

ERROR ANALYSIS OF THE THIRD GRADE STUDENTS' WRITING AT

MAN 3 BANTUL

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Kami menyatakan bahwa skripsi tersebut sudah dapat diajukan pada sidang Munaqosyah untuk memenuhi salah satu syarat memperoleh gelar sarjana Sastra Inggris.

Atas perhatiannya, kami ucapkan terima kasih.

Wassalamu'alaikum Wr. Wb

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I certify that this graduate paper is definitely my own work. I am completely responsible for the content of this graduating paper. other researcher's opinion on finding included in this research is quoted or cited in accordance with ethical standards.

Yogyakarta, September 23, 2022

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MOTTO

“Every journey begins with a single step”

-Maya Angelou

DEDICATION

I dedicate this graduating paper to:

My beloved parents

And myself

ACKNOWLEDGEMENT

Assalamualaikum Wr. Wb.

All glory be to Allah SWT, who has blessed me with possibilities and benefits so that I may finish my graduation paper “Error Analysis Of The Grade Students’ Writing At MAN 3 BANTUL” on time. Then, may peace and salutations be sent to our Prophet Muhammad, peace be upon Him, who has guided us out of the darkness.

I, as the researcher, want to express my heartfelt gratitude and admiration to:

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7. My parents and my family.
8. All of my friend chapter 18’ especially A class.

I hope this graduating paper can be useful for the readers.

Wassalamualaikum Wr.Wb

Yogyakarta, 23 September 2022

The Researcher,

A handwritten signature in black ink, consisting of stylized, overlapping letters that appear to be 'AGP'.

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LIST OF ABBREVIATION

EFL : English as Foreign Language

EA : Error Analysis

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ABSTRACT

English language learning has been taught from elementary to senior high school, and the learning process includes language introduction to practice writing in English. However, in practice, there are still many students who make mistakes in grammar. The government has carried out various efforts in education with various curriculum model replacements; the latest is Curriculum 13 or K-13. The purpose of this research is to see the students' writing ability in English. Therefore, this study focuses on error analysis related to English grammar by taking a sample of 10% of each class randomly data from the third-grade population, so there are twenty-two students at MAN 3 Bantul as an sample of object research. The research theory used is based on Dulay et al. (1982) the *surface strategy taxonomy* and Brown's (2001) *source of error*. This type of research uses the descriptive qualitative method. The form of data is taken by using the documentation technique. The data obtained were 421 errors with the division of omission categories as much as 32%, addition 14%, misformation 213%, and misordering 3%. This data shows that misformation is a form of the dominant error made by students, and the in-depth learning process regarding the introduction of language structures that have been carried out by students so far is still lacking, so it is hoped that this can be an effort for teachers to put more emphasis on the learning process to the linguistic structure in English.

Keywords: *Error Analysis, Grammar Error, Surface Strategy Taxonomy, Source of error.*

Error Analysis of The Third Grade Students' Writing At MAN 3 Bantul

By Andik Gigih Palaguna
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ABSTRAK

Pembelajaran berbahasa inggris telah diajarkan sejak Sekolah Dasar hingga Sekolah Menengah Akhir, pembelajaran yang meliputi pengenalan bahasa hingga praktek menulis dalam berbahasa inggris. Namun dalam praktiknya, masih banyak siswa yang melakukan kesalahan dalam berbahasa. Beragam upaya dalam pendidikan sudah dilakukan oleh pemerintah dengan beragam penggantian model kurikulum, yang terbaru ialah Kurikulum 13 atau K-13. Tujuan dilakukannya penelitian ini adalah untuk melihat kemampuan siswa dalam penulisan berbahasa Inggris. Maka dari itu, penelitian ini berfokus tentang *error analysis* yang berkaitan tentang ketatabahasaan dalam Bahasa inggris dengan mengambil sample 10% tiap kelas secara random dari populasi kelas tiga maka diperoleh sebanyak dua puluh dua siswa di MAN 3 Bantul. Teori penelitian yang digunakan ialah berdasarkan Dulay et.al (1982) *surface strategy taxonomy* dan Brown (2001) *source of error*. Jenis penelitaian ini menggunakan metode deskriptif kualitatif. Bentuk pemerolehan data menggunakan teknik dokumentasi, Data error yang diperoleh ialah 421 error dengan pembagian kategori *omission* sebanyak 32%, *addition* 14%, *misformation* 51%, dan *misordering* 3%. Data ini menunjukkan bahwa *misformation* sebagai bentuk kesalahan dominan yang dilakukan oleh para siswa. Proses pembelajaran yang mendalam mengenai pengenalan struktur bahasa yang selama ini dilakukan oleh para siswa masih kurang, sehingga hal ini diharapkan dapat menjadi masukan bagi guru untuk lebih menekankan proses pembelajarannya ke struktur kebahasaan dalam berbahasa inggris.

Kata kunci: *Analisis Kesalahan, kesalahan ketatabahasaan, Strategi Permukaan Taksonomi, Sumber Kesalahan.*

CHAPTER I

INTRODUCTION

1.1. Background of Study

Writing is a complex process which involves different factors, and it is an essential skill for English as a Foreign Language students. To become a good writer, it needs good grammar knowledge (Hashemi & Amerian, 2011, p.48). English is categorized as a foreign language in Indonesia (Khoir, 2014 p.1), and English teaching has entered Indonesia with the law resolution of Ministry of Education and Culture No. 096/1967 on 12 December 1967 States that “The English language is the first foreign language that must be taught in secondary schools in Indonesia” (Alfarisy, 2021, p. 306). The teaching curriculum has been changed many times, and the new curriculum is applied, namely, K-13 (Curriculum 2013). The English Language is one of a general subject that must be taught at school, and it is strengthened with the law resolution of Ministry of Education and Culture No. 059/2014 Chapter 5 no 2 “General subjects are curricular programs that aim to develop attitude competence, knowledge competence, and competency skills of learners as a basis and reinforcement ability in the life of society, nation and state.” Those are the background where the English learning process applies in all schools in Indonesia. Furthermore, English is not the primary Language for Indonesian because they already have their language, namely Bahasa Indonesia, and the second language is a regional language. So, it becomes a common problem in

the English language learning process and practice because there are still many mistakes in pronunciation, memorization, and writing.

Furthermore, written language means the representation of a language by a writing system (Nadeak et al., 2021). Communication cannot be separated in human life ('Aliyah, 2015 p.1), and writing is one tool of communication in this era, and every human is directed to give information correctly to deliver the idea sufficiently to the recipient. Writing is closely related to the grammar structure, and it makes sentence readable. Swick (2005, p. vii) describes grammar as the developed art of speaking or writing accurately in a particular language, and it has become the standard for every human to write properly in formal and informal situations.

The problem that often occurs in the learning English process at school is students make errors in writing when the teacher gives English assignments. The error can be seen in writing, such as subject-verb agreement, tenses, punctuation, and anything else. It becomes a common problem in English teachers when they give a task to the student as an EFL. According to Hoxha K (2015, p. 98), Errors are essential elements of the learning process. The errors must be identified, arranged, corrected, and in the majority of the cases, they must also be assessed. Furthermore, the teacher can make the proper method to decrease the pupils' errors in their writing.

Example:

X: Ariel my favorite singer.

That sentence seems incorrect because it does not have a "word" that has to appear to become a correct sentence. The Correct sentence must be "Ariel is my

favorite singer.". This explanation leads to the conclusion that the researcher adopts a linguistic prescriptive genre, the goal that is to direct the reader to appropriately apply the rules of a system according to regular grammatical standards.

Grammatical errors can happen when the structure of a sentence is missing some part of the language system. As per the explanation above, the theory suitable to analyze that problem is Dulay et al. *Surface Strategy Taxonomy* in their book *Language Two*, which tells about grammar error studies. According to Dulay et al. (1982), there are four grammatical errors: *omission*, *addition*, *misformation*, and *misordering*. As a peer example above, the grammar error in that sentence is the omission part, which is to make the proper word to fill the missing word "is."

On the other hand, there are no differences between State Senior Highschool and State Islamic Senior high school in using curriculum because they are using K-13 Curriculum, but in the State Islamic Senior Highschool there is a special language that adding in the learning process, Arabic Language. In application, State Islamic Senior Highschool (MAN) 3 Bantul is also apply the English Language in their learning curriculum. The English teacher sometimes gives an assignment to students as a test material to calculate how they understand the student with the subject. For the students who are already familiar with the English Language, they can become fluent with it and vice versa. The researcher is interested in choosing MAN 3 Bantul as the issue of the study because (1) the policy of UIN Sunan Kalijaga to make a research based on the Islamic, and (2) the author wants to know how familiar the student is with the English Language.

1.2. Research Questions

Based on the explanation above, this research will be directed to analyze the grammatical errors in the writing assignment of the third-grade students of MAN 3 Bantul. Thus, this research aims to get the answer to each question about.

1. What types of grammatical errors occur in the third-grade students' writing assignment in MAN 3 Bantul?
2. What source of error that happens to those errors?

1.3. Objective of Study

Based on the research question and the background above, so the objective of this study is divided in two purposes.

- 1 To describe the types of grammatical errors in the writing assignment made by the third-grade students of MAN 3 Bantul.
- 2 To describe the source of error in the writing assignment that influence their writing skills.

1.4. Scope of Study

To get some points in this research, the research would give the limitation on his study. In this study, the researcher only focused on the error sentences in the assignment, and also to seek the most dominant type of grammar error based on Dulay et al.'s theory.

1.5. Significance of Research

The significant of this study is expected to contribute in academic field, especially in writing and grammatical error. In the academic field, this research also aims to give an understanding of writing and grammatical errors to the reader, especially at MAN 3 Bantul. This research is intended to be useful for readers and the next student who interested in the same field. Because in practice, this research can contribute to real life as a piece of new knowledge, and it can be such a way to improve the writing skills and understand the correct structure of the sentence and diction in the writing skill.

1.6. Literature Review

The previous research has different subjects and theories that many researchers have researched in the same field. Moreover, this research relates to the earlier research in the same area.

Zewitra and Poppy Fauziah (2020) wrote an article "Grammatical Errors in EFL Students' Final Project Writings." They are student of the English Department at Politeknik Negeri Bandung. This Article adopts the dulay's theories of grammatical errors analysis as their research theories and takes five students' final projects, consisting of 2.884 sentences. Their research aims to discovery and analyze the grammatical errors found in EFL learners' final project writing. The researcher used the descriptive qualitative method in their research to analyze their researchThe result of this research is that there are 2884 sentences as their subject in the Travel Writing,

and the most dominant error happens in misformation or 74% (380 out of 516 errors) then misordering is the least one or 1% (7 out of 516).

Nurillah Najla and Sitti Fatimah (2020) published an article entitled "Common Grammatical Errors in Oral Communication Made by Indonesian EFL Learners." They are students of the English Department, the Faculty of Language and Arts, State University of Padang. In this paper, they use speaking performance for their object material research. This study tries to detect and categorize the various speaking faults according to the intralingual feature. The researcher uses two theories for their study—first, *Linguistic Category Classification* by Politzer and Ramirez to classify the error and find the prevailing error. Second, using James' Intralingual Transfer theory, the data will be analyzed to determine the root cause of EFL learners' speaking errors. According to the findings, there are 565 grammatical errors in total from morphological and syntactical categories. In terms of morphological error, the simple past tense is dominant in speaking performance, with 228 errors or 40.4%. In the Intralingual Transfer Effect on EFL learners' speaking, the prevalent cases in the speaking performance are incomplete rule application with 180 errors or 35.1% in all respondents' answers.

The differences between previous studies and this paper are the object of study, which is that in this paper, the researcher takes several students from MAN 3 Bantul as a data sample and tries to explain what dominant types of grammar errors occur in the student's written form and what factors are related to those errors.

1.7. Theoretical Framework

1.7.1. Error Analysis

In formal or non-formal English writing, it is necessary to match the intent and purpose of the paper and the idea to be conveyed to the reader. Nevertheless, for some people, especially *English as a foreign language* (EFL) learners in Indonesia, this becomes a problem in finding or choosing the right words in their writing. Generally, the application of the competence of EFL learners in Indonesia refers to the implementation of the K-13 curriculum in the law resolution of Ministry of Education and Culture No. 059/2014, in which its academic goals is expected that students (1) can apply social functions, (2) text structure, (3) linguistic elements of the text, (4) oral and written transactional interactions involving the act of giving and asking for information related to self-identity and family relationships, according to the context of its use. In the application of Curriculum K-13 in schools, K-13 emphasizes the students to develop independently so that the teacher's role is only to direct the learning subject to be achieved. However, this is a challenging learning target to achieve in its application because there are several factors behind it. There are still many problems related to reporting in writing about using the English Language, so an in-depth analysis process is needed for the essay assignment.

In the learning process, it is a normal condition if the student is making a mistake in their writing especially in the English language. Also, their writings can be used as an object of research in the error analysis. According to Richard and Schmidt

(2013, p. 201), The study and analysis of errors made by second language learners is known as error analysis. The way to examine the error of writing skills, Gass and Slinker (2008, p.103) give several steps in finding of data such as, collect data, identify, classify, quantify errors, analyze source, and remediate. Based on that case, error analysis is fundamental to give a piece of information about the basic problem of the writing because this problem often happens in the State Islamic High School (MAN), especially on the 12 grades MAN 3 Bantul.

1.7.2. Grammatical Error

English is a global language (Crystal, 2003:1), and English grammar has become an aid of communication worldwide, and every human needs to have a good understanding of grammar. Grammar is often used in writing. According to Herring (2016, p.11), there is three ground rules element of English grammar they are; Part of speech, Inflection, and syntax. However, sometimes, several EFL students have some difficulty applying their English language skills in real life because they lack pronunciation, vocabulary, and language structure. In many cases, the wrong sentence happens in many ways, such as lack of knowledge, not Focus, or no interest in the language. Grammatical errors combines word into longer compositions, such as clauses, sentences, and phrases. Errors at the morphological and syntactical levels are another way to describe grammatical mistakes (Sari, 2018, p. 132). The learners who have the capability in the language system will feel easy to write in academic or general courses.

Many scholars have offered ways to find grammatical errors. One of these is the surface strategy taxonomy described in "Language Two" by Dulay et al (1982). The background of choosing dulay's theory are this theory has able to answer the research question and also this theory as a form of contribution from researchers to add a new perspective in science at Sunan Kalijaga university. Furthermore, this theory classifies into four categories of grammar error they are omission, addition, misformation, and misordering.

a. Omission

This type talks about the error in the sentence, where there is a missing word with essential roles such as noun, verb, adjective, and adverbs or any roles of writing.

b. Addition

The error type happens in a sentence where unnecessary words or characters appear in a well form of sentence.

c. Misformation

The error form of the morpheme or structure appears in the sentence.

d. Misordering

The error structure happens in the placement of a morpheme(s) in a sentence.

1.8. Method of Study

1.8.1. Type of Research

Because this paper is based on the characteristics of phenomena and the data analyzed, the researcher employs the prescriptive-qualitative method. The data form is

a written text from the sample student at the third-grade student from MAN 3 Bantul. According to Taylor et al. (2016, p. 7), qualitative methodology refers in the broadest sense to research that produces descriptive data-people's own written or spoken words and observable behavior. Meanwhile, Meanwhile, according to Hermawan (2019, p. 36) descriptive research seeks to describe and interpret objects according to what they are. For that reason, the data will be analyzed with Dulay et al. theory and provide a clear description of the research problem.

1.8.2. Data Source

The researcher uses the written assignment of recount text from each class as the primary data, the researcher takes twenty two student in this study for as the sample data of the third-grade student from total population. The data is taken from error sentences of each student by using a random sampling technique. According to Asdar (2018, p.93), a random sampling technique is one in which all members of a population have the same opportunity and are free to be chosen as the sample's participants. The goal of using random sampling is to make it easier for researchers to collect data and overcome several obstacles, such as the variable number of students during the Covid 19 pandemic and the initial assumption that the third grade at MAN 3 Bantul had equal capability and could be represented by several samples.

Moreover, the researcher focused on grammatical errors that happened in their writing assignment given by the teacher, and the data is taken from MAN 3 Bantul.

1.8.3. Data Collection Technique

The researcher employs the documentation technique when gathering data. According to Asdar (2018, p. 119), the documentation technique is the sources of data used to complete the research, in the form of written sources, films, pictures (photos), and monumental works, all of which can be used to complete the research provide information for the research process. The researcher uses these techniques as the data collection technique because the research data includes the student's writing.

The data is collected by using several steps. First, the researcher goes to the MAN 3 Bantul on October, 16 2021 and asks the teacher about the writing text assignment in each class as samples from each class. Second, the researcher reads the assignments. Third, the researcher gives the mark in the wrong sentences. Fourth, the researcher re-examined the data.

1.8.4. Data Analysis Technique

The author is interested in analyzing students' writing assignments because it will allow the researcher to determine how fluent the students' English language skills are, particularly in the third grade at MAN 3 Bantul. The total population of the third-grade student in MAN 3 Bantul is 246 students, but for the sample, the researcher chooses 22 students' assignments from 4 major of classes Science, Social, Religion, and Language Class as the object of study at MAN 3 Bantul. The explanation of this research is conducted to investigate the wrong sentences in the writing assignment.

There are four types of error based on the surface strategy taxonomy theory: Omission, addition, misformation, and disorder. The discussion of these descriptive taxonomies is guided by two major goals: to present error categories that are defined solely by observable (rather than inferred) characteristics, and to report the findings of previous research on error types observed. (Dulay et al, 1982, p.146).

The researcher uses the descriptive qualitative method in this study. According to Asdar (2018, p. 11), the qualitative method is interpretive because the data's result relates to the interpretation of data from the field. Furthermore, according to Hermawan (2019, p. 36) descriptive research seeks to describe and interpret objects according to what they are. Both techniques are suitable for analyzing this study, and the data found will be analyzed with several techniques that will show in some steps below.

1. Classifying the kind of Grammar error that occurs based on Dulay et al.'s theory.
2. Describing the wrong structure that used in the writing assignments
3. Finding the correct reference for each wrong structure and trying to give the correct word.
4. Concluding.

1.9. Paper Organization

There are four chapters in this research paper. The first chapter discusses the introduction, which includes several sub-chapters such as the study's background, problem statement, study objective, study scope, study significance, literature review,

theoretical framework, method of study, and paper organization. The second chapter is the theoretical framework, which discusses the theories employed by the researcher. The third chapter discusses the findings and discussions. In this section, the researcher attempts to explain the results of data from the writing assignments using Dulay et al. grammar's error theory. The final chapter discusses the conclusion and suggestions, as well as summarizing the data points from the entire analysis

CHAPTER IV

CONCLUSION AND SUGGESTION

4.1 Conclusion

After the researcher finishes identifying, classifying, and analyzing each type of error in the student's writing based on Dulay et al.'s theory, *Surface strategy taxonomy*. Twenty-two students became participants with total sentences are 172, and there were 265 parts of error where it is divided into four categories omission (82 parts of error), addition (26 parts of error), misinformation (150 parts of error), and misordering (7 parts of error).

Those problems can happen in the writing student because several factors influence the student's writing skills, and it happens from the internal factor of the student itself, such as lack of awareness, vocabulary, and grammar in the English Language; this is called intralingual transfer. On the other hand, their writing is also influenced by external factors or their native language, Bahasa Indonesia; this is called interlingual transfer. Another unknown factors who can know by the writer itself, it is called communication strategy.

From that evidence, it can conclude that the biggest problem is misinformation with total percentage of error is 57% and the biggest source of error that happen in the student writing is intralingual transfer. So, the student in MAN 3 Bantul still has a

problem with their language knowledge, especially in English and, the familiarity level of students with the English Language still needs improvement.

4.2 Suggestion

This study talks about grammar error analysis, and the same field analysis is still rare to discuss at Sunan Kalijaga State Islamic University, especially in English Literature. Furthermore, the object of the study is still in great quantities in Indonesia. That is why this discussion is still comprehensive to discuss. The researcher hopes that the next researcher can contribute to the same field of language learning, especially in grammar. Hopefully, with many people discuss about grammar in the sentence so, the learners know how to write English correctly. For the English teacher of MAN 3 Bantul, it can be such way to improve the ability of teaching with another method without omit the essence of the curriculum K-13.

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APPENDICES

No	Name & Code	Class	Sentence	Type of Error	Correction
1	Student I	Science Class	Last week, I was with my brother to Kaliurang we left at 08.00 am. On the way I saw a beautiful view. In Kaliurang there are many good tourist attractions when I arrived in Kaliurang. I Played around first. Look at an interesting photo spot. I Stopped at a villa that was already uninhabited. i took the time to take a picture	<p>Total Sentences (7)</p> <p>Ommision (1)</p> <p>Misformation (2)</p>	Last week, I was with my brother to Kaliurang, we left at 08.00 am. On the way, I saw a beautiful view. In Kaliurang, there (were) many good tourist attractions. When I arrived (at) Kaliurang, I Played around first and (Looked) at an interesting photo spot. I Stopped at a villa that was already uninhabited. I took the time to take a picture.
			After that I continued on my way. Because it was noon I decided to have luch to Kopi Merapi then I Ordered and waited for my order. My food has come, I'm eatig. After eating I continued to thr Bunker Kali Adem. The weather is cloudy, the roads are	<p>Total Sentences (8)</p> <p>Ommision (2)</p> <p>Addition (2)</p> <p>Misformation (8)</p>	After that I continued (*) my way. Because it was noon, I decided to have (lunch) (at) Kopi Merapi then I ordered and waited for my order. My food has come, I (ate) (it) . After eating I continued to (the) Bunker Kali Adem. The weather (was) cloudy, the roads (were) damaged.

			damaged. After I parked, I walked to see. Don't forget to take pictures either. And finally the time showed at 14.00 pm we decided to go home.		After I parked, I walked to see, and (didn't) forget to take pictures either. (*) Finally, the time showed at 2.pm (and) we decided to go home.
2	Student II	Science Class	Last Tuesday, I and my family vocationed in Kesirat beach, Panggang, Gunung Kidul. The tripa from my house to the beach is about 2 hours. While on the way, I saw rice fields, big trees, and beautiful hill views. Beautiful Scenery makes the journey not too long and boring.	Total Sentence (4) Ommision (4) Addition (1) Misformation (3)	Last Tuesday, I and My family (vacationed) in Kesirat beach, Panggang, Gunung Kidul. The (trip) from my house to the beach (took) about 2 hours (of) (trip). While on the way, I saw rice fields, big trees, and beautiful hill views. (The) beautiful scenery (made) the journey (felt) not too long and boring.
			Affering arriving there, I saw sea water from afar.then I ran to see the beach, which is very beautiful. I eat while enjoying the beach. Unfortunately I Can't plays in the water. Because the Kesirat beach is seen from the	Total Sentence (5) Ommision (3) Addition (2) Misformation (7)	(After) arriving there, I saw sea water from (far). Then I ran to see the beach, which (was) very beautiful. I (ate) while enjoying the beach. Unfortunately I (couldn't) (play) in the water because the Kesirat beach (was) seen from

			top of the roof, so we can only see. I Came home at 5 pm. Had a lot of fun.		the top of the roof, so we (could) only see (the) (view). I (came) home at 5 pm and had a lot of fun.
3	Student III	Science Class	I had a really good weekend. My aunt and me went together. We went to the salon and bookstore and enjoy the afternoon in the city park.my aunt cut her long hair into short hair. I also do it even I feel doubt. My aunt paid for two people. Whereas I have say if we we will pay with my money. Necause I've saved my money for a week.	Total Sentence (8) Ommision (2) Addition (1) Misformation (6)	I had a really good weekend. My aunt and (I) went together. We went to the salon and bookstore and (enjoyed) the afternoon in the city park. My aunt cut her long hair into short hair. I also (did) it, even (though) I (felt) doubt. My aunt paid for two people. Whereas I have (said) if (*) we (would) pay with my money. (Because) I've saved my money for a week.
			After from the salon, we go to the bookstore, although I've know there Is no a new book from my favorite writer. Because the day was getting dark, we only spent fifteen minutes in the city park accompanied by Klaten's	Total Sentence (5) Misformation (5)	After from the salon, we (went) to the bookstore. (Although) I had (Known) there (was) no a new book from my favorite writer. Because the day was getting dark, we only spent fifteen minutes in the city park accompanied by

			special street food, kepelan. To be honest today is a fun day. Thanks aunty, because you want to take a time on your busyness. I love you.		Klaten's special street food, kepelan. To be honest, today (was) a fun day. Thanks Aunty, because you want to take a time on your busyness. I love you.
4	Student IV	Science Class	Last July, I had a story, where when I was exposed to Covid-19. Hard days, during quarantine. In every day just waiting for this to pass quickly. Miss... that deserves to be missed.	Total Sentence (4) Ommision (2) Addition (1) Misformation (1)	Last July, I had a story, (*) when I was exposed to Covid-19. Hard days during (the) quarantine. In Every day (was) just waiting for this to pass quickly. Miss... that (deserved) to be missed.
			On the seventh day of quarantine, I had a drop. Really torturous. This difficult and long periode has passed. Thankyou Allah for conveying my age until this moment, also for those who have supported me until today.	Total Sentence (3) Ommision (1) Addition (2) Misformation (2)	On the seventh day of quarantine, I had (*) drop really torturous. This difficult and (the) long (period) has passed. Thankyou Allah (has) (conveyed) my age until this moment, also for those who have supported me until today.
5	Student V	Science Class	My story my name is Muh Rifqi Lathif you can call me Rifqi, I am student I am study in Islamic	Total Sentence (5) Ommision (1)	My name is Muh Rifqi Lathif. You can call me Rifqi. I am student, I am (studying) (at) Islamic boarding

			boarding school Darul Quran Wal Irsyad im in the second grade. In the Darul Quran I am very happy I have many friends. My friends from all veleg in Indonesia.	Misformation (3)	school Darul Quran Wal Irsyad. I am in the second grade. In the Darul Quran, I am very happy (because) I have many friends. My friends from all (village) in Indonesia.
6	Student VI	Science Class	Las week, I went to the swimming pool with my family. There are two pools, first pool for kids, second pool for adults. My nephew is very loves to swim. I and my nephew palyed in <i>perosotan</i> , while father, mother, and my brother swimming in deep pool. After we satisfied to swam and played, then we took a bath.	Total Sentences (6) Ommision (8) Addition (2) Misformation (5)	(Last) week, I went to the swimming pool with my family. There (were) two pools, (the) first pool (is) for kids (and) (the) second pool (is) for adults. My nephew is really (love) to swim. I and My nephew (played) in (the) (slide) . (While) father, mother, and (*) brother were swimming in (a) deep pool. After we satisfied (about) swam and played, then we took a bath.
			After finished took a bath, we went to restaurant. There we order food and drinks. After eating and drinking we continue the	Total Sentences (5) Ommision (9) Misformation	After finishing took a bath, we went to restaurant. There we (ordered) food and drinks. After eating and drinking we (continued) the

			journey home. In journey my nephew fast a sleep because very tired of played. Me and my family very happy because can spend time together.	(5) Misordering (1)	journey (to) home. (On) (the) journey, my nephew (took) (asleep) (fast) because (he) (was) very tired of (playing) . Me and my Family (were) very happy because (we) can spend (our) time together.
7	Student VII	Social Class	I Spent my last holiday in Boyolali with my family, on the morning around 7 o'clock I already started to prepare everything, and we went to Boyolali right at 8 o'clock. Trip from Jogja to Boyolali more or less time consuming 3 hours.	Total Sentence (3) Ommision (2) Misformation (1) Misordering (1)	I spent my last holiday in Boyolali with my family. (In) the morning around 7 o'clock, I already started to prepare everything, and we went to Boyolali right at 8 o'clock. (The) trip from Jogja to Boyolali (were) (consuming more or less) 3 hours.
			Arrive Boyolali specifically in "coffe Argoloro" there could saw Merapi mount and Sumbing mount, there cool air suitable for refreshing. Along the way I saw plant shot. I really happy and Argoloro Coffe is tourist attraction second after Nepal	Total Sentence (7) Ommision (6) Addition (2) Misformation (7) Misordering (2)	(Arriving) (at) Boyolali specifically in (Argoloro coffe) , (we) could (see) Merapi (*) and Sumbing (mountain) . There (was) cool air. (it) (is) suitable for refreshing. Along the way, I saw (a) plant shot. I (felt) really happy and Argoloro (Caffe)

			van java the same one had beautiful view.		(was) (the) (second) tourist attraction after Nepal van java. The same one had (a) beautiful view.
8	Student VIII	Social Class	Hi my name is Ainun miftahul Ulum. I am often called Inun. I am class 12 IPS I. I am a football lover. Last week, on October 10-15-2021, I hand the opportunity to Pertandingan a women's soccer match organized bay PSSI Bantul. There I am very grateful, because what I wanted finally came true.	Total Sentence (6) Ommision (2) Addition (2) Misformation (6)	Hi my name is Ainun miftahul Ulum. I am often called Inun. I am (a) (student) (at) (*) 12 IPS 1. I am a football lover. Last week, on October 15, 2021, I (had) (an) opportunity to (play) a women's soccer match organized (by) PSSI Bantul. There I (was) very grateful (*) because what I wanted finally came true.
			But is my first game I was substituted, and untid the game was over I didn't gat a chance to play. That inchidend did not make me disappointed with the coach because I also understand that coach need experienced players for team victory. But this	Total Sentence (5) Ommision (7) Addition (1) Misformation (9) Misordering (1)	(It) (was) my first game, (but) I was (a) (substitute) . Until the game was over, I didn't (get) a chance to play. That (moment) did not make me disappointed with the coach because I (*) (understood) (the) coach needed experienced players for (the) team victory. but

			happened again until the 3rd match, and never stop practicing. Until match 4 as the last mach I was also included in the 40th minute until the long whiste.		this happened again until the 3rd match, and (I) never (stopped) practicing. Until (the) match 4 as the last (match) I was (joined) in the 40th (minutes) until the long (whistle) .
			Until in the end my team won 2nd place. There I was very happy because my first experience was quite good with very tight preparation. That Is all and thank you.	Total Sentence (3) Ommision (4) Addition (1)	(*) In the end (of) (the) (match) my team won (the) 2nd place. There I was very happy because my first experience was quite good with very tight preparation. That is all, and thank you.
9	Student IX	Social Class	Two weeks ago I vaccinated. After that my friend and I stayed at Anin's house. After arriving at Anin's house we went to eat together. After we rested at home relaxed and chatted. In the afternoon we showered and went out to got some food. We went on foot and wondered around Anini's house.	Total Sentence (7) Ommision (3) Misformation (6)	Two weeks ago, I (was) vaccinated. After that my friend and I stayed at Anin's house. After arriving at Anin's house we went to eat together. After we rested at home (and) (took) relaxed and chatted. In the afternoon we showered and went out to (get) some food. We went (by) (walked) and (wandered)

			After finding our food we came back and ate it while watcing TV.		around (Anin's) house. After finding our food we came back and ate it while (watching) TV.
			In the evening we went to the culinary park. When we got there our friends were already waiting. There we ordered food and chatted, we discussed about lots interesting things. It's really nice to have friends like them. Oh, I don't forget I Also inform my parents wherever I go at that time, however I have to get their permission. After returning from the culinary park, we cleaned up. We wore masks and skincare. After that we went to bed, don't forget about the girls talk. We slept well that night.	Total Sentence (9) Ommision (1) Addition (1) Misformation (6)	In the evening we went to the culinary park. When we (arrived) there our friends were already waiting. There we ordered food and (*) discussed about lots (of) interesting things. It's really nice to have friends like them. Oh, I (did)not forget (to) inform my parents wherever I (went) at that time, however I have to get their permission. After returning from the culinary park, we cleaned up. We wore masks and skincare. After that we went to bed and (didn't) forget about the (girls') talk. We slept well that night.
10	Student X	Social Class	Yesterday, I went to school at 06.00 am. I went with my friends, we leave drive	Total Sentence (3) Ommision	Yesterday, I went to school at 06.00 am. I went with my friends, we (went) (by)

			motorcycle. At school we doing ceremony, start at 07.00 am until at 09.00 am.	(2) Misformation (4)	(driving) motorcycle. At school, we (were) doing ceremony, (starting) (from) 07.00 am until 09.00 am.
11	Student XI	Social Class	Yesterday, I went to grandma's house for deliver food. Until it rained heavil, couldn't get it go home and finally I stay there.	Total Sentence (2) Ommision (4)	Yesterday, I went to grandma's house for deliver food until it rained (heavily), (I) couldn't get it (to) go home and finally I (stayed) there.
12	Student XII	Social Class	Friday, 22 october 2021, I participated in the commemoration of National Santri Day at the school. My friend and I wear special uniform on that day. The day is started with the special ceremony on the field with the main speaker is the headmaster Mr. Syamsul Huda	Total Sentence (3) Ommision (1) Misformation (3) \	(On) Friday, 22 October) 2021, I participated in the commemoration of National Santri Day at the school. My friend and I (wore) special uniform on that day. The day (was) started with the special ceremony on the field with the main speaker (was) the headmaster Mr. Syamsul Huda.
			He tell us in this day to realize that as student must have a good attitude to any teacher and any people in our life. After Mr. Huda finished his	Total Sentence (2) Ommision (2) Misformation (3)	He (told) us (on) (that) day to realize that as (a) student must have a good attitude to any teacher and any people in our life. After Mr Huda finished his

			speech the next activity just as normal day until the lesson was over.		speech the next activity (was) just as normal day until the lesson was over.
13	Student XIII	Religion class	Friday my friend and I went to malioboro mall. Before we enter the mall, we have to scan using the Peduli lindungi application, after that we enter the mall. When I was at the mall, I went for a walk and played in the fun world, after that we looked for foof and went hom. It was a very fun day because after a year I finally got to play at the mall.	Total Sentence (5) Ommision (4) Misformation (1)	(On) Friday, my (friend) and I went to Malioboro mall. Before we enter the mall, we have to scan using the <i>Peduli Lindungi</i> application, after that we enter the mall. When I was at the mall, I went for a (walked) and played in the fun world. After that we looked for (food) and went (home) . It was a very fun day because after a year I finally got to play at the mall.
14	Student XIV	Religion class	On 23 october 2021, I have a bad experience on that day because my cat was lost. I called her Odeng as her name. I got panic when she didn't came home for 1 day. I have searched her everywhere on my area but I could not found her. I was confused and	Total Sentence (7) Addition (2) Misformation (8)	On 23 October 2021, I (had) a bad experience on that day because my cat was (missing) . I called her Odeng as her name. I (*) (panicked) when she didn't (come) home for 1 day. I (had) searched her everywhere (in) my area, but I could not (find) her. I was

			sad, then I prayed to god hopefully she will be fine and she remember her owners, Finally, she came home by herself and ate her food on her own plate		confused and sad, then I prayed to God. Hopefully, she will be fine, and she (remembered) her (owner) . Finally, she came home by herself and ate her food on her own plate.
15	Student XV	Religion class	I have a best friend her name is Nurul Athifa. she very kind person. When I have a problem, I always talk to her and she becomes a good listener. I'm really grateful that I have her as my best friend. I hope this friendship will not over.	Total Sentence (5) Ommision (1)	I have a best friend, her name is Nurul Athifa. She (is) very kind person. When I have a problem, I always talk to her, and she becomes a good listener. I'm really grateful that I have her as my best friend. I hope this friendship will not over.
16	Student XVI	Religion class	On Saturday night, my friend and I went to Puncak Sosok Located in Bawuran, Pleret, Bantul. We go there by using a motorcycle. We leave from home at 6 pm and take 15 minute to go there. On that night the situation was very crowd and many people go there with their	Total Sentence (5) Ommision (3) Misformation (4)	On Saturday night, my friend and I went to Puncak Sosok, (it) located in Bawuran, Pleret, Bantul. We (went) there by using a motorcycle. We (left) from home at 6 pm and (took) 15 (minutes) to go there. On that night, the situation was very (crowded) and many people (went) there with

			relative or their boy/girlfriend just to enjoy the special day. we were enjoyed and happy to see how beautiful the Bantul city in the night.		their relative or their boy/girlfriend just to enjoy the special day. We were enjoyed and happy to see how beautiful the Bantul city in the night.
17	Student XVII	Religion class	Last week, I go to fishing with my neighborhood on small pool at my village. we fishing to catch Lele fish. Time starts at 7 am and it not takes so long to catch the fish. I get one big fish and the heavy approximately 1 kg. I am happy just a moment and the fish I move into my box then I continue my fishing until 1 pm and I take 8 big fishes. I'm very happy enough on that day	Total Sentence (6) Ommision (3) Addition (3) Misformation (11) Misordering (1)	Last week, I (went) fishing with my (neighbor) (in) (a) small pool (at) my village. We (went) fishing to catch (Catfish). Time starts at 7 am and it (did) not (take) so long to catch the fish. I (got) one big fish and the (weighed) approximately 1 kg. I (was) happy just a moment, and I (moved) (the fish) into my box then I (continued) my fishing until 1 pm, and I (got) 8 big (fish). I (was) very happy enough on that day.
18	Student XVIII	Religion class	Yesterday, I and my friends went to Bento Kopi UAD. We went there to discuss about our homework. This is my first time to go	Total Sentence (5) Ommision (1) Misformation	Yesterday, I and my friends went to Bento Kopi UAD. We went there to discuss about our homework. This was my first time to go there, and it

			there and it makes me to love the place because the place was clean, and have a good view. The cafe is open everyday from 9 am- 12 pm and my favorite time to come here is around 4-5 pm because the view is very beautiful. We can see the orange light of the sun it looks cool.	(7)	(made) me to love the place because the place was clean, and (it) (had) a good view. The cafe (was) open everyday from 9 am- 12 pm, and my favorite time to come here (was) around 4-5 pm because the view (was) very beautiful. We (could) see the orange light of the sun, It (looked) cool.
19	Student XIX	Religion class	Last week, I went to Parangtritis with my family. We went there on Sunday morning by using a car and the trip takes 1 hour on the street. After we arrived in our destination, My brother and I directly went to the beach and played the water while my parents were watching us and take several pictures. Around 9 am we finished our game on the beach then we take a bath. after that we ate in a restaurant, we ate	Total Sentence (6) Ommision (1) Misformation (5) Misordering (1)	Last week, I went to Parangtritis with my family. We went there on Sunday morning by using a car, and the trip (took) 1 hour on the street. After we arrived (at) our destination, my brother and I (went directly) to the beach and played (in) the water while my parents were watching us and (taking) several pictures. Around 9 am, we finished our game (in) the beach, then we (took) a bath.

			fish. then we came home and I felt really happy on that day.		After that, we ate in a restaurant, we ate fish. Then we came home, and I felt really happy on that day.
20	Student XX	Language Class	<p>Yesterday was my birthday, my friends celebrated it By giving me a prank at the class. The prank begun when the lesson was started too. They make kind of collaboration with our teacher Mr.Dayat. when the lesson was begun, mr. Dayat gave us some questions that must we answered but either me orang my friends didn't answered it. Then mr dayat choose me as the represent of the class. i was shocked because I didnt knows the answer honestly. Mr. Dayat gave me the questions but i couldn't answered them. The moments was very horror because Mr dayat looked very mad on that moment</p>	<p>Total Sentence (12)</p> <p>Ommision (3)</p> <p>Addition (3)</p> <p>Misformation (12)</p> <p>Misordering (1)</p>	<p>Yesterday was my birthday. My friends celebrated it (by) giving me a prank at the class. The prank (began) when the lesson was started (*). They (made) kind of collaboration with our teacher Mr Dayat. When the lesson was begun, Mr Dayat gave us some questions that (we must) (answered), but (neither) me (nor) my friends didn't answer it. Then Mr Dayat (chose) me as the (representative) of the class. I was shocked because I (didn't) (know) the answer honestly. Mr Dayat gave me the questions, but I couldn't (answer) them. The (moment) was very (scary) because Mr Dayat looked very mad on that moment,</p>

			and he just focused on me. I felt scare and tried to breath normaly. Suddenly, my friends at the class sang together "happy birthday" And then i realized it was my birthday and they did this to me just to prank on me. Oh my God..i was very grateful because I have such good friends in my life.		and he just focused on me. I felt (scared) and tried to (breathe) (normally) . Suddenly, my friends (in) the class sang together "happy birthday". Then I realized it was my birthday, and they did this to me just to prank on me. Oh my God, i was very grateful because I have such good friends in my life.
21	Student XXI	Language Class	Kartini Day, which falls every April 21, man 3 bantul always commemorates this day. The school always holds activities to enliven the event with several competitions. Such as dimas-diajeng competitions using kebaya, jarik folding competitions, catwalks with kebaya, and other competitions. I took part in one of the competitions, namely Dimas-diajeng, with my	Total Sentence (6) Ommision (2) Misformation (4)	Kartini Day, which (celebrated) (on) every April 21, MAN 3 Bantul always commemorated this day. The school always holds activities to enliven the event with several competitions such as Dimas-Diajeng competitions (were) using kebaya, jarik folding competitions, catwalks with kebaya, and other competitions. I took part in one of the competitions, namely Dimas-

			<p>friends. My friend became my partner, namely Alifia as diajeng while I acted as dimas. Luckily, my friend and I won the race and won the medium sized cup. I am very happy because this Kartini Day I can boast of my activities with my parents.</p>		<p>diajeng, with my friends. My friend became my partner Alifia as diajeng, while I acted as dimas. Luckily, my friend and I won the (Competition) and (got) the medium sized cup. I (was) very happy because this Kartini Day I can boast of my activities with my parents.</p>
22	Student XXII	Language Class	<p>Last month, my family and I go to some beach in Gunung Kidul. It was Baron, Drini, and Sepanjang Beach. We had a very wonderful experience because it had a clear weather, fresh air, and of course beautiful scenery. My sibling and I swim at the sea while my mother gathering some stone to bring home. We run and take some photos. After spending a good time at the beach, we ate</p>	<p>Total Sentence (6) Ommission (1) Misformation (6)</p>	<p>Last month, my family and I (went) to some beach in Gunung Kidul. It was Baron, Drini, and Sepanjang Beach. We had a very wonderful experience because it had a clear weather, fresh air, and of course beautiful scenery. My sibling and I (swam) at the sea while my mother (were) gathering some (stones) to bring home. We (ran) and (took) some photos. After spending a good time at the beach,</p>

			Bakso on the way home.		we ate (meatball) on the way home.
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LAMPIRAN



Lampiran 1. Pengambilan data di tiap kelas

Timma Setya Mirmala
xii Mipa I

Last week I was with my brother to Kalurang. We left at 08.00 am. On the way I saw a beautiful view. In Kalurang there are many good tourist attractions when I arrived in Kalurang. I played around first. Look at an interesting photo spot. I stopped at a villa that was already uninhabited. I took the time to take a picture.

After that I continued on my way. Because it was noon I decided to have lunch to Kopi Merapi. Then I ordered and waited for my order. My food has come, I'm eating. After eating I continued to the ~~Fata~~ Bunker Fata Adem. The weather is cloudy, the roads are damaged. After I parked, I walked to see. Don't forget to take pictures either. And finally the time showed at 14.00 pm we decided to go home.

Lampiran 2.a. Tugas siswa

Nama: Salma Nur Khayri
 No : 26
 Kelas : XII MIPA 3

Pantai Keriat

Last Tuesday, I and my family vacationed in Keriat beach, Panggang, Gunung Kidul. The trip from my house to the beach is about 2 hour. While on the way, I saw rice fields, big trees, and beautiful hill views. Beautiful scenery make the journey not too long and boring.

After arriving there, I saw sea water from afar. Then I ran to see the beach, which is very beautiful. I sat while enjoying the beach. Unfortunately I can't play in the water. Because the Keriat beach is seen from the top of the reef, so we can only see. I came here at 5pm. had a lot of fun

Lampiran 2.b. Tugas siswa

Vania Salwa Cent'anni / 30
 XII MIPA 2

My Aunt and Me

I had a really good weekend. My aunt and me went together. We went to the salon and bookstore and enjoy the afternoon in the city park. My aunt cut her long hair in to short hair. I also do it even I feel doubt. My aunt paid for two people. Whereas I have say if we will pay with my money. Because I've saved my money for a week.

After from the salon, we go to the bookstore, although I've know there is no a new book from my favorite writer. Because the day was getting dark, we only spent fifteen minutes in the city park accompanied by Klaten's special street food, kepelan. To be honest today is a fun day. Thanks aunty, because you want to take a time on your busyness. I love you.

Lampiran 2.c. Tugas siswa

Last July. I have a story, where when I was exposed to Covid-19. Hard days, during quarantine. In every day just waiting for this to pass quickly. Miss... that deserves to be missed.

On the seventh day of quarantine, I had a drop. Really torturous. This difficult and long period has passed. Thank you Allah for conveying my age until this moment, also for those who have supported me until today.

Pen Name: Sugeng Pama

XII MIPA 1

Lampiran 2.d. Tugas siswa

Rifani Lathif

No.:

Date: 12 MIPA-

My story my name is Rizki Rifani Lathif you can call me Rizki, I am student I am study in Islamic boarding school Darul Quran wali Irsyad I'm in the second grade. In the Darul Quran I am very happy I have many friends. My friends from all region in Indonesia. I can share story all my friends.

Lampiran 2.e. Tugas siswa

Latifah Nur Astadino
xii Mipa 1

Last week I went to the swimming pool with my family. There are two pools, first pool for kids, second pool for adults. My nephew is very ~~like~~ loves to swim. I and my nephew played in perosotan, while father, mother and my brother swimming in deep pool. After we satisfied to swim and played, then we took a bath.

After finished took a bath, we went to restaurant. There we order food and drinks. After eating and drinking we continue the journey home. In journey my nephew fast a sleep because very tired of played. Me and my family very happy because can spend time together.

Lampiran 2.f. Tugas siswa

ADE RIA MUKA ROMAH
XII IPS 01
I spent my last Holiday in Boyolali with my family. on the morning around 7 o'clock I already started to prepare everything.
and we went to Boyolali right at 8 o'clock, Trip from jogja to Boyolali more or less time consuming 3 hours
Arrive Boyolali specifically in "Coffe Argoloro" there could saw view Merapi mount and Sumbing Mount, there cool air suitable for refreshing Along the way I saw plant shot. I really Happy and Argoloro coffe is tourist attraction Second after nepal van java the same one had beautiful view

Lampiran 2.g. Tugas siswa

AMUN MITRANIL ULUM
IPS I

Recount Texts

H. my name is ~~Adi~~ ^{AHMAD FERHAN} ~~Stas~~ ^{Stas} ~~Stas~~ ^{Stas}. I am often called ~~Stas~~ ^{Stas}. I am class ~~10~~ ¹⁰ ~~IPA I~~ ^{IPA I}

I am a football lover. Last week, on October 10-15 2021, I had the opportunity to participate in a women's soccer match organized by PSSI Bantul. There I am very grateful, because what I wanted finally came true.

But in my first game I was substituted, and until the game was over I didn't get a chance to play. That incident did not make me disappointed with the coach because I also understand that coach need experienced players for team victory. but this happened again until the 3rd match, and never stop practicing. until match day the last match I was also included in the 40th minute until the long whistle.

Until in the ~~end~~ my team won and place. there I was very happy because my first experience ~~was very happy~~ was quite good. with very tight preparation. That is all and Thank you.

Lampiran 2.h. Tugas siswa

Athaf Athifa
8.07 IPS I

Have fun

Two weeks ago I vaccinated. After that my friend and I stayed at Amin's house. After arriving at amin's ~~has~~ house we went to eat together. After that we rested at home relaxed and chatted.

In the afternoon we showered and went out to ~~get~~ get some food. We went on foot and wandered around Amin's house. After finding our food we came back and ate it while watching TV.

In the evening we went to the culinary park. When we got there our friends were already waiting. There we ordered food and chatted, we ~~was~~ discussed about lots interesting things. It's really nice to have friends like them. Oh, don't forget I also inform my parents wherever I go at that time, however I have to get their permission. After returning from the culinary park, we cleaned up. We wore masks and skincare. After that we went to bed, don't forget about the girls talk. We slept well that night.

Lampiran 2.i. Tugas siswa

AINUN NISA SALSABILA
IPS 2

Yesterday, I went to school at 06:00 am. I went with my friends, we leave drive motorcycle. At school we doing ceremony, start at 07:00 am until at 09:00 am.

Lampiran 2.j. Tugas siswa

Asi Rosema
IPS 11

Yesterday, I went to grandma's house for deliver food. Until it rained heavil, Couldn't get it go home and finally I stay there.

Lampiran 2k. Data siswa

Nama A Fidyah Dena Nurhidayah
Class IPS 2

Friday, 22 October 2021, I participated in the commemoration of National Santri Day at the school. My friend and I wear a special uniform on that day. The day is started with ~~there~~ the special ceremony on the field with the main speaker is the ~~head~~ ^{headmaster}, Mr. Syamsul Huda.

He ~~tell~~ us in this special day to ~~think~~ realize that ~~we~~ as student must have a good attitude to any teacher and any people in our life.

~~The activity is~~ After Mr. Huda finished his speech the next activity ~~is~~ just as normal day until ~~the~~ the lesson was over.

Lampiran 2.l. Tugas siswa

Nama : Afiazita putri Sylvandari
 Kelas : Agama

Friday my and I went to maloboro mall. Before we enter the mall, we have to scan using the peduli lindungi application. after that we enter the mall. when I was at the mall, I went for a walk and played in the fun world, after that we looked for food and went home. it was a very fun day because after a year I finally got to play at the mall.

Lampiran 2.m. Tugas siswa

Nama : Ahmad Haedar Helmy
 kelas : Agama

On 23 October 2021, I have a bad experience on that day because my cat was lost. I called her Odeng as her name. I got panic when she ~~was~~ didn't come home for 1 day. I have searched her everywhere on my area but I could not find her. I was confused and sad, then I prayed to god hopefully she will be fine and she remember her owners, finally, she came home by herself and ate her food on her own plate.

Lampiran 2.n. Tugas siswa

Nama : Alifah Nur' Aini
 kelas : Agama

I have a best friend her name is Nurul Athifa, she very kind person. when I have a problem, I always talk to her and she becomes a good listener. I'm really grateful that I have her as my best friend. I hope this friendship will not over.

Lampiran 2.o. Tugas siswa

Nama : Alder Rahma Fitri
Kelas : Agama

On Saturday night, my and friend and I went to puncak sarok located in Bawuran, Pleret, Bantul. We have on there by using a motorcycle. We leave from home at 6 pm and take 15 minute to go there. On that night ~~the~~ the situation was very crowd and many people go there with their relative or their boy / girlfriend just to enjoy the special day. We were enjoyed and happy to see how beautiful the Bantul city in the night.

Lampiran 2.p. Tugas siswa

Nama : Adi Ahnan
Kelas : Agama.

Last week, I ~~go~~ go to fishing with my neighbor hood on small pool at my village. We fishing to catch lele fish. Time starts at 7 am and it not takes so long to catch the fish. I get one big fish and the heavy approximately 1' kg. I am very happy just a moment and the fish I moved it into my box then I continue my fishing until 1 pm and I take 8 big fishes. I'm very happy enough on that day.

Lampiran 2.q. Tugas siswa

Ahmad Nadhir Purkhan (Religion class) (SIB)

Yesterday, I and my friends went to Bento kopi UAD. We went there to discuss about our homework. This is my first time to go there and it makes me to love the place because the place was clean and have a good view. The Caffe is open everyday from 9 am - 12 pm and my favorite time to come here is around 4-5 pm because the view is very beautiful. we can see the orange light of the sun it look cool.

Lampiran 2.r. Tugas siswa

Ahmad Saiful Munzir (19)

Last week, I went to Pangyritis with my family. We went there on Sunday morning using a car and the trip takes 1 hour on the street. After we arrived in our destination, my brother and I directly went to the beach and played the water while my parents were watching us and take several pictures. Around 9 a.m. we finished our game on the beach then we take a bath. After that we ate in a restaurant, we ate fish. Then we came home and I felt really happy on that day.

Lampiran 2.s. Tugas siswa

Ahmad Afham Saahny (Language Class) (S20)

Yesterday was my birthday, my friends celebrated it by giving me a prank at the class. The prank began when the lesson was started too. They make kind of collaboration with our teacher Mr. Dayat. When the lesson was begun, Mr. Dayat gave us some questions that must we answered but either me or any of my friends didn't know the answer honestly. Mr. Dayat gave me the questions but I couldn't answer them. The moment was very horror because Mr. Dayat looked very mad on that moment and he just focused on me. I felt scare and tried to breath normally. Suddenly, my friends at the class sang together "happy birthday" And then I realized it was my birthday and they did this to me just to joke on me. Oh my God... I was very grateful because I have such good friends in my life.

Lampiran 2.t. Tugas siswa

Ahmad Apan Saahy (Language Class) ~~2020~~

Kartini days, which falls every April 21, MAN 3 Bantul always ~~commemorates~~ commemorates this day. The school always holds activities to enliven the event with several competitions. Such as dimas - diajeng competitions using kebaya, sarik, folding competitions, catwalk with kebaya, and other competitions. I took part in one of the competitions, namely Dimas - Diajeng, with my friends. My friends became my partner, namely Alifia as Diajeng while ~~I acted~~ I acted as Dimas. Luckily, my friend and I won the race and won the ~~competition~~ medium sized cup. I am very happy because this Kartini day I can boast of my activities with my parents.

Lampiran 2.u. Tugas siswa

Ahmad Anwaruddin (Language Class)

Last month, my family and I go to some beach in ~~Gunung Kidul~~ Gunung Kidul. It was Baron, Drioi, and Sepanjang Becok. We had a very wonderful experience because it had a clear weather fresh air, and of course beautiful scenery. My siblings and I swim at the sea while my ~~mother~~ mother gathering some stone to bring home. We run and take some photos. After spending a good time at the ~~beach~~ beach, we ate Bakso on the way home.

Lampiran 2.v. Tugas siswa