COMPARISON OF LIBRARY ANXIETY LEVELS BETWEEN UNDERGRADUATE AND MASTER STUDENTS OF LIBRARY SCIENCE AT THE UIN SUNAN KALIJAGA YOGYAKARTA LIBRARY

THESIS

Submitted to the Library Science Study Program, Faculty of Adab and Cultural Sciences, State Islamic University Sunan Kalijaga Yogyakarta to Fulfill One of the Requirements in Obtaining a Bachelor's Degree in Library Science

Written By:

Taghrid Syamsul Rizal

20101040100

Library Science

FACULTY OF ADAB AND CULTURAL SCIENCE

SUNAN KALIJAGA STATE ISLAMIC UNIVERSITY

YOGYAKARTA

2024

KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI SUNAN KALIJAGA
FAKULTAS ADAB DAN ILMU BUDAYA
Jl. Marsda Adisucipto Telp. (0274) 513949 Fax. (0274) 552883 Yogyakarta 55281

PENGESAHAN TUGAS AKHIR

Nomor : B-1608/Un.02/DA/PP.00.9/08/2024

Tugas Akhir dengan judul : Comparison of Library Anxiety Levels Between Undergraduate and Master Students of Library Science at the UIN Sunan Kalijaga Yogyakarta Library

yang dipersiapkan dan disusun oleh:

Nama	: TAGHRID SYAMSUL RIZAL
Nomor Induk Mahasiswa	: 20101040100
Telah diujikan pada	: Kamis, 15 Agustus 2024
Nilai ujian Tugas Akhir	: A

dinyatakan telah diterima oleh Fakultas Adab dan Ilmu Budaya UIN Sunan Kalijaga Yogyakarta

TIM UJIAN TUGAS AKHIR

Ketua Sidang

Arina Faila Saufa, M.A.
SIGNED

Valid ID: 66c80d4aa26ef

Penguji I

Marwiyah, S.Ag., S.S., M.LIS.
SIGNED

Valid ID: 66c7fae5cc310

Penguji II

Faisal Syarifudin, S.Ag. S.S. M.Si.
SIGNED

Valid ID: 66c416d42af86

Yogyakarta, 15 Agustus 2024
UIN Sunan Kalijaga
Dekan Fakultas Adab dan Ilmu Budaya

Prof. Dr. Muhammad Wildan, M.A.
SIGNED

Valid ID: 66c8259134d23

STATE ISLAMIC UNIVERSITY
SUNAN KALIJAGA
YOGYAKARTA

STATEMENT OF ORIGINALITY

Assalamu'alaikum Wr.Wb

The undersigned, I am:

Name	: Taghrid Syamsul Rizal
Student Number	: 20101040100
Study Program	: Library Science
Faculty	: Adab and Cultural Science

Stating that the thesis entitled "Comparison of Library Anxiety Levels Between Undergraduate and Master Students of Library Science at the UIN Sunan Kalijaga Yogyakarta Library"is the work of the researcher herself and not plagiarized from the work of others, except in writing cited following scientific standards and procedures and listed in the bibliography. If it is proven to be plagiarized from the work of others in the future, then all responsibility lies with the researcher herself.

Thus this statement letter is made and can be used as appropriate.

Wassalamu'alaikum Wr.Wb

STATE ISLAMIC UNIVERSITY
SUNAN KALIJAGA
YOGYAKARTA

Yogyakarta, 7 August 2024

Declare,

Taghrid Syamsul Rizal
NIM. 20101040100

Arina Faila Saufa, M.A
Lecturer of Library Science Study Program Faculty of Adab and Cultural Sciences
State Islamic University Sunan Kalijaga Yogyakarta

OFFICIAL NOTE
Subject : Thesis
Attachment : 1 (One) Copy

Dear Sir:
Dean of the Faculty of Adab and Cultural Science
State Islamic University Sunan Kalijaga Yogyakarta

Assalamu'alaikum Wr. Wb

After reading, correcting, and suggesting improvements as necessary, I, as the supervisor, am of the opinion that her thesis:

Name	: Taghrid Syamsul Rizal
Student Number	: 20101040100
Study Program	: Ilmu Perpustakaan S1
Faculty	: Adab dan Ilmu Budaya
Title	: Comparison of Library Anxiety Levels Between Undergraduate and Master Students of Library Science at the UIN Sunan Kalijaga Yogyakarta Library

Can be submitted as one of the requirements to obtain an undergraduate degree in the Library Science Study Program, Faculty of Adab and Cultural Science, State Islamic University Sunan Kalijaga Yogyakarta. Based on this, I hope that her thesis above can be immediately approved presented in the *munaqosyah.*

Therefore, thank you for your attention.

Wassalamu'alaikum Wr. Wb

Yogyakarta, 7 August 2024
Supervisor,

Arina Faila Saufa, M.A
NIP.199402132019032016

STATE ISLAMIC UNIVERSITY
SUNAN KALIJAGA
YOGYAKARTA

MOTTO

وَمَنْ يَّتَّقِ اللّٰهَ يَجْعَلْ لَّهٗ مَخْرَجًا ۙ وَّيَرْزُقْهُ مِنْ حَيْثُ لَا يَحْتَسِبُ ۗ وَمَنْ يَّتَوَكَّلْ عَلَى اللّٰهِ فَهُوَ حَسْبُهٗ ۗاِنَّ اللّٰهَ بَالِغُ اَمْرِهٖ ۗقَدْ جَعَلَ اللّٰهُ لِكُلِّ شَيْءٍ قَدْرًا

"Whoever fears Allah, He will make a way out for him and provide for him from where he does not expect. And whoever puts his trust in Allah, Allah will be sufficient for him. Verily, Allah does what He wills; indeed, Allah has made provision for everything." (QS. Ath-Thalaq; 2-3)

We Are One, *Saranghaja*

EXO

STATE ISLAMIC UNIVERSITY
SUNAN KALIJAGA
YOGYAKARTA

DEDICATION

Praise be to God, and gratitude to Him for granting me the health and ability to complete this thesis.

I dedicate this thesis to:

1. Myself, Taghrid Syamsul Rizal, who has tried, endured, and struggled to complete this thesis.
2. My parents, beloved father H. Dede Syamsur Rizal, S.Sos, and dearest mother Dra. Atin Salasatin, who has always struggled, loved, supported, and prayed endlessly throughout the course of my studies and the preparation of this thesis, both materially and spiritually.
3. My dearest sister, Nejla Zahrota Nihaya, has consistently provided the best support and prayers for me.
4. Mrs. Arina, Mr. Iryanto, Prof. Nurdin, and all the lecturers of the Library Science study program at UIN Sunan Kalijaga Yogyakarta, who have imparted invaluable knowledge and insights.
5. The Library Science Study Program, which has made significant contributions to the advancement of knowledge in the field.
6. UIN Sunan Kalijaga Yogyakarta Library which has helped in organizing the research.
7. To my childhood and forever friends: Nailty Manzilatal Husna, Raudhatul Jannah, Hilda Wulan Cahya, Nidzar Muyassar Rizki, and Muhammad Ibnu Firdaus.

STATE ISLAMIC UNIVERSITY
SUNAN KALIJAGA
YOGYAKARTA

8. To all EXO members: Park Chanyeol, Kim Jun Myeon, Do Kyung Soo, Ooh Sehun, Kim Jong Dae, Kim Jong In, Byun Baek Hyun, Kim Min Seok, and Zhang Yixing who have encouraged me through their work.
9. To my besties who have been a place to turn to and vent: Fadlan Agustina Firdaus, Hilma Dianatul Maula, Nazira Baita Ghaisanni, Aliva Diva Kamila, Aulia Dwi Kususma, Qanita Abida Muwahidah, and Syarifatun Nisa.
10. To my friends at Putri Puspa Boarding House who have always supported and entertained me: Hilma, Ayu, Nazira, Aliva, Amal Alit, Afriza, Alfina, and Hana.
11. To my friends from Perpus Ga Ngabss who have always supported and entertained me: Aulia, Nazira, Pipah, Aliva, Alifia, Aqilah, and Affaf.
12. To the extended family of KKN Group 6, Batch 111 UIN Sunan Kalijaga Yogyakarta in Sumberan Village, Sumberkerang, Gending, Probolinggo: Andika Lintang Septa Kusuma Amboro, Achmad Akmal Al Rasyid, Sofyan Syuri, Muhammad Ihza Al Azkiya, M. Putera Yuniar Avicenna, Nabilla Az Zahra, Fitri Miratun Nisa, Meilinda Nur Syifa, and Laelalatul Husaemah—thank you for 45 short and memorable days.
13. To the Part-Time Friends of the UIN Sunan Kalijaga Library, Batch 2024, who have always supported and entertained me.

STATE ISLAMIC UNIVERSITY
SUNAN KALIJAGA
YOGYAKARTA

ABSTRACT

COMPARISON OF LIBRARY ANXIETY LEVELS BETWEEN UNDERGRADUATE AND MASTER STUDENTS OF LIBRARY SCIENCE AT THE UIN SUNAN KALIJAGA YOGYAKARTA LIBRARY

Taghrid Syamsul Rizal

20101040100

Library Anxiety is a negative feeling, discomfort and fear of the library that makes it difficult for users when utilizing the library. This study aims to compare the level of library anxiety of undergraduate and master of library science students at UIN Sunan Kalijaga Yogyakarta Library, which focuses on students of class 2023. The research method uses a type of comparative research with a quantitative approach. The sample used was 124 samples consisting of 95 undergraduate students using a simple random sampling technique and 29 master students using a saturated sampling technique. Data collection methods using questionnaires, observation and documentation. Based on the results of the t-test using the separated variance formula, the results obtained $t_{count} > t_{table}$ (2,098 > 2,016), so the hypothesis is accepted which shows that there are differences in the level of library anxiety of undergraduate students and masters of library science at UIN Sunan Kalijaga Yogyakarta Library. The results of the average scoring of library anxiety levels of undergraduate and master students are both in the low category, which amounted to 2,49 (undergraduate) and 2,32 (master). Based on the results of the calculation of the average score on each aspect of library anxiety at both levels, namely aspects of Barries with staff, Affective Barries and Mechanical Berries are in the low category, while aspects of Comfort with the Library, Knowledge of the Library are in the high category.

Keywords: Library, Library Anxiety, Students

STATE ISLAMIC UNIVERSITY
SUNAN KALIJAGA
YOGYAKARTA

ABSTRAK

PERBANDINGAN TINGKAT *LIBRARY ANXIETY* MAHASISWA SARJANA DAN MAGISTER ILMU PERPUSTAKAAN DI PERPUSTAKAAN UIN SUNAN KALIJAGA YOGYAKARTA

Taghrid Syamsul Rizal

20101040100

Library Anxiety merupakan suatu perasaan negatif, tidak nyaman dan ketakutan terhadap perpustakaan yang menyulitkan pemustaka ketika memanfaatkan perpustakaan. Penelitian ini bertujuan untuk mengetahui perbandingan tingkat *library anxiety* mahasiswa sarjana dan magister ilmu perpustakaan di Perpustakaan UIN Sunan Kalijaga Yogyakarta yang berfokus pada mahasiswa angkatan 2023. Metode penelitian menggunakan jenis penelitian perbandingan dengan pendekatan kuantitatif. Sampel yang digunakan sebanyak 124 sampel yang terdiri dari 95 mahasiswa sarjana menggunakan teknik simple random sampling dan 29 mahasiswa magsiter menggunakan teknik sampling jenuh. Metode pengumpulan data menggunakan kuesioner, observasi dan dokumentasi. Berdasarkan hasi uji t-test menggunakan rumus separated varians diperoleh hasil $t_{hitung} > t_{tabel}$ (2,098 > 2,016), sehingga hipotesis diterima yang menunjukkan terdapat perbedaan tingkat *library anxiety* mahasiswa sarjana dan magister ilmu perpustakaan di Perpustakaan UIN Sunan Kalijaga Yogyakarta. Hasil skoring rata-rata tingkat *library anxiety* mahasiswa sarjana dan magister keduanya berada dalam kategori rendah, yaitu sebesar 2,49 (sarjana) dan 2,32 (magister). Berdasarkan hasil perhitungan skoring rata-rata pada setiap aspek *library anxety,* pada kedua jenjang, yaitu aspek *Barries with staff, Affective Barries* dan *Mechanical Berries* berada pada kategori rendah,sedangkan aspek *Comfort with Library, Knowledge of the Library* berada pada kategori tinggi .

Kata kunci: Perpustakaan, Library Anxiety, Mahasiswa

STATE ISLAMIC UNIVERSITY
SUNAN KALIJAGA
YOGYAKARTA

PREFFACE

All praise and gratitude are due to Allah SWT, for His grace, help, and guidance so that researcher can complete this thesis. Sholawat and greeting are upon the Prophet Muhammad SAW who is awaited for his syafa'at on the last day.

Thank God, the author always prays to Allah SWT, for it is by His grace that the researcher has been able to complete the research proposal titled "Comparison of Library Anxiety Levels of Undergraduate and Master Library Science Students at UIN Sunan Kalijaga Yogyakarta Library" successfully and smoothly. On this occasion, the researcher would like to express gratitude to all those who have provided moral and material support, enabling the timely completion of this thesis. To those who helped, guided, and supported the researcher, I decite this thesis to:

1. Prof. Dr. H. Muhammad Wildan, M.A., Dean of the Faculty of Adab and Cultural Sciences, Sunan Kalijaga State Islamic University Yogyakarta.
2. Prof. Dr. Nurdin Laugu, S.Ag., S.S., M.A., Head of the Library Science Study Program, Faculty of Adab and Cultural Sciences, Sunan Kalijaga State Islamic University Yogyakarta.
3. Dr. Labibah, MLIS, as the academic supervisor who has provided direction, input and guidance during this lecture.
4. Mrs. Arina Faila Saufa, M.A., the supervisor, who provided direction, input, and guidance to ensure that this thesis was completed properly.
5. Mrs. Marwiyah, S. Ag., S.S., M.LIS and Mr. Faisal Syarifudin, S.Ag. S.S. M.Si as examiners on this thesis

STATE ISLAMIC UNIVERSITY
SUNAN KALIJAGA
YOGYAKARTA

6. All lecturers of the Library Science Study Program and the Faculty of Adab and Cultural Sciences at Sunan Kalijaga State Islamic University Yogyakarta, who generously shared their knowledge and experience with the author during the study period.
7. The Library of Sunan Kalijaga State Islamic University Yogyakarta, which assisted in the realization of this research.
8. The Administration Department of the Faculty of Adab and Cultural Sciences, Sunan Kalijaga State Islamic University Yogyakarta, which has assisted in organizing this research.
9. The Administration Department of the Master of Interdisciplinary Islamic Studies Program, Sunan Kalijaga State Islamic University Yogyakarta, which has helped in the organization of this research.
10. Friends in the 2020 class of the Library Science Study Program who have been companions throughout college.
11. And to all others who have provided support that cannot be mentioned individually, contributing to the successful completion of this research.

May Allah SWT reward the kindness of those who have helped the researcher complete this proposal. The researcher acknowledges that this research is far from perfect and, therefore, welcomes any criticism or suggestions from readers to help evaluate and improve this work. Finally, the researcher hopes that this research can serve as a valuable resource for evaluation and provide benefits to readers, especially to future researchers.

Yogyakarta, 7 August 2024

Reseracher

TABLE OF CONTENT

ATTESTATION PAGE i
STATEMENT OF ORIGINALITY ii
OFFICIAL NOTE iii
MOTTO iv
DEDICATION v
ABSTRACT vii
ABSTRAK viii
PREFFACE ix
TABLE OF CONTENT xi
LIST OF TABLE xiii
LIST OF IMAGES xvi
LIST OF ATTACHMENT xvii
CHAPTER I INTRODUCTION 1
1.1 Background of the Issue 1
1.2 Research Questions 4
1.3 Research Objectives 4
1.4 Research Limitations 5
1.5 Research Hypothesis 5
1.6 Research Benefits 5
1.7 Writing System 6
CHAPTER II LITERATURE REVIEW AND THEORETICAL BASIS 8
2.1 Literature Review 8
2.2 Research Novelty 11
2.3 Literature Review 11
CHAPTER III 22
RESEARCH METHODS 22
3.1 Research Type and Approach 22
3.2 Place and Time of Research 22
3.3 Subjects and Objects of Research 24
3.4 Research Variables 24
3.5 Population, Sampling Technique, and Sample 25

STATE ISLAMIC UNIVERSITY
SUNAN KALIJAGA
YOGYAKARTA

3.6 Research Instruments 29
3.7 Data Source 32
3.8 Data Collection Technique 33
3.9 Validity Test and Reliability Test 34
3.10 Data Processing Technique 39
3.11 Data Analysis Techniques 40
CHAPTER IV RESULTS AND DISCUSSIONS 46
4.1 General Description of UIN Sunan Kalijaga Yogyakarta Library 46
4.2 Data Analysis Results 57
4.3 Discussion 119
CHAPTER V CLOSING 124
5.1 Conclusion 124
5.2 Recommendation 125
LITERATURES 127
ATTACHMENT 131

STATE ISLAMIC UNIVERSITY
SUNAN KALIJAGA
YOGYAKARTA

LIST OF TABLE

Table 2. 1 Similarities and Differences with Previous Research 10
Table 3. 1 Research Schedule 23
Table 3. 2 Number of Active Students in the Undergraduate Program of Library Science Study Program Year 2023 25
Table 3. 3 Number of Active Students in Master Program (Odd-Even) of Library Science Study Program Year 2023 26
Table 3. 4 Likert Scale 4 30
Table 3. 5 Anxiety Levels in the Library 31
Table 3. 6 Library Anxiety Variable Research Grid 32
Table 3. 7 Validity Test Results 36
Table 3. 8 Reliability Test Results 39
Table 4. 1 Organizational Structure of UIN Sunan Kalijaga Yogyakarta Library 48
Table 4. 2 Statement Number 1 Librarians are Unapproachable 58
Table 4. 3 Statement Number 2 I Feel Intimidated By Librarians When I am in the Library 59
Table 4. 4 Statement Number 3 Librarians Don't Have Time to Help Me Because They are Busy Doing Other Things 60
Table 4. 5 Statement Number 4 I Feel that Librarians are Difficult to Contact (Not Fast in Responding) When I Experience an Obstacle 60
Table 4. 6 Statement Number 5 Librarians Don't Care About The Users 62
Table 4. 7 Statement Number 6 Librarians Don't Listen to Library User Complaints 63
Table 4. 8 Statement Number 7 There is Often No One in the Library to Help Me 64
Table 4. 9 Statement Number 8 I Didn't get Help in The Library When I Need It 65
Table 4. 10 Grand Mean of Indicators of Negative Thoughts of Libraries Users Towards Librarians 66
Table 4. 11 Respondents' Answers to Indicators of Negative Thoughts of Libraries Users Towards Librarians 66
Table 4. 12 Statement Number 9 I Can Ask the Librarian if I Don't Know How to Use the Tools in the Library 68
Table 4. 13 Respondent's Answers to Indicators of Positive Thoughts of Library Users Towards Librarians 69
Table 4. 14 The Calculation of the Average Value Each Indicator in The Barriers With Staff 69
Table 4. 15 The Grand Mean Indicator in The Barriers With Staff 70
Table 4. 16 Statement Number 10 I feel Confused When I am in The Library 71
Table 4. 17 Statement Number 11 I Feel Anxious When I Think about How to Use the Library 72
Table 4. 18 Statement Number 12 The library Does not Allow Me to Borrow as Many Collections as I Need 73
Table 4. 19 Grand Mean of Indicators of User's Uncertainty in Utilizing and Using The Library 74
Table 4. 20 Respondents' Answers to Indicators of Users Uncertainty in Utilizing and Using Library 74
Table 4. 21 Statement Number 13 I Cannot Find the Information I Need in the Library. 75

STATE ISLAMIC UNIVERSITY
SUNAN KALIJAGA
YOGYAKARTA

Table 4. 22 Statement Number 14 I Don’t Know What Information is Available in the Library 76
Table 4. 23 Statement Number 15 I Don't Know What to Do Next When the Book I Need is Not on the Shelf. 77
Table 4. 24 Grand Mean of Indicators of Library Users' Lack of Self-Confidence.....78
Table 4. 25 Respondents' Answers to Library Users' Lack of Self-Confidence 79
Table 4. 26 The Calculation of the Average Value Each Indicator in The Affective Barriers .80
Table 4. 27 The Grand Mean Indicator In The Affective Barriers.....80
Table 4. 28 Statement Number 16 I Feel Safe When I am in the Library.....81
Table 4. 29 Statement Number 17 I Feel the Library is a Place Free From Disturbances and Threatening Behavior.....82
Table 4. 30 Grand Mean of Indicators of User’s Feelings When In The Library 83
Table 4. 31 Respondents' Answers to Users Feeling When in the Library 83
Table 4. 32 Statement Number 18 Librarians Don’t Serve Visitors in A Friendly Manner.....84
Table 4. 33 Statement Number 19 I Feel Uncomfortable When I am in the Library 85
Table 4. 34 Statement Number 20 The Library does not Provide Many Power Outlets 86
Table 4. 35 Statement Number 21 The Voices of Other Users Disturb Me 87
Table 4. 36 Statement Number 22 The library does not Provide Much Air Conditioning 88
Table 4. 37 Statement Number 23 The Capacity of Tables and Chairs in the Library is Lacking 89
Table 4. 38 Grand Mean of Indicators of Users Discomfort When in the Library 91
Table 4. 39 Respondent's Answers of Users Discomfort When in the Library.....91
Table 4. 40 The Calculation of the Average Value Indicator in The Comfort with the Library 92
Table 4. 41 The Grand Mean Indicator in The Comfort with the Library 92
Table 4. 42 Statement Number 24 Libraries are an Essential Part of My University.....93
Table 4. 43 Statement Number 25 I Know How to Access the Library Website.....94
Table 4. 44 Grand Mean of Indicators of Users Knowledge About the Library.....96
Table 4. 45 Respondents' Answers to the Users Knowledge About the Library Indicators.....96
Table 4. 46 Statement Number 26 I Feel that I Don’t Always Follow the Updates in the Library.....97
Table 4. 47 Statement Number 27 I Don’t Know the Various Types of Services Available at the Library.....98
Table 4. 48 Statement Number 28 I find it Challenging to Understand the Order of the Book Collection Arranged on the Shelves.....99
Table 4. 49 Grand Mean of Indicators of Library Users Ignorance About the Library 100
Table 4. 50 Respondent's Answers to Library Users Ignorance About the Library.....100
Table 4. 51 The Calculation of the Average Value Each Indicator in The Knowledge of the Library.....101
Table 4. 52 The Grand Mean Indicator in The Knowledge of the Library 102
Table 4. 53 Statement Number 29 I Feel Ineffective in Using the OPAC 103
Table 4. 54 Statement Number 30 I Feel Confused When Using the RFID (Radio Frequency Identification) Based self -Book Borrowing and Returning Machine in the Library 104
Table 4. 55 Statement Number 31 I Prefer Conventional Libraries because I Don't Like New Technology in the Library. 105

STATE ISLAMIC UNIVERSITY
SUNAN KALIJAGA
YOGYAKARTA

Table 4. 56 Grand Mean of Indicators of Feelings of Uncertainty When Utilizing and Using Facilities And Infrastructure In The Library 106
Table 4. 57 Respondents' Answers to Feelings of Uncertainty When Utilizing and Using Facilities And Infrastructure In The Library Indicators 107
Table 4. 58 Statement Number 32 I Feel that Computers are Often Unavailable (Broken / Already borrowed) in the Library 108
Table 4. 59 Respondents' Answers to the availability of facilities and infrastructure in the library 109
Table 4. 60 The Calculation of the Average Value Each Indicator in The Mechanical Barriers 110
Table 4. 61 The Grand Mean Indicator in The Mechanical Barriers 110
Table 4. 62 The Grand Mean of Aspects of Library Anxiety for Undergraduate and Masters Levels 111
Table 4. 63 Average Aspects of Library Anxiety for Undergraduate and Masters Levels 112
Table 4. 64 Normality Test Results 114

STATE ISLAMIC UNIVERSITY
SUNAN KALIJAGA
YOGYAKARTA

LIST OF IMAGES

Image 4. 1 Sunan Kalijaga Yogyakarta Library 46
Image 4. 2 Lobby Room 49
Image 4. 3 Training Room 50
Image 4. 4 Theatrical Room 51
Image 4. 5 Reading Room 51
Image 4. 6 RFID-based Self-Lending and Returning Machine 52
Image 4. 7 Carrel Room 53
Image 4. 8 Canteen 54
Image 4. 9 Locker 55

STATE ISLAMIC UNIVERSITY
SUNAN KALIJAGA
YOGYAKARTA

LIST OF ATTACHMENT

Attachment 1 Research Permission Letter 131
Attachment 2 Research Permission Reply Letter 132
Attachment 3 Questionnaire Distribution Documentation 133
Attachment 4 Research Questionnaire 134
Attachment 5 Validity Test Results 139
Attachment 6 Reliability Test Results 140
Attachment 7 Tabulation of Undergraduate Questionnaire 141
Attachment 8 Master's Degree Questionnaire Tabulation 142
Attachment 9 Plagiarism Check Results 143
Attachment 10 Curriculum Vitae 144

STATE ISLAMIC UNIVERSITY
SUNAN KALIJAGA
YOGYAKARTA

CHAPTER I

INTRODUCTION

1.1 Background of the Issue

Talking about anxiety, it is essential to understand that this feeling can affect various aspects of one's life. Generally, a person may experience anxiety due to different factors, such as the anticipation of a competition, being in a new environment, or facing unfamiliar tasks. Anxiety is a condition caused by something unclear or unknown, resulting in feelings of unease, worry, or fear (Anuraga et al., 2021, p. 146). In this context, anxiety can also occur about the library, commonly referred to as library anxiety.

Library anxiety is a type of anxiety that is closely related to libraries. This problem has occurred for a long time and has been studied by several experts. The term library anxiety was first proposed by Constante A. Mellon in 1986. In the research conducted in 1986, several students responded to the library description using terms that indicate fear or anxiety when in the library (Mellon, 2015, p. 278).

According to Mellon, library anxiety is a feeling of discomfort, incompetence, fear of librarians, and various other negative emotions about the library that can make it difficult for users to navigate the process of searching for information within the library (Mellon, 2015). In line with Mellon's view, Fatmawati and Zulaikha (2022, p. 45) state that library anxiety is an unfavorable feeling characterized by anxiety and fear of the library arising from a lack of knowledge among library users. Based on these perspectives, it can be concluded that library anxiety is an obstacle users may experience when in the library, manifesting as feelings of anxiety, incompetence, and other negative thoughts, which can make it challenging for them to utilize the library's facilities and resources effectively.

STATE ISLAMIC UNIVERSITY
SUNAN KALIJAGA
YOGYAKARTA

Library anxiety does not just happen; library anxiety causes anxiety that is still general, such as feeling nervous and uncomfortable when going to utilize library resources and when doing even the simplest things, so it can also cause someone not to come to the library (Parks, 2019, p. 71). According to Mellon (2015, p. 278), several factors cause library anxiety in users, including the size of the library, a lack of knowledge about where things are located, how to start a search, and what to do in the library. Based on the results of research conducted by Ravena dan Dewi (2021, p. 539)Several factors, including the number of facilities and services available, the importance of user education activities, the intensity of visitors, barriers with staff, and a lack of information regarding online resources available in the library, cause final-year students at the Semarang State Polytechnic Library to feel anxious when in the library.

This feeling of anxiety can happen to any library user and in any library, including first-year students in a university. Previous research on library anxiety conducted by Avidiansyah at Gadjah Mada University (UGM) showed that the level of library anxiety experienced by first-year undergraduate, postgraduate, and doctoral students fell into the weak category (Avidiansyah et al., 2021, p. 108)Based on this research, it can be said that first-year students at each level of higher education, namely undergraduate, postgraduate, and doctoral levels, still experience library anxiety even though it is in the weak category. Therefore, it is important to understand and overcome library anxiety so that students, especially first-year students, can effectively utilize the library.

STATE ISLAMIC UNIVERSITY
SUNAN KALIJAGA
YOGYAKARTA

UIN Sunan Kalijaga Yogyakarta is one of the State Islamic Religious Universities (PTKIN), which annually accepts first-year students at various levels and study programs, among which are the undergraduate and master's levels of library science study programs. At the undergraduate level, the Library Science study program has been accredited A, while for the master's level of Library and Information Science which is under the auspices of the Interdisciplinary Islamic Studies Master's Program at UIN Sunan Kalijaga has been accredited

B (lpm.uin-suka.ac.id, 2022). This shows that library science study programs at undergraduate and master's levels have met the quality criteria set by the National Accreditation Board for Higher Education (BAN-PT). At the undergraduate level, UIN Sunan Kalijaga Yogyakarta's library science study program is under the Faculty of Adab and Cultural Sciences. In contrast, the master's and doctoral levels it is under the Interdisciplinary Islamic Studies (IIS) Study Program with a concentration in Library and Information Science (IPI), so it can be said that both levels have the same learning concentration according to their respective levels.

The undergraduate library science study program at UIN Sunan Kalijaga Yogyakarta, as reported on the website (ip.uin-suka.ac.id, 2023), has several objectives, one of which is to have the ability to use information and communication technology. Meanwhile, the master's level library science study program at UIN Sunan Kalijaga Yogyakarta, as reported on the website (pps.uin-suka.ac.id, 2023) generally has several objectives, one of which is to produce professionals with multidisciplinary and practical theoretical abilities. Based on this, it can be said that the library science study program at the undergraduate and master levels of UIN Sunan Kalijaga Yogyakarta broadly has the same goal, namely that students are expected to have knowledge, understanding, and abilities regarding their majors in this case, the library science study program.

STATE ISLAMIC UNIVERSITY
SUNAN KALIJAGA
YOGYAKARTA

In supporting the academic activities of UIN Sunan Kalijaga Yogyakarta students, UIN Sunan Kalijaga Yogyakarta Library, as an information resource center, will provide facilities that support its users in various aspects, including first-year students. To help first-year students understand and utilize library resources effectively, UIN Sunan Kalijaga Yogyakarta Library organizes various socialization activities, such as promotion through online media, user education activities, and so on. In its implementation, all first-year students of UIN Sunan Kalijaga Yogyakarta must attend these socialization activities, including first-year students from the Library Science study program at the undergraduate and master levels.

First-year students of the library science study program at the undergraduate and master levels are expected to have new insights into the library so that they are expected to use the library optimally. In addition, the master's level regarding obstacles in the library is expected to be lower than the master's level due to their extensive experience and insight into academic libraries. However, the problem is the limitations regarding knowledge and experience about the academic library they are studying. In addition, the background of first-year students of the library science study program from both levels provides different adjustments when in a new environment, including the environment where they live, culture, and the last education taken also affects their ability to adjust to a new environment.

Therefore, it is essential to know the level of library anxiety experienced by students, especially students of the library science study program at the undergraduate and master levels at UIN Sunan Kalijaga Yogyakarta, when coming to the library. In addition, this research is expected to be an evaluation material for libraries in the future. Based on this background, researchers feel the need to conduct research on the "Comparison of Library Anxiety Levels Between Undergraduate and Master Students of Library Science at the UIN Sunan Kalijaga Yogyakarta Library."

1.2 Research Questions

Based on the background described above, this study's research question is How does the level of library anxiety compare between undergraduate and master's students of library science at UIN Sunan Kalijaga Yogyakarta Library?

1.3 Research Objectives

Based on the research question, this study aims to compare the library anxiety level in undergraduate and master's students of library science at UIN Sunan Kalijaga Yogyakarta Library.

STATE ISLAMIC UNIVERSITY
SUNAN KALIJAGA
YOGYAKARTA

1.4 Research Limitations

Research limitations are needed to ensure that the scope of the research remains focused and does not deviate from the subject matter to be discussed. This is so that there is no misunderstanding in interpreting the research results. This research will only focus on undergraduate and master library science students at UIN Sunan Kalijaga Yogyakarta in the academic year 2023.

1.5 Research Hypothesis

A hypothesis is a provisional explanation that requires validation. The hypothesis used in this study is a comparative hypothesis, which provides a preliminary answer to comparative issues (Sugiyono, 2021, p. 104). The hypotheses in this study are as follows:

1.5.1 Ho: There is no difference in the level of library anxiety of 2023 undergraduate and master's students of library science at UIN Sunan Kalijaga Yogyakarta Library.

1.5.2 H1: There is a difference in the level of library anxiety of 2023 undergraduate and master's students of library science at UIN Sunan Kalijaga Yogyakarta Library.

1.6 Research Benefits

1.6.1 Academic Benefits

1. This research is expected to provide information and positive contributions regarding comparing library anxiety levels between undergraduate and master's library science students at the UIN Sunan Kalijaga Yogyakarta Library. Additionally, it is hoped that the library can continuously offer optimal services and facilities, which may help reduce library anxiety among users.
2. The results of this study can serve as a basis for further research for scholars who have a similar interest in comparing the levels of library anxiety between undergraduate and master's students of library science at academic libraries.

STATE ISLAMIC UNIVERSITY
SUNAN KALIJAGA
YOGYAKARTA

1.6.2 Practical Benefits

1. The results of this study are expected to broaden understanding and provide benchmarks regarding the differences in library anxiety levels between undergraduate and master's students of library science at the UIN Sunan Kalijaga Yogyakarta Library.
2. For students, it is hoped that this information will shed light on comparing library anxiety levels between undergraduate and master's students of library science at academic libraries, which can be used to minimize library anxiety.

1.7 Writing System

The writing system is used to make it easier to understand this thesis. The systematic writing of the thesis is as follows:

CHAPTER I Introduction

This chapter describes the background of the issue, research questions, research objectives, research limitations, research hypotheses, research benefits, and writing system.

CHAPTER II Literature Review and Theoretical Basis

This chapter presents the literature review, research novelty, and theoretical basis related to the title of the proposal, framework of thinking, and research hypothesis.

CHAPTER III Research Methods

This chapter describes the research type and approach, place and time of research, subjects and objects of research, research variables, population, sampling technique and sample, research instruments, data source, data collection technique, validity and reliability tests, data processing technique and data analysis technique.

STATE ISLAMIC UNIVERSITY
SUNAN KALIJAGA
YOGYAKARTA

CHAPTER V
CLOSING

5.1 Conclusion

Based on the results of research on "Comparison of Library Anxiety Levels Between Undergraduate and Master Students of Library Science at the UIN Sunan Kalijaga Yogyakarta Library" with a comparative quantitative method, the results of the comparison of library anxiety levels through hypothesis testing using the t-test separated variance with the results of the value of t_{count} t > t_{table} (2.098 > 2.016) which means H_o rejected and H_I accepted and it can be concluded that there are differences in the level of library anxiety of new students in the year 2023 undergraduate and master of library science at UIN Sunan Kalijaga Yogyakarta library. Based on the results of calculations with the grand mean formula regarding the level of library anxiety of undergraduate students in the class of 2023, it is included in the low category with an average result of 2.49, while the results for the level of library anxiety of new master's level students in the class of 2023 are in the low category with an average scoring result, which is 2.32.

In addition, based on the results of calculations on various aspects of library anxiety, it is found that the aspect of barriers with staff at the undergraduate and master's levels has a scoring average of 2,47 (undergraduate) > 2,35 (master's) which means that the level of library anxiety in this aspect of the undergraduate level is higher than that of the

STATE ISLAMIC UNIVERSITY
SUNAN KALIJAGA
YOGYAKARTA

master's level even though both levels are in the low category. The second aspect is Affective Barriers, which is in the low category with an average score of 2.05 (undergraduate) > 1.8 (master's), which means that the level of library anxiety in this aspect is higher at the undergraduate level compared to the master's level. Comfort with the Library is the third aspect of this study, which is in the high category with an average score of 2,75 (undergraduate) < 2,89 (master's), which means that the level of library anxiety in this aspect of the master's level is higher than the undergraduate. The fourth aspect is the knowledge of the library aspect, which is in the high category with an average score of 2,98 (undergraduate) > 2,72 (master), which means that the level of library anxiety in this aspect of the undergraduate level is higher than the master's. The last aspect is Mechanical Berries, which is in the low category. In this aspect, the average score is 2,49 (undergraduate) > 2,32 (master), which means that the level of library anxiety in this aspect of the undergraduate level is higher than the master's.

Thus, in the new students of the year 2023, both undergraduate and master's levels for aspects of Barries with staff Affective Barries, and Mechanical Berries are in the low category and Comfort with the Library, and knowledge of the Library are in the high category,

5.2 Recommendation

Based on the research results described, the authors offer the following recommendations:

STATE ISLAMIC UNIVERSITY
SUNAN KALIJAGA
YOGYAKARTA

1. The UIN Sunan Kalijaga Yogyakarta Library is encouraged to conduct more socialization activities, both directly and indirectly (through social media), regarding the library's facilities, tasks, and functions. Such socialization aims to increase users' awareness of the library and its resources, helping them feel more comfortable in the library, particularly in terms of accessing complete facilities and services.
2. There should be more active collaboration, both academically and non-academically, between the Library Science Study Program at both the undergraduate and master's levels and the library. This collaboration can help enhance student understanding, especially for new undergraduate and master's students in the Library Science Study Program, about the library's resources and services.
3. It is recommended for future research to conduct more in-depth research on the factors that can cause library anxiety, especially in undergraduate and master's students, where the results of the research can provide deeper knowledge and additional explanations about this library anxiety.

STATE ISLAMIC UNIVERSITY
SUNAN KALIJAGA
YOGYAKARTA

LITERATURES

Abdoh, E. S. (2021). Library anxiety among Omani and Saudi Arabian international students: A case study at the University of South Carolina, USA. *The Journal of Academic Librarianship*, *47*(2), 102305. https://doi.org/10.1016/j.acalib.2020.102305

Adeeko, C. O., & Adetimirin, A. (2023). Library anxiety among undergraduates in Nigeria. *Global Knowledge, Memory and Communication*, *72*(4/5), 408–423. https://doi.org/10.1108/GKMC-03-2021-0048

Anuraga, G., Indrasetianingsih, A., & Athoillah, M. (2021). Pelatihan Pengujian Hipotesis Statistika Dasar dengan Software R. *Budimas : Jurnal Pengabdian Masyarakat*, *3*(2). https://doi.org/10.29040/budimas.v3i2.2412

Avidiansyah, Z., Prajarto, N., & Priyanto, I. F. (2021). Library Anxiety among the First-Year Undergraduate, Master's, and Doctoral Students at Universitas Gadjah Mada. *Record and Library Journal*, *7*(1), 92–111. https://doi.org/10.20473/rlj.v7i1.110

Basuki, S. (2010). *Materi Pokok Pengantar Ilmu Perpustakaan* (1st ed.). Universitas Terbuka.

CI, S. A., M. Pd I, CHt, M.Ag, D. S. M., & S.Pd.I, M. J. (2019). *Manajemen Perpustakaan*. Zahen Publisher.

Daldiyono, D. (2009). *How To Be A real and Successful Student: Buku Panduan Untuk Menjadi Sarjana Yang Sadar Dan Berpikir* (1st ed.). PT Gramedia Pustaka Utama.

Dilinika, J. M. S. (2023). Is Library Anxiety a Real Phenomenon: A Review. *Journal of the University Librarians Association of Sri Lanka*, *26*(1), 1–19. https://doi.org/10.4038/jula.v26i1.8059

Fadhli, R., Bustari, M., Suharyadi, A., & Muhamad Firdaus, F. (2021). *Manajemen Perpustakaan Sekolah: Teori dan Praktik* (1st ed.). Penerbit CV. Pena Persada.

Fatmawati, R., & Zulaikha, S. R. (2022). Library Anxiety Mahasiswa Asing di Perpustakaan. *BACA: JURNAL DOKUMENTASI DAN INFORMASI*, *43*(1), 43. https://doi.org/10.14203/j.baca.v43i1.781

Hardani dkk. (2020). *Metode Penelitian: Kualitatif & Kuantitaif*. CV. Pustaka Ilmu Group Yogyakarta.

ip.uin-suka.ac.id. (2023). *Visi dan Misi Program Studi Sarjana Ilmu Perpustakaan UIN Sunan Kalijaga Yogyakarta*. https://ip.uin-suka.ac.id/id/page/prodi/617-Visi-dan-Misi

Khayyirah, N. M. (2023). *Tingkat Library Anxiety (Kecemasan Pemustaka) Siswi SMP dan SMA di Perpustakaan Sekolah Ar-Rohmah Putri International Islamic Boarding School (Kampus 2)*. UIN Maulana Malik Ibrahim Malang.

Laxman Pendit, P. (2009). *Perpustakaan Digital*. Cita Karyakarsa Mandiri.

lpm.uin-suka.ac.id. (2022). *Data Akreditasi Universitas Islam Negeri Sunan Kalijaga Yogyakarta*. https://lpm.uin-suka.ac.id/id/page/prodi/1324-Data-Akreditasi-2021

STATE ISLAMIC UNIVERSITY SUNAN KALIJAGA YOGYAKARTA

Lubis, E. A., & Zain, L. (2023). Pengaruh Library Anxiety Mahasiswa Pascasarjana Interdiciplinary Islamic Studies terhadap Pemanfaatan Perpustakaan UIN Sunan Kalijaga. *Jurnal Paradigma*.

Machali, I., & Hidayat, A. (2018). *The Handbook of Education Management: Teori dan Praktik Pengelolaan Sekolah/ Madrasah di Indoensia* (2nd ed.). Kencana. https://books.google.co.id/books?id=YCXvDwAAQBAJ&printsec=frontcover&hl=id&source=gbs_ge_summary_r&cad=0#v=onepage&q&f=false

Mellon, C. A. (2015). Library Anxiety: A Grounded Theory and Its Development. *College & Research Libraries*, *76*(3), 276–282. https://doi.org/10.5860/crl.76.3.276

Muasbin, F. (2019). *Persepsi Mahasiswa Tentang Daya Tarik Jurusan Ilmu Perpustakaan: Studi Kasus Pada Mahasiswa Jurusan Ilmu Perpustakaan Fah Uin Alauddin Makassar*. *7*(2).

Onwuegbuzie, A. J., Jiao, Q. G., & Bostick, S. L. (2004). *Library Anxiety: Theory, Research and Applications*. Scarerow Press.

Parks, C. (2019). Testing a Warmth-Based Instruction Intervention for Reducing Library Anxiety in First-Year Undergraduate Students. *Evidence Based Library and Information Practice*, *14*(2), 70–84. https://doi.org/10.18438/eblip29548

Pembinaan Bahasa, B. P. dan. (2023). *Kamus Besar Bahasa Indonesia*. https://kbbi.kemdikbud.go.id/

pps.uin-suka.ac.id. (2023). *Visi Misi dan Tujuan Pascasarjana UIN Sunan Kalijaga Yogyakarta*. https://pps.uin-suka.ac.id/id/page/prodi/2438-Visi-Misi-dan-Tujuan

Priyono, MM. (2008). *Metode penelitian Kuantitatif*. Zifatama Publishing.

Ravena, R., & Dewi, A. O. P. (2021). Library Anxiety pada Mahasiswa Tingkat Akhir: Studi Kualitatif di UPT Perpustakaan Politeknik Negeri Semarang. *Anuva: Jurnal Kajian Budaya, Perpustakaan, dan Informasi*, *5*(4), 527–542. https://doi.org/10.14710/anuva.5.4.527-542

Republik Indoensia, P. N. (2015). *Pedoman Penyelenggaraan Perpustakaan Perguruan Tinggi*. Perpustakaan Nasional Republik Indonesia.

Republik Indonesia. (2012). *Undang-Undang Republik Indonesia Nomor 12 Tahun 2012 Tentang Pendidikan Tinggi*. Republik Indonesia.

Republik Indonesia, P. (1999). *Peraturan Pemerintah Republik Indonesia Nomor 60 Tahun 1999 Tentang Pendidikan Tinggi*.

Sharma, S., & Atri, P. (2021). *Library Anxiety Of Teacher Trainees*. 31.

Siregar, S. (2015). *Statistik Parametrik untuk penelitian Kuantitatif: Dilengkapi dengan Perhitungan Manual dan Aplikasi SPSS Versi 17* (1st ed.). Bumi Aksara.

Siyoto, S. (2015). *Dasar Metodologi Penelitian* (1st ed.). Literasi Media Publishing.

Song, Y., Wei, K., Yang, S., Shu, F., & Qiu, J. (2023). Analysis on the research progress of library and information science since the new century. *Library Hi Tech*, *41*(4), 1145–1157. https://doi.org/10.1108/LHT-06-2020-0126

Sugiyono. (2013a). *Metode Penelitian Kuantitatif Kualitatif dan R&D*. ALFABETA.

Sugiyono. (2013b). *Metode Penelitian Kuantitatif Kualitatif Dan R&D*. ALFABETA, CV.

Sugiyono. (2013c). *Statistika untuk Penelitian*. ALFABETA.

Sugiyono, S. (2019). *Metode Penelitian Kuantitatif, Kualitatif dan r&d* (2nd ed.). Alfabeta.

Sugiyono, S. (2021). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D* (3rd ed.). ALFABETA.

Suharso, P., Arifiyana, I. P., & Wasdiana, M. D. (2020). Layanan Perpustakaan Perguruan Tinggi dalam Menghadapi Pandemi Covid-19. *Anuva: Jurnal Kajian Budaya, Perpustakaan, dan Informasi*, *4*(2), Article 2. https://ejournal2.undip.ac.id/index.php/anuva/article/view/8185

Yuesti, A., Agung, A. A. P., & Latupeirissa, J. J. P. (2019). Metode Penelitian Bisnis Kuantitatif dan Kualitatif. *KARTI*, 4–4. https://doi.org/10.1234/karti.v1i1.47

STATE ISLAMIC UNIVERSITY
SUNAN KALIJAGA
YOGYAKARTA