as a man in the Muslim community |
| 3b | Isolation | and should be respected as such | to negotiate people the obligation of respecting Tariq Ramadan |
| 17c | Isolation | This man he need to be ban from Europe | To give emphasis negotiating of banning Tariq from Europe |
| 20 | Repetition | Crooked crooked this man | To emphasize how bad Tariq is by repeating the lexical item |
| 21a | Maximisation | Muslims always denies the extremist belong to Islam | To operates the highest value of Muslim rejection |
| 23a | Maximisation | It is completely wrong that the food sensitivities of Britain's Muslims | To construe up-scaling intensification of Britain Muslims' mistake in the food sensitivities |
| 36d | Infusion | Shame on you | To force the high intensification against Tariq as a lying man |
| 37b | Isolation | He sounds very sexy | To show up-scaling intensification of Tariq's sexy voice |
| 42c | Maximisation | As if that position is completely normal in their community | To give strong emphasize of Muslim people when hearing Tariq justify and promoting terrorism against Israel in Canada |
| 45a | Isolation | The Muslim brotherhood should be banned from this country, | To give emphasis negotiating of banning The Muslim Brotherhood |
| 45c | Maximisation | Always someone else's fault | To give strong emphasize of the bad thing such as terrorism is because of someone else not Muslim |

| | | | and The Muslim Brotherhood |
|-----|--------------|--|--|
| 47b | Isolation | Islam is not western at all, neither is Christianity or Judaism | To intensify the statement "Islam is not western" as a rejection of Tariq's statement in the video by using the adverb "at all" |
| 52b | Isolation | The most important thing | To give superlative intensity degree of the important thing that Tariq conveyed |
| 58b | Isolation | Islam is not western at all, just because you grew up celebrating your religion here | To intensify the statement "Islam is not western" as a rejection of Tariq's statement in the video by using the adverb "at all" |
| 55c | Isolation | I think everyone should have the Koran at home | To intensify people to have Koran at home by using modality "should" |
| 61b | Isolation | Islam is not western at all and doesn't even originate here | To intensify the statement "Islam is not western" as a rejection of Tariq's statement in the video by using the adverb "at all" |
| 61e | Isolation | you can't have people psychologically devided | To force intensification of Tariq deeds by scaling via modalities "can't" |
| 71b | Maximisation | we respectfully do not welcome you for real reasons beyond hate | To scaling intensification of the viewer's and people who feel the same toward Muslims in America at the upper-most end item "respectfully" |
| 74 | Infusion | A cancer worth get rid off!! | To show intensification degree of negative feeling and judgment toward Islam by using individual terms |
| 77b | Isolation | you should have supported the west in Iraq and Afghanistan | To intensify the negotiation of supporting the west |
| 81a | Maximisation | Ikhwana Muslimini (Muslim Brotherhood) has always been radical. | To operate hyperbolically the statement of Muslim Brotherhood |
| 81b | Repetition | time and time again. | To emphasize negative judgment of how foolish |

| same lexical item |
|---|
| behind To intensify of necessity in imprisoning Tariq |
| 1 |

10. Force-Quantification

| No of items | Type Appraising Items | | Meanings |
|-------------|-----------------------------------|---|---|
| 2 | Mass | enormous test | To emphasize the huge, gigantic test, which is Tariq going through |
| 2b | Number you are all going through. | | To emphasize many people within Tariq's family |
| 23c | Number | who amount to just 5.8 per cent of the population-should take precedence over the other 95 percent non-Muslims | To assess the less amount of Britain Muslim population who need Halal foods |
| 23d | Number | who amount to just 5.8 per cent of the population-should take precedence over the other 95 percent non- Muslims-British secular communities | To assess a lot of Halal food that provided |
| 29b | Number | West have nothing any culture a little bit | To assess a few amounts of west's culture |
| 30d | Number | Only technology and debauchery | To assess a few amounts of something that west have |
| 34b | Mass | Still, the one who commit terrorisms are mostly those who believe in Islam | To scaling the mass of people who commit as a terrorist that turned out people who believe in Islam |
| 35 | Number | How can they cover so much in 5 minutes | To assess the few amounts of video's time |
| 36b | Extent | 1400 years of killing each other | To emphasize the length of time that Islamic countries use in fighting and killing each other |

| 38b | Number | if I would lie on a couch full of psychopharma | To show an assessment of many psychopharma that are used |
|-----|--------|--|---|
| 38e | Number | The only thing he is able to tell fat lie | To show an assessment of few things that Tariq can do |
| 38f | Mass | he is able is to tell fat lie | To scaling the large size of Tariq's lie |
| 42a | Number | Not a single person in the audience took offense to his comments | To emphasize the number of people who not against Tariq's utterance |
| 44a | Number | A lot of racist nut bags in the comment section. | To emphasize that many crazy people who write comments in the comment section |
| 48a | Mass | They all came to the west from the east | To emphasize the large Muslim population that come to the west |
| 54a | Mass | Read the whole of Koran | To emphasize the aggregate entity of Koran |
| 61g | Number | especially in extreme numbers | To scaling the big amount of religions in society |

11. Focus-Sharpen

| No of items | Appraising Items | Meanings |
|-------------|--|--|
| 53 | The terrorists are not real Muslims. | To sharpening Muslims in high positions if they are the real ones, which never do the bad things as the terrorists did |
| 71d | we respectfully do not welcome you for real reasons beyond hate | To sharpening or scaling up the rejection of the coming of Muslims is not because of hate |

12. Focus-Soften

| No of items | Appraising Items | Meanings |
|-------------|--|---|
| 18b | like a teacher | To lessening Tariq's quality position as a teacher at Oxford University |
| 30b | Jews are exposing west girls and boys to make like wild beast animal | To softening the situation f west boys and girls that turned into a wild and evil people because of Jews, by only |

| | | giving parables and not sharpening their situation |
|-----|--------------------------------------|---|
| 37d | he talks rather like a headshrink | To lessen the degree of Tariq's capability when speaking. |



APPENDIX II

"The Viewers' Comments in Tariq Ramadan's Interview, Accessed on 10
December, 2018"

| No and date of comments | Viewers' account names | The comments |
|------------------------------|------------------------------|---|
| 1 st – June 2018 | Jan Jan | (1)Keep strong Mr Ramadan, making duaa for you and your family. (2) It is an enormous test _(a) , you are all _(b) going through. |
| 2 nd – April 2018 | Earl Minime | (3)Tariq Ramadan is one of the most respected man _(a) in the Muslim community, and should _(b) be respected as such. (4)Apparently, he's been locked up. (5)Who knew? |
| 3 rd – April 2018 | Untitled Samari | (6) Mr. TARIQ RAMADAN is the TRUTH.(7) The world is lost after Jews Mossad |
| 4 th – March | Daniel | (8)Islam is western? Then please explain 13 |
| 2018 | Schaeffer | centuries of jihad against the West |
| 5 th – Feb 2018 | Salam Samer | (9)This is a rapist, liar, hypocrite man |
| STA 6 th – 2017 | Gokul Kannan | (10)See people, Islamic jihad is actually(a) simple(b) than we think. (11)Often we find non-practicing Muslims involved in terrorist activities.(12)The reason is in Mohammed's army itself(a) there were non-muslims, and mohammed himself used to ask them to say(b) the 'shahada'(c) before plunging into battle, and when they were killed Mo used to say(d) they went to paradise. (13)So to go to paradise you dont have to be a practicing Muslim!(a) just(b) become a Muslim before a terrorist attackboom u go to paradise |
| $7^{th} - 2017$ | It's Bizbuz | (14)You knew nothing Jon Snow! |
| 8 th – 2017 | John Ward | (15)What's this guy's name again? Taqiyya Ramadan .That figures. |
| 9 th – 2017 | N S | (16)Come on!!!!,, this man Ramadan is a crooked(a), why he do not condemned(b) the killings and attacks on Christians in Egypt or |

| | | why he doesn't condemned(c) the Hamas |
|-------------------------|------------------|---|
| | | using children for suicide bomber to kill |
| | | Israelis?.(17) Just _(a) look what happened to |
| | | the president of France Sarkozy & Tariq |
| | | Ramadan on French television was terrible _(b) , |
| | | |
| | | this man he need to be ban(c) from Europe, he |
| | | is playing a moderate _(d) but _(e) INSIDE the |
| | | truth is not _(f) . (18)IS DISGUSTING _(a) |
| | | OXFORD UNIVERSITY HAVE THIS MAN |
| | | LIKE _(b) A TEACHER. (19)THE JEWS |
| | | PEOPLE WAS FORCE TO LEAVE |
| | | EGYPT TO ISRAEL BECAUSE HIS |
| | | GRANDFATHER. (20) CROOKED |
| | | CROOKED THIS MAN |
| | | (21)Muslims always (a) denies (b) the extremist |
| | | belong to Islam, Yet(c) these same Muslims go |
| | | to mosques to support sharia law in the UK, |
| | | Halal meat – (22)This is covert religious |
| | | extremism and creeping Islamic |
| | | fundamentalism making its way into Britain |
| | | by the back door. (23)It is completely |
| | | wrong(a) that(b) the food sensitivities of |
| | | Britain's Muslims —who amount to just _(c) |
| $10^{\text{th}} - 2017$ | Martin Chanel | 5.8 per cent of the population — should take |
| | | precedence (d) over the other 95 percent non- |
| | | Muslims -British secular communities. !! |
| CTA | | (24)Majority of British Leadership is still in |
| | | denial _(a) that _(b) its a clash _(c) of values and |
| SUL | NAN | cultures. (25)Islamic extremists say it is war |
| | 47 41 4 | on western cultures and values. !! (26)Why |
| Υ (| OCY | have we allowed(a) Muslims to take over UK, |
| | | Are we sheep _(b) that we R being lead to the |
| | | Islamic slaughter house _(c) .!! |
| | | (27)West are pet dog of Jews. (28) And they |
| | Md Kaifi | drink urine of Jews. (29) West have |
| | | nothing(a) any culture a little bit(b), theirs |
| $11^{th} - 2017$ | | were cultures destroyed (c) by Jews Zionist. |
| | | |
| | | (30) Jews are exposing (a) west girls and boys |
| | | to make like wild beast animal(b), west have |

| | | nothing(c) but only(d) technology and |
|-------------------------|--------------|---|
| | | debauchery. |
| 12 th – 2017 | Escahun | (31)You are a Good PR and apologist for the |
| 12 - 2017 | Zimalnachuh | terrorist, grow your beard please!!! |
| 13 th – 2017 | EnterTheVoi | (32)Cringeworthy. |
| 15' - 201/ | d | |
| 14 th – 2017 | EnterTheVoi | (33) High on cannabis when he did it, lol . |
| 14 2017 | d | |
| | | (34)Still _(a) , the one who commit terrorisms are |
| $15^{\text{th}} - 2017$ | Sheila Isaac | $mostly_{(b)}$ those who believe in islam, $so_{(c)}$ its |
| | | not a coincidence. |
| 16 th – 2017 | StayHuman2 | (35)How can they cover so much in 5 |
| | 011 | minutes. |
| | | (36)Mr rama letzte talk _(a) about peace in the |
| 17 th – 2017 | Julien | 57 islamic countries, 1400 years _(b) of killing |
| 2017 | o differ | each other und you dare(c) talk about peace, |
| | | shame on you(d) liar(e) |
| | | (37)I love(a) Tariq with his french accent, he |
| | | sounds very (b) sexy, every time i hear his |
| | | voice i almost get a boner (c), he talks rather |
| | | like a headshrink _(d) . (38)If _(a) i would lie on a |
| | | couch full of _(b) psychopharma and he keeps on |
| 18 th - 2017 | Julien | with his charming tranquil manner (c), i still |
| 10 2017 | | wouldn't trust(d) him because the only(e) thing |
| | | he is able is to tell fat lie (f) . (39)Islam is a |
| | | western religion?? WTF!! just because a |
| STA | TE ISLAN | barbaric hordes(a) just like the IS enslaved |
| CIII | IANI | half europe?? fu* you, you forgotten already |
| 301 | ALTIA | barack is not(b) president anymore |
| 19 th – 2017 | Brahim | (40)Islam is the religion that come to all |
| 1) 2017 | Fachate | people |
| | | (41)I personally heard Tariq Ramadan |
| | | justifying and promoting terrorism against |
| | Joel Shapiro | Israel (2017 in Canada). (42) Not a single |
| $20^{\text{th}} - 2017$ | | person (a) in the audience took offense (b) to |
| 20 - 2017 | | his comments, as if that position is completely |
| | | normal (c) in their community. (43) Is it? In |
| | | any case, it is clear that he opposes terrorism |
| | | against everyone but the Jews. |
| | <u> </u> | against everyone out the sews. |

| $21^{st} - 2017$ | Maurice | (44)A lot of _(a) racist nut bags _(b) in the |
|-------------------------|-------------------|---|
| | Fletcher | comment section. |
| | | (45)The Muslim brotherhood should be |
| | | banned _(a) from this country, and it's never |
| | | Islam's fault _(b) is it, always _(c) someone else's |
| 22 nd - 2017 | Grey Chip | fault _(d) . (46) The BBC had a white woman |
| | | (Muslim) telling us(a) there victims yet again, |
| | | go back to Muslim countries we don't want _(b) |
| | | you here. |
| | | (47) Islam is not _(a) western at all _(b) , neither is |
| 23 rd – 2017 | Carl Mclaren | Christianity or Judaism. (48) They all _(a) came |
| 23 2017 | Carr Wichards | to the west from the east, and have caused |
| | | nothing but trouble (b) ever since. |
| | | (49)Channel 4 would kiss nazis if they were |
| $24^{th} - 2017$ | Cary Bary | the latest craze. (50)That's channel 4. (51) |
| | | The sensationalist arsekisser |
| .1 | Rostislav Adam | (52)Mr. Ramadan said _(a) the most |
| $25^{th} - 2017$ | | important thing (b): (53)The terrorists are not |
| | | real Muslims. |
| | | (54)Read the whole(a) of Koran if you want to |
| | | learn _(b) about Islam. (55)Just read _(a) , without |
| $26^{th} - 2017$ | Donatas | any involvement of other people, just you and |
| | Dlugoborskis | a Koran I think(b) everyone should(c) have |
| | | the Koran at home. (56)As an example of |
| | | hatred and sectarianism. |
| CTA | TE ICI AA | (57)Western religion my arse, these are |
| SIA | IE ISLAN | Christian and materialism countries. (58)Islam |
| SIIN | NAN | is not(a) western at all(b), just because(c) you |
| 501 | 47 41 4 | grew up celebrating(d) your religion here |
| 27 th – 2017 | Just Some Guy | doesn't give you the the right to give(e) |
| $27^{\text{m}} - 2017$ | | Europe a new identity under your religion. |
| | | (59e)You used your religion to dictate our |
| | | rights and freedoms. (60)People who have a |
| | | right here assimilate(a), they don't force us(b) |
| | | to change for the sake of them, quit lying (c) it |
| | | has no place here. |
| | Just Some | (61)Islam is not (a) western at all (b) and |
| $28^{th} - 2017$ | | doesn't even originate here(c), they don't |
| | Guy | belong here(d), you can't(e) have people |
| | | psychologically devided because of there |

| | | religion among over populations, especially (f) |
|-------------------------|---------------|---|
| | | in extreme numbers (g). (62)Not only is it |
| | | disrespectful _(a) , it's damn right dangerous _(b) , |
| | | don't lie (c) saying they have a right here. |
| | | (63)When we know they don't. |
| | | (64)Tariq Ramadan is brilliant (a), that is why |
| | | occident is scared _(b) of him. (65)He speaks |
| 20th 2017 | الدوحة لوسييل | humanity and knowledge(a), he preaches |
| $29^{th} - 2017$ | | dialogue and information about the roots of |
| | | Islamism to fight it(b), when the European |
| | | rulers and media plead(c) Islamophobia |
| | | (66)We don't want(a) Muslims in America |
| | | they don't assimilate(b) and don't |
| | | understand(c) western culture. (67)They don't |
| | | participate in or cultures and customs. (68) |
| | | Halloween, Christmas, Social events and |
| $30^{\text{th}} - 2017$ | Samu | parties. (69)We respect our women _(a) and |
| 30' - 2017 | Bridges | don't demonize basic things(b) like hair, ham, |
| | | wine, women etc. (70)Freedom doesn't mean |
| | | freedom to be Isolationalist maniacs. (71) |
| | | Don't come(a) here please, we respectfully(b) |
| | | do not welcome(c) you for real(d) reasons |
| | | beyond hate. |
| | | (72)Nothing to understand(a) about the |
| $31^{st} - 2017$ | Rascal | religion itself, its anti-life & pro death(b). |
| 31 - 2017 | Citizen | (73)Islam itself is on conflict with itself |
| STA | TE ISLAN | internally. (74)A cancer worth get rid off!! |
| 32 nd -2017 | E.R. | (75)disgusting |
| 33 rd -2017 | Joe | (76)What a sleazy man |
| V | OCV | (77) If _(a) you wanted western help in building |
| 1 (| Awesome | democracy in the Muslim world, you should (b) |
| $34^{th} - 2017$ | Avenger | have supported the west in Iraq and |
| | Avenger | Afghanistan. (78) But you didn't . (79)You did |
| | | the opposite. (80) So fuck you. |
| | | (81)Ikhwana Muslimini (Muslim |
| 35 th – 2017 | Anand P | Brotherhood) has always (a) been radical (b). |
| 33 - 2017 | Durai | (82)Why is west fooled by Tariq |
| | | Ramadan(a), time and time(b) again. |

| 36 th – 2017 | Anand P Durai | (83) Tariq Ramadan is fooling the west. (84) Why is the west tolerating(a) him???? Kick him out(b)!!!!! |
|-------------------------|------------------|---|
| $37^{\text{th}} - 2017$ | Anand P | (85)Tariq Ramadan is a Jihadist behind the |
| 37 - 2017 | Durai | closet. (86)He should be behind the bar. |



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