

**TEACHERS' PERCEPTIONS OF THE COLLECTION AVAILABILITY
AT THE STATE SENIOR HIGH SCHOOL 2 KLATEN LIBRARY AS
SUPPORTING LEARNING MATERIALS**

THESIS

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Sciences, State Islamic University Sunan Kalijaga Yogyakarta
to Fulfill One of the Requirements for Obtaining a Degree
Bachelor of Library Science



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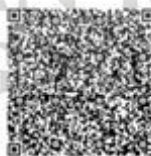
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dapat diajukan sebagai salah satu syarat untuk memperoleh gelar strata satu pada Program Studi Ilmu Perpustakaan Fakultas Adab dan Ilmu Budaya UIN Sunan Kalijaga Yogyakarta. Berdasarkan hal tersebut, saya berharap agar skripsi saudara di atas dapat segera disetujui dan disidangkan dalam *munaqosyah*.

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MOTTO

“Bangkitlah! Kembali mencoba agar kamu menemukan dimana tepatnya letak keberhasilanmu.”

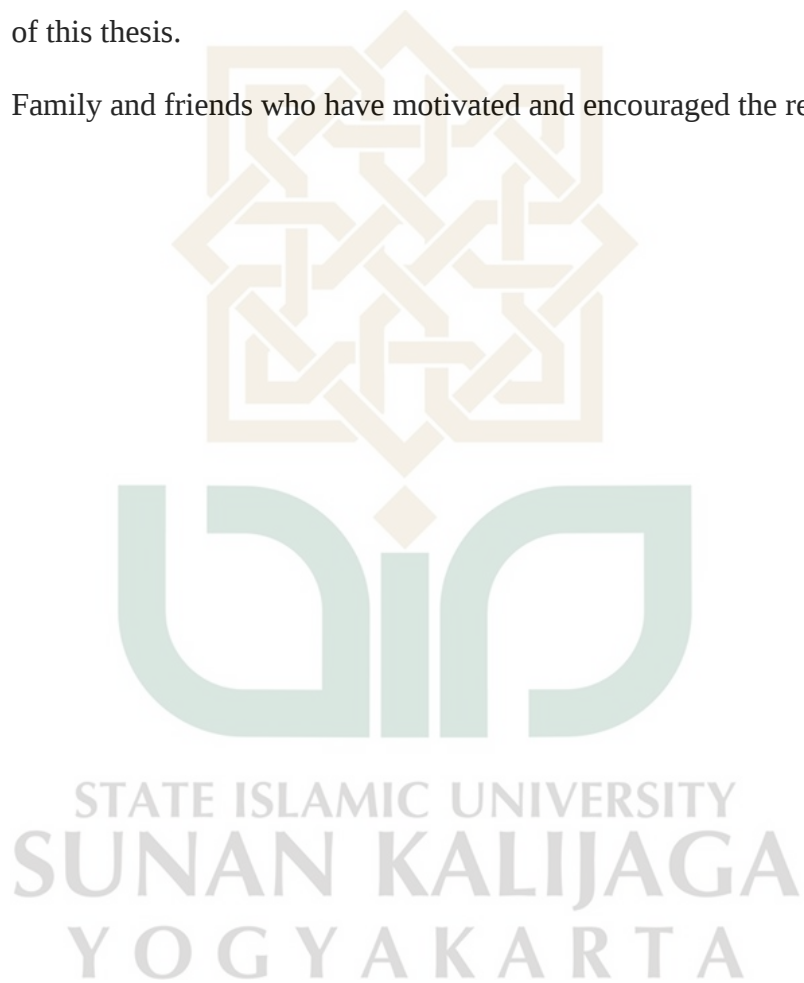
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DEDICATION

This thesis is dedicated to:

1. Both parents have provided their best support and prayers during the process of this thesis.
2. Family and friends who have motivated and encouraged the researcher.



INTISARI

Persepsi Guru Terhadap Ketersediaan Koleksi di Perpustakaan SMA Negeri 2 Klaten sebagai Penunjang Materi Pembelajaran

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Penelitian ini bertujuan untuk mengetahui dan mendeskripsikan mengenai persepsi guru terhadap ketersediaan koleksi di Perpustakaan SMA Negeri 2 Klaten sebagai penunjang materi pembelajaran. Metode penelitian yang digunakan dalam penelitian ini yaitu kuantitatif deskriptif, serta variabel dalam penelitian ini adalah variabel tunggal. Populasi yang diambil merupakan guru yang mengajar di SMA Negeri 2 Klaten. Sampel yang dalam penelitian ini berjumlah 48 responden yang diambil menggunakan teknik sampling jenuh. Metode pengumpulan data yang digunakan adalah observasi, wawancara, kuesioner, dan dokumentasi. Analisis data menggunakan rumus *mean* dan *grand mean* untuk menganalisis 2 sub variabel dengan 8 indikator. Berdasarkan hasil analisis yang telah dilakukan diperoleh hasil nilai rata-rata pada sub variabel jenis koleksi 3,65 dengan masing-masing nilai rata-rata untuk indikator koleksi buku 3,70 dan indikator koleksi non buku 3,60. Sedangkan sub variabel kriteria koleksi memiliki nilai rata-rata 3,65 dengan masing-masing nilai rata-rata untuk indikator relevansi 3,60, indikator kemutakhiran 3,56, indikator pertimbangan parameter 3,57, indikator bersifat netral 3,85, indikator kualitas 3,65, dan indikator objek keilmuan 3,64. Maka dapat disimpulkan bahwa persepsi guru terhadap ketersediaan koleksi di Perpustakaan SMA Negeri 2 Klaten sebagai penunjang materi pembelajaran memperoleh nilai rata-rata 3,65 dengan kategori sangat baik.

Keyword: ketersediaan koleksi, perpustakaan, persepsi guru

ABSTRACT

Teachers' Perceptions of The Collection Availability at The State Senior High School 2 Klaten Library as Supporting Learning Materials

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This study aims to determine and describe the teachers' perceptions of the collection availability at the State Senior High School 2 Klaten Library as supporting learning materials. The research method used in this research is descriptive quantitative, and the variable in this study is a single variable. The population taken is teachers who teach at State Senior High School 2 Klaten. The sample in this study amounted to 48 respondents who were taken using a saturated sampling technique. The data collection methods were observation, interviews, questionnaires, and documentation. Data analysis uses the mean and grand mean formulas to analyze 2 sub-variables with 8 indicators. Based on the analysis results, the average value of the collection type sub-variable is 3.65, with each average value for the 3.70 book collection indicator and the 3.60 non-book collection indicator. The collection criteria sub-variable has an average value of 3.65, with each average value for the relevance indicator at 3.60, the currency indicator at 3.56, the parameter consideration indicator at 3.57, the indicator neutral at 3.85, the quality indicator at 3.65, the scientific object indicator 3.64. It can be concluded that the teacher's perception of the collection availability at the State Senior High School 2 Klaten Library as supporting learning materials obtained an average score of 3.65 in the very good category.

Keywords: collection availability, library, teacher perception

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PREFACE

Praise Allah SWT., who has bestowed His grace and guidance so that researchers can complete the thesis entitled "Teachers' Perceptions of The Collection Availability at The State Senior High School 2 Klaten Library as Supporting Learning Materials" well. Remember the shalawat and greetings continuously poured to our lord, the Prophet Muhammad SAW. The researcher realizes that with the help and guidance of various parties, the preparation of this thesis will be easier to complete. Therefore, the researcher would like to thank:

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Finally, the researcher hopes that Allah SWT. is pleased to repay the kindness of all those who have helped. This research can hopefully benefit readers.

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CHAPTER I

INTRODUCTION

1. 1 Background of Study

Perception is a complex observation process in receiving and interpreting information from the environment through the use of the five senses (Anggianita, Yusnira, & Rizal, 2020, p. 178). This is in line with Steinberg's (2007) also cited in Šánková (2019, p. 21) that perception is the process of obtaining information about the surrounding environment through the five senses, such as sight, hearing, touch, taste, and smell. Poor teacher perception of the availability of collections in the library can cause several potentially harmful problems where it can hinder the optimal use of library collections by students. If teachers perceive the collection to be inadequate or of poor quality, they may be less likely to motivate students to use the library. Teachers' actions to encourage students to visit and read in the library by integrating it into learning activities are also lacking (Tahmidaten & Krismanto, 2020, p. 28). Teachers' poor perception of the availability of collections in the library can affect students' motivation to use library facilities. In fact, students will feel more energized if they get support from the teacher in carrying out tasks that require the use of several books available in the library (Hartinie, 2020, p. 222). If teachers feel that the collection is inadequate or does not match the learning needs, then they do not recommend the library as an important resource. This may reduce students' interest in visiting the library and seeking information from the collection. Teachers who feel that the library collection is inadequate will tend to direct

students to resources that they consider better. On the other hand, students' interest in visiting the library is highest when teachers ask them to look for references in the library and use the library space for the learning process (Khairullah et al., 2021, p. 68). Thus, we conclude that teachers' unfavorable perceptions of the availability of collections in the library can exacerbate the gap in access to information and learning opportunities between teachers and students, which can be detrimental to the overall educational process.

Availability is the state in which something can be found and accessed easily or is available to be obtained (Onwuekwe, 2022, p. 7). According to Cahyo (2020, p. 90), availability refers to a situation where elements of facilities and infrastructure are ready to be used and utilized optimally. The purpose of availability is to facilitate access to authorized information or resources (Ternenge & Kashimana, 2019, p. 14). The problem that often arises in the context of collection availability is the lack of access to the material needed. In this digital era, although information can be easily accessed through the internet, not all materials are available online or in digital format. Libraries need to focus attention on the balance between the development of digital and physical collections, not just focus on one or the other (Winoto & Sukaesih, 2021, p. 68). In addition, collections available in physical libraries can also experience availability issues due to factors such as limited storage space or lack of funding to update and expand collections. Lack of additional source materials and support can be a hindrance in students' comprehension process (Sandong, Said, & Magdalena, 2023, p. 12). Another problem associated with collection availability is the lack of diversity in the types

of materials provided. School libraries often tend to focus on specific collections or types of materials, such as printed books. In contrast, other types of materials, such as audiovisual materials, art collections, e-journals, and e-books, are given less attention. The school library will be able to function as a source of information and learning resources if there are many library materials available according to the needs of the users. The completeness of the collection and the quality of services provided by the library are also an absolute requirement for increasing students' willingness and ability to learn, which will later affect their interest in learning and learning achievement (Wahyuntini & Endarti, 2021, p. 2). One of the collections that a school library must have is a collection to support learning materials.

Learning materials are subject matter that is delivered to students to help them achieve the learning objectives that have been set (Syahputra, 2022, p. 123). Learning materials are materials of science that are determined in the teaching and learning process (Afandi, 2019, p. 32). According to Kyeremeh and Osei-Poku (2020, p. 19), learning materials are a fundamental medium in promoting learning, and teachers play a crucial role in this educational process. Learning materials in school libraries can face several issues that affect their effectiveness in supporting students' learning process. Lack of diversity or relevance of learning materials can be a serious problem. Teachers may have difficulty in providing additional or reference materials to students if the library's collection of books or reference materials is lacking (Winarno & Mujahid, 2024, p. 582). Libraries that have limited collections or are not regularly updated may not be able to provide learning materials that cover the full range of topics or needs of teachers and students. This

may hinder students' ability to explore their interests and limit their access to up-to-date information relevant to the various disciplines taught. After all, learning materials should be relevant to the school's curriculum (Fairuz, 2019, p. 77). Issues related to the lack of availability of learning materials in formats that suit students' needs can also be a barrier. School libraries do not always have access or enough budget to provide learning materials in various formats. This can reduce the affordability of learning materials for students with special needs or different learning preferences and limit the flexibility in learning and teaching methods that teachers can use. For teachers, teaching in the classroom is not only dependent on books as the only source of learning but also providing access to technological developments can make it easier for teachers to teach (Rahmawati & Aliyyah, 2024, p. 1568). In addition, the issue of managing and organising collections of learning materials can also be a challenge. School libraries may have difficulty in efficiently managing the inventory, classification, and storage of learning materials. This may result in difficulties in finding and accessing materials needed by teachers and students.

State Senior High School 2 Klaten Library, as one of the Senior High Schools in Klaten Regency, is very aware of the importance of the existence of a library. Therefore, State Senior High School 2 Klaten provides a library as a means for those who want to fulfill their information needs. State Senior High School 2 Klaten Library tries to provide diverse collections to fulfill the information needs of library users. This library provides information for elements in State Senior High School 2 Klaten. The collection consists of fiction and nonfiction collections on various

scientific subjects. However, the library may not have enough collections to support the curriculum and learning materials that teachers need, where the number of collections owned by the library does not match the number of teachers and students who use the facility. Teachers' perceptions of the availability of the collection can affect the use of the library in teaching, which in turn can affect the quality of student learning. Research on teachers' perceptions of collection availability as a support for learning materials is important to study because it can provide insight into how teachers utilize library resources to support their learning process. Thus, research on teachers' perceptions of the availability of collections to support learning materials makes a meaningful contribution to improving the quality of education and teaching.

Based on the above background, this research attempted to study teachers' perceptions of the collection availability at the State Senior High School 2 Klaten. This research was conducted so that later in the implementation of collection procurement, this can be reconsidered so that the needs of teachers and students can be met.

1. 2 Research Question

The research question is a question that is answered through the data collection process (Sugiyono, 2016, p. 35). It contains statements that want to know about a situation (Locke, Spirduso, & Silverman, 2007, p. 45). The purpose of formulating a problem is to clarify the problem and prevent doubts from arising so as to achieve the best solution to the problem under study (Efendi & Zahmi, 2023, p. 101). The problem in this study is formulated as "How is the teacher's perception of the

collection availability at the State Senior High School 2 Klaten Library as supporting learning materials?"

1. 3 The purpose of the research

The purpose of research is to provide answers to problems or questions that have been formulated through the data analysis process (Kurniawan & Puspitaningtyas, 2016, p. 35). The statement of purpose of a research study reveals the researcher's intent or the purpose of the research being conducted (Johnson & Christensen, 2014). According to Sinambela (2014, p. 237) The research purpose is closely related to the formulation of the problem that is written. The purpose of this study includes:

1. To determine the teacher's perception of the collection availability at the State Senior High School 2 Klaten Library as supporting learning materials.
2. To help identify teachers' and students' needs in terms of learning resources. By understanding teachers' perceptions of collection availability, schools can direct their efforts to expand collections that suit learning needs.
3. To develop recommendations to improve library services and utilization by teachers and students as an essential learning resource.

1. 4 Benefits of Research

A researcher must think from the beginning of the benefits of the research he conducts (Syahrurum & Salim, 2012, p. 98). According to Kurniawan and Puspitaningtyas (2016, p. 35–36), there are at least two benefits of research, namely: (1) theoretical benefits, research is carried out with the hope that the results obtained can be useful for the development of knowledge and science, and (2)

practical benefits, it is interpreted that the results of the research are expected to benefit the public or public community as a whole or stakeholders in particular. The results of this research are expected to provide the following benefits:

1. Theoretical Benefits

- a. This study's results can be used as input and development of library science to determine the availability of collections.
- b. The results of this study can be used as study material or literature in future research.

2. Practical Benefits

- a. The results of this study are expected to be useful, especially for library managers, and become input material in providing collections at the State Senior High School 2 Klaten Library.
- b. The results of this study are expected to be used as guidelines for the librarian of State Senior High School 2 Klaten in providing up-to-date collections to better support learning materials.

1. 5 Systematics of Research

Systematics research is a representation of the chapters that researchers have compiled in a thesis report (Kuswandy, 2021, p. 8). The existence of systematics in research aims to provide an overview to understand the research clearly (Riswanto, 2022, p. 8). This research uses a writing system that is organized into several chapters, namely:

CHAPTER I Introduction. This chapter consists of the background of the problem, problem formulation, research focus, research objectives, research benefits, and writing systematics.

CHAPTER II Literature Review and Theoretical Framework. In this second chapter, it is described about several similar research results that other researchers have previously conducted. In addition, this chapter also contains theories that are used as support in writing the thesis. The theories include theories of perception, teachers, school libraries, collection availability, and learning materials.

CHAPTER III Research Methods. In this chapter, researchers describe the research approach, research subjects and objects, research instruments, place and time of research, research variables, data collection techniques, and data analysis techniques.

CHAPTER IV Results and Discussion. This chapter provides an overview of the research site, the results of validity and reliability tests, and the results and analysis of research data.

CHAPTER V Conclusion and Suggestion. In the fifth chapter, the researcher concludes the results of the study and provides suggestions to related parties.

CHAPTER V

CONCLUSION AND SUGGESTION

5. 1 Conclusion

Based on the results of data analysis that has been carried out, it can be concluded that the teacher's perception of the collection availability at the State Senior High School 2 Klaten Library as supporting learning materials is categorized as very good, with an average value of 3.65. Divided into two sub-variables, the sub-variable type of collection has an average value of 3.65, with each average value for the book collection indicator 3.70 and the non-book collection indicator 3.60. The collection criteria sub-variable has an average value of 3.65, with each average value for the relevance indicator 3.60, the currency indicator 3.56, the parameter consideration indicator 3.57, the neutral indicator 3.85, the quality indicator 3.65, and the scientific object indicator 3.64.

5. 2 Suggestion

Based on the results of the research that has been conducted, the following are suggestions given by the researcher:

1. Re-utilize the library's e-book collection so teachers and students at State Senior High School 2 Klaten Library can access it.
2. In developing the collection, the library is expected to adjust the number of collections owned by the library to the number of teachers and students who use the facility.

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