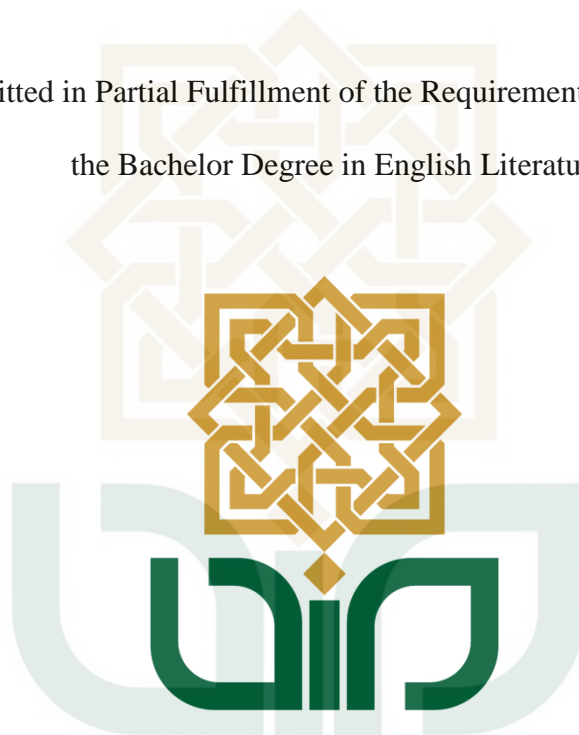


**UNVEILING TRUMP'S SPEECH IN CONVINCING MUSLIM LEADERS
TO FIGHT AGAINST TERRORISM: APPRAISAL ANALYSIS**

A GRADUATING PAPER

Submitted in Partial Fulfillment of the Requirements for Gaining
the Bachelor Degree in English Literature



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2019

A FINAL PROJECT STATEMENT

I certify that this research is definitely my own work. I am completely responsible for the content of this research. Other researcher's opinions or findings included in the research are quoted or cited in accordance with ethical standards.

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TO FIGHT AGAINST TERRORISM: APPRAISAL ANALYSIS**

Saya menyatakan bahwa skripsi tersebut sudah dapat diajukan pada sidang Munaqasyah untuk memenuhi salah satu syarat memperoleh gelar Sarjana Sastra Inggris.

Atas perhatiannya, saya ucapkan terima kasih.

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MOTTO

*Beautiful faces are everywhere,
but beautiful minds are hard to find.*

~~Unknown~~



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DEDICATION

This graduating paper is dedicated to:

Everyone who loves me and everyone whom I love



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Lastly, I realize that the perfection belongs to Allah SWT. Researcher realizes that this graduating paper is not sufficiently perfect. However, hopefully this graduating paper might be a contribution and would be useful

Wassalamu'alaikum wr. wb.

Yogyakarta, April 27th, 2019

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UNVEILING TRUMP'S SPEECH IN CONVINCING MUSLIM LEADERS TO FIGHT AGAINST TERRORISM – APPRAISAL ANALYSIS

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ABSTRACT

Political speech always relates to the persuasive language that can influence society to gain support. This research aims to explore Appraisal theory in Donald Trump's speech on Arab Islamic American Summit 2017 to see how Trump convey his messages to convince Muslim leaders to fight against terrorism. Appraisal theory concerns with Attitude (Affect, Judgement, and Appreciation), Engagement (Monogloss and Heterogloss), and Graduation (Focus and Force). The objectives of this research are to find what kinds of Appraising items applied and how they are applied to convince Muslim leaders. This research uses descriptive qualitative research as the method. The data of this research are extracted from the utterances of Trump's political speech on Arab Islamic American Summit 2017 that are analyzed by using Appraisal theory by Martin & White (2005). The results show that all kinds of Appraising items are applied in this speech. Furthermore, Trump applies Appraising items by raising categorical issues as the way to convince Muslim leaders. The categorical issues are: (1) praising King Salman and the Greatness of Middle East; (2) portraying radical Islamic terrorism; (3) reflecting certain state of causing terrorism; (4) campaigning about moral leadership; (5) illustrating future's possibility; (6) offering partnership; (7) showing interfaith engagement; and (8) calling Muslim leaders to speak out to denounce terrorism.

Keywords: *Appraisal theory, Arab Islamic American Summit 2017, Attitude, Engagement, Graduation.*

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UNVEILING TRUMP'S SPEECH IN CONVINCING MUSLIM LEADERS TO FIGHT AGAINST TERRORISM – APPRAISAL ANALYSIS

Oleh: Laras Novianti

ABSTRAK

Pidato politik selalu berhubungan dengan bahasa persuasif yang dapat mempengaruhi masyarakat untuk memperoleh dukungan. Penelitian ini bertujuan untuk mengeksplorasi teori Appraisal dalam pidato Donald Trump pada KTT Arab Islam Amerika 2017 untuk melihat bagaimana Trump menyampaikan pesannya untuk meyakinkan para pemimpin Muslim untuk memerangi terorisme. Teori Appraisal berkaitan dengan *Attitude* (*Affect*, *Judgement*, dan *Appreciation*), *Engagement* (*Monogloss* dan *Heterogloss*), dan *Graduation* (*Focus* dan *Force*). Tujuan dari penelitian ini adalah untuk menemukan jenis materi Appraisal yang diterapkan dan bagaimana materi Appraisal tersebut diterapkan untuk meyakinkan para pemimpin Muslim. Penelitian ini menggunakan metode penelitian deskriptif kualitatif. Adapun data penelitian ini diambil dari tuturan pidato politik Trump pada KTT Arab Islam Amerika 2017 yang dianalisis dengan menggunakan teori Appraisal oleh Martin & White (2005). Hasil penelitian menunjukkan bahwa semua jenis materi Appraisal diterapkan dalam pidato ini. Selain itu, Trump menerapkan materi Appraisal tersebut dengan mengangkat isu-isu kategoris untuk meyakinkan para pemimpin Muslim. Adapun isu-isu kategorisnya adalah: (1) memuji Raja Salman dan kemegahan Timur Tengah; (2) menggambarkan terorisme Islam radikal; (3) menggambarkan negara tertentu yang menyebabkan terorisme; (4) menyuarakan aksi moral kepemimpinan; (5) menggambarkan kemungkinan yang terjadi di masa yang akan datang; (6) menawarkan kemitraan; (7) memperlihatkan keterlibatan agama; dan (8) mengajak para pemimpin Muslim untuk mencegah aksi terorisme.

Kata Kunci: *Teori Appraisal, KTT Arab Islam Amerika 2017, Attitude, Engagement, Graduation.*

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ABBREVIATIONS

Ack	=	Acknowledge
Aff	=	Affection
Anti	=	Antipathy
App	=	Appreciation
Att lex	=	Attitudinal lexis
Att	=	Attribute
Cap	=	Capacity
Comp	=	Composition
Compl	=	Complexity
Con	=	Concur
Conf	=	Confidence
Des	=	Desire
Discl	=	Disclaim
Disincl	=	Disinclination
Displeas	=	Displeasure
Disq	=	Disquiet
Dissat	=	Dissatisfaction
Dist	=	Distance
End	=	Endorse
Ent	=	Entertain
Ext	=	Extent
Happ	=	Happiness
Hetero	=	Heterogloss
Incl	=	Inclination
Inf	=	Infusion
Insec	=	Insec
Int	=	Interest
Intens	=	Intensification

Iso	=	Isolation
Judg	=	Judgement
Met	=	Metaphor
Mis	=	Misery
Mono	=	Monogloss
Neg	=	Negation
Norm	=	Normality
Pleas	=	Pleasure
Proc	=	Process
Procl	=	Proclaim
Pron	=	Pronounce
Prop	=	Propriety
Qual	=	Quality
Quant	=	Quantification
React	=	Reaction
Rep	=	Repetition
Sat	=	Satisfaction
Sec	=	Security
Sharp	=	Sharpen
Surp	=	Surprise
Ten	=	Tenacity
Unhapp	=	Unhappiness
Val	=	Valuation
Ver	=	Veracity

CHAPTER I

INTRODUCTION

1.1. Background of Study

An analysis of linguistics study especially in political issue has become the attention of many scholars for a long time peculiarly linguists. Scholars especially linguists are interested in how politicians convey their messages to audiences by using linguistic features (Schäffner, 1997: 89). The major reason can be assumed that political issue has unique features to deliver message to society. In fact, the political issue cannot be separated from politicians. It is because the politicians are always interested in it especially in convincing audiences to get good responses and gain supports from the public by the language they use. As a result, many scholars are interested in analyzing how politicians employ their language for gaining support in verbal strategy.

Through speech, this becomes a concern to determine the position of politicians, as well as their policy to public matters. Since politicians deliver their ideas toward something, feeling, people, or some issues to public, they intend to arrange their words to get supported-feedback. This sentence, at least, is similar to Irimea, “political speech usually involves all citizens in the decision-making process, persuades others, and shows what course of action that is most effective to solve the problems in society” (Irimea, 2010: 3). In that process, the messages can be received and responded implicitly or explicitly depending on how speakers’ and listeners’ background.

Understanding the link between the speaker and the audience means to comprehend the language use in this research context. There are some considering points on how language works to do something. Language indexes power, expresses power, and is involved where there is contention over and a challenge to power (Wodak & Meyer, 2001: 11). What lies beneath the sentence suggests that general politicians have language power to express their idea through speech.

One of the more significant ways to emerge their idea through the power of language in speech is narrating the sentence in well-established structure, evaluating lexis, and so on. Those criteria are designed to get public's attention as well as their supports sincerely. Also, this implies to rule public through agreement. Thus, the politicians can get several supports and win a good response after giving their speech. In spite of their important position, US President is no exception.

In the American political landscape, US President has attracted much attention in recent years during his public service. Donald Trump, the 45th president of United States, becomes controversial president. He is not only well-known for his controversial policy but also for his language use. In addition, Trump as politician tries to convince the public by using his authority to express the power of language in his every speech. He has authority to speak out over the people through his speech by means of language. He also has an authority to emerge his feeling by expressing the language to get audiences' attention. It makes Trump become controversial and limelight. One of his significant speeches was pointing out Islam.

After saying 'Islam hates us' (<https://edition.cnn.com>) and calling for a Muslim travel ban (<https://www.bbc.co.uk>) Trump shockingly seeks to reset Islamic world relations by delivering his speech on Islam and the battle against terrorism. This can be seen from his political visits, especially in his first foreign speech delivered in Riyadh, Saudi Arabia on Sunday, May 20 2017 when Trump was attending 2017 Arab Islamic American Summit. This program was attended by more than 50 leaders of Arab and Muslim-dominated states. Looking forward to his speech, he focuses on uniting broader Muslim world to fight against terrorism in his 34 minutes speech. He also demonstrated America's commitment to be Muslim's partners in driving terrorism out.

The speech seems influential since Trump becomes the president of the United States. This speech leads to the political change around the world whether other states will follow or leave Trump's desire. He offers the desire of the United States to form a bond of friendship, security and culture. Specifically, Trump's speech on Islam and the battle against terrorism is aimed to respond terrorist acts recently represented by radical groups like Islamic State of Iraq and Syria (ISIS), Al Qaeda, Hezbollah, and Hamas. In contrast, he has ever spread Islamophobia in America by responding his fear with new rule of immigration policy to seven Muslim states. Therefore, the contradiction between his domestic policy and his speech in 2017 Arab Islamic American Summit needs to be analyzed.

Drawing upon the context above, this study systematically reviews the data of Trump's speech under 2017 Arab Islamic American Summit in Saudi Arabia. Trump and his speech become primary data to be analyzed under some

considerations. First, the message is claimed as hope Islamic world has to fight against terrorism as long as America persuades the Muslim states to defeat terrorism. Second, Trump conveys that the terrorism relates to Islamic radicalism. Since the majority of the attendances is Islamic states, it is significant to analyze how Trump uses his language to express his feeling in order to convince Muslim leaders. Third, Trump decided to ban Muslim immigrant to go to America including his campaign on the dangers of Islam. It indicates that there is a contradiction gap between domestic policy strategy and foreign policy strategy. Fourth, Donald Trump is an influential person behind America's will. His political decision will impact on other states. The last, the issues of Donald Trump's policy have been controversial and much-disputed subject within the political field. Thus, insensibly people often evaluate, appraise, or express feeling toward those issues.

By seeking Trump's speech on Islam and the battle against terrorism, Trump offers the same worldview about Islamic radicalism to more than 50 Muslim leaders. He totally tells audiences that terrorism is a worldwide foe. Also, he shares his idea about the battle between good and evil, and then he urges Muslim leaders to conquer extremism and vanquish the forces of terrorism by using stressing words as seen in clauses (96-98): 'Drive them out of your places of worship. Drive them out of your communities. Drive them out of your holy land, and drive them out of this earth.'

Based on the Trump's utterances above, evidence suggests that utterance especially in the speech is the most important factors of exposing power, motive,

and feeling to society. In some cases, feeling is rarely uttered explicitly by the speakers, so in Trump's speech, such as "Drive them out of your community." The word "drive...out" conveys emotion (Affect) that relates to dangerous, uncomfortable, risky, threatening, insecurity, and unsafe. It can be analyzed by using Appraisal theory under Attitude, Engagement, and Graduation. For further analysis, it can be drawn in the **Table 1.1** below.

Table 1.1 Example of Appraisal Analysis

No.	Apprai sing items	Form	Kinds of Attitude			Engagement		Graduation		
			Affect	Judg	App	Mono	Hetero	Focus	Force	
96.	⁽¹⁾ DRIVE THEM OUT of your places of worship.									
	(1)		insec: disq	+prop		sharp			rep-att lex- intens:proc -up scaled	
97.	⁽¹⁾ drive them out of your communities.									
	(1)		insec: disq	+prop		sharp				
98.	⁽¹⁾ drive them out of your ⁽²⁾ holy land, and drive them out of this earth.									
	(1)		insec: disq	+prop		sharp				
	(2)		insec: disq	+prop	+react					

After seeing the **Table 1.1** above, however, there is still a challenge of trying to figure out the data by using the theory. To analyze the data in order to know the way Trump uses language to convey his idea and feelings, the data are studied from Appraisal theoretical perspectives. As a result, researcher attempts to use Appraisal theory, which is employed to interpret how Trump uses his language to convince Muslim leaders when he was delivering his speech on Islam

and the battle against terrorism since this speech is contradiction with his previous speech on Muslim travel ban (www.bbc.com) and his interview with CNN by saying “I think Islam hates us” (www.cnn.com). For the purposes of the present study, researcher uses Appraisal theory since it is the appropriate theory to analyze the problems. Based on the problems in this research, those can be solved by using Appraisal theory which focuses on the Attitude, Engagement, and Graduation.

By applying the theory of Appraisal, the aim of this research is to reveal Trump’s apparent communicative purposes including his Attitude to show how the way Trump uses the kinds of Appraisal devices to convey opinions and feelings toward his speech. Furthermore, the researcher assumes that the Appraising items representation in the Trump’s speech are based on certain motives of presenting terrorism with certain point of view to attract the attention of the audiences. Hence, this research is set out to investigate: (1) kind of Appraising items in Trump’s speech and (2) how Appraising items are employed. To have proper data, this employs qualitative methodology and spares them into some categories based on Appraisal theory.

1.2. Research Questions

1. What kinds of Appraising items are applied in Trump’s speech to achieve his purpose on persuading Muslim leaders to fight against terrorism?
2. How does Trump employ Appraising items to achieve his purpose on persuading Muslim leaders to fight against terrorism?

1.3. Objectives of Study

As discussed in the problem statements above, the objective of this study is to reveal, investigate, and explore the kinds of Appraising items and how the US president, Donald Trump, employs the appraising items into those devices to convey his message to gain supports from Muslim leaders in his speech on Islam and the battle against terrorism.

1.4. Significances of Study

This research is expected to provide theoretical and practical benefits. Theoretically, benefit of this research is to increase the linguistic review which concerns with the language of evaluation toward the political speech. Specifically, this can be new storage for recent researchers elaborating the similar topic which using Appraisal theory as a tool for evaluating language. In addition, this is expected to confirm or emphasize the analysis and methodology of previous researches related to Appraisal theory. Practically, the analysis point of this research might be a structure of enhancing a speech element. By looking at how Trump delivers his message and expresses his feeling through appraising items to gain supports toward his speech, this research can be useful for politicians or others to create an effective speech to convey their feelings and to share important message especially in gaining support from the audiences and to achieve the aims of their speech.

1.5. Literature Review

In the prior research, researcher shows five researches that have been analyzed previously by other scholars. Some of those researches are the relevant

research containing issue that will be analyzed by researcher especially in applying Appraisal theory.

The first study was researched by DING Ailan in a journal of CSCanada: Higher Education of Social Science, volume 12, No. 1 (2017), entitled “The Analysis of Attitudinal Resources in Obama’s Victory Speech from Perspective of Appraisal Theory.” This research used qualitative and it aimed to analyze how Obama applied the various resources to convey his attitude, negotiate relationship, and also comprises three sub types: Attitude, Engagement, and Graduation. The researcher chose this speech because Obama is the first African president in American history, and his speech is very noticeable and influential in political and social life. Appraisal Theory is deployed to discover how to rebuild public confidence, minimize hostility, and appeal the public for national solidarity by applying resources of Affect, Judgement, and Appreciation. Some findings are as follows: (1) Affect: the positive ones collect 65, 5 % of the total number which relates to the hopeful and optimistic tone of Obama toward his inaugural speech. (2) Judgement: the result shows that both Social-Esteem and Social-sanction made up 50 %. Under the sub-type of Social-sanction, the resources are all propriety which the propriety of positive ones are 61, 1% while the negative ones are 38,9%. The positive resources of Propriety describes the cause of promoting peace, equality, democracy, progress, and prosperity. Otherwise, the negative resources of Propriety are used to condemn violence, discrimination, immorality of tyranny, and political misconduct. (3) Appreciation: the positive resources

make up 51.5% of total number which emphasizes the great social significance of the election campaign toward American Dream.

The second study was researched by Ida Rohmawati in *Vision: Journal for Language and Foreign Language Learning*, volume 5, No. 1 (2016) published by English Education Department of Faculty of Education and Teacher Training, UIN Walisongo Semarang, entitled “Appraisal Devices Realizing Attitudes in Barack Obama’s Inaugural Speech”. This study used qualitative methodology and it attempted to analyze Obama’s attitude by breaking down the speech text into several classes. The finding of this result shows that there are 323 clauses which consist of 51 Affects, 155 Judgements, and 117 Appreciations.

The third study was researched by Natasha Putri Maga Rangkuti in bachelor thesis published in Faculty of Cultural Studies of Sumatera Utara Medan, (2017), entitled “Racism in Donald Trump’s Campaign Speeches: Appraisal Analysis.” In this study, researcher used qualitative methodology and she analyzed two selected Trump’s campaign speeches to investigate Trump’s feeling toward his speeches. The aims of this study are: (a) to describe the Affect elements found in Trump’s words toward his campaign speeches, and (b) to describe the racism relation toward Trump’s campaign speeches by using Appraisal approach. The result shows that Donald Trump used many feelings and emotional words to express his opinion toward racism.

The fourth study was researched by Wicak Dewa Sangka in a bachelor thesis entitled “Appraisal Theory of Attitude in Michelle Obama Speech towards Presidential Candidates of the United States 2016” published in *Letters and*

Humanities Faculty State Islamic University Syarif Hidayatullah Jakarta, 2017. This study used qualitative methodology and it identified how Michelle Obama's feeling, attitude, and judgement toward her speech by applying Martin and White theory (2005). It specified the analysis by breaking down the speech into clauses. As a result, the finding of attitude devices showed 97 systems of Attitudes divided into 11 positive Affects, 13 negative Affects, 41 positive Judgements, 10 negative Judgements, 15 positive Appreciations, and 7 negative Appreciations. That amount has indicated that Michelle Obama is as a good orator after supporting the speech by showing facts and personal experience.

The fifth study was researched by Arlischa Ardinengtyas in a bachelor thesis entitled "Analysis of Commissive Utterance on Trump's Speech in Saudi Arabia 2017" published in School of Teacher Training and Education Muhammadiyah University of Surakarta, 2018. This study used qualitative research by documentation and observation to find out the types and the intentions of commissive speech. As a result, there are two sentence types of commissive speech: declarative and imperative. There are 20 commissive utterances for declarative and 3 commissive utterances for imperative. Beside that, the researcher also found four kinds of intentions of the commissive utterances: 1 pledge, 10 promises, 5 threatens, and 7 vows which 11 of them use direct sentence.

Most of these studies apply Appraisal theory focusing on Attitude elements related the political issue. Nevertheless, there is only one study with different theory which has the same object related to 2017 Arab Islamic American Summit. Yet, there are strength and weakness in every research. The strength can

be seen in the strategies choice to convey the feelings used by politicians through Attitude choice. Overall, they can be divided into (1) showing the portrayal of the authority which is obsessed by the writer or speaker, (2) conveying their feelings to convince the audiences of the abilities they have in solving problems. In the contrary, the weakness of previous researchers is that some researchers focus only on the choice of strategies used by politicians. This leads the less-depth elaborating analysis in the stage of interpretation and explanation.

Based on previous studies above, there are some differences and renewals. In this research, researcher tries to develop a research that has never been done before. This can be related to: (1) the object with the same theory of study is different from the previous studies. The previous study uses the object related to Arab Islamic American Summit 2017 with Pragmatic theory, but in this study researcher uses it with Appraisal theory. The previous studies use Appraisal theory that only focuses on political issue, researcher tries to combine political and religion issues in this research. (2) This analysis does not only focus on the kinds of Appraisal devices, but it also focuses on how the detail elements applied to provide a few hints in exploring author's communicative purposes.

1.6. Theoretical Framework

The researcher uses Appraisal theory by Martin and White (2005) in their book entitled "The Language of Evaluation: Appraisal in English". Appraisal theory is the extension of Halliday's Systemic Functional Linguistics. The word 'Appraisal' is used to cover all term relates to language of evaluation. According to Martin & White, they define Appraisal as one of three major discourse

semantic resources construing interpersonal meaning (2005: 34). Appraisal is a particular approach which have functions to evaluate, to adopt stances, and to manage interpersonal positioning and relationship by explaining, describing, and exploring the way language is used. In Appraisal framework, it is divided into three categories: Attitude, Engagement, and Graduation. It is as cited in Martin & White (2005: 35) below:

“Attitude is concerned with our feelings, including emotional reactions, judgements of behaviour and evaluation of things. Engagement deals with sourcing attitudes and the play of voices around opinions in discourse. Graduation attends to grading phenomena whereby feelings are amplified and categories blurred.”

In this research, Appraisal theory is used to reveal language evaluation in Trump’s speech on Islam and the battle against terrorism and how Trump uses the language to convince Muslim leaders to fight against Terrorism

1.7. Methods of Research

1.7.1. Types of Research

Since this paper attempts to analyze Appraisal device, it commits to the use of Appraising items in Appraisal theory. Supporting that device, this research uses a descriptive qualitative research to report the research descriptively. According to Lexy J. Moleong (2007:6), a descriptive qualitative research is a research that intends to understand the phenomena of what are experienced by subject of research, such as behavior, perception, motivation, action, etc. by describing things in words in special natural context and by using various methods. Therefore, by using this method, it is conducted to comprehend

linguistic phenomena especially to describe the kinds of Appraising items and how Donald Trump employs them to express his feeling to persuade audiences and to gain support.

1.7.2. Data Sources

In this research, the researcher uses two data. The primary data is from Donald Trump's speech in the 2017 Arab Islamic American Summit in Riyadh, Saudi Arabia on Sunday, May 20, 2017. Specifically, the text and the audio-visual record have been examined to make sure that the text consists of what it says properly. The secondary data which contains the information about Arab Islamic American Summit 2017 attended by Trump related to his speech.

1.7.3. Data Collection Technique

According to Creswell (2009: 179-181), data collection procedures in qualitative research involve four basic types: observations, interviews, documentation and audio-visual materials. This research uses a type of documentation. Utility, assembling the data since the data are in the forms of text which describes Attitude devices, the researcher monitors the data by watching and listening closely to the audio-visual, then, it is matched with the transcript of the speech. Those are done repeatedly to be sure there is no doubt in text and audio-visual speech. Finally, the researcher rechecks the result and comes through the decision about the Appraising items in the text which can be the data analysis. This sentence implies that the research will deal only with the Appraising items as the elements of the data related to Attitude, Engagement, and Graduation.

In collecting data, the researcher monitors the data by watching and listening to the 2017 Arab Islamic American Summit in Riyadh via YouTube channel entitled “President Trump Participates in the Arab Islamic American Summit Riyadh”. Then, it is followed by taking notes, checking, and rechecking the transcription speech from <https://www.whitehouse.gov/briefings-statements/president-trumps-speech-arab-islamic-american-summit/> and audio-visual as linked <https://www.youtube.com/watch?v=McRUrljoIn0> (“President Trump Participates in the Arab Islamic American Summit Riyadh - YouTube,” n.d.). As a result, researcher gets the transcription by making it in 8 pages with standard fonts and size; Times New Roman and 12. Furthermore, researcher identifies the audio-visual and the transcript of Trump’s speech on Islam and the battle against terrorism by segmenting the data which is assumed containing Appraising items of Attitude, Engagement, and Graduation devices into clauses (complex clauses). In addition, researcher tabulates and gives the number of clauses.

1.7.4. Data Analysis Technique

After collecting the data through the documentation, the next step is to do data analysis. Generally, Donald Trump’s speech on Islam and the battle against terrorism transcript is analyzed by employing J.R. Martin and Peter R.R. White (2005) “The Language of Evaluation: Appraisal in English”. Specifically, the researcher uses the data to be analyzed by taking some following steps:

1. Identifying the data of Appraisal devices in Trump’s speech on Islam and the battle against terrorism;

2. Sorting the data of Appraisal devices;
3. Classifying the data of Appraisal devices by picking Appraising items;
4. Finding and determining the data of Appraising items into sub-system of Attitude, Engagement, and Graduation devices;
5. Interpreting the data by showing the finding and explaining the types of Attitude, Engagement, and Graduation devices by using Appraisal theory of Martin & White (2005);
6. Concluding the result by explaining what types of Attitude, Engagement, and Graduation devices occur and how Trump employs them in his speech to convince Muslim leaders.

1.8. Paper Organization

This research consists of four chapters. Chapter I is an Introduction. Introduction consists of background of study, research question, objective of study, significance of study, literature review, theoretical approach, method of research (consists of type of research, data sources, data collecting technique, and data analysis technique), and paper organization of this research. Chapter II is the linguistic elements of Appraisal devices: Attitude, Engagement, and Graduation. This chapter explains about linguistic elements that become the data employed by Trump. Chapter III is Discussion. In this chapter, researcher discusses and analyses the data that have been collected before by using Appraisal theory of Martin & White. Chapter IV is conclusion. In this chapter consists of the result of the discussion in chapter III. It also provides some suggestions for the next researcher.

CHAPTER IV

CONCLUSION AND SUGGESTION

4.1. Conclusion

To analyze the data in this research, researcher applies Appraisal theory by Martin & White (2005) based on their book “The Language of Evaluation: Appraisal in English”. According to Martin and White (2005), the Appraisal devices are Attitude, Engagement, and Graduation. This theory is used to analyze how Trump negotiates his feeling. In addition, this theory is also used to comprehend how Trump delivers his message in order to convince Muslim leaders to fight against terrorism.

Based on the findings and discussions in Chapter III, researcher concludes that all kinds of Appraisal devices found in Trump’s speech. They are Attitude (Affect, Judgement, and Appreciation), Engagement (Monogloss and Heterogloss), and Graduation (Force and Focus). Furthermore, the way Trump employs Appraising items to convince Muslim leaders is by raising some categorical issues. The categorical issues are: (1) praising King Salman and the Greatness of Middle East; (2) portraying radical Islamic terrorism; (3) reflecting certain state of causing terrorism; (4) campaigning about moral leadership; (5) illustrating future’s possibility; (6) offering partnership; (7) showing interfaith engagement; (8) calling Muslim leaders to speak out to denounce terrorism.

In this research, researcher found that Trump, in his speech on Islam and the battle against terrorism when he was attending 2017 Arab Islamic American

Summit, uses all variants of Attitude devices to make his speech more persuasive. His persuasive speech can be more powerful to convince Muslim leaders. Furthermore, Trump uses Appraising items in his message of friendship and hope to gain more power to control the world. It can be seen from the selected remarks in his speech that he wants to control Muslim leaders by leading the action in combatting terrorism. Above all, it can be an effective speech since he uses all the kinds of Appraising devices as an effort to convince Muslim leaders to fight against terrorism.

4.2. Suggestion

After finishing this research, researcher realizes that there are still many chances to develop the research. Both theory and object of study can be analyzed more detail. For example, the next researcher can elaborate Appraisal theory with other theories such as prosody and ideology to make deeper research. Meanwhile, the object of study in this research can also be compared with other speech to see the comparison between them.

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APPENDIX

No.	Appraising items	Kinds of Attitude			Engagement		Graduation	
		Affect	Judg	App	Mono	Hetero	Focus	Force
1.	⁽¹⁾ Thank you.							
	(1)	Happ: aff			sharpen			Inf-att lex-intens:proc-upscaled
2.	I ⁽¹⁾ would like to thank King Salman for his ⁽²⁾ extraordinary words, and the ⁽³⁾ magnificent Kingdom of Saudi Arabia for hosting today's summit.							
	(1)	Incl:des				Ent		Inf-intensifier-intens-upscaled
	(2)			+react			sharpen	
	(3)			+react			sharpen	
3.	⁽¹⁾ I am honored to be received by such ⁽²⁾ gracious hosts.							
	(1)	Sat: pleas	+norm			Ent		
	(2)		+norm				sharpen	
4.	⁽¹⁾ I have always heard about the ⁽²⁾ splendor of your country and the ⁽³⁾ kindness of your citizens, ⁽⁴⁾ but words do ⁽⁵⁾ not do justice to the ⁽⁶⁾ grandeur of this ⁽⁷⁾ remarkable place and the ⁽⁸⁾ incredible hospitality you have shown us from the moment we arrived.							
	(1)					Ent		Inf-intensifier-intens-upscaled
	(2)			+react			sharpen	
	(3)		+prop				sharpen	
	(4)					Discl: counter		
	(5)			-val		Discl: deny		
	(6)			+react			sharpen	
	(7)			+react				Inf-att lex-quant:extent-

							up scaled
	(8)		+norm			sharpen	
5.	⁽¹⁾ You also ⁽²⁾ hosted me in the treasured home of King Abdulaziz, the founder of the Kingdom who united your ⁽³⁾ great people.						
	(1)				Ent		
	(2)	Happ: aff					
	(3)		+norm			sharpen	
6.	⁽¹⁾ Working alongside another ⁽²⁾ beloved leader – American President Franklin Roosevelt – King Abdul Aziz ⁽³⁾ began the ⁽⁴⁾ enduring partnership between our two countries.						
	(1)				Att: ack		
	(2)	Happ: aff		+react			
	(3)		+ten			Sharpen	
	(4)	Sec: trust					Inf-att lex-quant:extent-up scaled
7.	King Salman: your father ⁽¹⁾ would be ⁽²⁾ very very proud to see that you are continuing his legacy – and just as he opened the first chapter in our partnership, today we begin a ⁽³⁾ new chapter that will bring ⁽⁴⁾ lasting benefits to our citizens.						
	(1)		+ten		Ent		
	(2)	Sat:pleas					Inf-rep-intens:quality-up scaled
	(3)			+react		sharpen	
	(4)			+val			Inf-att lex-quant:extent-up scaled
8.	⁽¹⁾ Let me now also extend my ⁽²⁾ deep and heartfelt gratitude to ⁽³⁾ each and everyone of the distinguished heads of state who made this journey here today.						
	(1)				Procl: pron		
	(2)	Happ: aff					
	(3)						Iso-att lex-quant:numb-up scaled
9.	⁽¹⁾ You ⁽²⁾ greatly honor us with your presence, and I send the ⁽³⁾ warmest regards from my country to yours.						
	(1)				Procl:		

						Pron		
	(2)		+prop					Inf-intensifier-intens:proc-up scaled
	(3)	Happ: aff		+val				Inf-intensifier-intens:qual-up scaled
10.	⁽¹⁾ Thank you.							
	(1)	Happ: aff			sharpen			Inf-att lex-intens:proc-up scaled
11.	⁽¹⁾ I know that our time together ⁽²⁾ will bring ⁽³⁾ many blessings to ⁽⁴⁾ both your people and mine.							
	(1)					Proc: con		
	(2)		+ten					
	(3)	Happ: aff						Iso-intensifier-quant:numb-up scaled
	(4)							Iso-intensifier-quant:numb-up scaled
12.	⁽¹⁾ I stand before you as a ⁽²⁾ representative of the American people, to deliver a message of ⁽³⁾ friendship and hope and love.							
	(1)				sharpen			
	(2)			+val				
	(3)	Happ: aff						Inf-rep-qual-up scaled
13.	⁽¹⁾ That is why I chose to make my ⁽²⁾ first foreign visit a trip to the ⁽³⁾ heart of the Muslim world, to the nation that serves as ⁽⁴⁾ custodian of the ⁽⁵⁾ two holiest sites in the Islamic Faith.							
	(1)					Ent		
	(2)						sharpen	
	(3)			+react			sharpen	
	(4)	Sec:des						
	(5)							Iso-intensifier-quant:numb-up scaled
14.	⁽¹⁾ In my inaugural address to the American People, I ⁽²⁾ pledged to ⁽³⁾ strengthen America's ⁽⁴⁾ oldest friendships, and to build ⁽⁵⁾ new partnerships in ⁽⁶⁾ pursuit of peace.							

	(1)					Ent		
	(2)		+ten					
	(3)		+cap					Inf-att lex-intens:proc-up scaled
	(4)			+react				Inf-intensifier-intens:qual-up scaled
	(5)			+react			sharpen	
	(6)						sharpen	
15.	⁽¹⁾ I also ⁽²⁾ promised that America will ⁽³⁾ not seek to ⁽⁴⁾ impose our way of life on others, ⁽⁵⁾ but to outstretch our hands in the spirit of cooperation and trust.							
	(1)					Ent		
	(2)		+ten					
	(3)					Discl: deny		
	(4)		-ten					Inf-att lex-intens:proc-down scaled
	(5)					Discl: counter		Inf-att lex-intens:proc-down scaled
16.	⁽¹⁾ Our vision is ⁽²⁾ one of peace, security, and prosperity —in this region, and ⁽³⁾ all throughout the world.							
	(1)	Incl:des				Ent		
	(2)							Iso-intensifier-quant:numb-up scaled
	(3)							Iso-intensifier-quant:ext-up scaled
17.	⁽¹⁾ Our goal is a coalition of nations who share the aim of stamping out extremism and providing our children a hopeful future that does honor to God.							
	(1)	Incl:des				Ent		
18.	⁽¹⁾ And so this ⁽²⁾ historic and unprecedented gathering of leaders — ⁽³⁾ unique in the history of nations — is a symbol to the world of our shared resolve and our mutual respect.							
	(1)					Ent		

	(2)		+react					Inf-att lex-quant:extent-up scaled
	(3)		+val					Inf-att lex-quant:extent-up scaled
19.	⁽¹⁾ To the leaders and citizens of every country assembled here today, I ⁽²⁾ want you to know that the United States ⁽³⁾ is eager to form closer ⁽⁴⁾ bonds of friendship, security, culture and commerce.							
	(1)					Ent		
	(2)	Incl:des						
	(3)		+ten					
	(4)							Iso-met-quant:mass-up scaled
20.	⁽¹⁾ For Americans, this is a ⁽²⁾ very exciting time.							
	(1)					Procl: con		
	(2)			+react				Iso-intensifier-intens:qual-up scaled
21.	A ⁽¹⁾ new spirit of optimism is sweeping our country: in ⁽²⁾ just a few months, we ⁽³⁾ have created almost a million new jobs, ⁽⁴⁾ added over 3 trillion dollars in new value, ⁽⁵⁾ lifted the burdens on American industry, and ⁽⁶⁾ made record investments in our military that ⁽⁷⁾ will protect the safety of our people and ⁽⁸⁾ enhance the security of our ⁽⁹⁾ wonderful friends and allies – ⁽¹⁰⁾ many of whom are here today.							
	(1)			+react			sharpen	
	(2)							Iso-intensifier-quant:number-up scaled
	(3)	Sat:pleas	+cap	+react				Iso-intensifier-quant:number-up scaled
	(4)	Sat:pleas	+cap	+react				Iso-intensifier-quant:number-up scaled
	(5)	Happ: cheer	+cap					
	(6)	Sat:pleas	+cap			Ent		

	(7)		+ten					
	(8)		+ten					Inf-att lex-intens:proc-up scaled
	(9)		+norm					
	(10)							Iso-intensifier-quant:number-up scaled
22	Now, there is ⁽¹⁾ even more ⁽²⁾ a blessed news that ⁽³⁾ I am pleased to share with you.							
	(1)					Discl: counter		Iso-intensifier-quant:number-up scaled
	(2)			+react				
	(3)	Sat:pleas						
23	⁽¹⁾ My meetings with King Salman, the Crown Prince, and the Deputy Crown Prince, have been filled with ⁽²⁾ great warmth, good will, and tremendous cooperation.							
	(1)					Ent		
	(2)			+react				Inf-att lex-intens:qual-up scaled
24	Yesterday, we ⁽¹⁾ signed ⁽²⁾ historic agreements with the Kingdom that ⁽³⁾ will invest ⁽⁴⁾ almost \$400 billion in our two countries and create ⁽⁵⁾ many hundreds of thousands of jobs in America and Saudi Arabia.							
	(1)	Sec:trust						
	(2)			+react				Inf-att lex-quant:extent-up scaled
	(3)		+ten			Ent		
	(4)							Inf-att lex-quant:numb-low scaled
	(5)							Inf-att lex-quant:numb-up scaled
25.	This ⁽¹⁾ landmark agreement includes the announcement of a ⁽²⁾ \$110 billion Saudi-funded defense purchase – and we ⁽³⁾ will be sure to help our Saudi friends to get a ⁽⁴⁾ good deal from our ⁽⁵⁾ great American defense companies, ⁽⁶⁾ the greatest anywhere in the world.							
	(1)			+val				Inf-att lex-intens:qual-up

							scaled
	(2)						Inf-att lex-quant:numb-low scaled
	(3)				Ent		
	(4)			+react			Inf-att lex-intens:qual-up scaled
	(5)		+norm				
	(6)		+norm				
26.	This agreement ⁽¹⁾ will help the Saudi military to take a ⁽²⁾ far greater role in security and operations having to do with security.						
	(1)		+ten		Ent		
	(2)			+react			Iso-intensifier-intens:qual-up scaled
27.	⁽¹⁾ We have also started discussions with ⁽²⁾ many of the countries present today on ⁽³⁾ strengthening partnerships, and ⁽⁴⁾ forming ⁽⁵⁾ new ones, ⁽⁶⁾ to advance security and stability ⁽⁷⁾ across the Middle East and far beyond.						
	(1)				Ent		
	(2)						Inf-att lex-quant:numb-low scaled
	(3)		+ten				
	(4)		+cap				
	(5)			+react			
	(6)		+ten				Inf-att lex-intens:proc-up scaled
	(7)						Iso-intens-quant:extent-up scaled
28.	Later today, we ⁽¹⁾ will make ⁽²⁾ history again with the opening of a ⁽³⁾ new Global Center for Combating Extremist Ideology – located right here, in this ⁽⁴⁾ central part of the Islamic World.						
	(1)		+ten		Ent		
	(2)	Incl:des					
	(3)			+react			
	(4)						Iso-intens-quant:extent-

								up scaled
29.	(1) This groundbreaking new center represents a (2) clear declaration that Muslim-majority countries (3) must take the lead in combatting (4) radicalization , and I (5) want to express our (6) gratitude to King Salman for this (7) strong demonstration and his (8) absolutely incredible and powerful leadership.							
	(1)					Procl: end		
	(2)			+react				
	(3)		+prop			Ent		Inf-att lex-intens:proc-up scaled
	(4)			-val				
	(5)	Incl:des						
	(6)	Happ: cheer						
	(7)			+react			sharpen	
30.	(1) I have had the (2) pleasure of welcoming (3) several of the leaders present today to the White House, and I look forward to working with (4) all of you .							
	(1)					sharpen		
	(2)	Sat:pleas						
	(3)							Inf-intens-quant:numb- low scaled
	(4)							Inf-intens-quant:numb-up scaled
31.	(1) America is a (2) sovereign nation and (3) our first priority is always the safety and security of our citizens.							
	(1)					sharpen		
	(2)		+norm					
	(3)					Ent		Inf-intens-quant:numb-up scaled
32.	We are (1) not here to lecture —we are not here to tell other people how to live, what to do, who to be, or how to worship.							
	(1)	Insec:	Neg			Discl:		rep-att lex-intens:proc-up

		Surp	+ten			deny		scaled
33.	⁽¹⁾ Instead, we are here to offer partnership – based on shared interests and values – to pursue a ⁽²⁾ better future for all of us.							
	(1)	Sec:conf				Discl: counter		
	(2)			+react				inf-att lex-intens:qual-up scaled
34.	Here at this summit we ⁽¹⁾ will discuss ⁽²⁾ many interests we share ⁽³⁾ together .							
	(1)		+ten			Ent		
	(2)							Iso-intens-quant:numb-up scaled
	(3)			+val				
35.	⁽¹⁾ But above all we ⁽²⁾ must be ⁽³⁾ united in pursuing the ⁽⁴⁾ one goal that transcends every other consideration.							
	(1)					Discl: counter		
	(2)	+prop				Ent		
	(3)			+comp				
	(4)							Iso-intens-quant:numb-up scaled
36.	⁽¹⁾ That goal is to meet history's ⁽²⁾ great test—to ⁽³⁾ conquer extremism and ⁽⁴⁾ vanquish the forces that ⁽⁵⁾ terrorism brings with it ⁽⁶⁾ every single time .							
	(1)					Ent		
	(2)			+react				
	(3)		+cap					
	(4)		+cap					
	(5)	Insec: Disq						
	(6)							Iso-intens-quant:extent- up scaled
37.	⁽¹⁾ Young Muslim boys and girls ⁽²⁾ should be able to grow up ⁽³⁾ free from fear, safe from violence, and innocent of hatred.							
	(1)			+react				

	(2)		+prop			Ent		
	(3)	Sec:conf						Inf-att lex-intens:qual-up scaled
38.	⁽¹⁾ When ⁽²⁾ young Muslim men and women ⁽³⁾ should have the chance to build a ⁽⁴⁾ new era of prosperity for themselves, it ⁽⁵⁾ has to be done and we ⁽⁶⁾ have to let them do it.							
	(1)					Ent		
	(2)			+react			sharpen	
	(3)		+prop			Ent		
	(4)			+react			sharpen	
	(5)		+prop			Ent		
	(6)		+prop			Ent		
39.	⁽¹⁾ With God's help, this summit will mark the beginning of the end for those who practice ⁽²⁾ terror and spread its vile creed.							
	(1)		+ten			Ent		Iso-intensifier-quant:extent-up scaled
	(2)	Disincl: fear						
40.	At the same time, we pray this special gathering ⁽¹⁾ may someday be remembered as ⁽²⁾ the beginning of peace in the Middle East – and ⁽³⁾ maybe, even all over the world.							
	(1)		+ten			Ent		
	(2)							Iso-intensifier-intens:qual-up scaled
	(3)					Discl: counter		Iso-intensifier-quant:num-up scaled
41.	⁽¹⁾ But this future ⁽²⁾ can ⁽³⁾ only be achieved through defeating ⁽⁴⁾ terrorism and the ideology that drives it.							
	(1)					Disc: counter		
	(2)		+cap			Ent		
	(3)						sharpen	
	(4)	Insec: disq						

42.	⁽¹⁾ Few nations have been spared the ⁽²⁾ violent reach of terrorism.							
	(1)					Att:ack		Iso-intensifier-quant:num-up scaled
	(2)	Insec:disq						
43.	America ⁽¹⁾ has suffered ⁽²⁾ repeated barbaric attacks – from the ⁽³⁾ atrocities of September 11th to the ⁽⁴⁾ devastation of the Boston bombings, to the ⁽⁵⁾ horrible killings in San Bernardino and Orlando.							
	(1)	Unhap:mis						
	(2)			-react				Iso-intens-quant:num-up scaled
	(3)			-react		Procl:pron		
	(4)			-react				Inf-att lex-intens:qual-up scaled
	(5)	Disincl:fear						
44.	⁽¹⁾ The nations of Europe have also ⁽²⁾ endured unspeakable horror.							
	(1)					Att:ack		
	(2)	insec:disq		-compl			sharpen	
45.	So too have the nations of Africa and ⁽¹⁾ even South America.							
	(1)					Discl:counter		
46.	⁽¹⁾ India, Russia, China and Australia have ⁽²⁾ all been ⁽³⁾ victims.							
	(1)							Inf-met-rep:qual-up scaled
	(2)							Inf-intensifier-quant:numb-up scaled
	(3)	Unhap:mis						

47.	⁽¹⁾ But, ⁽²⁾ in sheer numbers, the ⁽³⁾ deadliest toll has been exacted on ⁽⁴⁾ the innocent people of Arab, Muslim and Middle Eastern nations.							
	(1)					Discl: counter		
	(2)							Inf-intensifier- quant:numb-up scaled
	(3)	Unhap: mis		-val				Inf-intensifier- intens:qual-up scaled
	(4)		-cap					
48.	⁽¹⁾ They have borne the brunt of the killings and ⁽²⁾ the worst of the destruction in ⁽³⁾ this wave of fanatical violence.							
	(1)	Unhap: mis		sharpen				Inf-intensifier- intens:qual-up scaled
	(2)	Unhap: mis						Inf-intensifier- intens:qual-up scaled
	(3)			-react				Inf-intensifier- quant:mass-up scaled
49.	⁽¹⁾ Some estimates hold that ⁽²⁾ more than 95 percent of the victims of terrorism are themselves Muslim.							
	(1)					Att:ack		Iso-intensifier- quant:numb-up scaled
	(2)	Unhap: mis						Iso-intensifier- quant:numb-up scaled
50.	⁽¹⁾ We now face a ⁽²⁾ humanitarian and security disaster in this region that is spreading ⁽³⁾ across the planet.							
	(1)			sharpen				
	(2)	Unhap: mis						Iso-met-quant:extent-up scaled
51.	It is a ⁽¹⁾ tragedy of epic proportions.							
	(1)	Unhap: mis		+val				Inf-att lex-intens:qual-up scaled
52.	⁽¹⁾ No description of the suffering and depravity ⁽²⁾ can begin to capture its ⁽³⁾ full measure.							
	(1)	Unhap:				Discl:		

		mis				Deny		
	(2)		+cap					
	(3)							Iso-intens-quant:mass-up scaled
53.	The ⁽¹⁾ true toll of ISIS ⁽²⁾ if you look what's happening, ⁽³⁾ Al Qaeda, Hezbollah, Hamas, and so many others , ⁽⁴⁾ must be counted ⁽⁵⁾ not only in the number of dead							
	(1)	Unhap: mis		+react			sharpen	
	(2)					Ent		
	(3)					Ent		Iso-intensifier-quant:numb-up scaled
	(4)		+prop					Iso-intensifier-intens:proc-up scaled
	(5)	Unhap: mis				Discl: counter		Inf-intensifier-quant:numb-up scaled
54.	It ⁽¹⁾ must also be counted in ⁽²⁾ generations of vanished dreams.							
	(1)		+prop			Ent		Inf-intensifier-intens:proc-up scaled
	(2)							Inf-intensifier-quant:mass-up scaled
55.	The Middle East is ⁽¹⁾ rich with ⁽²⁾ natural beauty, vibrant cultures, and massive amounts of historic treasures .							
	(1)			+comp				
	(2)			+val	sharpen			Inf-intensifier-quant:mass-up scaled
56.	It ⁽¹⁾ should ⁽²⁾ increasingly become ⁽³⁾ one of the great global centers of commerce and opportunity.							
	(1)					Ent		
	(2)		+prop					Inf-intensifier-intens:proc-up scaled
	(3)							Inf-intensifier-quant:numb-up scaled
57.	This region ⁽¹⁾ should not be ⁽²⁾ a place from which refugees flee, ⁽³⁾ but to which ⁽⁴⁾ newcomers flock.							

	(1)			Neg +val		Discl: deny		
	(2)							Inf-intensifier- quant:numb-up scaled
	(3)					Discl: counter		
	(4)							Inf-intensifier- quant:mass-up scaled
58.	Saudi Arabia is ⁽¹⁾ home to the ⁽²⁾ holiest sites in ⁽³⁾ one of the world's great faiths.							
	(1)	Sec:trust		+val		Ent		
	(2)			+react				Inf-intensifier- quant:extent-up scaled
	(3)							Iso-intensifier- quant:numb-up scaled
59.	⁽¹⁾ Each year ⁽²⁾ millions of Muslims come from around the world to Saudi Arabia to take part in the Hajj.							
	(1)				sharpen			Inf-intensifier- quant:extent-up scaled
	(2)							Iso-intensifier- quant:numb-up scaled
60.	⁽¹⁾ In addition to ⁽²⁾ ancient wonders, this country is also ⁽³⁾ home to ⁽⁴⁾ modern ones—including ⁽⁵⁾ soaring achievements in architecture.							
	(1)					Att:ack		
	(2)			+val				Inf-intensifier- quant:extent-up scaled
	(3)	Sec:trust		+val				
	(4)				Sharpen			
	(5)	Sat:int					sharpen	
61.	⁽¹⁾ Egypt was a thriving center of learning and achievement ⁽²⁾ thousands of years before ⁽³⁾ other parts of the world.							
	(1)	Sat:int		+val		Ent	sharpen	
	(2)							Inf-intensifier- quant:extent-up scaled

	(3)							Iso-intensifier- quant:extent-up scaled
62.	⁽¹⁾ The wonders of Giza, Luxor and Alexandria are ⁽²⁾ proud monuments to that ⁽³⁾ ancient heritage.							
	(1)			+val			sharpen	
	(2)	Sat:pleas					sharpen	
	(3)			+val				Inf-intensifier- quant:extent-up scaled
63.	⁽¹⁾ All over the world, people ⁽²⁾ dream of walking through the ruins of Petra in Jordan.							
	(1)					Ent		Iso-intensifier- quant:numb-up scaled
	(2)	Incl:des						
64.	⁽¹⁾ Iraq was the cradle of civilization and is a land of ⁽²⁾ natural beauty.							
	(1)			+compl	sharpen			
	(2)						sharpen	
65.	⁽¹⁾ And the United Arab Emirates has reached ⁽²⁾ incredible heights with glass and steel, and turned earth and water into ⁽³⁾ spectacular works of art.							
	(1)	Sat:int	+cap			Ent		
	(2)			+react			Sharpen	
	(3)			+react			sharpen	
66.	⁽¹⁾ The entire region is at ⁽²⁾ the center of the key shipping lanes of the Suez Canal, the Red Sea, and the Straits of Hormuz.							
	(1)							Iso-intensifier- quant:numb-up scaled
	(2)			+compl		Ent	sharpen	
67.	⁽¹⁾ The potential of this region has ⁽²⁾ never ever been ⁽³⁾ greater .							
							sharpen	
						Discl: deny		
								Inf-intensifier- intens:qual-up scaled
68.	⁽¹⁾ 65 percent of its population is under the age of 30.							

	(1)					Att:ack		Inf-intensifier- quant:numb-up scaled
69.	⁽¹⁾ Like all young men and women, they seek ⁽²⁾ great futures to build, ⁽³⁾ great national projects to join, and a place for their families to call ⁽⁴⁾ home .							
	(1)			+val		Ent		Inf-intensifier- quant:numb-up scaled
	(2)			+react				Inf-intensifier- intens:qual-up scaled
	(3)			+react				Inf-intensifier- intens:qual-up scaled
	(4)	Sec:trust						
70.	⁽¹⁾ But this ⁽²⁾ untapped potential, this ⁽³⁾ tremendous cause of optimism, is held at bay by ⁽⁴⁾ bloodshed and terror .							
	(1)					Discl: counter		
	(2)			-val			soften	
	(3)			+react			sharpe n	
	(4)	Insec: disq						
71.	There ⁽¹⁾ can be no coexistence with this violence.							
	(1)			Neg +compl		Discl: deny		Rep-att lex-intens:proc- up scaled
72.	There ⁽¹⁾ can be no tolerating it, no accepting it, no excusing it, and no ignoring it .							
	(1)			Neg +prop		Discl: deny		
73.	⁽¹⁾ Every time a ⁽²⁾ terrorist murders an ⁽³⁾ innocent person, and ⁽⁴⁾ falsely invokes the name of God, it ⁽⁵⁾ should be an insult to ⁽⁶⁾ every person of faith .							
	(1)					Ent		Iso-intensifier- quant:extent-up scaled
	(2)	Insec:	-prop					

		disq						
	(3)		-cap					
	(4)							Iso-att lex-intens:proc-up scaled
	(5)		+prop					
	(6)							Iso-intensifier-quant:numb-up scaled
74.	⁽¹⁾ Terrorists do ⁽²⁾ not worship God, they worship death.							
	(1)	Insec: disq						
	(2)		Neg +ver			Discl: deny		Rep-att lex-intens:proc-up scaled
75.	⁽¹⁾ If we do ⁽²⁾ not act against this organized ⁽³⁾ terror, then ⁽⁴⁾ we know what will happen and what will be the end result							
	(1)					Ent		
	(2)					Discl: deny		
	(3)	Insec: disq						
	(4)		+ten			procl: con		Rep-att lex-intens:proc-up scaled
76.	Terrorisms devastation of life ⁽²⁾ will continue to spread.							
	(1)	Disincl: fear						
	(2)		+ten			Ent	sharpen	
77.	⁽¹⁾ Peaceful societies will become ⁽²⁾ engulfed by violence.							
	(1)		+ten	+react		Ent		
	(2)	Unhap: mis						
78.	And the ⁽¹⁾ futures of ⁽²⁾ many generations will be ⁽³⁾ sadly squandered.							
	(1)	Incl:des						

	(2)		+ten			Ent		Iso-intensifier- quant:numb-up scaled
	(3)	Unhap: mis						Inf-intensifier- intens:qual-up scaled
79.	⁽¹⁾ If we do not stand in ⁽²⁾ uniform condemnation of this killing—then ⁽³⁾ not only will we be judged by our people, not only will we be judged by history, ⁽⁴⁾ but we will be judged by God.							
	(1)					Discl: deny		
	(2)	Dissat: enn						Inf-att lex-quant:mass-up scaled
	(3)		+ten			Discl: deny		Rep-att lex-intens:proc- up scaled
	(4)		+ten			Discl: counter		
80.	⁽¹⁾ This is not a battle between ⁽²⁾ different faiths, different sects, or different civilizations.							
	(1)		-prop			Discl: deny		
	(2)			-comp				Rep-att lex-intens:qual- low scaled
81.	This is ⁽¹⁾ a battle between ⁽²⁾ barbaric criminals who seek to obliterate human life, and decent people, ⁽³⁾ all in the name of religion, people that ⁽⁴⁾ want to protect life and want to protect their religion.							
	(1)		+prop			Ent		
	(2)		+prop					Rep-att lex-intens:proc- low scaled
	(3)							Iso-intens-quant:numb-up scaled
	(4)	Incl:des	+ten					Rep-att lex-intens:proc- up scaled
82.	This is ⁽¹⁾ a battle between Good and Evil.							
	(1)		+prop		sharpen			

83.	⁽¹⁾ When we see the scenes of destruction in the wake of terror , we see ⁽²⁾ no signs that those ⁽³⁾ murdered were Jewish or Christian, Shia or Sunni .							
	(1)	Insec: surp				Discl: counter		
	(2)					Discl: deny		
	(3)		-prop					
	(4)							Rep-met-intens:qual-up scaled
84.	When we look upon the ⁽¹⁾ streams of innocent blood soaked into the ancient ground , we ⁽²⁾ cannot see the ⁽³⁾ faith or sect or tribe of the victims — we see only that they were Children of God whose deaths are ⁽⁴⁾ an insult to ⁽⁵⁾ all that is holy.							
	(1)	Unhap: mis						Inf-intens-quant:mass-up scaled
	(2)		Neg +cap			Discl: deny		
	(3)		+ver					Rep-met-intens:qual-up scaled
	(4)			-val				
	(5)							Inf-att lex-quant:mass-up scaled
85.	⁽¹⁾ But we ⁽²⁾ can only overcome this evil if the forces of good are ⁽³⁾ united and strong – and if everyone in this room does their ⁽⁴⁾ fair share and fulfills their part of the burden.							
	(1)					Discl: counter		
	(2)		+cap					Inf-intensifier- intens:proc-low scaled
	(3)			+compl			sharpen	
	(4)		+ver					
86.	⁽¹⁾ Terrorism has spread ⁽²⁾ all across the world.							
	(1)	Disincl:			Sharpen			

		fear						
	(2)							Inf-intensifier-quant:extent-up scaled
87.	⁽¹⁾ But the path to peace begins right here, on this ⁽²⁾ ancient soil, in this ⁽³⁾ sacred land.							
	(1)					Discl: counter		
	(2)			+val				Inf-att lex-quant:extent-up scaled
	(3)			+val				
88.	⁽¹⁾ America is prepared to stand with you – in pursuit of ⁽²⁾ shared interests and common security .							
	(1)		+ten			Ent	soften	
	(2)	Sat:int		+compl				
89.	⁽¹⁾ But the nations of the Middle East ⁽²⁾ cannot wait for ⁽³⁾ American power to crush this ⁽⁴⁾ enemy for them.							
	(1)					Discl: counter		
	(2)		Neg +cap			Discl: deny		
	(3)			+cap				
	(4)	Disincl:fear						
90.	The nations of the Middle East ⁽¹⁾ will have to decide ⁽²⁾ what kind of future they ⁽³⁾ want ⁽⁴⁾ for themselves, for their countries, and frankly for the their families and for their children .							
	(1)		+ten				soften	
	(2)				soften			
	(3)	Incl:des						
	(4)							Rep-met-intens:qual-up scaled
91.	It is a choice between ⁽¹⁾ two futures – and it is a choice America ⁽²⁾ CANNOT make for you.							
	(1)					Discl: deny		Inf-intensier-quant:numb-up scaled
	(2)		Neg					

			+cap					
92.	A ⁽¹⁾ better future is ⁽²⁾ only possible if your nations ⁽³⁾ drive out the terrorists and drive out the extremists .							
	(1)			+react				
	(2)					Discl: counter		
	(3)	Disincl: fear	+cap				Rep-met-intens:proc-up scaled	
93.	⁽¹⁾ Drive.							
	(1)		+cap		sharpen		Inf-att lex-intens:proc-up scaled	
94.	Them.							
95.	Out.							
96.	⁽¹⁾ DRIVE THEM OUT of your places of worship.							
	(1)	Insec: disq	+prop		sharpen		Rep-att lex-intens:proc-up scaled	
97.	⁽¹⁾ DRIVE THEM OUT of your communities.							
	(1)	Insec: disq	+prop		sharpen			
98.	⁽¹⁾ DRIVE THEM OUT of your ⁽²⁾ holy land, and DRIVE THEM OUT OF THIS EARTH .							
	(1)	Insec: disq	+prop		sharpen			
	(2)	Insec: disq	+prop	+react				
99.	For our part, America ⁽¹⁾ is committed to adjusting our strategies to meet evolving ⁽²⁾ threats and ⁽³⁾ new facts.							
	(1)	Sec:trust	+ver		proc:end			
	(2)	Disincl: fear						
	(3)			+react		sharpen		
100.	We ⁽¹⁾ will discard those strategies that have not worked —and ⁽²⁾ will apply ⁽³⁾ new approaches informed by experience, talent, and judgment.							
	(1)		+ten			Discl: deny		
	(2)		+ten			Ent		

	(3)			+react			Sharpen	
101.	⁽¹⁾ We are adopting a Principled Realism, rooted in ⁽²⁾ common values and shared interests and common sense.							
	(1)	Sec:trust	+ver		Att:ackn			
	(2)			+compl			soften	
102.	Our friends ⁽¹⁾ will never question our support, and our enemies ⁽²⁾ will never doubt our determination.							
	(1)	Neg displeas	Neg +ten			Discl: deny		Rep-att lex-intens:proc- up scaled
	(2)	Neg disq	Neg +ten					
103.	Our partnerships ⁽¹⁾ will advance security through stability, ⁽²⁾ not through ⁽³⁾ radical disruption.							
	(1)		+ten					
	(2)					Discl: deny		
	(3)	Disincl: fear						
104.	We ⁽¹⁾ will make decisions based on ⁽²⁾ real-world outcomes – ⁽³⁾ not inflexible ideology.							
	(1)		+ten			Ent		
	(2)						sharpen	
	(3)					Discl: deny		Soften
105.	We ⁽¹⁾ will be guided by ⁽²⁾ the lessons of experience, ⁽³⁾ not the confines of ⁽⁴⁾ rigid thinking.							
	(1)		+ten			Ent		
	(2)							Inf-intensier-quant:mass- up scaled
	(3)					Discl: deny		
	(4)						sharpen	
106.	And, ⁽¹⁾ wherever possible, we ⁽²⁾ will seek ⁽³⁾ gradual reforms – ⁽⁴⁾ not sudden intervention							
	(1)					Ent		
	(2)		+ten			Ent		

	(3)			+compl				Inf-intensier-quant:extent-up scaled
	(4)			Neg -compl		Discl: deny		Inf-intensier-quant:extent-up scaled
	We ⁽¹⁾ must seek ⁽²⁾ partners, ⁽³⁾ not perfection —and to make ⁽⁴⁾ allies of all who share ⁽⁵⁾ our goals.							
107.	(1)		+prop			Ent		Inf-intensier-intens:proc-up scaled
	(2)	Sec:trust		+val				
	(3)	Neg +pleas		Neg+val		Discl: deny		
	(4)	Sec:trust		+val				
	(5)	Incl:des						
	Above ⁽¹⁾ all, ⁽²⁾ America seeks peace – ⁽³⁾ not war.							
108.	(1)							Iso-intensier-quant:numb-up scaled
	(2)	Sec:trust				Procl: end		
	(3)	Neg insec: disq				Discl: deny		
	Muslim nations ⁽¹⁾ must be willing to take on ⁽²⁾ the burden ⁽³⁾ if we are going to defeat ⁽⁴⁾ terrorism and send its ⁽⁵⁾ wicked ideology into oblivion.							
109.	(1)		+prop					Inf-intensier-intens:proc-up scaled
	(2)	Dissat: displ						
	(3)					Discl: counter		
	(4)	Disincl: fear						

	(5)			-react				
110.	The first task in this joint effort ⁽²⁾ is for your nations to deny all territory to the foot soldiers of ⁽³⁾ evil.							
	(1)			+val				Inf-intensier-quant: numb-up scaled
	(2)	Dissat: displ				Ent		
	(3)			-prop				
111.	⁽¹⁾ Every country in the region has an ⁽²⁾ absolute duty ⁽³⁾ to ensure that terrorists find ⁽⁴⁾ no sanctuary on their soil.							
	(1)							Iso-intensier-quant: numb-up scaled
	(2)			+val				
	(3)		+prop				sharpen	
112.	⁽¹⁾ Many are already making ⁽²⁾ significant contributions to ⁽³⁾ regional security: ⁽⁴⁾ Jordanian pilots are crucial partners against ISIS in Syria and Iraq.							
	(1)							Iso-intensier-quant: numb-up scaled
	(2)			+val				Inf-intensier-intens: qual-up scaled
	(3)			+compl				Inf-intensier-quant: extent-up scaled
	(4)		+norm	+react		Ent		Inf-intensier-intens: qual-up scaled
113.	Saudi Arabia and a ⁽¹⁾ regional coalition have taken ⁽²⁾ strong action against Houthi militants in Yemen.							
	(1)					Ent		Inf-intensier-quant: extent-up scaled
	(2)	Dissat: displ		+react				
114.	The Lebanese Army ⁽¹⁾ is hunting ISIS operatives who try to infiltrate their territory.							

	(1)		+ten			Ent	sharpen	
115.	Emirati troops ⁽¹⁾ are supporting our Afghan partners and ⁽²⁾ supporting them strongly .							
	(1)	Sec:trust	+ten					
	(2)					Ent		Inf-intensier-intens:proc-up scaled
116.	In Mosul, American troops ⁽¹⁾ are supporting ⁽²⁾ Kurds, Sunnis and Shias fighting together for their homeland.							
	(1)	Sec:trust				Ent		Inf-intensier-quant:mass-up scaled
117.	Qatar, which hosts the U.S. Central Command ⁽¹⁾ is a ⁽²⁾ crucial strategic partner.							
	(1)				sharpen			
	(2)		+norm					Inf-intensier-intens:qual-up scaled
118.	Our ⁽¹⁾ longstanding partnership with Kuwait and Bahrain ⁽²⁾ continue to enhance security in the region.							
	(1)	Sec:trust						Inf-intensier-quant:extent-up scaled
	(2)					Ent		Inf-intensier-intens:proc-up scaled
119.	Our ⁽¹⁾ courageous Afghan soldiers are making ⁽²⁾ tremendous sacrifices in the fight against the Taliban, and others, in the fight for their country.							
	(1)		+ten					Inf-intensier-intens:qual-up scaled
	(2)			+val				Inf-intensier-intens:qual-up scaled
120.	As we deny terrorist organizations control of territory and populations, we must also strip them of their access to funds.							
	(1)		+prop			Ent		Inf-intensier-intens:proc-up scaled
121.	We must cut off the financial channels that let ISIS sell oil, let extremists pay their fighters, and help terrorists smuggle their reinforcements.							
	(1)		+prop		sharpen			Inf-intensier-intens:proc-up scaled

122.	I am ⁽¹⁾ proud to announce that the nations here today ⁽²⁾ will be signing an agreement to prevent the financing of terrorism, called the Terrorist Financing targeting Center – co-chaired by the United States and Saudi Arabia, and joined by ⁽³⁾ every member of the Gulf Cooperation Council.							
	(1)	Sat:pleas				Ent		
	(2)		+ten					
	(3)							Inf-intensier-quant:numb-up scaled
123.	It is another historic step in a day that will be ⁽³⁾ long remembered.							
	(1)			+val				Inf-intensier-quant:extent-up scaled
	(2)		+ten			Ent		
	(3)							Inf-intensier-quant:extent-up scaled
124.	I also ⁽¹⁾ applaud the Gulf Cooperation Council for blocking funders from using their countries as a financial base for terror, and for ⁽²⁾ designating Hezbollah as a terrorist organization, which they ⁽³⁾ certainly are, last year.							
	(1)	Happ: cheer						
	(2)		+ten					
	(3)		+ver			Procl: con		Inf-intensier-intens:qual-up scaled
125.	Saudi Arabia also ⁽¹⁾ joined us this week in placing sanctions on ⁽²⁾ one of the most senior leaders of Hezbollah.							
	(1)	Sec:trust						
	(2)							Iso-intensier-quan:numb-up scaled
126.	⁽¹⁾ Of course , there is ⁽²⁾ still much work to be done.							
	(1)	Dissat: displ				Procl: con		Iso-intensier-intens:qual-up scaled
	(2)					Discl: counter		Iso-intensier-quan:numb-up scaled
127.	That means ⁽¹⁾ honestly confronting the ⁽²⁾ crisis of Islamic extremism , and the Islamist , and the Islamic terror of all kind , we ⁽³⁾ must							

	stop what they are doing to inspire because they do nothing to inspire ⁽⁴⁾ but kill, and we are having a ⁽⁵⁾ very profound affect ⁽⁶⁾ if you look at what's happened ⁽⁶⁾ recently .						
	(1)		+ver				
	(2)					sharpen	
	(3)		+prop				Inf-intensier-intens:proc-up scaled
	(4)				Discl: counter		
	(5)	Unhapp: mis		+vsl			Iso-intensifier-intens:qual-up scaled
	(6)			+comp			Inf-att lexis-quant: extent-up scaled
128.	⁽¹⁾ And it means standing together ⁽²⁾ against ⁽³⁾ the murder of innocent Muslims, the oppression of women, the persecution of Jews, and the slaughter of Christians.						
	(1)				Ent		
	(2)	Unhap: anti					
	(3)						Inf-met-quan:mass-up scaled
129.	⁽¹⁾ Religious leaders ⁽²⁾ must make this ⁽³⁾ absolutely clear: ⁽⁴⁾ Barbarism will deliver you ⁽⁵⁾ no glory – piety to evil will bring you no dignity						
	(1)		+cap				
	(2)		+prop		Ent		Inf-intensier-intens:proc-up scaled
	(3)						Inf-intensier-intens:qual-up scaled
	(4)	Unhap: anti	+ten				
	(5)				Discl: deny		

130.	⁽¹⁾ If you choose the path of terror , ⁽²⁾ your life will be empty, your life will be brief, and YOUR SOUL WILL BE FULLY CONDEMNED.							
	(1)	Disincl: fear				Discl: counter		
	(2)	Unhap: mis						Rep-att lex-intens:qual-up scaled
131.	And political leaders ⁽¹⁾ must speak out ⁽²⁾ to affirm the same idea: ⁽³⁾ Heroes don't kill innocents; they save them.							
	(1)	Sec:conf	+prop					Inf-att lex-intens:proc-up scaled
	(2)					Procl: pron		
	(3)					Discl: counter		
132.	⁽¹⁾ Many nations here today have taken ⁽²⁾ important steps to raise up that message.							
								Iso-intensier-quan:num-up scaled
			+val					Inf-att lex-intens:qual-up scaled
133.	⁽¹⁾ Saudi Arabia's Vision for 2030 is an ⁽²⁾ important and encouraging statement of ⁽³⁾ tolerance, respect, empowering women, and economic development.							
	(1)					Att:ack		
	(2)		+val					
	(3)	Happ: aff						Rep-att lex-intens:qual-up scaled
134.	The United Arab Emirates has also ⁽¹⁾ engaged in the battle for hearts and souls — ⁽²⁾ and with the United States, launched ⁽³⁾ a center to counter the online spread of hate.							
	(1)	Sec:conf	+ten					
	(2)	Sec:conf				Procl: pron		
	(3)							Iso-intensier-quan:ext-up

								scaled
135.	Bahrain ⁽¹⁾ too is working ⁽²⁾ to undermine recruitment and radicalism.							
	(1)					Discl: counter	sharpen	
	(2)	Unhap: anti						
136.	⁽¹⁾ I also applaud Jordan, Turkey and Lebanon for their role in hosting refugees.							
	(1)	Sat:pleas			sharpen			Inf-att lex-intens:proc-up scaled
137.	⁽¹⁾ The surge of migrants and refugees , ⁽²⁾ living and just living so poorly , that ⁽³⁾ they are forced to leave the Middle East depletes the human capital needed to build ⁽⁴⁾ stable societies and economies.							
	(1)							Inf-intensier-quan:mass-up scaled
	(2)		-cap					Rep-att lex-intens:proc-up scaled
	(3)	Insec: disq						
	(4)			+compl			sharpen	
138.	⁽¹⁾ Instead of depriving this region of ⁽²⁾ so much human potential, Middle Eastern countries ⁽³⁾ can give young people ⁽⁴⁾ hope for a ⁽⁵⁾ brighter future in their home nations and regions.							
	(1)					Discl: counter		
	(2)							Iso-intensier-quan:num-up scaled
	(3)		+cap					
	(4)	Incl: desire						
	(5)			+react				
139.	⁽¹⁾ That means promoting the aspirations and dreams of ⁽²⁾ all citizens who seek a ⁽³⁾ better life – including ⁽⁴⁾ women, children, and followers of all faiths.							

	(1)					Ent		
	(2)							Iso-intensier-quan:num-up scaled
	(3)			+react				
								Iso-intensier-quan:mass-up scaled
140.	⁽¹⁾ Numerous Arab and Islamic scholars have ⁽²⁾ eloquently argued that protecting ⁽³⁾ equality strengthens Arab and Muslim communities.							
	(1)					Att:ack		Iso-intensier-quan:num-up scaled
	(2)	Sec:conf	+cap					Inf-att lex-intens:proc-up scaled
	(3)		+ten					Inf-att lex-intens:proc-up scaled
141.	For ⁽¹⁾ many centuries the Middle East has been ⁽²⁾ home to Christians, Muslims and Jews living side-by-side.							
	(1)					Ent		Iso-intensier-quan:num-up scaled
	(2)	Sec:trust	+react					
142.	We ⁽¹⁾ must practice ⁽²⁾ tolerance and respect for ⁽³⁾ each other ⁽⁴⁾ once again —and make this region a place where ⁽⁵⁾ every man and woman, no matter their faith or ethnicity, ⁽⁶⁾ can enjoy a life of dignity and hope.							
	(1)		+prop			Ent		
	(2)	Sat:pleas						
	(3)							Iso-intensier-quan:num-up scaled
	(4)							Iso-intensier-quan:ext-up scaled
	(5)							Iso-intensier-quan:num-up scaled
	(6)	Happ:cheer	+cap			Ent		

143.	In that spirit, ⁽¹⁾ after concluding my visit in ⁽²⁾ fabulous place that we're at today, Riyadh, which ⁽³⁾ I've gotten to know so well in ⁽⁴⁾ so shorter time, ⁽⁵⁾ I will travel to ⁽⁵⁾ Jerusalem and Bethlehem, and then to the Vatican – visiting ⁽⁶⁾ many of the holiest places in the ⁽⁷⁾ three Abrahamic Faiths.						
	(1)				Ent		
	(2)			+react			
	(3)				Ent		Inf-att lex-intens:proc-up scaled
	(4)			- compl			Iso-intensier-quan:ext-up scaled
	(5)		+ten				Rep-met-intens:qual-up scaled
	(6)			+react			Iso-intensier-quan:num-up scaled
144.	⁽¹⁾ If these ⁽²⁾ three faiths ⁽³⁾ can join together in cooperation, then ⁽⁴⁾ peace in this world is possible – including peace ⁽⁵⁾ between Israelis and Palestinians.						
	(1)				Discl: counter		
	(2)						Inf-intensier-quan:num-up scaled
	(3)	Sec:conf	+ten				
	(4)	Sec:trust					
145.	I ⁽¹⁾ will be meeting with ⁽²⁾ both Israeli Prime Minister Benjamin Netanyahu and Palestinian President Abbas.						
	(1)		+ten				
146.	(2)	Sat:int			Ent		Inf-intensier-quan:num-up scaled
	⁽¹⁾ Starving terrorists of their territory, of their funding, and the false allure of the craven ideology, ⁽²⁾ will be the basis for easily						

	defeating them.						
	(1)	Unhap: anti					Rep-met-intens:qual-up scaled
	(2)		+ten	+comp		Ent	Inf-att lex-intens:proc-up scaled
147.	⁽¹⁾ But no discussion of stamping out ⁽²⁾ this threat ⁽³⁾ would be complete without mentioning the government that gives terrorists ⁽⁴⁾ all three —safe harbor, financial backing, and the social standing needed for recruitment.						
	(1)					Discl: counter	
	(2)	Disincl: fear					
	(3)		+ten				
	(4)						Inf-intensier-quant:num- up scaled
148.	⁽¹⁾ It is a regime that is ⁽²⁾ responsible for ⁽³⁾ so much instability in that region.						
	(1)	Insec: disq		+val		Ent	
	(2)		+prop				
	(3)						Iso-intensier-quant:num- up scaled
149.	I am speaking ⁽¹⁾ of course of Iran.						
	(1)	Sec:conf		+ver		Procl: con	sharpen
150.	⁽¹⁾ From Lebanon to Iraq to Yemen, ⁽²⁾ Iran funds, arms, and trains terrorists, militias, and ⁽³⁾ other extremist groups that ⁽⁴⁾ spread destruction and chaos across the region.						
	(1)					Ent	Inf-met-quant:ext-up scaled
	(2)	Dissat: displ					
	(3)	Insec:					Iso-intensier-quant:num-

		disq						up scaled
	(4)	Disincl: fear						Inf-att lex-quan:ext-up scaled
151.	⁽¹⁾ For decades , Iran ⁽²⁾ has fueled the fires of sectarian ⁽³⁾ conflict and terror .							
	(1)							Inf-met-quan:ext-up scaled
	(2)		+ten			Ent		
	(3)	Disincl: fear						
152.	⁽¹⁾ It is a government that speaks openly of ⁽²⁾ mass murder , vowing the destruction of Israel, death to America, and ruin for many leaders and nations in this very room.							
	(1)		+cap			Att:dist		Inf-att lex-intens:proc-up scaled
	(2)	Disincl: fear						Inf-att lex-quan:num-up scaled
153.	⁽¹⁾ Among Irans ⁽²⁾ most tragic and destabilizing interventions, ⁽³⁾ you've seen it in Syria .							
	(1)							Inf-intensifier-quan:mass-up scaled
	(2)	Disincl: fear		-react				Inf-att lex-intens:qual-up scaled
	(3)					Procl: end		
154.	⁽¹⁾ Bolstered by Iran , Assad ⁽²⁾ has committed unspeakable crimes , ⁽³⁾ and the United States has taken firm action in response to the use of banned chemical weapons by the Assad Regime – launching ⁽⁴⁾ 59 tomahawk missiles ⁽⁵⁾ at the Syrian air base from where that murderous attack originated.							
	(1)					Procl: end		
	(2)	Disincl: fear	+ver			Att: ack		
	(3)					Discl:		

						counter		
	(4)							Inf-att lex-quan:num-up scaled
	(5)						sharpen	
155.	⁽¹⁾ Responsible nations must work together ⁽²⁾ to end the humanitarian crisis in Syria, eradicate ISIS, and restore stability to the region and ⁽³⁾ as quickly as possible.							
	(1)	Sec:conf	+prop	+val		Ent		
	(2)	Dissatis: enn	+cap					Rep-att lex-intens:proc-up scaled
	(3)							Inf-intensifier-intens:qual-up scaled
156.	The Iranian regimes ⁽¹⁾ longest -suffering victims ⁽²⁾ are its own people.							
	(1)	Unhap: mis						Inf-intensifier-quan:ext-up scaled
	(2)					Ent		
157.	Iran has a ⁽¹⁾ rich history and culture, ⁽²⁾ but the people of Iran have endured ⁽³⁾ hardship and ⁽⁴⁾ despair under their ⁽⁵⁾ leaders' reckless pursuit of ⁽⁶⁾ conflict and terror.							
	(1)			+compl			sharpen	
	(2)					Discl: counter		
	(3)	Unhap: mis						
	(4)							
	(5)	Dissat: displ	-prop					
	(6)	Disincl: fear						Inf-intensifier-intens:qual-up scaled
158.	⁽¹⁾ Until the Iranian regime is willing to be a partner for peace, ⁽²⁾ all nations of conscience ⁽³⁾ must work together ⁽⁴⁾ to isolate, deny it, funding for terrorism ⁽⁵⁾ cannot do it , and ⁽⁶⁾ pray for the day when the Iranian people have the just and righteous government they deserve.							
	(1)	Incl:des						
	(2)		+prop			Ent		Iso-intensifier-quan:num-

							up scaled
	(3)						Inf-intensifier-intens:proc-up scaled
	(4)	Unhap: anti					
	(5)		Neg +cap				
	(6)	Incl:des	+prop				
159.	The decisions we make ⁽¹⁾ will affect ⁽²⁾ countless lives.						
	(1)	Sat:int	+ten		Ent		
	(2)						Inf-intensifier-quant:num-up scaled
160.	King Salman, I ⁽¹⁾ thank you for the creation of this ⁽²⁾ great moment in history, and for your ⁽³⁾ massive investments in America, its industry and its jobs.						
	(1)	Sat:pleas		sharpen			
	(2)		+react				
	(3)						Inf-intensifier-quant:mass-up scaled
161.	I also ⁽¹⁾ thank you for investing in the future of this ⁽²⁾ part of the world.						
	(1)	Sat:pleas		sharpen			
	(2)						Inf-intensifier-quant:ext-low scaled
162.	The ⁽¹⁾ fertile region, and it is ⁽²⁾ so fertile , has ⁽³⁾ all the ingredients for ⁽⁴⁾ extraordinary success – a rich history and culture, a young and vibrant people, a thriving spirit of enterprise.						
	(1)	Sat:pleas		Ent	Sharpen		
	(2)	Sat:pleas	+val				Inf-intensifier-intens:qual-up scaled
	(3)		+compl				Iso-intensifier-quant:num-up scaled
	(4)		+compl				rep-intensifier-

								intens:qual-up scaled
163.	⁽¹⁾ But you can only unlock this future if the citizens of the Middle East ⁽²⁾ are freed from extremism, terror and violence .							
	(1)					Discl: counter		
	(2)	Sec:conf	+cap					rep-att lex-intens:qual-up scaled
164.	We in this room ⁽¹⁾ are the leaders of our peoples.							
	(1)	Sec:conf			sharpen			Inf-intensifier- quan:mass-up scaled
165.	⁽¹⁾ They look to us for answers, and for action.							
		Incl:des	+ten		sharpen			
166.	And ⁽¹⁾ when we look back at their faces, behind ⁽²⁾ every pair of eyes ⁽³⁾ is a soul that ⁽⁴⁾ yearns for justice.							
	(1)					Discl:counter		
	(2)							Iso-intensifier- quan:num- up scaled
	(3)	Sec:trust		+val				
	(4)	Incl:des	+ten					
167.	Today, ⁽¹⁾ billions of faces are now looking at us , ⁽²⁾ waiting for us to act on the ⁽³⁾ great question of our time.							
	(1)	Insec:disq				ent		Inf-intensifier- quan:num- up scaled
	(2)		+ten					
	(3)			+react				Inf-intensifier- intens:qual-up scaled
168.	⁽¹⁾ Will we ⁽²⁾ be indifferent in the presence of evil?							
	(1)		+ten			Ent		rep-att lex-intens:proc-up scaled (168-171)
		Dissat: enn						
169.	⁽¹⁾ Will we ⁽²⁾ protect our citizens from its ⁽³⁾ violent ideology?							
	(1)		+ten			Ent		
	(2)	Sec:trust						

	(3)			-val				
170.	(1) Will we (2) let (3) its venom (4) spread through our societies?							
	(1)		+ten			Ent		rep-att lex-intens:proc-up scaled (168-171)
	(2)	Unhap: anti						
	(3)	Disincl: fear						
	(4)							Iso-intensifier-quan:ext- up scaled
171.	(1) Will we (2) let it (3) destroy (4) the most holy sites on earth?							
	(1)		+ten			Ent		rep-att lex-intens:proc-up scaled (168-171)
	(2)	Unhap: anti						
	(3)	Disincl: fear						
	(4)			+val				Inf-intensifier- intens:qual-up scaled
172.	(1) If we do (2) not confront this (3) deadly terror , we know what the future (4) will bring —(5) more suffering, more death, and despair.							
	(1)					Discl: counter		
	(2)	Unhap: anti				Discl: deny		
	(3)			-react			sharpen	
	(4)		+ten					
	(5)	Unhap:mis		-val				rep-att lex-intens:qual-up scaled
173.	(1) But if we act —(2) if we leave this magnificent room (3) unified and (4) determined to do what it takes (5) to destroy the terror that (6) threatens the world —then there is (7) no limit to the (8) great future our citizens (9) will have.							
	(1)					Discl: counter		

	(2)			+react		Discl: counter		inf-att lex-intens:qual-up scaled
	(3)	Sec:conf						
	(4)	Incl:des	+ten					
	(5)	Dissat: enn						
	(6)	Disincl: fear						
	(7)					Discl: deny		
	(8)			+react				inf-att lex-intens:qual-up scaled
	(9)		+ten					
174.	The ⁽¹⁾ birthplace of civilization ⁽²⁾ is waiting to begin a ⁽³⁾ new renaissance.							
	(1)	Incl:des						
	(2)		+ten			Ent		
	(3)			+react				inf-att lex-intens:qual-up scaled
175.	⁽¹⁾ Just imagine ⁽²⁾ what tomorrow could bring.							
	(1)	Insec: disq				Discl: counter		inf-intensifier- intens:proc-low scaled
	(2)	Insec: surp	+cap			Ent		
176.	⁽¹⁾ Glorious wonders of science, art, medicine and commerce to inspire mankind.							
	(1)			+react	sharpen			inf-att lex-intens:qual-up scaled
177.	⁽¹⁾ Great cities built on ⁽²⁾ the ruins of shattered towns.							
	(1)			+react		Ent		
	(2)	Unhap: mis						inf-att lex-quant:mass-up scaled

178.	⁽¹⁾ New jobs and industries that ⁽²⁾ will lift up millions and millions of people.							
	(1)			+react				
		Incl:des	+ten					inf-rep-quant:num-up scaled
179.	Parents who ⁽¹⁾ no longer worry for ⁽²⁾ their children, their families and who ⁽³⁾ no longer mourn for their loved							
	(1)	Neg disincl: fear				Discl: deny		
	(2)					Discl: deny		inf-met-quant:mass-up scaled
	(3)	Neg unhap: mis						inf-intensifier-quant:ext-up scaled
180.	⁽¹⁾ These are the blessings of prosperity and peace.							
	(1)	Happ: aff		+val	sharpen		sharpen	rep-att lex-intens:proc-up scaled
181.	⁽¹⁾ These are the desires that ⁽²⁾ burn with a ⁽³⁾ righteous flame in ⁽⁴⁾ every single human heart.							
	(1)	Incl: desire				ent		
	(2)		+cap					
	(3)			+val				
	(4)							
182.	⁽¹⁾ And these are the just demands of our ⁽²⁾ beloved peoples.							
	(1)	Incl:des				Discl: counter		rep-att lex-intens:proc-up scaled (180-182)
	(2)	Happ: aff						
183.	⁽¹⁾ I ask you ⁽²⁾ to join me, ⁽³⁾ to join together, to work together, and to FIGHT together — BECAUSE UNITED, WE ⁽⁴⁾ WILL NOT FAIL.							
	(1)	Sec:trust			sharpen			
	(2)							rep-att lex-intens:proc-up scaled
	(3)	Sec:conf	+cap	+compl				

	(4)		Neg-ten					rep-att lex-intens:proc-up scaled	
184,	We ⁽¹⁾ cannot fail.								
	(1)		Neg-cap			Discl: deny			
185.	⁽¹⁾ Nobody, ⁽²⁾ absolutely ⁽³⁾ nobody, ⁽⁴⁾ can beat us.								
	(1)					Discl: deny			
	(2)					Procl: con		Inf-intensifier- intens:proc-upscaled	
	(3)	Sec: conf				Discl: deny			
	(4)		+cap						
186.	Thank you.								
	(1)	Sat:pleas			sharpen				
187.	God ⁽¹⁾ Bless You.								
	(1)	Happ: aff			sharpen			rep-att lex-intens:proc-up scaled	
188.	God ⁽¹⁾ Bless Your Countries.								
	(1)	Happ: aff			sharpen				
189.	And God ⁽¹⁾ Bless the United States of America.								
	(1)	Happ: aff			sharpen				

CURRICULUM VITAE

I. PERSONAL IDENTITY

Name : Laras Novianti
Place and Date of Birth : Demak, April 27th, 1996
Religion : Islam
Recent Address : Banguntapan, Yogyakarta
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II. FORMAL EDUCATION

- | | |
|-------------------------------------|-----------|
| 1. MI Maholi'ul Falah | 2002-2008 |
| 2. Mts Raudhotut Tholibin | 2008-2011 |
| 3. SMAI Raudhotut Tholibin | 2011-2014 |
| 4. S1 UIN Sunan Kalijaga Yogyakarta | 2015-2019 |

III. PERSONAL SKILLS

Language : Indonesian, English, and Javaneese
Computer : Ms. Office, Ms. Power Point, Internet, and Zotero
Others : Traditional Dance

IV. ORGANIZATIONAL EXPERIENCES

1. UKM Studi dan Pengembangan Bahasa Asing (SPBA) UIN Sunan Kalijaga
Yogyakarta in 2015-2017
2. English Conversation Club (ECC) in 2016-2019
3. Adab Dance Community (ADC) in 2016-2019